

Educational Research, Development, Dissemination, and Improvement Act of 1994 (20 U.S.C. 6041(f) and (h)) (as such awards were in effect on the day before November 5, 2002)) for the duration of those awards, in accordance with the terms and agreements of such awards.

**(d) National Library of Education**

**(1) Establishment**

There is established within the National Center for Education Evaluation and Regional Assistance a National Library of Education that shall—

- (A) be headed by an individual who is highly qualified in library science;
- (B) collect and archive information;
- (C) provide a central location within the Federal Government for information about education;
- (D) provide comprehensive reference services on matters related to education to employees of the Department of Education and its contractors and grantees, other Federal employees, and members of the public; and
- (E) promote greater cooperation and resource sharing among providers and repositories of education information in the United States.

**(2) Information**

The information collected and archived by the National Library of Education shall include—

- (A) products and publications developed through, or supported by, the Institute; and
- (B) other relevant and useful education-related research, statistics, and evaluation materials and other information, projects, and publications that are—
  - (i) consistent with—
    - (I) scientifically valid research; or
    - (II) the priorities and mission of the Institute; and
  - (ii) developed by the Department, other Federal agencies, or entities (including entities supported under subchapter II of this chapter and the Educational Resources Information Center Clearinghouses (established under section 941(f) of the Educational Research, Development, Dissemination, and Improvement Act of 1994 (20 U.S.C. 6041(f)) (as such provision was in effect on the day before November 5, 2002))).<sup>1</sup>

(Pub. L. 107-279, title I, §172, Nov. 5, 2002, 116 Stat. 1962.)

**Editorial Notes**

REFERENCES IN TEXT

The Educational Research, Development, Dissemination, and Improvement Act of 1994 (as such Act existed on the day before November 5, 2002), referred to in subsecs. (a)(1)(E), (b)(1), (c), and (d)(2)(B)(ii), is title IX of Pub. L. 103-227, Mar. 31, 1994, 108 Stat. 212, which was classified principally to subchapter IX (§6001 et seq.) of chapter 68 of this title and was substantially repealed by Pub. L. 107-279, title IV, §403(2), Nov. 5, 2002, 116 Stat. 1985. Section 941 of the Act was classified to section 6041 of this title prior to repeal. For complete clas-

<sup>1</sup> So in original. The third closing parenthesis probably should not appear.

sification of this Act to the Code, see section 6001 of this title and Tables.

**§ 9563. Evaluations**

**(a) In general**

**(1) Requirements**

In carrying out its missions, the National Center for Education Evaluation and Regional Assistance may—

- (A) conduct or support evaluations consistent with the Center's mission as described in section 9561(b) of this title;
- (B) evaluate programs under title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.);
- (C) to the extent practicable, examine evaluations conducted or supported by others in order to determine the quality and relevance of the evidence of effectiveness generated by those evaluations, with the approval of the Director;
- (D) coordinate the activities of the National Center for Education Evaluation and Regional Assistance with other evaluation activities in the Department;
- (E) review and, where feasible, supplement Federal education program evaluations, particularly those by the Department, to determine or enhance the quality and relevance of the evidence generated by those evaluations;
- (F) establish evaluation methodology; and
- (G) assist the Director in the preparation of the biennial report, as described in section 9519 of this title.

**(2) Additional requirements**

Each evaluation conducted by the National Center for Education Evaluation and Regional Assistance pursuant to paragraph (1) shall—

- (A) adhere to the highest possible standards of quality for conducting scientifically valid education evaluation; and
- (B) be subject to rigorous peer-review.

**(b) Administration of evaluations under the Elementary and Secondary Education Act of 1965**

The Evaluation and Regional Assistance Commissioner, consistent with the mission of the National Center for Education Evaluation and Regional Assistance under section 9561(b) of this title, shall administer all operations and contracts associated with evaluations authorized by section 8601 of the Elementary and Secondary Education Act of 1965 [20 U.S.C. 7981] and administered by the Department as of November 5, 2002.

(Pub. L. 107-279, title I, §173, Nov. 5, 2002, 116 Stat. 1964; Pub. L. 114-95, title IX, §9215(ff)(2), Dec. 10, 2015, 129 Stat. 2174.)

**Editorial Notes**

REFERENCES IN TEXT

The Elementary and Secondary Education Act of 1965, referred to in subsec. (a)(1)(B), is Pub. L. 89-10, Apr. 11, 1965, 79 Stat. 27. Title I of the Act is classified generally to subchapter I (§6301 et seq.) of chapter 70 of this title. For complete classification of this Act to the Code, see Short Title note set out under section 6301 of this title and Tables.

## AMENDMENTS

2015—Subsec. (b). Pub. L. 114–95 substituted “section 8601 of the Elementary and Secondary Education Act of 1965” for “part E of title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6491 et seq.)”.

**Statutory Notes and Related Subsidiaries**

## EFFECTIVE DATE OF 2015 AMENDMENT

Amendment by Pub. L. 114–95 effective Dec. 10, 2015, except with respect to certain noncompetitive programs and competitive programs, see section 5 of Pub. L. 114–95, set out as a note under section 6301 of this title.

**§ 9564. Regional educational laboratories for research, development, dissemination, and technical assistance****(a) Regional educational laboratories**

The Director shall enter into contracts with entities to establish a networked system of 10 regional educational laboratories that serve the needs of each region of the United States in accordance with the provisions of this section. The amount of assistance allocated to each laboratory by the Evaluation and Regional Assistance Commissioner shall reflect the number of local educational agencies and the number of school-age children within the region served by such laboratory, as well as the cost of providing services within the geographic area encompassed by the region.

**(b) Regions**

The regions served by the regional educational laboratories shall be the 10 geographic regions served by the regional educational laboratories established under section 941(h) of the Educational Research, Development, Dissemination, and Improvement Act of 1994 (as such provision existed on the day before November 5, 2002).

**(c) Eligible applicants**

The Director may enter into contracts under this section with research organizations, institutions, agencies, institutions of higher education, or partnerships among such entities, or individuals, with the demonstrated ability or capacity to carry out the activities described in this section, including regional entities that carried out activities under the Educational Research, Development, Dissemination, and Improvement Act of 1994 (as such Act existed on the day before November 5, 2002) and title XIII of the Elementary and Secondary Education Act of 1965 (as such title existed on the day before January 8, 2002).

**(d) Applications****(1) Submission**

Each applicant desiring a contract under this section shall submit an application at such time, in such manner, and containing such information as the Director may reasonably require.

**(2) Plan**

Each application submitted under paragraph (1) shall contain a 5-year plan for carrying out the activities described in this section in a manner that addresses the priorities established under section 9606 of this title and ad-

resses the needs of all States (and to the extent practicable, of local educational agencies) within the region to be served by the regional educational laboratory, on an ongoing basis.

**(e) Entering into contracts****(1) In general**

In entering into contracts under this section, the Director shall—

(A) enter into contracts for a 5-year period; and

(B) ensure that regional educational laboratories established under this section have strong and effective governance, organization, management, and administration, and employ qualified staff.

**(2) Coordination**

In order to ensure coordination and prevent unnecessary duplication of activities among the regions, the Evaluation and Regional Assistance Commissioner shall—

(A) share information about the activities of each regional educational laboratory awarded a contract under this section with each other regional educational laboratory awarded a contract under this section and with the Department of Education, including the Director and the Board;

(B) oversee a strategic plan for ensuring that each regional educational laboratory awarded a contract under this section increases collaboration and resource-sharing in such activities;

(C) ensure, where appropriate, that the activities of each regional educational laboratory awarded a contract under this section also serve national interests; and

(D) ensure that each regional educational laboratory awarded a contract under this section coordinates such laboratory’s activities with the activities of each other regional technical assistance provider.

**(3) Outreach**

In conducting competitions for contracts under this section, the Director shall—

(A) actively encourage eligible entities to compete for such awards by making information and technical assistance relating to the competition widely available; and

(B) seek input from the chief executive officers of States, chief State school officers, educators, and parents regarding the need for applied research, wide dissemination, training, technical assistance, and development activities authorized by this subchapter in the regions to be served by the regional educational laboratories and how those educational needs could be addressed most effectively.

**(4) Objectives and indicators**

Before entering into a contract under this section, the Director shall design specific objectives and measurable indicators to be used to assess the particular programs or initiatives, and ongoing progress and performance, of the regional educational laboratories, in order to ensure that the educational needs of the region are being met and that the latest and best research and proven practices are