

VIII, § 404(a)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-416, related to the effect of this subchapter on home schools.

Section 9204, Pub. L. 105-220, title II, § 205, Aug. 7, 1998, 112 Stat. 1062; Pub. L. 105-277, div. A, § 101(f) [title VIII, § 404(a)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-416, authorized appropriations.

Statutory Notes and Related Subsidiaries

EFFECTIVE DATE OF REPEAL

Repeal effective on the first day of the first full program year after July 22, 2014 (July 1, 2015), see section 506 of Pub. L. 113-128, set out as an Effective Date note under section 3101 of Title 29, Labor.

EFFECTIVE DATE

Pub. L. 105-220, title V, § 507, Aug. 7, 1998, 112 Stat. 1247, which provided that Pub. L. 105-220, and the amendments made by Pub. L. 105-220, would take effect on Aug. 7, 1998, except as otherwise provided, was repealed by Pub. L. 113-128, title V, § 511(a), July 22, 2014, 128 Stat. 1705.

SHORT TITLE

Pub. L. 105-220, § 1(a), Aug. 7, 1998, 112 Stat. 936, which provided that Pub. L. 105-220 could be cited as the “Workforce Investment Act of 1998”, was repealed by Pub. L. 113-128, title V, § 511(a), July 22, 2014, 128 Stat. 1705.

Pub. L. 105-220, title II, § 201, Aug. 7, 1998, 112 Stat. 1059, which provided that title II of Pub. L. 105-220 could be cited as the “Adult Education and Family Literacy Act”, was repealed by Pub. L. 113-128, title V, § 511(a), July 22, 2014, 128 Stat. 1705.

PART A—ADULT EDUCATION AND LITERACY PROGRAMS

Editorial Notes

CODIFICATION

This part was, in the original, designated subtitle A of title II of Pub. L. 105-220 and was redesignated part A of this subchapter for purposes of codification, prior to repeal of Pub. L. 105-220 by Pub. L. 113-128, title V, § 511(a), July 22, 2014, 128 Stat. 1705. This subchapter did not contain a part B, because subtitle B (§ 251) of title II of Pub. L. 105-220 repealed numerous sections of the Code and was executed to those sections, see Tables.

SUBPART 1—FEDERAL PROVISIONS

§§ 9211, 9212. Repealed. Pub. L. 113-128, title V, § 511(a), July 22, 2014, 128 Stat. 1705

Section 9211, Pub. L. 105-220, title II, § 211, Aug. 7, 1998, 112 Stat. 1062; Pub. L. 105-277, div. A, § 101(f) [title VIII, § 404(b)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-416, related to reservation of appropriated funds and grants and allotment of funds to eligible agencies.

Section 9212, Pub. L. 105-220, title II, § 212, Aug. 7, 1998, 112 Stat. 1064; Pub. L. 105-277, div. A, § 101(f) [title VIII, § 404(c)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-416, related to performance accountability system.

Statutory Notes and Related Subsidiaries

EFFECTIVE DATE OF REPEAL

Repeal effective on the first day of the first full program year after July 22, 2014 (July 1, 2015), see section 506 of Pub. L. 113-128, set out as an Effective Date note under section 3101 of Title 29, Labor.

SUBPART 2—STATE PROVISIONS

§§ 9221 to 9225. Repealed. Pub. L. 113-128, title V, § 511(a), July 22, 2014, 128 Stat. 1705

Section 9221, Pub. L. 105-220, title II, § 221, Aug. 7, 1998, 112 Stat. 1066, related to State administration of activities under this part.

Section 9222, Pub. L. 105-220, title II, § 222, Aug. 7, 1998, 112 Stat. 1066, related to State distribution of funds and matching requirement.

Section 9223, Pub. L. 105-220, title II, § 223, Aug. 7, 1998, 112 Stat. 1067, related to State leadership activities.

Section 9224, Pub. L. 105-220, title II, § 224, Aug. 7, 1998, 112 Stat. 1068; Pub. L. 105-332, § 4(1), Oct. 31, 1998, 112 Stat. 3126, provided for the requirement of a 5-year State plan.

Section 9225, Pub. L. 105-220, title II, § 225, Aug. 7, 1998, 112 Stat. 1069; Pub. L. 105-277, div. A, § 101(f) [title VIII, § 404(d)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-417, related to programs for corrections education and other institutionalized individuals.

Statutory Notes and Related Subsidiaries

EFFECTIVE DATE OF REPEAL

Repeal effective on the first day of the first full program year after July 22, 2014 (July 1, 2015), see section 506 of Pub. L. 113-128, set out as an Effective Date note under section 3101 of Title 29, Labor.

SUBPART 3—LOCAL PROVISIONS

§§ 9241 to 9243. Repealed. Pub. L. 113-128, title V, § 511(a), July 22, 2014, 128 Stat. 1705

Section 9241, Pub. L. 105-220, title II, § 231, Aug. 7, 1998, 112 Stat. 1070, related to grants and contracts for eligible providers.

Section 9242, Pub. L. 105-220, title II, § 232, Aug. 7, 1998, 112 Stat. 1072, related to submission of applications by eligible providers.

Section 9243, Pub. L. 105-220, title II, § 233, Aug. 7, 1998, 112 Stat. 1072, related to local administrative cost limits.

Statutory Notes and Related Subsidiaries

EFFECTIVE DATE OF REPEAL

Repeal effective on the first day of the first full program year after July 22, 2014 (July 1, 2015), see section 506 of Pub. L. 113-128, set out as an Effective Date note under section 3101 of Title 29, Labor.

SUBPART 4—GENERAL PROVISIONS

§§ 9251 to 9253. Repealed. Pub. L. 113-128, title V, § 511(a), July 22, 2014, 128 Stat. 1705

Section 9251, Pub. L. 105-220, title II, § 241, Aug. 7, 1998, 112 Stat. 1072, related to administrative provisions.

Section 9252, Pub. L. 105-220, title II, § 242, Aug. 7, 1998, 112 Stat. 1073; Pub. L. 110-154, § 1(c)(2), Dec. 21, 2007, 121 Stat. 1827; Pub. L. 112-166, § 2(dd), Aug. 10, 2012, 126 Stat. 1290, established the National Institute for Literacy.

Section 9253, Pub. L. 105-220, title II, § 243, Aug. 7, 1998, 112 Stat. 1078; Pub. L. 105-277, div. A, § 101(f) [title VIII, § 404(e)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-417; Pub. L. 110-154, § 1(c)(2), Dec. 21, 2007, 121 Stat. 1827, related to national leadership activities.

Statutory Notes and Related Subsidiaries

EFFECTIVE DATE OF REPEAL

Repeal effective on the first day of the first full program year after July 22, 2014 (July 1, 2015), see section 506 of Pub. L. 113-128, set out as an Effective Date note under section 3101 of Title 29, Labor.

SUBCHAPTER II—GENERAL PROVISIONS

§§ 9271 to 9276. Repealed. Pub. L. 113-128, title V, § 511(a), July 22, 2014, 128 Stat. 1705

Section 9271, Pub. L. 105-220, title V, § 501, Aug. 7, 1998, 112 Stat. 1242; Pub. L. 105-277, div. A, § 101(f) [title VIII,

§ 401(17)], Oct. 21, 1998, 112 Stat. 2681–337, 2681–412; Pub. L. 109–270, §2(h)(7)–(9), Aug. 12, 2006, 120 Stat. 748; Pub. L. 110–234, title IV, §4002(b)(1)(B), (2)(R), May 22, 2008, 122 Stat. 1096, 1097; Pub. L. 110–246, §4(a), title IV, §4002(b)(1)(B), (2)(R), June 18, 2008, 122 Stat. 1664, 1857, 1858, related to State unified plan.

Section 9272, Pub. L. 105–220, title V, §502, Aug. 7, 1998, 112 Stat. 1244, related to definitions for indicators of performance.

Section 9273, Pub. L. 105–220, title V, §503, Aug. 7, 1998, 112 Stat. 1244; Pub. L. 105–277, div. A, §101(f) [title VIII, §404(f)], Oct. 21, 1998, 112 Stat. 2681–337, 2681–417; Pub. L. 106–246, div. B, title II, §2403(a)(1), July 13, 2000, 114 Stat. 555, related to incentive grants.

Section 9274, Pub. L. 105–220, title V, §504, Aug. 7, 1998, 112 Stat. 1245, related to privacy.

Section 9275, Pub. L. 105–220, title V, §505, Aug. 7, 1998, 112 Stat. 1245; Pub. L. 105–277, div. A, §101(f) [title VIII, §401(18)], Oct. 21, 1998, 112 Stat. 2681–337, 2681–412, related to buy-American requirements.

Section 9276, Pub. L. 105–220, title V, §506, Aug. 7, 1998, 112 Stat. 1246; Pub. L. 105–277, div. A, §101(f) [title VIII, §401(19)], Oct. 21, 1998, 112 Stat. 2681–337, 2681–412; Pub. L. 105–332, §4(2), Oct. 31, 1998, 112 Stat. 3126, related to transition provisions.

Statutory Notes and Related Subsidiaries

EFFECTIVE DATE OF REPEAL

Repeal effective on the first day of the first full program year after July 22, 2014 (July 1, 2015), see section 506 of Pub. L. 113–128, set out as an Effective Date note under section 3101 of Title 29, Labor.

CHAPTER 74—TROOPS-TO-TEACHERS PROGRAM

§§ 9301 to 9309. Repealed. Pub. L. 107–110, title X, § 1011(6), Jan. 8, 2002, 115 Stat. 1986

Section 9301, Pub. L. 106–65, div. A, title XVII, §1701, Oct. 5, 1999, 113 Stat. 817, set forth short title of the Troops-to-Teachers Program Act of 1999 and defined terms.

Section 9302, Pub. L. 106–65, div. A, title XVII, §1702, Oct. 5, 1999, 113 Stat. 818, authorized program.

Section 9303, Pub. L. 106–65, div. A, title XVII, §1703, Oct. 5, 1999, 113 Stat. 818, related to eligibility to participate in program.

Section 9304, Pub. L. 106–65, div. A, title XVII, §1704, Oct. 5, 1999, 113 Stat. 819, related to selection of participants.

Section 9305, Pub. L. 106–65, div. A, title XVII, §1705, Oct. 5, 1999, 113 Stat. 821, related to stipend and bonus for participants.

Section 9306, Pub. L. 106–65, div. A, title XVII, §1706, Oct. 5, 1999, 113 Stat. 822, related to participation by States.

Section 9307, Pub. L. 106–65, div. A, title XVII, §1707, Oct. 5, 1999, 113 Stat. 823, related to termination of original program and transfer of functions.

Section 9308, Pub. L. 106–65, div. A, title XVII, §1708, Oct. 5, 1999, 113 Stat. 823, set forth reporting requirements.

Section 9309, Pub. L. 106–65, div. A, title XVII, §1709, Oct. 5, 1999, 113 Stat. 824, related to funds for fiscal year 2000.

Statutory Notes and Related Subsidiaries

EFFECTIVE DATE OF REPEAL

Repeal effective Jan. 8, 2002, except with respect to certain noncompetitive programs and competitive programs, see section 5 of Pub. L. 107–110, set out as an Effective Date note under section 6301 of this title.

CHAPTER 75—EARLY LEARNING OPPORTUNITIES

Sec.
9401. Purposes.

Sec.
9402. Definitions.
9403. Prohibitions.
9404. Authorization and appropriation of funds.
9405. Coordination of Federal programs.
9406. Program authorized.
9407. Uses of funds.
9408. Reservations and allotments.
9409. Grant administration.
9410. State requirements.
9411. Local allocations.
9412. Local applications.
9413. Local administration.

§ 9401. Purposes

The purposes of this chapter are—

(1) to increase the availability of voluntary programs, services, and activities that support early childhood development, increase parent effectiveness, and promote the learning readiness of young children so that young children enter school ready to learn;

(2) to support parents, child care providers, and caregivers who want to incorporate early learning activities into the daily lives of young children;

(3) to remove barriers to the provision of an accessible system of early childhood learning programs in communities throughout the United States;

(4) to increase the availability and affordability of professional development activities and compensation for caregivers and child care providers; and

(5) to facilitate the development of community-based systems of collaborative service delivery models characterized by resource sharing, linkages between appropriate supports, and local planning for services.

(Pub. L. 106–554, §1(a)(1) [title VIII, §802], Dec. 21, 2000, 114 Stat. 2763, 2763A–80.)

Statutory Notes and Related Subsidiaries

SHORT TITLE; FINDINGS

Pub. L. 106–554, §1(a)(1) [title VIII, §801], Dec. 21, 2000, 114 Stat. 2763, 2763A–79, provided that:

“(a) SHORT TITLE.—This title [enacting this chapter] may be cited as the ‘Early Learning Opportunities Act’.

“(b) FINDINGS.—Congress finds that—

“(1) medical research demonstrates that adequate stimulation of a young child’s brain between birth and age 5 is critical to the physical development of the young child’s brain;

“(2) parents are the most significant and effective teachers of their children, and they alone are responsible for choosing the best early learning opportunities for their child;

“(3) parent education and parent involvement are critical to the success of any early learning program or activity;

“(4) the more intensively parents are involved in their child’s early learning, the greater the cognitive and noncognitive benefits to their children;

“(5) many parents have difficulty finding the information and support the parents seek to help their children grow to their full potential;

“(6) each day approximately 13,000,000 young children, including 6,000,000 infants or toddlers, spend some or all of their day being cared for by someone other than their parents;

“(7) quality early learning programs, including those designed to promote effective parenting, can increase the literacy rate, the secondary school graduation rate, the employment rate, and the college en-