

(5) model programs demonstrating cooperative efforts between libraries and museums.

**(b) Grants, contracts, or cooperative agreements**

**(1) In general**

The Director may carry out the activities described in subsection (a) by entering into arrangements, including grants, contracts, cooperative agreements, and other forms of assistance, with libraries, library consortia and associations, institutions of higher education, museums, and other entities that the Director determines appropriate.

**(2) Competitive basis**

Grants, contracts, cooperative agreements, and other arrangements or forms of assistance under this section shall be awarded on a competitive basis.

**(c) Special rule**

The Director shall make every effort to ensure that activities assisted under this section—

- (1) are administered by appropriate library and museum professionals or experts;
- (2) reflect and serve a range of library types and geographically diverse areas;
- (3) include evaluation, analysis, and dissemination components; and
- (4) to the extent practicable, actively involve, have direct impact on, or provide future application in, libraries.

(Pub. L. 94-462, title II, §262, as added Pub. L. 104-208, div. A, title I, §101(e) [title VII, §702], Sept. 30, 1996, 110 Stat. 3009-233, 3009-302; amended Pub. L. 105-128, §§7, 8, Dec. 1, 1997, 111 Stat. 2549, 2550; Pub. L. 108-81, title II, §207, title V, §504(g), Sept. 25, 2003, 117 Stat. 1000, 1004; Pub. L. 111-340, title II, §206, Dec. 22, 2010, 124 Stat. 3601; Pub. L. 115-410, §14, Dec. 31, 2018, 132 Stat. 5418.)

**Editorial Notes**

REFERENCES IN TEXT

This chapter, referred to in subsec. (a)(4)(B), was in the original “this Act” and was translated as reading “this title”, meaning title II of Pub. L. 94-462, known as the Museum and Library Services Act, to reflect the probable intent of Congress.

AMENDMENTS

2018—Subsec. (a)(1). Pub. L. 115-410, §14(1)(A), in introductory provisions, struck out “of awarding grants or entering into contracts or cooperative agreements” after “carry out a program” and substituted “museums, including by carrying out activities such as” for “museums. Such grants, contracts, and cooperative agreements shall be used for activities that may include”.

Subsec. (a)(2)(A). Pub. L. 115-410, §14(1)(B), inserted “and emerging” after “new”.

Subsec. (a)(3) to (5). Pub. L. 115-410, §14(1)(C), (D), added pars. (3) and (4) and redesignated former par. (4) as (5).

Subsec. (b)(1). Pub. L. 115-410, §14(2)(A), added par. (1) and struck out former par. (1). Prior to amendment, text read as follows: “The Director may carry out the activities described in subsection (a) by awarding grants to, or entering into contracts or cooperative agreements with, libraries, agencies, institutions of higher education, or museums, where appropriate.”

Subsec. (b)(2). Pub. L. 115-410, §14(2)(B), substituted “cooperative agreements, and other arrangements or forms of assistance” for “and cooperative agreements”.

Subsec. (c). Pub. L. 115-410, §14(3), inserted dash after “under this section” and par. (1) designation before “are administered”, substituted “experts;” for “experts.”, and added pars. (2) to (4).

2010—Subsec. (a)(1), (2). Pub. L. 111-340, §206(1), added pars. (1) and (2) and struck out former pars. (1) and (2) which read as follows:

“(1) education, recruitment, and training of persons in library and information science, particularly in areas of new technology and other critical needs, including graduate fellowships, traineeships, institutes, or other programs;

“(2) research and demonstration projects related to the improvement of libraries, education in library and information science, enhancement of library services through effective and efficient use of new technologies, and dissemination of information derived from such projects;”.

Subsec. (a)(3). Pub. L. 111-340, §206(2), substituted “digitizing” for “digitization” and inserted “, including the development of national, regional, statewide, or local emergency plans that would ensure the preservation of knowledge and library collections in the event of a disaster” before “; and”.

2003—Subsec. (a)(1). Pub. L. 108-81, §207, substituted “education, recruitment, and training” for “education and training”.

Subsec. (b)(1). Pub. L. 108-81, §504(g), substituted “cooperative agreements with,” for “cooperative agreements, with,”.

1997—Pub. L. 105-128, §7(1), substituted section catchline for former catchline which read as follows: “National leadership grants or contracts”.

Subsec. (a). Pub. L. 105-128, §7(2), in introductory provisions, substituted “program of awarding grants or entering into contracts or cooperative agreements” for “program awarding national leadership grants or contracts” and “Such grants, contracts, and cooperative agreements” for “Such grants or contracts”.

Subsec. (a)(3). Pub. L. 105-128, §8, substituted “preserving or digitization” for “preservation of digitization”.

Subsec. (b). Pub. L. 105-128, §7(3)(A), substituted heading for former heading which read as follows: “Grants or contracts”.

Subsec. (b)(1). Pub. L. 105-128, §7(3)(B), inserted “or cooperative agreements,” after “contracts”.

Subsec. (b)(2). Pub. L. 105-128, §7(3)(C), substituted “Grants, contracts, and cooperative agreements” for “Grants and contracts”.

**§ 9163. State and local initiatives**

Nothing in this subchapter shall be construed to interfere with State and local initiatives and responsibility in the conduct of library services. The administration of libraries, the selection of personnel and library books and materials, and insofar as consistent with the purposes of this subchapter, the determination of the best uses of the funds provided under this subchapter, shall be reserved for the States and their local subdivisions.

(Pub. L. 94-462, title II, §263, as added Pub. L. 104-208, div. A, title I, §101(e) [title VII, §702], Sept. 30, 1996, 110 Stat. 3009-233, 3009-302.)

PART 4—LAURA BUSH 21ST CENTURY LIBRARIANS

**§ 9165. Laura Bush 21st Century Librarian Program**

**(a) Purpose**

It is the purpose of this part to develop a diverse workforce of librarians by—

- (1) recruiting and educating the next generation of librarians from diverse and underrep-

resented backgrounds, including by encouraging at the middle school, high school, and postsecondary levels students to pursue careers in library and information science;

(2) developing faculty and library leaders from diverse and underrepresented backgrounds, including by increasing the institutional capacity of graduate schools of library and information science; and

(3) enhancing the training and professional development of librarians and the library workforce to enable librarians and the library workforce to meet the needs of their communities, including those needs relating to education, lifelong learning, workforce development, economic and business development, health information, critical thinking skills, digital literacy skills, financial and other types of literacy skills, and new and emerging technology.

#### (b) Activities

From the amounts provided under section 9123(a)(2) of this title, the Director may enter into arrangements, including grants, contracts, cooperative agreements, and other forms of assistance, with libraries, library consortia and associations, institutions of higher education (as defined in section 1001 of this title), and other entities that the Director determines appropriate, for projects that further the purpose of this part, such as projects that—

(1) increase the number of students enrolled in nationally accredited graduate library and information science programs and preparing for careers of service in libraries;

(2) recruit future professionals, including efforts to attract promising middle school, high school, or postsecondary students to consider careers in library and information science;

(3) develop or enhance professional development programs for librarians and the library workforce;

(4) enhance curricula within nationally accredited graduate library and information science programs;

(5) enhance doctoral education in order to develop faculty to educate the future generation of library professionals and develop the future generation of library leaders; and

(6) conduct research, including research to support the successful recruitment and education of the next generation of librarians.

#### (c) Evaluation

The Director shall establish procedures for reviewing and evaluating projects supported under this part.

(Pub. L. 94-462, title II, § 264, as added Pub. L. 111-340, title II, § 207, Dec. 22, 2010, 124 Stat. 3602; amended Pub. L. 115-410, § 15, Dec. 31, 2018, 132 Stat. 5419.)

#### Editorial Notes

##### AMENDMENTS

2018—Subsec. (a)(1). Pub. L. 115-410, § 15(1)(A), inserted “from diverse and underrepresented backgrounds” after “librarians” and substituted “at the middle school, high school, and postsecondary levels” for “middle or high school students and postsecondary”.

Subsec. (a)(2). Pub. L. 115-410, § 15(1)(B), inserted “from diverse and underrepresented backgrounds” after “library leaders”.

Subsec. (a)(3). Pub. L. 115-410, § 15(1)(C), added par. (3) and struck out former par. (3) which read as follows: “enhancing the training and professional development of librarians and the library workforce to meet the needs of their communities, including those needs relating to literacy and education, workforce development, lifelong learning, and digital literacy.”

#### SUBCHAPTER III—MUSEUM SERVICES

#### § 9171. Purpose

It is the purpose of this subchapter—

(1) to encourage and support museums in carrying out their educational role, as core providers of learning and in conjunction with schools, families, and communities;

(2) to encourage and support museums in carrying out their public service role of connecting the whole of society to the cultural, artistic, historical, natural, and scientific understandings that constitute our diverse heritage;

(3) to encourage leadership, innovation, and applications of the most current technologies and practices to enhance museum services through international, national, regional, State, and local networks and partnerships;

(4) to assist, encourage, and support museums in carrying out their stewardship responsibilities to achieve the highest standards in conservation and care of the diverse cultural, historic, natural, and scientific heritage of the United States to benefit future generations;

(5) to assist, encourage, and support museums in achieving the highest standards of management and service to the public, and to ease the financial burden borne by museums as they serve their communities in new and different ways;

(6) to support resource sharing and partnerships among museums, libraries, schools, and other community organizations;

(7) to encourage and support museums as a part of economic development and revitalization in communities;

(8) to ensure museums of various types and sizes in diverse geographic regions of the United States are afforded attention and support;

(9) to support efforts at the State and regional levels to leverage museum resources and maximize museum services; and

(10) to assist museums in their civic engagement efforts to ensure that every person in the United States has access to high-quality museum services.

(Pub. L. 94-462, title II, § 272, formerly § 271, as added Pub. L. 104-208, div. A, title I, § 101(e) [title VII, § 702], Sept. 30, 1996, 110 Stat. 3009-233, 3009-302; renumbered § 272 and amended Pub. L. 108-81, title III, §§ 301, 306(1), Sept. 25, 2003, 117 Stat. 1000, 1002; Pub. L. 111-340, title III, § 301, Dec. 22, 2010, 124 Stat. 3603; Pub. L. 115-410, § 16, Dec. 31, 2018, 132 Stat. 5419.)

#### Editorial Notes

##### PRIOR PROVISIONS

A prior section 272 of Pub. L. 94-462 was renumbered section 273 and is classified to section 9172 of this title.

##### AMENDMENTS

2018—Par. (1). Pub. L. 115-410, § 16(1), (2), redesignated par. (2) as (1) and struck out former par. (1) which read