

Subsec. (d)(1). Pub. L. 114-95, § 1010(5)(B), substituted “the challenging State academic standards” for “the State’s student academic achievement standards” and struck out “, such as monitoring attendance, homework completion, and television watching” after “children’s learning”.

Subsec. (d)(2)(D). Pub. L. 114-95, § 1010(5)(C), added subpar. (D).

Subsec. (e)(1). Pub. L. 114-95, § 1010(6)(A), substituted “the challenging State academic standards” for “the State’s academic content standards and State student academic achievement standards”.

Subsec. (e)(2). Pub. L. 114-95, § 1010(6)(B), inserted “(including education about the harms of copyright piracy)” after “technology”.

Subsec. (e)(3). Pub. L. 114-95, § 1010(6)(C), substituted “specialized instructional support personnel, principals, and other school leaders” for “pupil services personnel, principals”.

Subsec. (e)(4). Pub. L. 114-95, § 1010(6)(D), substituted “other Federal, State, and local programs, including public preschool programs,” for “Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs.”.

Subsec. (f). Pub. L. 114-95, § 1010(7), added subsec. (f) and struck out former subsec. (f). Prior to amendment, text read as follows: “In carrying out the parental involvement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 6311 of this title in a format and, to the extent practicable, in a language such parents understand.”

Subsec. (g). Pub. L. 114-95, § 1010(8), added subsec. (g) and struck out former subsec. (g). Prior to amendment, text read as follows: “In a State where a parental information and resource center is established to provide training, information, and support to parents and individuals who work with local parents, local educational agencies, and schools receiving assistance under this part, each local educational agency or school that receives assistance under this part and is located in the State shall assist parents and parental organizations by informing such parents and organizations of the existence and purpose of such centers.”

Subsec. (h). Pub. L. 114-95, § 1010(9), substituted “parent and family engagement policies” for “parental involvement policies”.

Statutory Notes and Related Subsidiaries

EFFECTIVE DATE OF 2015 AMENDMENT

Amendment by Pub. L. 114-95 effective Dec. 10, 2015, except with respect to certain noncompetitive programs and competitive programs, see section 5 of Pub. L. 114-95, set out as a note under section 6301 of this title.

§ 6319. Repealed. Pub. L. 114-95, title I, § 1000(1), Dec. 10, 2015, 129 Stat. 1814

Section, Pub. L. 89-10, title I, § 1119, as added Pub. L. 107-110, title I, § 101, Jan. 8, 2002, 115 Stat. 1505, related to qualifications for teachers and paraprofessionals.

A prior section 6319, Pub. L. 89-10, title I, § 1118, as added Pub. L. 103-382, title I, § 101, Oct. 20, 1994, 108 Stat. 3550, related to parental involvement, prior to the general amendment of this subchapter by Pub. L. 107-110.

Statutory Notes and Related Subsidiaries

EFFECTIVE DATE OF REPEAL

Repeal effective Dec. 10, 2015, except with respect to certain noncompetitive programs and competitive pro-

grams, see section 5 of Pub. L. 114-95, set out as an Effective Date of 2015 Amendment note under section 6301 of this title.

§ 6320. Participation of children enrolled in private schools

(a) General requirement

(1) In general

To the extent consistent with the number of eligible children identified under section 6315(c) of this title in the school district served by a local educational agency who are enrolled in private elementary schools and secondary schools, a local educational agency shall—

(A) after timely and meaningful consultation with appropriate private school officials, provide such children, on an equitable basis and individually or in combination, as requested by the officials to best meet the needs of such children, special educational services, instructional services (including evaluations to determine the progress being made in meeting such students’ academic needs), counseling, mentoring, one-on-one tutoring, or other benefits under this part (such as dual or concurrent enrollment, educational radio and television, computer equipment and materials, other technology, and mobile educational services and equipment) that address their needs; and

(B) ensure that teachers and families of the children participate, on an equitable basis, in services and activities developed pursuant to section 6318 of this title.

(2) Secular, neutral, nonideological

Such educational services or other benefits, including materials and equipment, shall be secular, neutral, and nonideological.

(3) Equity

(A) In general

Educational services and other benefits for such private school children shall be equitable in comparison to services and other benefits for public school children participating under this part, and shall be provided in a timely manner.

(B) Ombudsman

To help ensure such equity for such private school children, teachers, and other educational personnel, the State educational agency involved shall designate an ombudsman to monitor and enforce the requirements of this part.

(4) Expenditures

(A) Determination

(i) In general

Expenditures for educational services and other benefits to eligible private school children shall be equal to the proportion of funds allocated to participating school attendance areas based on the number of children from low-income families who attend private schools.

(ii) Proportional share

The proportional share of funds shall be determined based on the total amount of