

Stat. 656, related to State applications for allotments, prior to the general amendment of this subchapter by Pub. L. 105-244.

A prior section 512 of Pub. L. 89-329 was renumbered section 522, and is classified to section 1103a of this title.

Another prior section 512 of Pub. L. 89-329 was classified to section 1103a of this title, prior to the general amendment of this subchapter by Pub. L. 105-244.

Another prior section 512 of Pub. L. 89-329 was classified to section 1103a of this title, prior to the general amendment of this subchapter by Pub. L. 102-325.

Another prior section 512 of Pub. L. 89-329 was classified to section 1102 of this title, prior to repeal by Pub. L. 97-35.

§ 1102b. Authorized activities

Grants awarded under this part shall be used for one or more of the following activities:

(1) Purchase, rental, or lease of scientific or laboratory equipment for educational purposes, including instructional and research purposes.

(2) Construction, maintenance, renovation, and improvement of classrooms, libraries, laboratories, and other instructional facilities, including purchase or rental of telecommunications technology equipment or services.

(3) Purchase of library books, periodicals, technical and other scientific journals, microfilm, microfiche, and other educational materials, including telecommunications program materials.

(4) Support for low-income postbaccalaureate students including outreach, academic support services, mentoring, scholarships, fellowships, and other financial assistance to permit the enrollment of such students in postbaccalaureate certificate and postbaccalaureate degree granting programs.

(5) Support of faculty exchanges, faculty development, faculty research, curriculum development, and academic instruction.

(6) Creating or improving facilities for Internet or other distance education technologies, including purchase or rental of telecommunications technology equipment or services.

(7) Collaboration with other institutions of higher education to expand postbaccalaureate certificate and postbaccalaureate degree offerings.

(8) Other activities proposed in the application submitted pursuant to section 1102c of this title that—

(A) contribute to carrying out the purposes of this part; and

(B) are approved by the Secretary as part of the review and acceptance of such application.

(Pub. L. 89-329, title V, § 513, as added Pub. L. 110-315, title V, § 502(a)(3), Aug. 14, 2008, 122 Stat. 3332.)

Editorial Notes

PRIOR PROVISIONS

A prior section 1102b, Pub. L. 89-329, title V, § 503, as added Pub. L. 102-325, title V, § 501(a), July 23, 1992, 106 Stat. 658, related to local applications and use of funds, prior to the general amendment of this subchapter by Pub. L. 105-244.

A prior section 513 of Pub. L. 89-329 was renumbered section 523, and is classified to section 1103b of this title.

Another prior section 513 of Pub. L. 89-329 was classified to section 1103b of this title, prior to the general amendment of this subchapter by Pub. L. 105-244.

Another prior section 513 of Pub. L. 89-329 was classified to section 1103b of this title, prior to the general amendment of this subchapter by Pub. L. 102-325.

Another prior section 513 of Pub. L. 89-329 was classified to section 1103 of this title, prior to repeal by Pub. L. 97-35.

§ 1102c. Application and duration

(a) Application

Any eligible institution may apply for a grant under this part by submitting an application to the Secretary at such time and in such manner as the Secretary may require. Such application shall demonstrate how the grant funds will be used to improve postbaccalaureate education opportunities for Hispanic and low-income students.

(b) Duration

Grants under this part shall be awarded for a period not to exceed five years.

(c) Limitation

The Secretary may not award more than one grant under this part in any fiscal year to any Hispanic-serving institution.

(Pub. L. 89-329, title V, § 514, as added Pub. L. 110-315, title V, § 502(a)(3), Aug. 14, 2008, 122 Stat. 3332.)

Editorial Notes

PRIOR PROVISIONS

A prior section 1102c, Pub. L. 89-329, title V, § 504, as added Pub. L. 102-325, title V, § 501(a), July 23, 1992, 106 Stat. 661, related to State uses of funds, prior to the general amendment of this subchapter by Pub. L. 105-244.

A prior section 514 of Pub. L. 89-329 was renumbered section 524, and is classified to section 1103c of this title.

Another prior section 514 of Pub. L. 89-329 was classified to section 1103c of this title, prior to the general amendment of this subchapter by Pub. L. 105-244.

Another prior section 514 of Pub. L. 89-329 was classified to section 1103c of this title, prior to the general amendment of this subchapter by Pub. L. 102-325.

Another prior section 514 of Pub. L. 89-329 was classified to section 1104 of this title, prior to repeal by Pub. L. 97-35.

Prior sections 1102d to 1102j were omitted in the general amendment of this subchapter by Pub. L. 105-244.

Section 1102d, Pub. L. 89-329, title V, § 505, as added Pub. L. 102-325, title V, § 501(a), July 23, 1992, 106 Stat. 663; amended Pub. L. 103-208, § 2(j)(1), Dec. 20, 1993, 107 Stat. 2480, related to State Academies for teachers.

Section 1102e, Pub. L. 89-329, title V, § 506, as added Pub. L. 102-325, title V, § 501(a), July 23, 1992, 106 Stat. 666, related to State Academies for school leaders.

Section 1102f, Pub. L. 89-329, title V, § 507, as added Pub. L. 102-325, title V, § 501(a), July 23, 1992, 106 Stat. 669, related to uses of funds by institutions of higher education.

Section 1102g, Pub. L. 89-329, title V, § 508, as added Pub. L. 102-325, title V, § 501(a), July 23, 1992, 106 Stat. 670, related to professional development academies.

Section 1102h, Pub. L. 89-329, title V, § 509, as added Pub. L. 102-325, title V, § 501(a), July 23, 1992, 106 Stat. 673, required that Federal funds supplement, not supplant, regular non-Federal funds.

Section 1102i, Pub. L. 89-329, title V, § 510, as added Pub. L. 102-325, title V, § 501(a), July 23, 1992, 106 Stat. 673, related to coordination with other programs.