

sions, prior to repeal by Pub. L. 110-315, title II, §201(2), Aug. 14, 2008, 122 Stat. 3133.

Another prior section 1025, Pub. L. 89-329, title II, §205, Nov. 8, 1965, 79 Stat. 1226; Pub. L. 91-230, title IV, §401(h)(4), Apr. 13, 1970, 84 Stat. 174, created the Advisory Council on College Library Resources, prior to the general amendment of this subchapter by Pub. L. 96-374.

A prior section 1026, Pub. L. 89-329, title II, §206, as added Pub. L. 105-244, title II, §201, Oct. 7, 1998, 112 Stat. 1630; amended Pub. L. 107-110, title X, §1051(2), Jan. 8, 2002, 115 Stat. 2080, related to accountability and evaluation, prior to repeal by Pub. L. 110-315, title II, §201(2), Aug. 14, 2008, 122 Stat. 3133.

Another prior section 1026, Pub. L. 89-329, title II, §206, Nov. 8, 1965, 79 Stat. 1226, related to the accreditation of educational institutions, prior to the general amendment of this subchapter by Pub. L. 96-374.

A prior section 1027, Pub. L. 89-329, title II, §207, as added Pub. L. 105-244, title II, §201, Oct. 7, 1998, 112 Stat. 1632; amended Pub. L. 107-110, title X, §1051(2), Jan. 8, 2002, 115 Stat. 2080, related to accountability for programs that prepare teachers, prior to repeal by Pub. L. 110-315, title II, §201(2), Aug. 14, 2008, 122 Stat. 3133.

Another prior section 1027, Pub. L. 89-329, title II, §207, Nov. 8, 1965, 79 Stat. 1227; Pub. L. 92-318, title I, §131(d)(2)(B), June 23, 1972, 86 Stat. 260, prohibited grants for library resources to be used for sectarian instruction or religious worship, prior to the general amendment of this subchapter by Pub. L. 96-374.

A prior section 1028, Pub. L. 89-329, title II, §208, as added Pub. L. 105-244, title II, §201, Oct. 7, 1998, 112 Stat. 1634; amended Pub. L. 107-110, title X, §1051(2), Jan. 8, 2002, 115 Stat. 2080, related to State functions, prior to repeal by Pub. L. 110-315, title II, §201(2), Aug. 14, 2008, 122 Stat. 3133.

Another prior section 1028, Pub. L. 89-329, title II, §208, Nov. 8, 1965, 79 Stat. 1227, required that institutions inform State agencies of their activities under the college library resources program, prior to the general amendment of this subchapter by Pub. L. 96-374.

A prior section 1029, Pub. L. 89-329, title II, §209, as added Pub. L. 105-244, title II, §201, Oct. 7, 1998, 112 Stat. 1635; amended Pub. L. 107-110, title X, §1051(2), Jan. 8, 2002, 115 Stat. 2080, related to general provisions, prior to repeal by Pub. L. 110-315, title II, §201(2), Aug. 14, 2008, 122 Stat. 3133.

Another prior section 1029, Pub. L. 89-329, title II, §211, as added Pub. L. 96-374, title II, §201, Oct. 3, 1980, 94 Stat. 1384; amended Pub. L. 99-498, title II, §202, Oct. 17, 1986, 100 Stat. 1287; Pub. L. 102-325, title II, §201, July 23, 1992, 106 Stat. 468, related to college library technology and cooperation grants, prior to repeal by Pub. L. 104-208, div. A, title I, §101(e) [title VII, §708(b)], Sept. 30, 1996, 110 Stat. 3009-233, 3009-312.

A prior section 1030, Pub. L. 89-329, title II, §210, as added Pub. L. 105-244, title II, §201, Oct. 7, 1998, 112 Stat. 1635; amended Pub. L. 107-110, title X, §1051(2), Jan. 8, 2002, 115 Stat. 2080, related to authorization of appropriations, prior to repeal by Pub. L. 110-315, title II, §201(2), Aug. 14, 2008, 122 Stat. 3133.

Another prior section 1030, Pub. L. 89-329, title II, §213, as added Pub. L. 99-498, title II, §203, Oct. 17, 1986, 100 Stat. 1289, which defined "full-time equivalent students", was omitted in the general amendment of this subchapter by Pub. L. 102-325, title II, §201, July 23, 1992, 106 Stat. 467.

PART B—ENHANCING TEACHER EDUCATION

Editorial Notes

PRIOR PROVISIONS

A prior part B, consisting of sections 1041 to 1044, related to preparing tomorrow's teachers to use technology, prior to repeal by Pub. L. 110-315, title II, §201(3), Aug. 14, 2008, 122 Stat. 3154.

§ 1031. Authorization of appropriations

There are authorized to be appropriated to carry out this part such sums as may be nec-

essary for fiscal year 2009 and each of the five succeeding fiscal years.

(Pub. L. 89-329, title II, §230, as added Pub. L. 110-315, title II, §201(3), Aug. 14, 2008, 122 Stat. 3154.)

Editorial Notes

PRIOR PROVISIONS

A prior section 1031, Pub. L. 89-329, title II, §221, as added Pub. L. 96-374, title II, §201, Oct. 3, 1980, 94 Stat. 1385; amended Pub. L. 99-498, title II, §204(b)(1), Oct. 17, 1986, 100 Stat. 1289; Pub. L. 102-325, title II, §201, July 23, 1992, 106 Stat. 469, authorized grants in accordance with former sections 1032 and 1033 of this title, prior to repeal by Pub. L. 104-208, div. A, title I, §101(e) [title VII, §708(b)], Sept. 30, 1996, 110 Stat. 3009-233, 3009-312.

Another prior section 1031, Pub. L. 89-329, title II, §221, as added Pub. L. 92-318, title I, §111(b)(3)(A), June 23, 1972, 86 Stat. 239, contained the grant authority for training and research programs, prior to the general amendment of this subchapter by Pub. L. 96-374.

Another prior section 1031, Pub. L. 89-329, title II, §221, Nov. 8, 1965, 79 Stat. 1227; Pub. L. 90-575, title II, §215, Oct. 16, 1968, 82 Stat. 1037; Pub. L. 92-318, title I, §111(a)(2), June 23, 1972, 86 Stat. 238, authorized appropriations of \$15,000,000 for each fiscal year ending June 30, 1966, 1967, and 1968, and \$11,800,000; \$28,000,000; \$38,000,000; and \$12,000,000 for fiscal years ending June 30, 1969, 1970, 1971, and 1972, prior to repeal by Pub. L. 92-318, title I, §111(b)(3)(A), June 23, 1972, 86 Stat. 239.

SUBPART 1—PREPARING TEACHERS FOR DIGITAL AGE LEARNERS

§ 1032. Program authorized

(a) Program authority

The Secretary is authorized to award grants to, or enter into contracts or cooperative agreements with, eligible consortia to pay the Federal share of the costs of projects to—

(1) assist in the graduation of teacher candidates who are prepared to use modern information, communication, and learning tools to—

(A) improve student learning, assessment, and learning management; and

(B) help students develop learning skills to succeed in higher education and to enter the workforce;

(2) strengthen and develop partnerships among the stakeholders in teacher preparation to transform teacher education and ensure technology-rich teaching and learning environments throughout a teacher candidate's preservice education, including clinical experiences; and

(3) assess the effectiveness of departments, schools, and colleges of education at institutions of higher education in preparing teacher candidates for successful implementation of technology-rich teaching and learning environments, including environments consistent with the principles of universal design for learning, that enable kindergarten through grade 12 students to develop learning skills to succeed in higher education and to enter the workforce.

(b) Amount and duration

A grant, contract, or cooperative agreement under this subpart—