

Public Law 117–100
117th Congress

An Act

Mar. 15, 2022
[S. 1543]

To amend the Public Health Service Act to provide best practices on student suicide awareness and prevention training and condition State educational agencies, local educational agencies, and tribal educational agencies receiving funds under section 520A of such Act to establish and implement a school-based student suicide awareness and prevention training policy.

Suicide Training
and Awareness
Nationally
Delivered for
Universal
Prevention
Act of 2021.
42 USC 201 note.

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the “Suicide Training and Awareness Nationally Delivered for Universal Prevention Act of 2021” or the “STANDUP Act of 2021”.

SEC. 2. STUDENT SUICIDE AWARENESS AND PREVENTION TRAINING.

(a) IN GENERAL.—Title V of the Public Health Service Act is amended by inserting after section 520A of such Act (42 U.S.C. 290bb–32) the following:

42 USC
290bb–33.

“SEC. 520B. STUDENT SUICIDE AWARENESS AND PREVENTION TRAINING.

Implementation
plan.

“(a) IN GENERAL.—In awarding funds under section 520A, the Secretary shall give priority to applications under such section from a State educational agency, local educational agency, or Tribal educational agency, submitted directly or through a State or Indian Tribe, for funding for activities in secondary schools, where such agency has implemented, or includes in such application a plan to implement, a student suicide awareness and prevention training policy, which may include applicable youth suicide early intervention and prevention strategies implemented through section 520E—

Consultation.

“(1) establishing and implementing a school-based student suicide awareness and prevention training policy in accordance with subsection (c);

“(2) consulting with stakeholders (including principals, teachers, parents, local Tribal officials, and other relevant experts) and, as appropriate, utilizing information, models, and other resources made available by the Suicide Prevention Technical Assistance Center authorized under section 520C in the development of the policy under paragraph (1); and

“(3) collecting and reporting information in accordance with subsection (d).

“(b) CONSIDERATION.—In giving priority to applicants as described in subsection (a), the Secretary shall, as appropriate, take into consideration the incidence and prevalence of suicide in the applicable jurisdiction and the costs of establishing and

implementing, as applicable, a school-based student suicide awareness and prevention training policy.

“(c) SCHOOL-BASED STUDENT SUICIDE AWARENESS AND PREVENTION TRAINING POLICY.—A school-based student suicide awareness and prevention training policy implemented pursuant to subsection (a)(1) shall—

“(1) be evidence-based;

“(2) be culturally- and linguistically-appropriate;

“(3) provide evidence-based training to students in grades 6 through 12, in coordination with school-based mental health resources, as applicable, regarding—

“(A) suicide prevention education and awareness, including associated risk factors;

“(B) methods that students can use to seek help; and

“(C) student resources for suicide awareness and prevention; and

“(4) provide for periodic retraining of such students.

“(d) COLLECTION OF INFORMATION AND REPORTING.—Each State educational agency, local educational agency, and Tribal educational agency that receives priority to implement a new training policy pursuant to subsection (a)(1) shall report to the Secretary the following aggregated information, in a manner that protects personal privacy, consistent with applicable Federal and State privacy laws:

“(1) The number of trainings conducted, including the number of student trainings conducted, and the training delivery method used.

“(2) The number of students trained, disaggregated by age and grade level.

“(3) The number of help-seeking reports made by students after implementation of such policy.

“(e) EVIDENCE-BASED PROGRAM AVAILABILITY.—The Secretary shall coordinate with the Secretary of Education and the Secretary of the Interior to—

“(1) make publicly available the policies established by State educational agencies, local educational agencies, and Tribal educational agencies pursuant to this section and the training that is available to students and teams pursuant to such policies, in accordance with section 543A; and

“(2) provide technical assistance and disseminate best practices on student suicide awareness and prevention training policies, including through the Suicide Prevention Technical Assistance Center authorized under section 520C, as applicable, to State educational agencies, local educational agencies, and Tribal agencies.

“(f) IMPLEMENTATION.—Not later than September 30, 2024, the Secretary shall report to the Committee on Health, Education, Labor, and Pensions of the Senate and the Committee on Energy and Commerce of the House of Representatives the number of recipients of funds under section 520A who have implemented training policies described in subsection (a)(1) and a summary of the information received under subsection (d).

“(g) DEFINITIONS.—In this section:

“(1) The term ‘evidence-based’ has the meaning given such term in section 8101 of the Elementary and Secondary Education Act of 1965.

“(2) The term ‘local educational agency’ has the meaning given to such term in section 8101 of the Elementary and Secondary Education Act of 1965.

“(3) The term ‘State educational agency’ has the meaning given to such term in section 8101 of the Elementary and Secondary Education Act of 1965.

“(4) The term ‘Tribal educational agency’ has the meaning given to the term ‘tribal educational agency’ in section 6132 of the Elementary and Secondary Education Act of 1965.”.

42 USC
290bb–33 note.
Applicability.

SEC. 3. EFFECTIVE DATE.

The amendment made by this Act shall apply only with respect to applications for assistance under section 520A of the Public Health Service Act (42 U.S.C. 290bb–32) that are submitted after the date of enactment of this Act.

Approved March 15, 2022.

LEGISLATIVE HISTORY—S. 1543 (H.R. 586):

CONGRESSIONAL RECORD:

Vol. 167 (2021): Dec. 14, considered and passed Senate.

Vol. 168 (2022): Feb. 28, considered and passed House.