

Affected Public: Individuals or households.

Frequency: On occasion.

Respondent's Obligation: Voluntary.

OMB Desk Officer: Ms. Jasmeet

Seehra.

You may also submit comments and recommendations, identified by Docket ID number and title, by the following method:

- **Federal eRulemaking Portal:** <http://www.regulations.gov>. Follow the instructions for submitting comments.

Instructions: All submissions received must include the agency name, Docket ID number, and title for this **Federal Register** document. The general policy for comments and other submissions from members of the public is to make these submissions available for public viewing on the internet at <http://www.regulations.gov> as they are received without change, including any personal identifiers or contact information.

DoD Clearance Officer: Ms. Angela James.

Requests for copies of the information collection proposal should be sent to Ms. James at whs.mc-alex.esd.mbx.dd-dod-information-collections@mail.mil.

Dated: March 21, 2019.

Aaron T. Siegel,

Alternate OSD Federal Register, Liaison Officer, Department of Defense.

[FR Doc. 2019-05786 Filed 3-26-19; 8:45 am]

BILLING CODE 5001-06-P

DEPARTMENT OF EDUCATION

Applications for New Awards; College Assistance Migrant Program

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice; correction.

SUMMARY: On February 8, 2019, we published in the **Federal Register** (FR) a notice inviting applications (NIA) for fiscal year (FY) 2019 for the College Assistance Migrant Program (CAMP), Catalog of Federal Domestic Assistance (CFDA) number 84.149A. This notice corrects the national target pertaining to a performance measure that applies to this program.

DATES: Deadline for Transmittal of Applications: April 9, 2019.

Deadline for Intergovernmental Review: June 10, 2019.

FOR FURTHER INFORMATION CONTACT:

Carla Kirksey, U.S. Department of Education, 400 Maryland Avenue SW, Room 3E337, Washington, DC 20202. Telephone: (202) 260-2114. Email: carla.kirksey@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: On February 8, 2019, we published in the **Federal Register** an NIA for this program (84 FR 2835) that identified national targets for CAMP Government Performance and Results Act of 1993 (GPRA) performance measures. Additionally, we posted an application package for the program on the Department's website at <https://www2.ed.gov/programs/camp/fy19-camp-application.pdf> and [Grants.gov](https://www2.ed.gov/programs/camp/fy19-camp-grants.pdf).

Since that time, we have discovered that the CAMP NIA incorrectly identifies the national target for GPRA measure 2, the percentage of CAMP participants who, after completing the first academic year of college, continue their postsecondary education, as 85 percent for FY 2019. The correct national target for GPRA measure 2 is 90 percent for FY 2019. Additionally, the CAMP application package instructions incorrectly identify the GPRA measure 2 as 85 percent on page 60; the application package instructions, however, correctly identify the CAMP GPRA measure 2 as 90 percent on page 8 of the application package. We previously announced in the publicly available CAMP FY 2017 Program Performance Report that the CAMP GPRA measure 2 is 90 percent for FY 2019. We are publishing this correction notice to clarify that the CAMP GPRA measure 2 remains 90 percent for FY 2019.

Applicants that have already submitted timely applications may submit a revised application that contains the correct national target for CAMP GPRA measure 2, but are not required to do so. Applicants that have already submitted timely applications and do not submit a revised application will still be expected to meet the correct national target for CAMP GPRA measure 2 identified in this notice.

Instructions for submitting an application can be found in the NIA.

Correction: In FR Document 2019-01701, on page 2839, in the first column, in the second paragraph of the section entitled "Performance Measures," we replace "The national target for GPRA measure 2 for FY 2019 is that 85 percent of CAMP participants continue their postsecondary education after completing the first academic year of college" with "The national target for GPRA measure 2 for FY 2019 is that 90 percent of CAMP participants continue their postsecondary education after

completing the first academic year of college."

Program Authority: 20 U.S.C. 1070d-2.

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at: www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: March 22, 2019.

Frank T. Brogan,

Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 2019-05883 Filed 3-26-19; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No. ED-2019-ICCD-0034]

Agency Information Collection Activities; Comment Request; National Teacher and Principal Survey of 2020-2021 (NTPS 2020-21) Preliminary Field Activities

AGENCY: National Center for Education Statistics (NCES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of an existing information collection.

DATES: Interested persons are invited to submit comments on or before May 28, 2019.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-

2019–ICCD–0034. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 550 12th Street SW, PCP, Room 9089, Washington, DC 20202–0023.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Kashka Kubzdela, 202–245–7377 or email NCES.Information.Collections@ed.gov.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: National Teacher and Principal Survey of 2020–2021

(NTPS 2020–21) Preliminary Field Activities.

OMB Control Number: 1850–0598.

Type of Review: A revision of an existing information collection.

Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 10,525.

Total Estimated Number of Annual Burden Hours: 3,322.

Abstract: The National Teacher and Principal Survey (NTPS), conducted biennially by the National Center for Education Statistics (NCES), is a system of related questionnaires that provides descriptive data on the context of elementary and secondary education. Redesignated from the Schools and Staffing Survey (SASS) with a focus on flexibility, timeliness, and integration with other ED data, the NTPS system allows for school, principal, and teacher characteristics to be analyzed in relation to one another. NTPS is an in-depth, nationally representative survey of first through twelfth grade public and private school teachers, principals, and schools. Kindergarten teachers in schools with at least a first grade are also surveyed. NTPS utilizes core content and a series of rotating modules to allow timely collection of important education trends as well as trend analysis. Topics covered include characteristics of teachers, principals, schools, teacher training opportunities, retention, retirement, hiring, and shortages. The next administration of NTPS was originally planned for 2019–20 and the NTPS 2019–20 preliminary activities were approved in October 2018 with a change request approved in February 2019 (OMB# 1850–0598 v.24–25). However, due to staffing shortages at NCES, NCES had to delay the NTPS 2019–20 administration by one year, to the 2020–21 school year. No changes are planned to the materials and procedures approved for NTPS preliminary activities (OMB# 1850–0598 v.24–25), besides delaying all activities by one year. This request provides the dates, procedures, and materials for NTPS 2020–21 preliminary activities. After NTPS 2020–21, NCES plans to administer the next NTPS three years later, during the 2023–24 school year. Following the 2023–24 administration, NTPS is expected to be conducted every 2 years if resources allow.

Dated: March 21, 2019.

Stephanie Valentine,

PRA Clearance Coordinator, Information Collection Clearance Program, Information Management Branch, Office of the Chief Information Officer.

[FR Doc. 2019–05767 Filed 3–26–19; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY

DOE/NSF High Energy Physics Advisory Panel

AGENCY: Office of Science, Department of Energy.

ACTION: Notice of open meeting.

SUMMARY: This notice announces a meeting of the DOE/NSF High Energy Physics Advisory Panel (HEPAP). The Federal Advisory Committee Act requires that public notice of these meetings be announced in the **Federal Register**.

DATES: Thursday, May 30, 2019, 9 a.m. to 6 p.m.; Friday, May 31, 2019, 8:30 a.m. to 4 p.m.

ADDRESSES: Hilton Washington DC/ Rockville Hotel & Executive Meeting Center, 1750 Rockville Pike, Rockville, Maryland 20852.

FOR FURTHER INFORMATION CONTACT: Michael Cooke, Executive Secretary; High Energy Physics Advisory Panel (HEPAP); U.S. Department of Energy; Office of Science; SC–25/Germantown Building, 1000 Independence Avenue SW, Washington, DC 20585; Telephone: (301) 903–4140, and email Michael.Cooke@science.doe.gov.

SUPPLEMENTARY INFORMATION:

Purpose of Meeting: To provide advice and guidance on a continuing basis to the Department of Energy and the National Science Foundation on scientific priorities within the field of high energy physics research.

Tentative Agenda: Agenda will include discussions of the following: May 30–31, 2019

- Discussion of Department of Energy High Energy Physics Program
- Discussion of National Science Foundation Elementary Particle Physics Program
- Reports on and Discussions of Topics of General Interest in High Energy Physics
- Public Comment (10-minute rule)

Public Participation: The meeting is open to the public. A webcast of this meeting will be available. Please check the website below for updates and information on how to view the meeting. If you would like to file a written statement with the Committee,