

Investment Division, U.S. Small Business Administration, 409 3rd Street, SW, Washington, DC 20416. Applications sent electronically or by facsimile will not be accepted.

**FOR FURTHER INFORMATION CONTACT:** If you have any questions about the requirements for this program or application procedures, or wish to request an application package, contact Austin Belton, Director, Office of New Markets Venture Capital, 202-205-7027. Applications and other information regarding SBA and its programs may be downloaded from SBA's web site at <http://www.sba.gov/inv>.

Dated: April 6, 2001.

**Harry Haskins,**

*Acting Associate Administrator for Investment.*

[FR Doc. 01-9066 Filed 4-11-01; 8:45 am]

**BILLING CODE 8025-01-U**

## DEPARTMENT OF STATE

[Public Notice 3642]

### Culturally Significant Objects Imported for Exhibition Determinations: "Glass of the Sultans"

**DEPARTMENT:** Department of State.

**ACTION:** Notice.

**SUMMARY:** Notice is hereby given of the following determinations.

Pursuant to the authority vested in me by the Act of October 19, 1965 [79 Stat. 985, 22 U.S.C. 2459], the Foreign Affairs Reform and Restructuring Act of 1998 [112 Stat. 2681 et seq.], Delegation of Authority No. 234 of October 1, 1999 [64 FR 56014], and Delegation of Authority No. 236 of October 19, 1999 [64 FR 57920], as amended, I hereby determine that the objects to be included in the exhibit, "Glass of the Sultans" imported from abroad for the temporary exhibition without profit within the United States, are of cultural significance. These objects will be imported pursuant to loan agreements with foreign lenders. I also determine that the temporary exhibition or display of the exhibit objects at the Corning Museum of Glass, in Corning, New York, from on or about May 24, 2001, to on or about September 3, 2001, and at the Metropolitan Museum of Art, in New York, New York, from on or about October 1, 2001, to on or about January 13, 2002, is in the national interest. Public Notice of these determinations is ordered to be published in the **Federal Register**.

**FOR FURTHER INFORMATION CONTACT:** For further information, including a list of exhibit objects, contact Julianne

Simpson, Attorney-Adviser, Office of the Legal Adviser, U.S. Department of State (telephone: 202/619-6529). The address is U.S. Department of State, SA-44, 301 4th Street, SW, Room 700, Washington, DC 20547-0001.

Dated: April 6, 2001.

**Helena Kane Finn,**

*Acting Assistant Secretary for Educational and Cultural Affairs, Department of State.*

[FR Doc. 01-9078 Filed 4-11-01; 8:45 am]

**BILLING CODE 4710-08-P**

## DEPARTMENT OF STATE

[Public Notice 3640]

### Culturally Significant Objects Imported for Exhibition Determinations: "Marc Chagall: Early Works from Russian Collections"

**DEPARTMENT:** Department of State.

**ACTION:** Amendment.

**SUMMARY:** Notice is hereby given of the following determinations: Pursuant to the authority vested in me by the Act of October 19, 1965 (79 Stat. 985, 22 U.S.C. 2459), the Foreign Affairs Reform and Restructuring Act of 1998 (112 Stat. 2681, *et seq.*), Delegation of Authority No. 234 of October 1, 1999, and Delegation of Authority No. 236 of October 19, 1999, as amended, I hereby determine that nine additional objects to be included in the exhibition, "Marc Chagall: Early Works from Russian Collections", imported from abroad for the temporary exhibition without profit within the United States, are of cultural significance. These objects are imported pursuant to loan agreements with the foreign lender. I also determine that the exhibition or display of the additional objects at The Jewish Museum, New York, NY from on or about April 29, 2001, through on or about October 14, 2001, is in the national interest. Public Notice of these Determinations is ordered to be published in the **Federal Register**.

**FOR FURTHER INFORMATION CONTACT:** For further information, including a list of exhibit objects, contact Jacqueline Caldwell, Attorney-Adviser, Office of the Legal Adviser, U.S. Department of State (telephone: 202/619-6982). The address is U.S. Department of State, SA-44; 301 4th Street, SW., Room 700, Washington, DC 20547-0001.

Dated: April 6 2001.

**Helena Kane Finn,**

*Acting Assistant Secretary for Educational and Cultural Affairs, Department of State.*

[FR Doc. 01-9077 Filed 4-11-01; 8:45 am]

**BILLING CODE 4710-08-P**

## DEPARTMENT OF STATE

[Public Notice 3645]

### Bureau of Educational and Cultural Affairs; Public Administration Curriculum Development Project with the New Bulgarian University, Bulgaria

**NOTICE:** Request for grant proposals.

**SUMMARY:** The Office of Global Educational Programs of the Bureau of Educational and Cultural Affairs in the Department of State announces an open competition for an assistance award to support the New Bulgarian University in its efforts to develop a curriculum and improve its program of instruction and outreach in public administration. Accredited post-secondary educational institutions meeting the provisions described in IRS regulation 26 CFR 1.501(c) may submit proposals to develop this program. The means for achieving this objective may include faculty training, case study development, consultation, teaching, research, interactive distance education, internship training and professional outreach to local government officials and public sector managers.

#### Overview and Project Objectives

The project will enable the New Bulgarian University to design instructional materials and to train its faculty for a program in public administration. The New Bulgarian University is also interested in cooperating on the development of a joint degree program with the potential for U.S. accreditation through the U.S. institution. The project will support faculty and curriculum development and outreach to public sector managers and practitioners in Bulgaria and will emphasize empirical public policy analysis.

Applicants are encouraged to develop creative strategies to pursue these objectives. These strategies should reflect an understanding of the status, achievements, and current needs of public administration education in Bulgaria as well as an understanding of the training needs of public managers. Applicants are encouraged to explain in the proposal how empirically based case studies can be emphasized in a curriculum that also addresses a broad range of public policy, public finance and public management issues.

The project should pursue these objectives through a strategy that coordinates the participation of junior and senior level faculty, administrators, or graduate students for any appropriate combination of teaching, research, mentoring, internships, and outreach to

practitioners through continuing education. Exchange visits should range from approximately one week to one academic year. Visits of one semester or longer for some participants from Bulgaria are strongly encouraged. Activities must be tied to project objectives.

If the proposed project would occur within the context of a previous or ongoing project, the proposal should explain how the request for Bureau funding would build upon the pre-existing relationship or complement previous and concurrent projects, which must be listed and described with details about the amounts and sources of internal and external support. Previous projects should be described in the proposal, and the results of the evaluation of previous cooperative efforts should be summarized.

#### **U.S. Institution and Participant Eligibility**

In the United States, participation in the program is open to accredited two and four-year colleges and universities, including institutions offering advanced degrees, that meet the provisions described in IRS regulation 26 CFR 1.501 (c). Applications from consortia or other combinations of U.S. colleges and universities are eligible. The lead U.S. organization in the consortium or other combination of cooperating institutions is responsible for submitting the application. Each application must document the lead organization's authority to represent all U.S. cooperating partners.

With the exception of outside consultants reporting on the degree to which project objectives have been achieved, participants traveling under the Bureau's grant funds must be teachers or administrators from the participating institution(s). Advanced U.S. graduate students assigned to teach at the New Bulgarian University are eligible to participate in the project. Participants representing the U.S. institution(s) must be U.S. citizens.

#### **Bulgarian Institutional and Participant Eligibility**

The Bulgarian partner is the New Bulgarian University. Secondary foreign partners may include relevant governmental and non-governmental organizations, as well as non-profit service and professional organizations concerned with the development of public administration in Bulgaria. Foreign participants must be instructors at the New Bulgarian University or preparing for instructional positions at this institution, and must be citizens or

permanent residents of Bulgaria who are eligible to receive J-1 visas.

#### **Budget Guidelines**

The Bureau anticipates awarding one grant not to exceed \$228,750. Applicants may submit a budget not to exceed this amount. Organizations with less than four years experience in conducting international exchanges are limited to \$60,000, and are not encouraged to apply. Budget notes should carefully justify the amounts needed. There must be a summary budget as well as a breakdown reflecting the program and administrative budgets including unit costs. Cost sharing will be considered an important indicator of institutional commitment.

Funds will be awarded for a period up to three years to defray the costs of exchanges, to provide educational materials, to increase library holdings and improve Internet connections. Up to 25% of the grant total may be used to defray the costs of project administration.

Please refer to the Solicitation Package for complete guidelines and formatting instructions.

#### **Announcement Title and Number**

All correspondence with the Bureau of Educational and Cultural Affairs concerning this RFGP should reference the "Project in Public Administration with the New Bulgarian University" and reference number ECA/A/S/U-01-22.

#### **FOR FURTHER INFORMATION, CONTACT:**

Contact the Humphrey Fellowships and Institutional Linkages Branch, Office of Global Educational Programs, Bureau of Educational and Cultural Affairs; ECA/A/S/U, Room 349, SA-44; U.S. Department of State, 301 4th Street, S.W., Washington, D.C. 20547, phone (202) 619-5289, fax: (202) 401-1433, e-mail: [murbina@pd.state.gov](mailto:murbina@pd.state.gov) to request a Solicitation Package.

The Solicitation Package contains detailed review criteria, required application forms, and guidelines for preparing proposals, including specific criteria for preparation of the proposal budget. Please specify the above reference number on all inquiries and correspondence.

Please read the complete Federal Register announcement before sending inquiries or submitting proposals. Once the RFGP deadline has passed, Bureau staff may not discuss this competition with applicants until the proposal review process has been completed.

#### **To Download a Solicitation Package via Internet**

The entire Solicitation Package may be downloaded from the Bureau's

website at <http://exchanges.state.gov/education/rfgps>. Please read all information before downloading.

#### **Deadline of Proposals**

All proposal copies must be received at the Bureau of Educational and Cultural Affairs by 5 p.m. Washington D.C. time on Friday, June 1, 2001. Faxed documents will not be accepted at any time. Documents postmarked by the due date but received on a later date will not be accepted. It is the responsibility of each applicant to ensure compliance with the deadline.

#### **Approximate Grant Duration**

Grants should begin on or about September 1, 2001, and end on or about August 30, 2004.

#### **Submissions**

Applicants must follow all instructions in the Solicitation Package. The original and 10 copies of the application should be sent to: U.S. Department of State, SA-44, Ref.: ECA/A/S/U-01-22, Program Management, ECA/EX/PM, Room 534, 301 4th Street, S.W., Washington, D.C. 20547.

All copies should include the documents specified under Tabs A through E in the "Project Objectives, Goals, and Implementation" (POGI) section of the Solicitation Package. The documents under Tab F of the POGI should be submitted with the original application and with one of the ten copies.

Proposals that do not follow RFGP requirements and the guidelines appearing in the POGI and PSI may be excluded from consideration due to technical ineligibility.

Applicants must also submit the "Executive Summary," and "Proposal Narrative" Sections of the proposal on a 3.5" diskette, formatted for DOS. This material must be provided in ASCII text (DOS) format with a maximum line length of 65 characters. The Bureau will transmit these files electronically to the Public Affairs Section of the U.S. Embassy in Sofia for its advisory review, with the goal of reducing time it takes to get the post's comments for the Bureau's grants review process.

#### **Diversity, Freedom and Democracy Guidelines**

Pursuant to the Bureau's authorizing legislation, programs must maintain a non-political character and should be balanced and representative of the diversity of American political, social, and cultural life. "Diversity" should be interpreted in the broadest sense and encompass differences including, but not limited to ethnicity, race, gender,

religion, geographic location, socio-economic status, and physical challenges. Applicants are strongly encouraged to adhere to the advancement of this principle both in program administration and in program content. Please refer to the review criteria under the 'Support for Diversity' section for specific suggestions on incorporating diversity into the total proposal. Public Law 104-319 provides that "in carrying out programs of educational and cultural exchange in countries whose people do not fully enjoy freedom and democracy," the Bureau "shall take appropriate steps to provide opportunities for participation in such programs to human rights and democracy leaders of such countries." Public Law 106-113 requires that the governments of the countries described above do not have inappropriate influence in the selection process. Proposals should reflect advancement of these goals in their program contents, to the full extent deemed feasible.

#### **Review Process**

The Bureau will acknowledge receipt of all proposals and will review them for technical eligibility. Proposals will be deemed ineligible if they do not fully adhere to the guidelines stated herein and in the Solicitation Package. All eligible proposals will be reviewed by the program office, as well as the Public Affairs Section of the U.S. Embassy in Sofia. Eligible proposals will be subject to review for compliance with Federal and Bureau regulations and guidelines and will be forwarded to Bureau grant panels for advisory review. Proposals may also be reviewed by the Office of the Legal Adviser or by other Department elements. Final funding decisions are at the discretion of the Department of State's Acting Assistant Secretary for Educational and Cultural Affairs. Final technical authority for assistance awards (grants or cooperative agreements) resides with the Bureau's Grants Officer.

#### **Review Criteria**

State Department officers in Washington, D.C. and overseas will use the criteria below to reach funding recommendations and decisions. Technically eligible applications will be competitively reviewed according to the criteria stated below. These criteria are not rank-ordered or weighted.

##### *1. Broad Significance and Clarity of Institutional Objectives*

Proposals should outline clearly formulated objectives that relate specifically to the needs of the participating institutions. Project

objectives should be tied to expected lasting results which are both significant and realistic for the participating institutions. Proposals should also demonstrate how these results will contribute to more accountable public sector administration in Bulgaria.

##### *2. Creativity and Feasibility of Strategy To Achieve Project Objectives*

Strategies to achieve project objectives should creatively utilize and reinforce exchange activities. For example, if distance learning will be included in the project at a later phase, applicants must demonstrate that this component is feasible and that it will provide a high degree of interaction among the faculty and the students.

##### *3. Support of Diversity*

Proposals should demonstrate substantive support of the Bureau's policy on diversity by explaining how issues of diversity relate to project objectives and how these issues will be addressed during project implementation. Proposals should also outline the institutional profile of each participating institution with regard to the composition of participating faculty, research institutes and community outreach in the pursuit of project objectives.

##### *4. Institutional Commitment*

Proposals should demonstrate significant understanding of the institutional needs of the New Bulgarian University and should outline the U.S. institution's capacity to address these needs while also benefiting from its involvement with the Bulgarian partners. Proposals should also demonstrate a strong commitment by the partner institutions, during and after the period of grant activity, to cooperate in the pursuit of joint educational and institutional objectives.

##### *5. Institutional Record/Ability*

Proposals should demonstrate an institutional record of administering successful public administration projects, including responsible fiscal management and full compliance with all reporting requirements for past Bureau grants as determined by the State Department's contracts officers. The Bureau will consider the past performance of prior recipients and the demonstrated potential of new applicants. Reviewers will also consider the quality of proposed exchange participants' academic credentials, skills, commitment and experience relative to the goals and activities of the project plan.

##### *6. Project Evaluation*

The proposal should outline a methodology for determining the degree to which the project meets its objectives, both while the project is underway and at its conclusion. The evaluation process should include an external component and should provide observations about the project's performance within the framework of the project objectives, the participating institutions and their surrounding communities or societies.

##### *7. Cost-Effectiveness*

Administrative and program costs should be reasonable and appropriate with cost sharing provided as a reflection of the applicant's commitment to the project.

#### **Authority**

Overall grant making authority for this program is contained in the Mutual Educational and Cultural Exchange Act of 1961, Public Law 87-256, as amended, also known as the Fulbright-Hays Act. The purpose of the Act is "to enable the Government of the United States to increase mutual understanding between the people of the United States and the people of other countries \* \* \*; to strengthen the ties which unite us with other nations by demonstrating the educational and cultural interests, developments, and achievements of the people of the United States and other nations \* \* \* and thus to assist in the development of friendly, sympathetic and peaceful relations between the United States and the other countries of the world." The funding authority for the program cited above is provided through the Support for East European Democracy (SEED) Act of 1989.

#### **Notice**

The terms and conditions published in this RFQP are binding and may not be modified by any Bureau representative. Explanatory information provided by the Bureau that contradicts published language will not be binding. Issuance of the RFQP does not constitute an award commitment on the part of the Government. The Bureau reserves the right to reduce, revise, or increase proposal budgets in accordance with the needs of the program and the availability of funds. Awards made will be subject to periodic reporting and evaluation requirements.

Projects must conform with Bureau requirements and guidelines outlined in the solicitation Package. The POGI, a document describing this project's objectives, goals, and implementation is included in the Solicitation Package.

**Notification**

Final awards cannot be made until funds have been appropriated by Congress, allocated and committed through internal Bureau procedures.

Dated: April 9, 2001.

**Helena Kane Finn,**

*Acting Assistant Secretary for Educational and Cultural Affairs, Department of State.*

[FR Doc. 01-9188 Filed 4-11-01; 8:45 am]

BILLING CODE 4710-05-U

**DEPARTMENT OF STATE**

[Public Notice 3641]

**Bureau of Educational and Cultural Affairs; Program Title: Israel-Arab Peace Partners Program**

**NOTICE:** Request for grant proposals.

**SUMMARY:** The Office of Citizen Exchanges of the Bureau of Educational and Cultural Affairs (ECA) of the United States Department of State announces an open competition for grants under the Israel-Arab Peace Partners Program. U.S. public and private non-profit organizations meeting the provisions described in IRS regulation 26 CFR 1.501(c) may submit proposals to develop and implement exchange programs involving participants from Israel and one or more Arab countries or entities in the Middle East or North Africa. Five grant awards are anticipated. Grants will be awarded based on competitiveness. Depending upon the types and number of proposals received, more than one award may be made in some areas of focus and no awards may be made in others.

**Program Information***Overview*

The Office of Citizen Exchanges of the Bureau of Educational and Cultural Affairs, U.S. Department of State, consults with and supports American public and private nonprofit organizations in developing and implementing multi-phased, often multi-year, exchanges of professionals, academics, youth leaders, public policy advocates, etc. These exchanges are focused on issues crucial both to the United States and to the foreign countries with which the exchange will be conducted. They represent focused, substantive, and cooperative interaction among counterparts, and they entail both theoretical and experiential learning for all participants. A primary goal is the development of sustained, international institutional and individual linkages. In addition to providing a context for professional

development and cooperative, international problem-solving, these projects are intended to introduce participants to one another's political, social, and economic structures. Two-way exchange travel should be provided for, and desirable components of an exchange may be local citizen involvement and activities that orient participants to one another's society and culture.

The Israel-Arab Peace Partners Program is based on the premise that people-to-people exchanges—particularly those that are youth oriented and that focus on cooperative efforts in community and institutional development—will contribute to enhanced mutual understanding and will increase the prospect for peaceful co-existence among Middle Eastern societies, specifically between Israel and its Arab neighbors. Participants should include college and graduate students as well as leaders and public policy advocates in various professions. In response to the aspirations of this program, the Office of Citizen Exchanges solicits proposals in five areas of focus. Proposals should respond to the project foci and guidelines suggested below.

**1. Dispute Resolution/Conflict Prevention**

This exchange should focus on dispute resolution, peer mediation, and conflict prevention and management in the context of community, school, or youth organization activities. It should encourage open dialogue, introduce innovative mediation and arbitration mechanisms, or focus on crisis management, presenting alternatives to the use of violence and extreme force. Potential participants are non-governmental organization activists, mediators, teachers, teacher trainers, youth organization leaders, and older students. The focus should be on initiatives and programs that have been found effective in defusing or managing conflict based on, or exacerbated by, communal differences. The role played by the media in communal conflict, the destructive effects of stereotyping and scapegoating, and the positive potential for youth initiative and activism are all topics that could be addressed. The project should entail two to three phases of international travel, and it should directly involve, in the course of its several phases, 15 to 20 foreign participants and an equal number of American participants, if feasible. Grant requests should not exceed \$140,000.

**2. Environmental Protection and Environmentally Responsible Development**

This exchange should engage community activists, teachers, youth project leaders, and representatives of non-governmental organizations. It should focus on protecting the environment in the public interest, increasing public awareness of and information about environmental issues, civic responsibility, planning and policy advocacy, and activism/volunteerism. Non-governmental organizations that have engaged in grass-roots educational efforts and have mobilized local schools and youth groups to undertake projects to conserve/protect the environment, perhaps including or overlapping with grassroots lobbying efforts or the initiation of public-private cooperative projects, are a model. Suggestions for specific areas of concern are water management, biodiversity/species preservation, industrial pollution and hazardous materials, and solid waste management. The potential for mutually planned and developed nature reserves could also be addressed. The project should entail two to three phases of international travel, and it should directly involve, in the course of its several phases, 15 to 20 foreign participants and an equal number of American participants, if feasible. Grant requests should not exceed \$140,000.

**3. Democratization and Building Civil Society**

This exchange might focus on fostering open dialogue and grassroots activism or on mobilizing public opinion as a factor in policy making. Every hierarchy—political or social—is dominated by certain groups and individuals. However, in a democratic society, if the concerns and preferences of the people are effectively expressed by locally supported interest groups, public policy may be affected. Training should center on identifying issues of common importance to be addressed, mobilizing support, volunteer effort, disseminating information, use of the media, fundraising, and effective communication with leaders. Participants might be youth activists, teachers or other professionals, local community leaders, influential women in the community, etc. The project should entail two to three phases of international travel, and it should directly involve, in the course of its several phases, 15 to 20 foreign participants and an equal number of American participants, if feasible. Grant requests should not exceed \$140,000.