

§ 552b(c)(1) (1994), and that accordingly these meetings will be closed to the public.

Dated: October 18, 2000.

**L.M. Bynum,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 00-27202 Filed 10-23-00; 8:45 am]

BILLING CODE 5001-10-M

## UNIFORMED SERVICES UNIVERSITY OF THE HEALTH SCIENCES

### Sunshine Act Meeting

#### AGENCY HOLDING THE MEETING:

Uniformed Services University of the Health Sciences.

**TIME AND DATE:** 8:30 a.m. to 4 p.m., November 20, 2000.

**PLACE:** Uniformed Services University of the Health Sciences, Board of Regents Conference Room (D3001), 4301 Jones Bridge Road, Bethesda, MD 20814-4799.

**STATUS:** Open—under “Government in the Sunshine Act” (5 U.S.C. 552b(e)(3)).

#### MATTERS TO BE CONSIDERED:

##### 8:30 a.m. Meeting—Board of Regents

- (1) Approval of Minutes—September 8, 2000
- (2) Faculty Matters
- (3) Departmental Reports
- (4) Financial Report
- (5) Report—President, USUHS
- (6) Report—Dean, School of Medicine
- (7) Report—Dean, Graduate School of Nursing
- (8) Comments—Chairman, Board of Regents
- (9) New Business

**CONTACT PERSON FOR MORE INFORMATION:** Mr. Bobby D. Anderson, Executive Secretary, Board of Regents, (301) 295-3116.

Dated: October 20, 2000.

**Linda Bynum,**

*OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 00-27446 Filed 10-20-00; 3:08 pm]

BILLING CODE 5001-10-M

## DEPARTMENT OF EDUCATION

[CFDA No.: 84.215V]

### Office of Educational Research and Improvement; Fund for the Improvement of Education—Partnerships in Character Education Pilot Projects; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2001

*Purpose of Program:* The purpose of the Fund for the Improvement of

Education (FIE) is to support nationally significant programs to improve the quality of education, assist all students to meet challenging State content standards, and contribute to the achievement of the National Education Goals. The purpose of this competition is to support pilot projects that design and implement character education programs as a way to address the broader FIE objectives.

*Eligible Applicants:* Only State educational agencies that have not already received a grant or grants that total \$1,000,000 under the Partnerships in Character Education Pilot Projects Program, in partnership with one or more local educational agencies, may apply. Please note that 19 States (list of States is provided in the last paragraph of the “Supplementary Information” section) have already received the maximum amount of \$1,000,000 and are, therefore, no longer eligible to apply. Eighteen additional States have received grants close to the \$1,000,000 allowed by law. If you are not sure if your State is eligible, please contact the person listed under **FOR FURTHER INFORMATION CONTACT.**

The term “State educational agency” means the agency primarily responsible for the State supervision of public elementary and secondary schools (20 U.S.C. 8011(28)).

The term “local educational agency” means—

(1) A public board of education or other public authority legally constituted within a State for either administrative control or direction of, or to perform a service function for, public elementary or secondary schools in a city, county, township, school district, or other political subdivision of a State, or for such combination of school districts or counties as are recognized in a State as an administrative agency for its public elementary or secondary schools.

(2) The term includes any other public institution or agency having administrative control and direction of a public elementary or secondary school.

(3) The term includes an elementary or secondary school funded by the Bureau of Indian Affairs but only to the extent that the inclusion makes the school eligible for programs for which specific eligibility is not provided to the school in another provision of law and the school does not have a student population that is smaller than the student population of the local educational agency receiving assistance under this chapter with the smallest student population, except that the school shall not be subject to the

jurisdiction of any State educational agency other than the Bureau of Indian Affairs (20 U.S.C. 8011 (18)).

*Applications Available:* October 30, 2000.

The application package for this competition is also available on line at: <http://ed.gov/GrantApps/>

*Deadline for Transmittal of Applications:* December 20, 2000.

*Deadline for Intergovernmental Review:* February 19, 2000.

*Estimated Available Funds:* Up to \$4,100,000. The Administration has requested funding for this program for FY 2001. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process before the end of the fiscal year, if Congress appropriates funds for this program.

*Estimated Range of Awards:* \$100,000–\$1,000,000.

*Estimated Average Size of Awards:* \$350,000

*Maximum Award:* The authorizing legislation for this program specifies that no State education agency shall receive more than a total of \$1,000,000 in grants under this program. Therefore, we will reject an application that proposes a budget exceeding a total of \$1,000,000 in Federal funds for the entire project period.

*Estimated Number of Awards:* Up to 10.

**Note:** The Department is not bound by any estimates in this notice.

*Budget Period:* 12 months.

*Project Period:* Up to 60 months.

*Applicable Regulations:* (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99. (b) The regulations in 34 CFR part 299.

**SUPPLEMENTARY INFORMATION:** The statute governing the Partnerships in Character Education Pilot Projects program limits the total amount awarded to any State to \$1,000,000 and the funding period to five years, of which not more than one year may be used for planning and program design. Each applicant, operating within these parameters, may, in designing character education activities, determine the combination of funds and time that is most appropriate. For example, one applicant may request \$500,000 per year for two years, another may request \$100,000 for the first year, \$400,000 for the second and third years, and \$100,000 for the fourth year, and a third may request \$200,000 per year for five years. In preparing your application, you should take special care to provide

a timeline and a narrative that explains the costs requested for each budget period. Under the Character Education program, State educational agencies provide technical and professional assistance to local educational agencies in the development and implementation of curriculum materials, teacher training, and other activities related to character education. You must propose projects designed to develop character education programs that incorporate the following elements of character:

- (a) Caring.
- (b) Civic virtue and citizenship.
- (c) Justice and fairness.
- (d) Respect.
- (e) Responsibility.
- (f) Trustworthiness.
- (g) Any other elements deemed appropriate by the members of the partnership. Other program requirements are described in the application package.

Please note that the following States are no longer eligible to apply to this grant competition because the State has been awarded a grant for the total amount allowed by law: California, Connecticut, Georgia, Idaho, Kansas, Kentucky, Maine, Minnesota, New Jersey, New Mexico, North Dakota, Ohio, Oklahoma, Pennsylvania, South Carolina, Tennessee, Virginia, Washington, and Wisconsin.

*For Applications Contact:* Judy Collins, U.S. Department of Education, 555 New Jersey Avenue, NW., room 502, Washington, DC 20202-5645. Telephone: (202) 219-2116; FAX: (202) 219-2053; or via Internet: judy\_collins@ed.gov

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

**FOR FURTHER INFORMATION CONTACT:** Beverly Farrar, U.S. Department of Education, 555 New Jersey Avenue, NW., room 502J, Washington, DC 20208-5645. Telephone: (202) 219-1301; or via Internet at: beverly\_farrar@ed.gov

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotope, or computer diskette) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Individuals with disabilities may obtain a copy of the application package in an alternative format by contacting that person. However, the Department is

not able to reproduce in an alternative format the standard forms included in the application package.

#### Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at either of the following sites:  
<http://ocfo.ed.gov.fedreg.htm>  
<http://www.ed.gov/news.html>

To use PDF you must have Adobe Acrobat Reader, which is available free at either of the previous sites. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC area at (202) 512-1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>

**Program Authority:** 20 U.S.C. 8003.

Dated: October 19, 2000.

**C. Kent McGuire,**

*Assistant Secretary, Office of Educational Research and Improvement.*

[FR Doc. 00-27304 Filed 10-23-00; 8:45 am]

**BILLING CODE 4000-01-U**

## DEPARTMENT OF EDUCATION

[CDEA Nos: 84.116A and 84.116B]

### Office of Postsecondary Education, Fund for the Improvement of Postsecondary Education (FIPSE) Notice Announcing Technical Assistance Workshops on Fiscal Year (FY) 2001 Programs

**SUMMARY:** This notice provides information about workshops to assist individuals interested in learning more about the Fiscal Year (FY) 2001 programs of the Fund for the Improvement of Postsecondary Education (FIPSE). Program staff will present program information and answer questions about FIPSE's programs. The workshops will focus primarily on the Comprehensive Program, which provides grants for innovative reform projects that hold promise as models for the resolution of important issues and problems in postsecondary education. Additional information about FIPSE's programs can be found on the Internet at the following site: <http://www.ed.gov/FIPSE>

Although the Department has not yet announced in the **Federal Register** a closing date of its FY 2001 grant

competitions, the Department is holding these workshops to give potential applicants relevant background information on FIPSE programs for which grant competitions are expected to be held in FY 2001. Specific requirements for grant competitions will be announced in the **Federal Register**.

**SUPPLEMENTARY INFORMATION:** The technical assistance workshops will be held as follows:

1. Charlotte, North Carolina: Friday, November 3, 2000, 1 p.m. to 4 p.m., University of North Carolina at Charlotte, Charlotte, NC.
2. Washington, District of Columbia: Monday, November 6, 2000, 1 p.m. to 4 p.m., U.S. Department of Education, Washington, DC.
3. Chicago, Illinois: Monday, November 13, 2000, 1 p.m. to 3 p.m., Roosevelt University, Chicago, IL.
4. San Bernardino, California: Wednesday, November 15, 2000, 1:30 p.m. to 3 p.m., California State University, San Bernardino, CA.

#### Registration

Space at the workshops is limited. Interested individuals are invited to register by sending an e-mail message with the subject "Workshop 2000" to: [levenia\\_ishmell@ed.gov](mailto:levenia_ishmell@ed.gov)

Indicate the location you are requesting. You will receive an e-mail reply confirming the status of your registration along with exact information on workshop locations. All confirmed registrants are asked to bring their printed e-mail confirmation to the workshop.

The meeting sites are accessible to individuals with disabilities. An individual with a disability who will need an auxiliary aid or service to participate in the meeting (e.g., assistive listening device, sign language interpreter, or materials in an alternative format) should notify the listed contact person at least two weeks before the scheduled meeting date. Although the Department will attempt to meet a request received after that date, the requested service may not be available due to insufficient time to arrange it.

**FOR FURTHER INFORMATION CONTACT:** Levenia Ishmell, U.S. Department of Education, 1990 K Street NW., room 8031, Washington, DC 20006-8544. Telephone: (202) 502-7668 or by e-mail: [levenia\\_ishmell@ed.gov](mailto:levenia_ishmell@ed.gov)

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotope, or computer diskette) on request to the contact person listed.