

Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: January 13, 2000.

William Burrow,

*Leader, Information Management Group,
Office of the Chief Information Officer.*

Office of Student Financial Assistance Programs

Type of Review: Revision.

Title: Federal Pell Grant Program Recipient Financial Management System (RFMS).

Frequency: On Occasion.

Affected Public:

Not-for-profit institutions; Individuals or households; Businesses or other for-profit.

Reporting and Recordkeeping Hour Burden:

Responses: 3,950,083.

Burden Hours: 396,200.

Abstract: The Federal Pell Grant Program provides grants to eligible students based on financial need to meet the costs of postsecondary education. The new RFMS modernizes the Federal Pell Grant Program and institutions report data and request funds through RFMS.

Requests for copies of the proposed information collection request should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronically mailed to the internet address OCIO_IMG_Issues@ed.gov or should be faxed to 202-708-9346.

Written comments or questions regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at (202) 708-9266 or via his internet address Joe_Schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal

Information Relay Service (FIRS) at 1-800-877-8339.

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DEPARTMENT OF EDUCATION

[CFDA Nos.: 84.320A, 84.321A, and 84.322A]

Alaska Native Education Programs

AGENCY: Department of Education, Office of Elementary and Secondary Education—Alaska Native Education Programs.

ACTION: Notice inviting applications for new awards for fiscal year (FY) 2000.

SUMMARY: The Secretary invites applications for new awards for FY 2000 under three direct grant programs for Alaska Natives, and announces deadline dates for receipt of applications under these programs.

Applications Available: January 19, 2000.

Deadline for Receipt of Applications: March 20, 2000.

Note: The Department must receive all applications on or before this date. This requirement takes exception to the Education Department General Administrative Regulations (EDGAR), 34 CFR 75.102. Under the Administrative Procedure Act (5 U.S.C. 553), the Department generally offers interested parties the opportunity to comment on proposed regulations. However, this exception to EDGAR makes procedural changes only and does not establish new substantive policy. Therefore, under 5 U.S.C. 553(b)(A), the Assistant Secretary for Elementary and Secondary Education has determined that proposed rulemaking is not required.

Deadline for Intergovernmental Review: May 18, 2000.

Estimated Available Funds: Up to \$11 million.

Note: The Department is conducting a single competition for projects under all three programs described in this notice. These funds will be allocated among the highest-quality applications received. Applicants must submit a separate application for each program for which they wish to apply.

Estimated Range of Awards: \$50,000 to \$750,000 per year.

Estimated Average Size of Awards: \$366,667.

Estimated Number of Awards: 30.

Project Period for all Programs: Up to 36 months.

Note: The Department is not bound by any estimates in this notice. Funding estimates are for the first year of the project period only. Funding for the second and third years is subject to the availability of funds and the approval of continuation awards (34 CFR 75.253).

84.320A—Alaska Native Educational Planning, Curriculum Development, Teacher Training and Recruitment Program

Purpose of Program: To support projects that recognize and address the unique educational needs of Alaska Native students through consolidation, development, and implementation of educational plans and strategies to improve schooling for Alaska Natives, development of curricula, and the training and recruitment of teachers. This program is authorized under section 9304 of the Elementary and Secondary Education Act.

Eligible Applicants: Alaska Native organizations or educational entities with experience in developing or operating Alaska Native programs or programs of instruction conducted in Alaska Native languages, or partnerships involving Alaska Native organizations.

Program Authority: 20 U.S.C. 7934.

84.321A—Alaska Native Home-Based Education For Preschool Children

Purpose of Program: To support home instruction programs for preschool Alaska Native children that develop parents as educators for their children and ensure the active involvement of parents in the education of their children from the earliest ages. This program is authorized under section 9305 of the Elementary and Secondary Education Act.

Eligible Applicants: Alaska Native organizations or educational entities with experience in developing or operating Alaska Native programs, or partnerships involving Alaska Native organizations.

Program Authority: 20 U.S.C. 7935.

84.322A—Alaska Native Student Enrichment Programs

Purpose of Program: To support projects that provide enrichment programs and family support services for Alaska Native students from rural areas who are preparing to enter village high schools, so that they may excel in science and mathematics. This program is authorized by section 9306 of the Elementary and Secondary Education Act.

Eligible Applicants: Alaska Native educational organizations or educational entities with experience in developing or operating Alaska Native programs, or partnerships including Alaska Native organizations.

Program Authority: 20 U.S.C. 7936.

Selection Criteria: The Secretary uses the selection criteria published in 34 CFR 75.209 and 75.210 to evaluate

applications for the Alaska Native Educational Planning, Curriculum Development, Teacher Training and Recruitment Program; the Alaska Native Home-Based Education for Preschool Children Program; and the Alaska Native Student Enrichment Programs. The application package includes the selection criteria and the points assigned to each criterion.

Applicable Regulations: EDGAR in 34 CFR Parts 74, 75, 77, 80, 81, 82, 85, and 86.

For Applications and Information Contact: Mrs. Lynn Thomas, U.S. Department of Education, 400 Maryland Avenue, SW., FOB6, Room 3C124, Mail Stop 6140, Washington, DC 20202. Telephone: (202) 260-1541; FAX: (202) 205-5630. The e-mail address for Mrs. Thomas is: Lynn.Thomas@ed.gov

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotope, or computer diskette) on request to the contact person listed in the preceding paragraph.

Individuals with disabilities may obtain a copy of the application package in an alternate format, also, by contacting that person. However, the Department is not able to reproduce in an alternate format the standard forms included in the application package.

Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at either of the following sites:

<http://ocfo.ed.gov/fedreg.htm>

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To use the PDF you must have the Adobe Acrobat Reader Program with Search, which is available free at either of the previous sites. If you have any questions about using the PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>

Dated: January 13, 2000.

Michael Cohen,

Assistant Secretary for Elementary and Secondary Education.

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DEPARTMENT OF EDUCATION

[CFDA Nos.: 84.141A-HEP and CFDA No. 84.149A-CAMP]

Notice Inviting Applications for New Awards for Fiscal Year (FY) 2000 for the High School Equivalency Program (HEP) and the College Assistance Migrant Program (CAMP)

Purpose of Programs: The purpose of the HEP and CAMP programs is to provide grants to institutions of higher education (IHEs), or to private non-profit agencies working in cooperation with IHEs, to help migrant and seasonal farmworkers complete high school and succeed in postsecondary education.

Eligible Applicants—HEP and CAMP: IHEs or private non-profit agencies working in cooperation with IHEs.

Deadline for Transmittal of Applications: March 10, 2000.

Applications Available: January 13, 2000.

Deadline for Intergovernmental Review: May 10, 2000.

Available Funds: HEP FY 2000: \$6,000,000.

Estimated Range of Awards: HEP \$150,000–\$475,000.

Estimated Average Size of Awards: HEP \$375,000.

Estimated Number of Awards: HEP 16.

Available Funds: CAMP FY 1999: \$3,000,000.

Estimated Range of Awards: CAMP \$150,000–\$400,000.

Estimated Average Size of Awards: CAMP \$325,000.

Estimated Number of Awards: CAMP 9.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 60 months.

The HEP program assists migrant and seasonal farmworkers to obtain a general education diploma (GED) and to be placed in postsecondary education or training, career positions, or the military. By locating the programs at IHEs, migrant and seasonal farmworkers also have opportunities to attend cultural events, academic programs, and other educational and cultural activities usually not available to them. The CAMP program assists migrant and seasonal farmworkers to successfully complete the first academic year of study in the college or university, and

provides follow-up services to help students continue in postsecondary education.

The selection criteria used to review applications, as required by the program statute are included in the application package.

The Congress has appropriated a total of \$15,000,000 for HEP and \$7,000,000 for CAMP for FY 2000. The increases in the FY 2000 appropriations (\$6,000,000 for HEP and \$3,000,000 for CAMP) will be used to fund new applications.

Applicable Regulations

(a) The Education Department General Administrative Regulations (EDGAR) as follows:

(1) 34 CFR Part 74 (Administration of Grants and Agreements with Institutions of Higher Education, Hospitals, and Nonprofit Organizations).

(2) 34 CFR Part 75 (Direct Grant Programs).

(3) 34 CFR Part 77 (Definitions that Apply to Department Regulations).

(4) 34 CFR Part 79 (Intergovernmental Review of Department of Education Programs and Activities).

(5) 34 CFR Part 82 (New Restrictions on Lobbying).

(6) 34 CFR Part 85 (Governmentwide Debarment and Suspension) Non-procurement and Governmentwide Requirements for Drug-Free Workplace Grants).

(7) 34 CFR Part 86 (Drug-Free Schools and Campuses).

(b) 34 CFR Part 206 (Special Education Programs for Students Whose Families are Engaged in Migrant and Other Seasonal Farmwork.)

(c) The definitions of a migratory child, a migratory agricultural worker and a migratory fisher continued in 34 CFR 200.40 and the definitions of farmwork, migrant farmworker and seasonal farmworker contained in 20 CFR 633.1043.

FOR FURTHER INFORMATION CONTACT: To obtain a copy of the application or to obtain information on the program, call or write Mary L. Suazo, U.S. Department of Education, Office of Elementary and Secondary Education, Office of Migrant Education, 400 Maryland Avenue, SW, Room 3E227, FOB 6, Washington, DC 20202-6135. Telephone Number: (202) 260-1396. Inquiries may be sent by e-mail to mary_suazo@ed.gov or by FAX at (202) 205-0089. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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