

been reported from the Committee on Commerce, Science, and Transportation with an amendment to strike all after the enacting clause and insert the part printed in italic, as follows:

S. 2245

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. ACQUISITION, INTEGRATION, AND ACCESSIBILITY OF DATA OF DIGITAL COAST PROGRAM.

Section 4 of the Digital Coast Act (16 U.S.C. 1467) is amended—

(1) in subsection (b)(1), by inserting “and fully and freely available” after “readily accessible”;

(2) in subsection (d)—

(A) in paragraph (3)—

(i) in subparagraph (D), by inserting “, including data related to underground infrastructure and subsurface utilities” after “data”; and

(ii) in subparagraph (H), by striking “and”;

(B) in paragraph (4), by striking the period at the end and inserting “; and”;

(C) by adding at the end the following:

“(5) limit trainings to technical instruction in the use of data and tools provided under this section.”; and

(3) in subsection (g), by striking “2025” and inserting “2030”.

Mr. BANKS. I ask unanimous consent that the committee-reported substitute amendment be considered and agreed to; that the bill, as amended, be considered read a third time and passed; and that the motion to reconsider be considered made and laid upon the table.

The PRESIDING OFFICER. Without objection, it is so ordered.

The committee-reported amendment in the nature of a substitute was agreed to.

The bill (S. 2245), as amended, was ordered to be engrossed for a third reading, was read the third time, and passed.

NATIONAL STEM WEEK ACT

Mr. BANKS. Mr. President, I ask unanimous consent that the Senate proceed to the immediate consideration of Calendar No. 339, S. 1070.

The PRESIDING OFFICER. The clerk will report the bill by title.

The senior assistant legislative clerk read as follows:

A bill (S. 1070) to establish a National STEM Week to promote American innovation and enhance STEM education pathways for all students, including those in rural, urban, and underserved communities.

There being no objection, the Senate proceeded to consider the bill, which was reported from the Committee on Commerce, Science, and Transportation with an amendment to strike all after the enacting clause and insert the part printed in italic, as follows:

SECTION 1. SHORT TITLE.

This Act may be cited as the “National STEM Week Act”.

SEC. 2. FINDINGS.

Congress finds the following:

(1) Science, technology, engineering, and mathematics (STEM) fields are crucial to the economic competitiveness and innovative capacity of the United States.

(2) There exists a need to enhance access to quality STEM education across all demog-

raphics and regions to address disparities in STEM participation and to ensure a capable future workforce.

(3) Informal and formal learning environments, including afterschool programs and at-home activities, play significant roles in stimulating interest and proficiency in STEM subjects.

(4) Collaborations between educational institutions, industry partners, and communities can effectively inspire and prepare students for careers in STEM.

SEC. 3. DESIGNATION OF NATIONAL STEM WEEK.

Section 101 of the America COMPETES Reauthorization Act of 2010 (42 U.S.C. 6621) is amended—

(1) in subsection (b)—

(A) in paragraph (9), by striking “and” after the semicolon;

(B) in paragraph (10), by striking the period at the end and inserting “; and”;

(C) by adding at the end the following:

“(11) in consultation with relevant stakeholders, designate a week each calendar year, until the expiration date provided in subsection (e), as ‘National STEM Week.’”;

(2) in subsection (d)—

(A) in paragraph (9), by striking “and” after the semicolon;

(B) in paragraph (10), by striking the period at the end and inserting “; and”;

(C) by adding at the end the following:

“(11) a description of the activities conducted under National STEM Week, including—

“(A) a summary of nationwide participation and activities;

“(B) an analysis of the impact of these activities on improving STEM education and closing educational gaps; and

“(C) recommendations for improving future STEM Weeks based on feedback from participants and stakeholders.”; and

(3) by adding at the end the following:

“(e) NATIONAL STEM WEEK.—

“(1) DEFINITIONS.—In this subsection:

“(A) EDUCATIONAL INSTITUTION.—The term ‘educational institution’ means any elementary school, secondary school, and institution of higher education.

“(B) ELEMENTARY SCHOOL; SECONDARY SCHOOL.—The terms ‘elementary school’ and ‘secondary school’ have the meanings given the terms in section 8101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801).

“(C) INDUSTRY LEADER.—The term ‘industry leader’ means an individual in a leadership position within an industry partner who has the authority to make strategic decisions and allocate resources to support the purposes of National STEM Week.

“(D) INDUSTRY PARTNER.—The term ‘industry partner’ means a for-profit or nonprofit entity seeking to support the purposes of National STEM Week.

“(E) INSTITUTION OF HIGHER EDUCATION.—The term ‘institution of higher education’ has the meaning given the term in section 101 of the Higher Education Act of 1965 (20 U.S.C. 1001).

“(F) STEM.—The term ‘STEM’ means science, technology, engineering, and mathematics.

“(G) STATE.—The term ‘State’ means each of the 50 States, the Commonwealth of Puerto Rico, the District of Columbia, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, and the United States Virgin Islands.

“(2) PURPOSES.—The purposes of National STEM Week are, through the programs and activities described in paragraph (3), to—

“(A) highlight the importance of STEM education in educational institutions across the country;

“(B) showcase diverse career pathways within STEM fields in both classroom settings and informal learning environments;

“(C) encourage family engagement with STEM activities at home to foster a conducive learning environment;

“(D) facilitate partnerships between educational institutions and industry leaders to provide students with real-world applications and mentorship opportunities in STEM fields; and

“(E) support States and local communities in developing and promoting their own STEM Week activities and resources, tailored to their unique educational and industrial landscapes.

“(3) PROGRAMS AND ACTIVITIES.—During National STEM Week, the committee established under subsection (a) shall carry out the following:

“(A) EDUCATIONAL ACTIVITIES.—Encourage educational institutions to participate in National STEM Week.

“(B) COMMUNITY AND FAMILY ENGAGEMENT.—Encourage families of students attending the educational institutions participating in National STEM Week to participate in STEM activities.

“(C) INDUSTRY INVOLVEMENT.—Encourage STEM industries to—

“(i) engage with students enrolled in educational institutions by providing mentorship programs, site visits, and guest lectures; and

“(ii) support STEM education initiatives at such educational institutions through funding, resources, and expertise.

“(4) EXPIRATION.—The authority to designate a week as National STEM Week and to carry out all programs and activities described in this subsection shall expire on the date that is 5 years after the date of enactment of the National STEM Week Act.”.

Mr. BANKS. I ask unanimous consent that the committee-reported substitute amendment be considered and agreed to, that the bill, as amended, be considered read a third time and passed; and that the motion to reconsider be considered made and laid upon the table.

The PRESIDING OFFICER. Without objection, it is so ordered.

The committee-reported amendment, in the nature of a substitute, was agreed to.

The bill (S. 1070), as amended, was ordered to be engrossed for a third reading, was read the third time, and passed.

RESOLUTIONS SUBMITTED TODAY

Mr. BANKS. Mr. President, I ask unanimous consent that the Senate now proceed to the en bloc consideration of the following resolutions, which are at the desk: S. Res. 617, S. Res. 618, S. Res. 619, S. Res. 620, S. Res. 621, S. Res. 622.

There being no objection, the Senate proceeded to consider the resolutions en bloc.

Mr. BANKS. I ask unanimous consent that the resolutions be agreed to, the preambles be agreed to, and that the motions to reconsider be considered made and laid upon the table, all en bloc.

The PRESIDING OFFICER. Without objection, it is so ordered.

The resolutions were agreed to.

The preambles were agreed to.

(The resolutions, with their preambles, are printed in today’s RECORD under “Submitted Resolutions.”)

ORDERS FOR FRIDAY, FEBRUARY 27, 2026, THROUGH MONDAY, MARCH 2, 2026

Mr. BANKS. Mr. President, I ask unanimous consent that when the Senate completes its business today, it stand adjourned until 3 p.m. on Monday, March 2; that following the prayer and pledge, the Journal of proceedings be approved to date, the morning hour be deemed expired, the time for the two leaders be reserved for their use later in the day, morning business be closed,

and the Senate resume consideration of the motion to proceed to Calendar No. 343, H.R. 6644; finally, that the cloture motion with respect to the motion to proceed to Calendar No. 343, H.R. 6644 ripen at 5:30 p.m.

The PRESIDING OFFICER. Without objection, it is so ordered.

ADJOURNMENT UNTIL MONDAY, MARCH 2, 2026, AT 3 P.M.

Mr. BANKS. Mr. President, if there is no further business to come before the

Senate, I ask that it stand adjourned under the previous order.

There being no objection, the Senate, at 2:54 p.m., adjourned until Monday, March 2, 2026, at 3 p.m.

CONFIRMATION

Executive nomination confirmed by the Senate February 26, 2026:

DEPARTMENT OF TRANSPORTATION
RYAN MCCORMACK, OF VIRGINIA, TO BE UNDER SECRETARY OF TRANSPORTATION FOR POLICY.