

Democratic side—none of them agreed that the American Government should prioritize their own people above everyone else, especially those who come here illegally—what a disgrace.

I will never forget that moment, standing and agreeing with President Trump and clapping and cheering in agreement with him that it is our fundamental duty—the first duty that we have in this government—to put our own citizens over those who come here illegally.

Democrats would rather be spectators to America's demise than champions of American greatness. That is what it told me when I saw them sitting in their seats and all of us standing in agreement and cheering for American greatness and what makes this country great as expressed by President Trump.

President Trump urged Congress to pass the Delilah Law, which I introduced in the Senate yesterday. What the bill does is it keeps our roads safe from illegal immigrant truckdrivers. Delilah, a beautiful 7-year-old girl, up in the audience, in the Gallery, with her dad—when she was 5 years old, she was hit by an illegal immigrant driving a semitruck and seriously injured. She has made a remarkable recovery but is still injured to this day. When President Trump called on us to pass the Delilah Law to stop illegals from driving on our roads and driving a semitruck with a trailer, when he called on us to pass a simple, commonsense bill to take CDLs away from illegal immigrants, Democrats once again refused to stand up and acknowledge that that is the right thing to do, that that will save lives in our country by getting illegals out of semitrucks.

They couldn't stand and applaud for a lot of other things either. The President of the United States, in his speech, talked about lowering prescription drug prices. Republicans stood in agreement with him, and Democrats sat on their hands. The President talked about no taxes on tips, a big part of our signature "tax cuts for working families" bill that we passed last year.

I can remember distinctly on the campaign trail Democrats talking about no taxes on tips, and then every one of them voted against it. And when President Trump championed it in his State of the Union speech, Republicans stood in agreement and Democrats sat on their hands.

The President talked about passing the largest tax cut in American history for working class families, like yours and mine, a tax cut that is significant.

In Indiana right now, by the way, early tax returns for Hoosiers, a 10.9-percent increase in those tax returns from a year before. That is real. That is significant money in the pockets of hard-working Hoosier families, people who go to factories every day or work in hourly wage jobs, the real hard-working men and women that make my State and this country great.

When President Trump talked about that and how significant that is, Republicans stood in agreement and cheered for it, and Democrats sat on their hands.

The President talked about banning radical transgender operations—again, commonsense. Republicans stood in agreement and cheered in support of President Trump's commonsense policies to protect our kids; Democrats sat on their hands.

He talked about so many other issues. It was one issue after another that puts the American people, the American workers, American families first and in a better position. Republicans stood in agreement; Democrats sat on their hands.

As a son of a retired factory worker—my dad worked at Dana Corporation in Fort Wayne. He made axles. He got up early every morning. Sometimes he worked the third shift, all night long. He belonged to a union. He was a hard-working, union man all of his working life at the factory and put food on the table, provided for our family.

As a son of a factory worker and the grandson of a union coal miner who was an FDR Democrat, right—I mean, my grandpa, my family, they thought the Democrat Party represented the working man.

It is clear to me now that this is not my grandpa's Democrat Party.

My brother Bradley who works for the Columbia City Street Department, gets up every morning. He happens to have a CDL. He drives the snowplow. He works hard to keep our small hometown in northeast Indiana clean and the streets taken care of.

He doesn't wake up like you and I do every day and think about politics and what is going on in Washington, DC. He wakes up every day and thinks about working hard to provide for his family.

When he sat up in that Gallery on Tuesday night and watched this historic State of the Union speech—the longest State of the Union speech ever, but the best State of the Union speech that I have ever seen—he couldn't believe it.

He had a view from the Gallery watching this speech, watching the President talk about how great our country is, putting people like him in a better position to take care of his family, and the Democrats sat on their hands. They couldn't even cheer on the greatness of America and the good things that are happening in this country.

It is clear to me that the Democrats just can't handle the truth. They can't handle the truth that 250 years after this Nation's founding, we have so much to be proud of. We are proud of the gold medal U.S. Olympic hockey team who brought golden glory back to the United States 46 years after the "Miracle on Ice."

We are proud of our heroic soldiers like CW5 Eric Slover and the 100-year-old Navy fighter pilot CAPT Royce Williams, who both received the Con-

gressional Medal of Honor during the State of the Union speech. What a great moment for us to experience on the floor of the House on Tuesday night.

We are proud that the greatest Nation in the history of the world will celebrate its 250th birthday in just a few months. The state of our Union is strong because President Trump is putting Americans first.

Mr. President, 250 years after a small group of brave men founded the greatest Nation on Earth, the United States remains the best and strongest country ever. We are still a nation of builders, warriors, and champions; and thanks to President Trump, we are stronger than we have ever been before.

That is worth getting out of your seat and standing and applauding and cheering and being in support of. I thought the President of the United States gave an incredible State of the Union speech. It was great. It made me very proud to be an American, and I am grateful for his leadership.

I yield the floor.

THE PRESIDING OFFICER. The Senator from Indiana.

APPOINTMENTS CORRECTION

Mr. BANKS. Mr. President, I ask unanimous consent that a correction to an appointment made on February 24, 2026, be printed in the RECORD. For the information of the Senate, this correction is clerical and does not change membership of the United States Commission of Civil Rights made by the appointment.

There being no objection, the material was ordered to be printed in the RECORD, as follows:

THE PRESIDING OFFICER. The Chair, on behalf of the President pro tempore and upon the recommendation of the Majority Leader, pursuant to the provisions of Public Law 98-183, as amended by Public Law 103-419, appoints the following individual to the United States Commission on Civil Rights, for a term of six years: Sara Frankenstein vice Gail Heriot.

AMENDING THE DIGITAL COAST ACT TO IMPROVE THE ACQUISITION, INTEGRATION, AND ACCESSIBILITY OF DATA OF THE DIGITAL COAST PROGRAM AND TO EXTEND THE PROGRAM

Mr. BANKS. Mr. President, I ask unanimous consent that the Senate proceed to the immediate consideration of Calendar No. 310, S. 2245.

THE PRESIDING OFFICER. The clerk will report the bill by title.

The senior assistant legislative clerk read as follows:

A bill (S. 2245) to amend the Digital Coast Act to improve the acquisition, integration, and accessibility of data of the Digital Coast program and to extend the program.

THE PRESIDING OFFICER. There being no objection, the Senate proceeded to consider the bill, which had

been reported from the Committee on Commerce, Science, and Transportation with an amendment to strike all after the enacting clause and insert the part printed in italic, as follows:

S. 2245

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. ACQUISITION, INTEGRATION, AND ACCESSIBILITY OF DATA OF DIGITAL COAST PROGRAM.

Section 4 of the Digital Coast Act (16 U.S.C. 1467) is amended—

(1) in subsection (b)(1), by inserting “and fully and freely available” after “readily accessible”;

(2) in subsection (d)—

(A) in paragraph (3)—

(i) in subparagraph (D), by inserting “, including data related to underground infrastructure and subsurface utilities” after “data”; and

(ii) in subparagraph (H), by striking “and”;

(B) in paragraph (4), by striking the period at the end and inserting “; and”;

(C) by adding at the end the following:

“(5) limit trainings to technical instruction in the use of data and tools provided under this section.”; and

(3) in subsection (g), by striking “2025” and inserting “2030”.

Mr. BANKS. I ask unanimous consent that the committee-reported substitute amendment be considered and agreed to; that the bill, as amended, be considered read a third time and passed; and that the motion to reconsider be considered made and laid upon the table.

The PRESIDING OFFICER. Without objection, it is so ordered.

The committee-reported amendment in the nature of a substitute was agreed to.

The bill (S. 2245), as amended, was ordered to be engrossed for a third reading, was read the third time, and passed.

NATIONAL STEM WEEK ACT

Mr. BANKS. Mr. President, I ask unanimous consent that the Senate proceed to the immediate consideration of Calendar No. 339, S. 1070.

The PRESIDING OFFICER. The clerk will report the bill by title.

The senior assistant legislative clerk read as follows:

A bill (S. 1070) to establish a National STEM Week to promote American innovation and enhance STEM education pathways for all students, including those in rural, urban, and underserved communities.

There being no objection, the Senate proceeded to consider the bill, which was reported from the Committee on Commerce, Science, and Transportation with an amendment to strike all after the enacting clause and insert the part printed in italic, as follows:

SECTION 1. SHORT TITLE.

This Act may be cited as the “National STEM Week Act”.

SEC. 2. FINDINGS.

Congress finds the following:

(1) Science, technology, engineering, and mathematics (STEM) fields are crucial to the economic competitiveness and innovative capacity of the United States.

(2) There exists a need to enhance access to quality STEM education across all demo-

graphics and regions to address disparities in STEM participation and to ensure a capable future workforce.

(3) Informal and formal learning environments, including afterschool programs and at-home activities, play significant roles in stimulating interest and proficiency in STEM subjects.

(4) Collaborations between educational institutions, industry partners, and communities can effectively inspire and prepare students for careers in STEM.

SEC. 3. DESIGNATION OF NATIONAL STEM WEEK.

Section 101 of the America COMPETES Reauthorization Act of 2010 (42 U.S.C. 6621) is amended—

(1) in subsection (b)—

(A) in paragraph (9), by striking “and” after the semicolon;

(B) in paragraph (10), by striking the period at the end and inserting “; and”;

(C) by adding at the end the following:

“(11) in consultation with relevant stakeholders, designate a week each calendar year, until the expiration date provided in subsection (e), as ‘National STEM Week.’”;

(2) in subsection (d)—

(A) in paragraph (9), by striking “and” after the semicolon;

(B) in paragraph (10), by striking the period at the end and inserting “; and”;

(C) by adding at the end the following:

“(11) a description of the activities conducted under National STEM Week, including—

“(A) a summary of nationwide participation and activities;

“(B) an analysis of the impact of these activities on improving STEM education and closing educational gaps; and

“(C) recommendations for improving future STEM Weeks based on feedback from participants and stakeholders.”; and

(3) by adding at the end the following:

“(e) NATIONAL STEM WEEK.—

“(1) DEFINITIONS.—In this subsection:

“(A) EDUCATIONAL INSTITUTION.—The term ‘educational institution’ means any elementary school, secondary school, and institution of higher education.

“(B) ELEMENTARY SCHOOL; SECONDARY SCHOOL.—The terms ‘elementary school’ and ‘secondary school’ have the meanings given the terms in section 8101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801).

“(C) INDUSTRY LEADER.—The term ‘industry leader’ means an individual in a leadership position within an industry partner who has the authority to make strategic decisions and allocate resources to support the purposes of National STEM Week.

“(D) INDUSTRY PARTNER.—The term ‘industry partner’ means a for-profit or nonprofit entity seeking to support the purposes of National STEM Week.

“(E) INSTITUTION OF HIGHER EDUCATION.—The term ‘institution of higher education’ has the meaning given the term in section 101 of the Higher Education Act of 1965 (20 U.S.C. 1001).

“(F) STEM.—The term ‘STEM’ means science, technology, engineering, and mathematics.

“(G) STATE.—The term ‘State’ means each of the 50 States, the Commonwealth of Puerto Rico, the District of Columbia, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, and the United States Virgin Islands.

“(2) PURPOSES.—The purposes of National STEM Week are, through the programs and activities described in paragraph (3), to—

“(A) highlight the importance of STEM education in educational institutions across the country;

“(B) showcase diverse career pathways within STEM fields in both classroom settings and informal learning environments;

“(C) encourage family engagement with STEM activities at home to foster a conducive learning environment;

“(D) facilitate partnerships between educational institutions and industry leaders to provide students with real-world applications and mentorship opportunities in STEM fields; and

“(E) support States and local communities in developing and promoting their own STEM Week activities and resources, tailored to their unique educational and industrial landscapes.

“(3) PROGRAMS AND ACTIVITIES.—During National STEM Week, the committee established under subsection (a) shall carry out the following:

“(A) EDUCATIONAL ACTIVITIES.—Encourage educational institutions to participate in National STEM Week.

“(B) COMMUNITY AND FAMILY ENGAGEMENT.—Encourage families of students attending the educational institutions participating in National STEM Week to participate in STEM activities.

“(C) INDUSTRY INVOLVEMENT.—Encourage STEM industries to—

“(i) engage with students enrolled in educational institutions by providing mentorship programs, site visits, and guest lectures; and

“(ii) support STEM education initiatives at such educational institutions through funding, resources, and expertise.

“(4) EXPIRATION.—The authority to designate a week as National STEM Week and to carry out all programs and activities described in this subsection shall expire on the date that is 5 years after the date of enactment of the National STEM Week Act.”.

Mr. BANKS. I ask unanimous consent that the committee-reported substitute amendment be considered and agreed to, that the bill, as amended, be considered read a third time and passed; and that the motion to reconsider be considered made and laid upon the table.

The PRESIDING OFFICER. Without objection, it is so ordered.

The committee-reported amendment, in the nature of a substitute, was agreed to.

The bill (S. 1070), as amended, was ordered to be engrossed for a third reading, was read the third time, and passed.

RESOLUTIONS SUBMITTED TODAY

Mr. BANKS. Mr. President, I ask unanimous consent that the Senate now proceed to the en bloc consideration of the following resolutions, which are at the desk: S. Res. 617, S. Res. 618, S. Res. 619, S. Res. 620, S. Res. 621, S. Res. 622.

There being no objection, the Senate proceeded to consider the resolutions en bloc.

Mr. BANKS. I ask unanimous consent that the resolutions be agreed to, the preambles be agreed to, and that the motions to reconsider be considered made and laid upon the table, all en bloc.

The PRESIDING OFFICER. Without objection, it is so ordered.

The resolutions were agreed to.

The preambles were agreed to.

(The resolutions, with their preambles, are printed in today’s RECORD under “Submitted Resolutions.”)