

and I will be working to advance either on its own or as part of the reauthorization the Magnuson-Stevens Fishery Conservation and Management Act.

(D) the need to do more to support the teaching and learning of music in public schools.

SUBMITTED RESOLUTIONS

SENATE RESOLUTION 139—EX-PRESSING SUPPORT FOR THE DESIGNATION OF MARCH 2025 AS “MUSIC IN OUR SCHOOLS MONTH”

Mr. BOOKER (for himself and Mr. PADILLA) submitted the following resolution; which was referred to the Committee on Health, Education, Labor, and Pensions:

S. RES. 139

Whereas music has been present in every known human culture throughout history and modern times;

Whereas music is one of the most important manifestations of the cultural heritage of the United States, as music embodies our national identity and illustrates our shared history;

Whereas music education helps communities share ideas and values among cultures and generations, promoting a more cooperative and inclusive citizenry;

Whereas singing has existed in classrooms in the United States since before the signing of the Declaration of Independence;

Whereas, in 1838, music as its own curriculum was first adopted by public authority in the public schools of Boston, Massachusetts;

Whereas the development of a musical people has been and remains dependent on a public commitment to the teaching of music in all schools;

Whereas State legislatures and educational agencies have supported music as part of the regular school curriculum;

Whereas the Every Student Succeeds Act (Public Law 114-95; 129 Stat. 1802) identified music as part of a well-rounded education;

Whereas music is a means for exploring the emotional and aesthetic dimensions of the human experience;

Whereas music holds intrinsic value as an art form, providing opportunity for self-expression, fellowship, and spiritual fulfillment;

Whereas research has documented that participation in school music programs promotes student engagement, leading to improved social and academic outcomes, particularly for at-risk students;

Whereas research has documented that participation in school music programs also promotes cognitive, social, and emotional development, exercising skills valuable to the workforce such as motivation, attentiveness, self-discipline, teamwork, persistence, empathy, respect, and leadership; and

Whereas a disproportionate number of students without access to music education attend schools in urban or rural communities, public schools with a high percentage of students from low-income families, and public schools that are majority Black, Hispanic, or Native American: Now, therefore, be it

Resolved, That the Senate—

(1) supports the designation of March 2025 as “Music in Our Schools Month”; and

(2) recognizes—

(A) the fundamental importance of music to the culture of the United States;

(B) the long history of music as an integral part of the schools in the United States;

(C) the disparate access to high-quality music education that exists across the United States; and

SENATE RESOLUTION 140—DESIGNATING THE FIRST WEEK OF APRIL 2025 AS “NATIONAL ASBESTOS AWARENESS WEEK”

Mr. MERKLEY (for himself, Mr. DAINES, Mr. DURBIN, Mr. SHEEHY, Mr. PADILLA, Mr. MARKEY, Mr. BOOKER, and Mr. SCHIFF) submitted the following resolution; which was considered and agreed to:

S. RES. 140

Whereas dangerous asbestos fibers are invisible and cannot be smelled or tasted;

Whereas the inhalation of airborne asbestos fibers can cause significant damage;

Whereas asbestos fibers can cause cancer, such as mesothelioma, asbestosis, and other health problems;

Whereas symptoms of asbestos-related diseases can take between 10 and 50 years to present themselves;

Whereas the projected life expectancy for an individual diagnosed with mesothelioma is between 6 and 24 months;

Whereas little is known about late-stage treatment of asbestos-related diseases, and there is no cure for those diseases;

Whereas early detection of asbestos-related diseases might give some patients increased treatment options and might improve the prognoses of those patients;

Whereas, although the consumption of asbestos within the United States has been substantially reduced, the United States continues to consume tons of the fibrous mineral each year for use in certain products;

Whereas thousands of people in the United States have died from asbestos-related diseases, and thousands more die every year from those diseases;

Whereas, although individuals continue to be exposed to asbestos, safety measures relating to, and the prevention of, asbestos exposure have significantly reduced the incidence of asbestos-related diseases and can further reduce the incidence of those diseases;

Whereas thousands of workers in the United States face significant asbestos exposure, which has been a cause of occupational cancer;

Whereas a significant percentage of all victims of asbestos-related diseases were exposed to asbestos on naval ships and in shipyards;

Whereas asbestos was used in the construction of a significant number of office buildings and public facilities built before 1975;

Whereas people in the small community of Libby, Montana, suffer from asbestos-related diseases, including mesothelioma, at a significantly higher rate than people in the United States as a whole; and

Whereas the designation of a “National Asbestos Awareness Week” for the 20th year will continue to raise public awareness about the prevalence of asbestos-related diseases and the dangers of asbestos exposure: Now, therefore, be it

Resolved, That the Senate—

(1) designates the first week of April 2025 as “National Asbestos Awareness Week”; and

(2) urges the Surgeon General to warn and educate people about the public health issue of asbestos exposure, which may be hazardous to their health; and

(3) respectfully requests that the Secretary of the Senate transmit a copy of this resolution to the Office of the Surgeon General.

SENATE RESOLUTION 141—RECOGNIZING THE 204TH ANNIVERSARY OF THE INDEPENDENCE OF GREECE AND CELEBRATING DEMOCRACY IN GREECE AND THE UNITED STATES

Mr. BOOKER (for himself, Mr. BARRASSO, Mr. VAN HOLLEN, Mr. RICKETTS, Mr. SCHUMER, Mr. DURBIN, Mr. MARKEY, Ms. LUMMIS, Mr. COONS, Mr. KAINE, Mr. JUSTICE, Mr. WYDEN, Mr. WHITEHOUSE, Mr. JOHNSON, Ms. DUCKWORTH, Mr. REED, Mr. BENNET, Mr. TILLIS, Mr. SCOTT of Florida, and Mrs. SHAHEEN) submitted the following resolution; which was considered and agreed to:

S. RES. 141

Whereas the people of ancient Greece developed the concept of democracy, in which the supreme power to govern was vested in the people;

Whereas the founding fathers of the United States, many of whom read Greek political philosophy in the original Greek language, drew heavily on the political experience and philosophy of ancient Greece in forming the representative democracy of the United States;

Whereas Petros Mavromichalis, the former Commander-in-Chief of Greece and a founder of the modern Greek state, said to the citizens of the United States in 1821, “It is in your land that liberty has fixed her abode and . . . imitating you, we shall imitate our ancestors and be thought worthy of them if we succeed in resembling you.”;

Whereas, in an October 21, 1823, letter to Greek scholar Adamantios Korais discussing the ongoing Greek struggle for independence, Thomas Jefferson wrote that “[n]o people sympathise more feelingly than ours with the sufferings of your countrymen, none offer more sincere and ardent prayers to heaven for their success”;

Whereas, on January 19, 1824, in a speech in support of his resolution to send an American envoy to Greece amid its struggle for independence, then-Congressman Daniel Webster recognized “the struggle of an interesting and gallant people . . . contending against fearful odds, for being, and for the common privilege of human nature”;

Whereas individual American Philhellenes, including future abolitionists Dr. Samuel Gridley Howe and Jonathan Peckham Miller, and George Jarvis, traveled to Greece to fight alongside and provide aid to the Greek people in their struggle for independence;

Whereas the people of the United States generously sent humanitarian assistance to the people of Greece during their struggle for independence, often through philhellene committees;

Whereas Greece heroically resisted Axis forces at a crucial moment in World War II, forcing Adolf Hitler to change his timeline and delaying the attack on the Soviet Union;

Whereas Winston Churchill said that “if there had not been the virtue and courage of the Greeks, we do not know which the outcome of World War II would have been” and “no longer will we say that Greeks fight like heroes, but that heroes fight like Greeks”;

Whereas hundreds of thousands of Greeks were killed during World War II;

Whereas Greece consistently allied with the United States in major international conflicts throughout its history as a modern state and has been a member of the North Atlantic Treaty Organization since 1952;

Whereas the United States has demonstrated its support for the trilateral partnership of Greece, Israel, and Cyprus by enacting into law the Eastern Mediterranean

Security and Energy Partnership Act of 2019 (title II of division J of Public Law 116-94) and through joint engagement with Greece, Israel, and Cyprus in the “3+1” format;

Whereas this support was bolstered in the United States-Greece Defense and Interparliamentary Partnership Act of 2021 (sub-title B of title XIII of Public Law 117-81), establishing a 3+1 Interparliamentary Group to discuss the expansion of cooperation in areas of common concern;

Whereas the United States maintains close bilateral cooperation with Greece on security, energy, and other shared priorities, including the commitment to security cooperation that led to the conclusion of a Mutual Defense Cooperation Agreement, which was updated in 2019 and 2021, in order to enhance defense ties between the two countries and promote stability in the broader region;

Whereas the ongoing United States-Greece Strategic Dialogue reflects Greece’s importance to the United States as a geostrategic partner, especially in the Eastern Mediterranean and Balkans, and as an important NATO ally;

Whereas, on November 13, 2023, the United States and Greece signed a memorandum of understanding to advance energy security and cooperation in the Western Balkans;

Whereas regular high-level engagement between the Governments of the United States and Greece continued through 2024 and into 2025, during which both governments reaffirmed the strategic importance of the United States-Greece relationship and pledged to continue and increase cooperation based on shared values and interests;

Whereas, in the framework of the fifth United States-Greece Strategic Dialogue, on February 9, 2024, Greece became the 35th country to sign onto the Artemis Accords, affirming its commitment to a peaceful, sustainable, and transparent cooperation in space;

Whereas the Government and people of Greece actively participate in peacekeeping and peace-building operations conducted by international organizations, including the United Nations, the North Atlantic Treaty Organization, the European Union, and the Organization for Security and Co-operation in Europe;

Whereas Greece has shown a strong commitment to meeting NATO defense spending obligations, recognizing the need for a more robust European pillar within NATO;

Whereas Greece remains an integral part of the European Union and a current non-permanent member of the United Nations Security Council;

Whereas the Greek-American community has greatly contributed to American society and has helped forge the strong ties between the United States and Greece;

Whereas the Governments and people of Greece and the United States are at the forefront of efforts to advance freedom, democracy, peace, stability, and human rights;

Whereas those efforts and similar ideals have forged a close bond between the peoples of Greece and the United States; and

Whereas it is proper and desirable for the United States to celebrate March 25, 2025, Greek Independence Day, with the people of Greece and to reaffirm the democratic principles from which those two great countries were founded: Now, therefore, be it

Resolved, That the Senate—

(1) extends sincere congratulations and best wishes to the people of Greece as they celebrate the 204th anniversary of the independence of Greece;

(2) expresses support for the principles of democratic governance to which the people of Greece are committed;

(3) commends the Greek-American community for its contributions to the United

States and its role as a bridge between the two countries;

(4) notes the important role that Greece has played in the wider European region and in the community of nations since gaining its independence 204 years ago;

(5) appreciates the ever-stronger bilateral relationship, based on shared values and interests, including the important energy and security partnership that exists between the United States and Greece, and the important role that Greece plays in bolstering European energy security; and

(6) appreciates Greece as a valued NATO ally and its critical role in ensuring regional stability.

SENATE RESOLUTION 142—RECOGNIZING THE HERITAGE, CULTURE, AND CONTRIBUTIONS OF AMERICAN INDIAN, ALASKA NATIVE, AND NATIVE HAWAIIAN WOMEN IN THE UNITED STATES

Ms. MURKOWSKI (for herself, Mr. SCHATZ, Ms. BALDWIN, Mr. BENNET, Mr. BLUMENTHAL, Mr. BOOKER, Ms. CANTWELL, Ms. COLLINS, Ms. CORTEZ MASTO, Mr. CRAMER, Mr. CRAPO, Mr. DAINES, Mr. GALLEGO, Mr. HEINRICH, Mr. HICKENLOOPER, Ms. HIRONO, Mr. HOEVEN, Mr. KING, Ms. KLOBUCHAR, Mr. LUJÁN, Mr. MARKEY, Mr. MERKLEY, Mr. PADILLA, Ms. ROSEN, Mr. ROUNDS, Mr. SCHIFF, Mrs. SHAHEEN, Ms. SMITH, Mr. SULLIVAN, Mr. VAN HOLLEN, Mr. WARNER, Ms. WARREN, Mr. WYDEN, and Ms. DUCKWORTH) submitted the following resolution; which was considered and agreed to:

S. RES. 142

Whereas the United States celebrates National Women’s History Month every March to recognize and honor the achievements of women throughout the history of the United States;

Whereas approximately 5,300,000 American Indian, Alaska Native, and Native Hawaiian women, alone or in combination, live in the United States;

Whereas American Indian, Alaska Native, and Native Hawaiian women—

(1) have helped shape the history of their communities, Tribes, and the United States;

(2) have fought to defend and protect the sovereign rights of Native Nations; and

(3) have demonstrated resilience and courage in the face of a history of threatened existence, constant removals, and relocations;

Whereas American Indian, Alaska Native, and Native Hawaiian women contribute to their communities, Tribes, and the United States through military service, public service, and work in many industries, including business, education, science, medicine, literature, and fine arts, including Pablita “Tse Tsan” Velarde, a Santa Clara Pueblo artist and painter whose art work depicted traditional Pueblo life and preserved Pueblo stories and knowledge, and whose paintings were commissioned for display at Bandelier National Monument;

Whereas, as of 2025, more than 4,400 American Indian, Alaska Native, and Native Hawaiian women are bravely serving as members of the Armed Forces of the United States;

Whereas, as of 2025, more than 43,000 American Indian, Alaska Native, and Native Hawaiian women, alone or in combination, are veterans who made lasting contributions to the Armed Forces of the United States;

Whereas American Indian, Alaska Native, and Native Hawaiian women broke down his-

torical gender barriers to enlistment in the military, including—

(1) Laura Beltz Wright, an Inupiat Eskimo sharpshooter of the Alaska Territorial Guard during World War II;

(2) Minnie Spotted Wolf of the Blackfeet Tribe, the first Native American woman to enlist in the United States Marine Corps in 1943; and

(3) Marcella LeBeau of the Cheyenne River Sioux Tribe, a decorated veteran who served as an Army combat nurse during World War II and received the French Legion of Honour for her bravery and service;

Whereas American Indian, Alaska Native, and Native Hawaiian women have made the ultimate sacrifice for the United States, including Lori Ann Piestewa, a member of the Hopi Tribe who was the first Native American woman to be killed in action while serving on foreign soil and the first woman serving in the Armed Forces of the United States to be killed in the Iraq War in 2003;

Whereas American Indian, Alaska Native, and Native Hawaiian women have contributed to the economic development of Native Nations and the United States as a whole, including Elouise Cobell of the Blackfeet Tribe, a recipient of the Presidential Medal of Freedom, who—

(1) served as the treasurer of the Blackfeet Tribe;

(2) founded the first Tribal-owned national bank; and

(3) led the fight against Federal mismanagement of funds held in trust for more than 500,000 Native Americans;

Whereas, as of 2024, more than 11,600 American Indian, Alaska Native, and Native Hawaiian women owned an employing business;

Whereas, as of 2024, Native women-owned businesses employed more than 72,000 workers and generated more than \$11,200,000,000 in revenue;

Whereas, as of 2019, American Indian and Alaska Native women have opened a net average of 30 new employing businesses per day;

Whereas American Indian, Alaska Native, and Native Hawaiian women have made significant contributions to the fields of medicine and health, including—

(1) Susan La Flesche Picotte of the Omaha Tribe, who is widely acknowledged as the first Native American to earn a medical degree; and

(2) Annie Dodge Wauneka of the Navajo Nation, who—

(A) advocated for better public health, education, and living conditions on the Navajo Nation leading to her becoming 1 of the first female council members for the Navajo Nation in 1951; and

(B) was the first Native American to receive a Presidential Medal of Freedom in 1963;

Whereas American Indian, Alaska Native, and Native Hawaiian women have contributed to important scientific advancements, including—

(1) Floy Agnes Lee of the Santa Clara Pueblo, who—

(A) worked on the Manhattan Project during World War II; and

(B) pioneered research on radiation biology and cancer;

(2) Native Hawaiian Isabella Kauakea Yau Yung Aiona Abbott, who—

(A) was the first woman on the biological sciences faculty at Stanford University; and

(B) in 1997, was awarded the Gilbert Morgan Smith medal, the highest award in marine botany from the National Academy of Sciences; and

(3) Mary Golda Ross of the Cherokee Nation, who—

(A) is considered the first Native American engineer of the National Aeronautics and Space Administration;