

by the Congress of the United States. It is in a beautiful building, and it served the function of trying to bring people together.

In February, President Trump issued an executive order dismantling the United States Institute of Peace. Subsequently, law enforcement removed the president of the United States Institute of Peace forcibly from his office, and then the Trump administration fired every employee and dismantled the office.

A district court has ruled that he acted improperly because the Congress created the United States Institute of Peace and the President didn't have the authority to dismantle it.

Today, I have learned that President Trump has had his name in massive letters put over the United States Institute of Peace calling it the Donald J. Trump Peace Institute, none of which is legal.

Will his ego stop staining this city by putting his name and his picture all over banners contemporaneous or similar to Teddy Roosevelt at the Department of Labor and others?

#### MESSAGE FROM THE PRESIDENT

A message in writing from the President of the United States was communicated to the House by Ms. Randall Holstead, one of his secretaries.

#### PROMOTING RESPONSIBLE OVERSIGHT TO ELIMINATE COMMUNIST TEACHINGS FOR OUR KIDS ACT

Mr. WALBERG. Mr. Speaker, pursuant to House Resolution 916, I call up the bill (H.R. 1069) to prohibit the availability of Federal education funds for elementary and secondary schools that receive direct or indirect support from the Government of the People's Republic of China, and ask for its immediate consideration in the House.

The Clerk read the title of the bill.

The SPEAKER pro tempore (Mr. DESJARLAIS). Pursuant to House Resolution 916, the amendment in the nature of a substitute recommended by the Committee on Education and Workforce, printed in the bill, is adopted and the bill, as amended, is considered read.

The text of the bill, as amended, is as follows:

H.R. 1069

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,*

#### SEC. 1. SHORT TITLE.

*This Act may be cited as the "Promoting Responsible Oversight To Eliminate Communist Teachings for Our Kids Act" or the "PROTECT Our Kids Act".*

#### SEC. 2. PROHIBITION ON AVAILABILITY OF FUNDS.

(a) *PROHIBITION.*—Notwithstanding any other provision of law, no funds may be made available under an applicable program to any elementary school or secondary school that—

(1) *has a partnership in effect with a cultural or language institute directly or indirectly fund-*

*ed by the Government of the People's Republic of China, including a Confucius Institute;*

(2) *operates a learning center directly or indirectly supported by the Government of the People's Republic of China (commonly referred to as a "Confucius Classroom"); or*

(3) *otherwise receives support from an individual or entity acting directly or indirectly on behalf of the Government of the People's Republic of China, including support in the form of teaching materials, personnel, funds, or other resources.*

(b) *EFFECTIVE DATE.*—The prohibition under subsection (a) shall take effect on the date that is one year after the date of the enactment of this Act.

(c) *CONTRACTS MADE PRIOR TO DATE OF ENACTMENT.*—

(1) *IN GENERAL.*—

(A) *WAIVER REQUEST SUBMISSION.*—In the case of an elementary school or a secondary school that is a party to a contract described in paragraph (2), the school timely shall submit to the Secretary a request for a waiver of the prohibition under subsection (a) that includes—

(i) *the complete and unredacted text of the contract, and if the contract is not in English, a translated copy of the text into English; and*

(ii) *a statement demonstrating that the contract is for the benefit of the school's mission and students and will promote the security, stability, and economic vitality of the United States.*

(B) *WAIVER ISSUANCE.*—The Secretary, upon receipt of a request submitted under subparagraph (A), may issue a waiver to the school for a period beginning on the effective date specified in subsection (b) and ending the date on which the contract terminates.

(2) *CONTRACTS DESCRIBED.*—A contract is described in this paragraph if the contract—

(A) *takes effect before the date of the enactment of this Act;*

(B) *continues to be effective after the effective date specified in subsection (b); and*

(C) *relates to at least one of the circumstances described in paragraph (1), (2), or (3) of subsection (a).*

(d) *NOTICE TO AFFECTED SCHOOLS.*—Not later than 90 days after the date of the enactment of this Act, the Secretary shall provide notice to elementary and secondary schools of the requirements of this section together with guidance for achieving compliance with such requirements.

#### SEC. 3. DEFINITIONS.

*In this Act:*

(1) *APPLICABLE PROGRAM.*—The term "applicable program" has the meaning given that term in section 400(c)(1) of the General Education Provisions Act (20 U.S.C. 1221(c)(1)).

(2) *ESEA TERMS.*—The terms "elementary school", "secondary school", and "Secretary" have the meanings given those terms in section 8101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801).

The SPEAKER pro tempore. The bill, as amended, shall be debatable for 1 hour equally divided and controlled by the chair and ranking minority member of the Committee on Education and Workforce or their respective designees.

The gentleman from Michigan (Mr. WALBERG) and the gentleman from Virginia (Mr. SCOTT) each will control 30 minutes.

The Chair recognizes the gentleman from Michigan.

GENERAL LEAVE

Mr. WALBERG. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days in which to revise and extend their remarks and to include extraneous material on H.R. 1069.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Michigan?

There was no objection.

Mr. WALBERG. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise in strong support of H.R. 1069. American classrooms are becoming battlegrounds for foreign influence. For years, my colleagues and I have sounded the alarm about adversaries exploiting our education system. Malign foreign entities like the Chinese Communist Party are working to undermine American values not just on college campuses but across our K-12 schools, as well. This is not only an attack on education and academic integrity, it is a threat to our national security.

□ 0930

Across U.S. colleges, the CCP established Confucius Institutes to push false narratives, whitewash history, and endear American students to the CCP while obscuring its brutal human rights abuses. However, these propaganda operations didn't stop at higher education. In K-12 schools, Confucius classrooms sprang up, aiming to shape the minds of our youngest learners.

At a 2023 Subcommittee on Early Childhood, Elementary, and Secondary Education hearing, Defending Education highlighted a report exposing nearly two decades of CCP efforts to influence thousands of children. At one point, more than 500 schools hosted Confucius classrooms, many located on U.S. military bases. That is no coincidence. Those programs are a deliberate attempt to undermine American values and compromise our security.

That is why I proudly support H.R. 1069, the Promoting Responsible Oversight To Eliminate Communist Teachings for Our Kids, or the PROTECT Act, from Representative KEVIN HERN and Representative KEVIN KILEY. This legislation prohibits Federal funds from going to any school that also accepts funding from the Chinese Communist Party. It also sets a clear precedent: The U.S. will not allow a foreign regime to dictate what our children learn.

When schools accept CCP funding, they are effectively letting a totalitarian government decide their curriculum. In China, students are taught only what the Communist Party allows. America must never cede that authority. Confucius classrooms have never been reciprocated in China, where U.S.-style cultural exchanges on this scale are forbidden.

The CCP is not interested in genuine cultural exchange or open dialogue. Its goal is indoctrination, teaching students that China is benevolent, while erasing events like the Tiananmen Square massacre and ignoring the ongoing Uyghur genocide and other human rights abuses. By accepting CCP funding, schools shield students from the truth because the party does not want them to know it.

The PROTECT Act gives schools a clear choice: Federal funds or CCP funds, but not both. In the wake of years of learning loss and education decline, schools should focus on student achievement, not spreading foreign propaganda. Under the Trump administration's leadership, we are restoring focus to the education system, putting students first, and protecting them from authoritarian influences.

I urge my colleagues to support H.R. 1069 to protect students, uphold American values, and safeguard our national security.

Mr. Speaker, I reserve the balance of my time.

Mr. SCOTT of Virginia. Mr. Speaker, I yield myself such time as I may consume.

I rise in opposition to H.R. 1069, the so-called PROTECT Our Kids Act. This bill would add a new stipulation that disqualifies public schools from receiving Federal funds under the Elementary and Secondary Education Act if the school receives contributions, materials, or other resources from China or an individual or entity acting directly or indirectly on behalf of the Government of the People's Republic of China.

The bill gives no guidance on what "acting directly or indirectly on behalf of" means or how you are supposed to know and how a parent's contribution to a school program should be evaluated, and really, are you supposed to scrutinize all parents' contributions or just those from parents of Chinese-American students?

H.R. 1069 would specifically prohibit Federal funding for any school that operates the program sponsored by the Confucius Institutes or Confucius classrooms. It is worth noting that although there may have been a lot of programs in the past, right now there may be as few as five Confucius Institutes in this country serving K-12 students. The provisions of this bill will have to be administered not by those five school systems, but every school district—15,000 school districts—will have to administer the provisions of this bill.

As written, the bill would create significant administrative burdens to our schools and chill community investment in our children. For example, the bill would disqualify a school from receiving Federal funds by simply accepting donations from a Chinese immigrant if it turns out the immigrant is acting indirectly on behalf of the Government of the People's Republic of China. That is if you can find out.

The bill bestows upon the Secretary of Education the sole discretion of deciding if an individual is acting indirectly on behalf of the Chinese Government, the very department which the Trump administration is actively dismantling. Without any additional funding or dedicated help, schools would have to become investigators and determine if an individual who wanted to donate to the school or participate in

parents' contributions could possibly be tied to the Chinese Government. The justified fear of losing critical Federal funds would almost assuredly lead schools to eye any well-meaning donations skeptically, sowing distrust in our neighbors.

Now note, there is no limit to this level of funding. It doesn't say contributions over \$1,000 or over \$10,000. It is any contribution. It must be said that there is no credible evidence to support the claims that China is exerting any inappropriate or undue influence over America's K-12 public schools. Even the report from the group Parents Defending Education, which makes these allegations, offers speculation rather than verifiable incidents or actual influence.

However, even if we are able to verify that China poses a credible threat to our K-12 schools, this bill, as written, does nothing to actually address any national security threats. Instead, it seeks to punish schools for accepting educational materials or participating in cultural exchange programs. Actually, our schools would be the victims of the undue foreign influence, but instead of deterring the bad actors, the bill seeks to punish the victim and, in effect, punish our students. The bill is, therefore, poorly written, poorly tailored, misdirected, and ultimately counterproductive and not a targeted national security measure.

Similar to H.R. 1005 and H.R. 1049, which we considered yesterday, H.R. 1069, if passed, would force school districts already facing shortages of teachers, counselors, and support staff to divert critical time and resources from instruction to completing bureaucratic paperwork. This is the very definition of an unfunded mandate. It imposes obligations on 15,000 school systems without offering any capacity or funding to meet that obligation.

Lastly, we have to note that the Trump administration is in the process of trying to abolish the Department of Education, with key responsibilities being shifted to other agencies. We are left with a chaotic patchwork of authority and no one apparently left to actually administer the provisions of this bill.

For those reasons, Mr. Speaker, I recommend a "no" vote on the bill and reserve the balance my time.

Mr. WALBERG. Mr. Speaker, I yield 4 minutes to the gentleman from Oklahoma (Mr. HERN), who is the common-sense bill sponsor as well as chair of the Republican Policy Committee.

Mr. HERN of Oklahoma. Mr. Chairman, I rise in support of my bill, H.R. 1069, the PROTECT Our Kids Act, and I urge my colleagues, both Republican and Democrat, to support this bill.

Through the Belt and Road Initiative, the Chinese Communist Party has been spreading its malign influence for over a decade. This initiative has one goal: to increase China's economic and political dominance over the United States and the world. Disguised as

harmless global infrastructure, transportation, and production networks, this global campaign is anything but harmless.

Education is one of the primary targets of the Belt and Road Initiative, and they are succeeding in their mission to indoctrinate American students with their Communist ideals.

□ 0940

Mr. Speaker, Chinese state media has even bragged about the success of Confucius Institutes and other educational initiatives in spreading the CCP's influence.

This doesn't stop at our college campuses. Right now, China is invading our K-12 schools through Confucius Classrooms. Over the last decade or more, the CCP has infiltrated our public education system, setting up Chinese language and cultural programs in primary and secondary schools.

Similar to the Confucius Institute model at our universities, China rapidly expanded these programs to over 1,000 established worldwide by 2017, with over 500 in the United States. In exchange, their contracts allow China to staff these programs, provide curriculum, and require teachers to sign contracts, ensuring they do not damage the national interests of China.

Make no mistake, this is not out of the kindness of their hearts. The CCP is not interested in helping American students learn Mandarin. They want to brainwash our children, plain and simple.

Since 2013, the authoritarian Government of the People's Republic of China has sent curriculum and PRC-trained teachers into hundreds of K-12 schools across America as an unofficial component of its global influence campaign.

Concern over the threat posed by Confucius Classrooms is not new. In 2020, Secretaries DeVos and Pompeo sent a letter to State education commissioners, outlining their concern with these types of programs and urging schools to consider the threat they may pose to academic freedom. The State Department found that approval from the PRC's Minister of Education is required when filling teaching positions associated with Confucius Classrooms.

Concerns over the threat posed by Confucius Classrooms are not always exclusive to the United States. In Australia, the New South Wales Department of Education ended the Confucius Classroom presence in public schools due to concerns of potential propaganda. They replaced the programs with Chinese language programs funded and managed solely by Australians.

Similarly, in 2019, the Canadian Province of New Brunswick initiated a two-stage removal of Confucius Institute-funded programs from elementary and middle schools—once again, due to the threat of Chinese propaganda.

The CCP has committed countless violations of human rights, and its authoritarian agenda is antithetical to

the democratic principles our country was founded on. Chinese propaganda has no place in our education system.

We have taken important steps toward mitigating Chinese influence at our American universities by cracking down on Confucius Institutes. Now that the Chinese Government has directed its attention toward our elementary and secondary schools, it is time we do the same and protect our children from the malign influence of the CCP.

The PROTECT Our Kids Act would prohibit Federal funding for any elementary or secondary school that continues to host a Confucius Classroom. Schools will be notified of these requirements and given guidance for how to comply.

To be clear, this legislation is only concerned with programs funded or supported by the CCP. Language programs in schools that do not partner with the CCP are not threatened by this legislation. The only objective is to prevent CCP propaganda from being taught to our kids. This should not be controversial.

Mr. Speaker, I will say it again: Protecting our kids from Chinese propaganda should not be controversial. I urge a "yes" vote on this legislation.

Mr. SCOTT of Virginia. Mr. Speaker, I yield such time as she may consume to the gentlewoman from Georgia (Mrs. MCBATH).

Mrs. MCBATH. Mr. Speaker, I thank the ranking member of the Committee on Education and Workforce for yielding time.

Mr. Speaker, I have to say, today, we are here considering a bill that is named the PROTECT Our Kids Act. I am going to speak and shift this conversation a little bit in the direction I think we really need to go.

This bill, the PROTECT Our Kids Act, does absolutely nothing to protect our kids. Just 5 days after three children and a 21-year-old were shot and killed in a mass shooting at a birthday party in Stockton, California, is a level of tone-deafness that I don't think I have seen during my 7 years here in Washington.

There are four families burying their children this week. There are four families burying their kids just like I had to when my son, Jordan, was murdered simply for playing loud music in his car.

Mr. Speaker, 8-year-old Journey Rose, 8-year-old Maya Lupian, and 14-year-old Amari Peterson will never get the experience that they deserve or the promise that this country offers. They will never get that chance—all because they went to a birthday party—and this Congress refuses to do anything about it time and time again. I don't know how many times I have to stand here on this floor to debate and talk about the number of children and people who are dying in this country.

We call this bill the PROTECT Our Kids Act? It does absolutely nothing. My Republican colleagues are deflecting over and over again against the

real crimes against our children. Today, they want to bring to this floor a bill that will do absolutely nothing to protect our children.

The real way to protect kids is to keep them safe from unnecessary gun violence. That is what we should be doing at this time, but my Republican colleagues refuse to say anything about protecting children from unnecessary gun violence.

Over and over again, I cannot say how many times—I meet families every single day. I get alerts from my staff every single day of every mass murder and every tragedy in this country. It is overwhelming.

Excuse me, but if we are going to sit here and talk about protecting our kids, if my colleagues are really willing to do that, then they should bring up gun violence prevention legislation. They should bring up policy that really does the very thing that they are pretending to do through this bill: Protect our children.

There is no greater threat to our kids in school, at church, at their birthday parties, or at any other private or public space across this country than gun violence.

We took a very important step with the Bipartisan Safer Communities Act. We did really good work, not just for Democratic children but for Republican children, as well, but we must do more to keep our children safe.

Shootings are the leading cause of death for children and teenagers in this country. Yes, my Republican colleagues have children and families who are dying by gun violence every single day, just like us here in the Democratic Party. We would never know that from this bill or when we are listening to our Republican colleagues.

For people like me, for people who have buried their son or their loved one, their daughter, their big sister, or their little brother before their time, we really know what is at stake. We cannot continue to play this game over and over again, fooling the American people by telling them that we are protecting their interests, protecting their families, and protecting their children with pieces of legislation like this that do absolutely nothing to protect our children.

Mr. Speaker, we know this cannot wait. I am just so sick and tired of the tone deafness. Every time we come to the floor, my Republican colleagues want to put forward a piece of legislation that fools the American people into believing that we are really working on their interests and on their behalf, when it really does not do that at all.

We know that the longer we do nothing, the more likely it is for someone else to have their family torn apart like I have or for someone else to attend a wake or a funeral instead of a wedding or a graduation ceremony. It doesn't have to be this way.

Mr. Speaker, I just—if we want to say it this way—celebrated the 12th an-

niversary of my son's murder. If my colleagues want to talk about protecting our kids, let's really do that and not this facade.

Mr. Speaker, unlike Columbine, Newtown, Las Vegas, Uvalde, Lewiston, and Stockton, your home does not have to be next.

Trust me, my colleagues. Every single one of us in this body has people dying every single day in our constituencies. We should use this time to really protect our kids and not just act like we are protecting them, while this Republican Congress does nothing about these tragedies at all.

Mr. Speaker, I encourage all of my colleagues to oppose this bill.

Mr. WALBERG. Mr. Speaker, to my friend and colleague, I think she knows that I share her grief and cannot fathom the grief of the loss of her son, especially during the past 12 years.

Protecting kids is a multifaceted process. We are talking about just one aspect in our school systems today. That does not mean we disregard. We may have different approaches, but I certainly want my friend to know we hear her. I guess I will leave it there at this point.

Mr. Speaker, I yield 2 minutes to the gentleman from California (Mr. KILEY), the bill's co-lead, as well as the chair of the Subcommittee on Early Childhood, Elementary, and Secondary Education.

□ 0950

Mr. KILEY of California. Mr. Speaker, I rise in strong support of H.R. 1069, the Promoting Responsible Oversight To Eliminate Communist Teachings for Our Kids Act, in order to protect our kids and to protect our country.

The Chinese Communist Party is responsible for severe human rights abuses and the suppression of fundamental freedoms, with a long and well-documented history of censorship, oppression, and disregard for human rights.

However, it is equally well understood that the CCP aggressively pushes its propaganda worldwide to reshape global narratives in its favor. That effort has extended into virtually every facet of American society, including, unfortunately, American classrooms.

Findings from the State Department have revealed that CCP-funded so-called Confucius classrooms have operated in over 500 K-12 schools across the United States.

Now, these programs are not about education. They are about influence. The CCP does not act with charitable intent. These programs exist because the CCP expects something in return: control over curriculum and influence over young minds.

It is unacceptable that American school districts have entered into financial arrangements with entities tied to the CCP, an adversary of the United States and a regime with one of the worst human rights records in the world.

The simple premise of this legislation is that no Federal tax dollars

should support schools that partner with the Chinese Communist Party. The PROTECT Our Kids Act puts that principle into law by ensuring that Federal education funds are not available to schools that collaborate with, receive funding from, or otherwise engage in agreements with the Government of the People's Republic of China. This includes partnerships with Confucius classrooms, language programs funded by the CCP, and instructional materials or personnel tied to the Chinese Government.

American education should teach American values, not communist propaganda.

Mr. Speaker, I urge my colleagues to support this bill and take a firm stand against foreign influence in our children's education.

Mr. SCOTT of Virginia. Mr. Speaker, I am prepared to close, and I reserve the balance of my time.

Mr. WALBERG. Mr. Speaker, I yield 2 minutes to the gentleman from Utah (Mr. OWENS), who is vice chair of the Subcommittee on Higher Education and Workforce Development.

Mr. OWENS. Mr. Speaker, I rise today in support of H.R. 1069, the PROTECT Our Kids Act. For far too long, American education has been undermined from within by actors who have taken advantage of our free and open society to advance the nefarious and anti-freedom objectives of the Chinese Communist Party.

Under the veneer of cultural and educational exchange, the CCP and operatives have restricted free speech, monitored Chinese students and faculty, and served as intelligence-gathering conduits on emerging American technologies.

These soft power tactics are part of a broader strategy to cultivate networks of communist influence, within the very institutions responsible for shaping the next generation of American patriots.

These subversive efforts are not limited to our universities. The CCP has even reached into elementary classrooms, cultivating favorable attitudes toward the Chinese Communist Party among young American students.

With passage of the PROTECT Our Kids Act, schools that refuse to confront this reality will no longer be eligible for Federal funds, full stop. The message is straightforward and simple to education administrators who don't understand the concept of American patriotism. This behavior will not be tolerated and no longer subsidized by the American taxpayers.

Under this Republican majority and this Trump administration, American education will be protected and renewed. Our classrooms will return to their rightful purpose: teaching and preserving our great American values.

Mr. SCOTT of Virginia. Mr. Speaker, I reserve the balance of my time.

Mr. WALBERG. Mr. Speaker, I yield 2 minutes to the gentlewoman from California (Mrs. KIM), who is the chair

of the Subcommittee on East Asia and Pacific on the House Foreign Affairs Committee.

Mrs. KIM. Mr. Speaker, I rise today in strong support of H.R. 1069, the PROTECT Our Kids Act.

The Chinese Communist Party is executing the most sophisticated global influence campaign of our time. They are not just targeting our military or U.S. companies. They are targeting our children.

One of the CCP's key tools is the Confucius classroom program. These programs are funded, staffed, and overseen by the Chinese Government, giving them direct influence over curriculum, teaching materials, and the content presented to American children.

We cannot allow an authoritarian regime that censors information, rewrites history, and silences dissent to have any role in American education. Our classrooms must remain places of learning; not foreign influence.

The PROTECT Our Kids Act sets a simple but necessary safeguard: If a school chooses to host a CCP-funded Confucius program, then it should not receive Federal taxpayer dollars. It is as simple as that. This bill upholds academic integrity, protects parents' rights over their child's schooling, counters communist propaganda, and strengthens our national security.

The CCP is playing the long game: influencing minds early and often. We must meet this challenge head-on.

Mr. Speaker, I urge my colleagues to support this bill and stand firm against foreign indoctrination in American schools.

Mr. SCOTT of Virginia. Mr. Speaker, may I inquire how much time is remaining.

The SPEAKER pro tempore. The gentleman has 19 minutes remaining.

Mr. SCOTT of Virginia. Mr. Speaker, I yield myself the balance of my time.

Mr. Speaker, when you hear the title, PROTECT Our Kids Act, you wonder what this bill is all about. You might think it protects kids from guns, protects kids from bullying, or protects kids maybe from online predators; but no, this is from the foreign influence of China.

There is no credible evidence of any improper influence in K-12 schools, yet this is what the bill is about. It imposes sweeping penalties that do nothing to enhance national security. It only harms students. The apparent target of this legislation seems to be the maybe five school districts that have Confucius Institute programs, but it applies the provisions of the bill to 15,000 school systems in America.

All of this unfolds while the Trump administration works to dismantle the Department of Education, leaving critical responsibilities scattered throughout agencies. This bill wastes critical resources without any apparent benefit.

Therefore, Mr. Speaker, I urge my colleagues to oppose the bill, and I yield back the balance of my time.

Mr. WALBERG. Mr. Speaker, I yield myself the balance of my time.

Mr. Speaker, H.R. 1069, the PROTECT Our Kids Act, makes clear that schools receiving funding from the Chinese Communist Party will not receive Federal dollars.

For too long, schools have turned a blind eye to the CCP's demands for fear of losing CCP money. However, every dollar came with strings attached: lessons glorifying tyranny, rewriting history, and indoctrinating students instead of teaching American values.

Even more concerning, many of these schools were near U.S. military bases, raising risks of monitoring and surveillance of personnel. This is unacceptable.

□ 1000

To protect our students and our national security, we must pass the PROTECT Our Kids Act. It helps prevent foreign adversaries from exploiting our classrooms and promotes education grounded in truth, freedom, and American values.

Mr. Speaker, I urge my colleagues to support the legislation, and I yield back the balance of my time.

The SPEAKER pro tempore. All time for debate has expired.

Pursuant to House Resolution 916, the previous question is ordered on the bill, as amended.

The question is on the engrossment and third reading of the bill.

The bill was ordered to be engrossed and read a third time, and was read the third time.

The SPEAKER pro tempore. The question is on passage of the bill.

The question was taken; and the Speaker pro tempore announced that the ayes appeared to have it.

Mr. SCOTT of Virginia. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 9 of rule XX, this 15-minute vote on passage of H.R. 1069 will be followed by a 5-minute vote on passage of H.R. 1049.

The vote was taken by electronic device, and there were—yeas 247, nays 164, not voting 22, as follows:

[Roll No. 313]

YEAS—247

Aderholt	Buchanan	Cuellar
Alford	Budzinski	Davidson (KS)
Allen	Burchett	Davidson
Amodei (NV)	Burlison	Davis (NC)
Arrington	Calvert	De La Cruz
Bacon	Cammack	DesJarlais
Baird	Carey	Diaz-Balart
Balderson	Carter (GA)	Donalds
Barr	Carter (TX)	Downing
Barrett	Case	Dunn (FL)
Baumgartner	Ciscomani	Edwards
Bean (FL)	Cline	Ellzey
Begich	Cloud	Emmer
Bentz	Clyde	Estes
Bergman	Cole	Evans (CO)
Bice	Collins	Ezell
Biggs (AZ)	Comer	Fallon
Biggs (SC)	Costa	Fedorchak
Bilirakis	Courtney	Feenstra
Boebert	Crane	Fine
Bost	Crank	Finstad
Brecheen	Crawford	Fischbach
Bresnahan	Crenshaw	Fitzgerald

NAYS—164			and for other purposes, on which the yeas and nays were ordered.					
Adams	DeGette	Kamlager-Dove	The Clerk read the title of the bill.			Adams	Dean (PA)	Johnson (GA)
Aguiar	DeLauro	Kaptur	The SPEAKER pro tempore. The			Aguiar	DeGette	Johnson (TX)
Amo	DelBene	Kelly (IL)	question is on the passage of the bill.			Amo	DeLauro	Kamlager-Dove
Ansari	Deluzio	Kennedy (NY)	This is a 5-minute vote.			Auchincloss	DelBene	Kaptur
Auchincloss	DeSaulnier	Khanna	The vote was taken by electronic de-			Balint	Deluzio	Kelly (IL)
Balint	Dexter	Krishnamoorthi	vice, and there were—yeas 247, nays			Barragán	DeSaulnier	Kennedy (NY)
Barragán	Dingell	Larsen (WA)	166, not voting 20, as follows:			Beatty	Dexter	Khanna
Beatty	Doggett	Larson (CT)	[Roll No. 314]			Bera	Dingell	Krishnamoorthi
Bell	Elfreth	Latimer	YEAS—247			Beyer	Doggett	Larsen (WA)
Bera	Escobar	Lee (NV)				Bishop	Elfreth	Larson (CT)
Beyer	Evans (PA)	Lee (PA)				Bonomici	Escobar	Latimer
Bishop	Fields	Leger Fernandez				Boyle (PA)	Evans (PA)	Lee (NV)
Bonomici	Figures	Levin				Brown	Fields	Lee (PA)
Boyle (PA)	Fletcher	Liccardo				Brownley	Figures	Leger Fernandez
Brown	Foster	Lieu				Budzinski	Fletcher	Levin
Brownley	Foushee	Lofgren				Bynum	Foster	Liccardo
Bynum	Friedman	Lynch				Carbajal	Foushee	Lieu
Carbajal	Frost	Magaziner				Carson	Friedman	Lofgren
Carson	Garcia (CA)	Mannion				Carter (LA)	Frost	Mannion
Carter (LA)	Garcia (IL)	Matsui				Casten	Garcia (CA)	Matsui
Casten	Garcia (TX)	McBath				Castor (FL)	Garcia (IL)	McBath
Castor (FL)	Gomez	McBride				Castro (TX)	Garcia (TX)	McBride
Castro (TX)	Green, Al (TX)	McClain Delaney				Cherfilus-	Goldman (NY)	McClain Delaney
Cherfilus-	Grijalva	McClellan				McCormick	Gomez	McClellan
McCormick	Harder (CA)	McCollum				Chu	Green, Al (TX)	McCollum
Chu	Hayes	McDonald Rivet				Cisneros	Grijalva	McGarvey
Cisneros	Himes	McGarvey				Clark (MA)	Harder (CA)	McGovern
Clark (MA)	Houlihan	McGovern				Clarke (NY)	Hayes	McIver
Clarke (NY)	Hoyer	McIver				Cleaver	Himes	Meeks
Cleaver	Hoyle (OR)	Meeks				Cohen	Horsford	Menendez
Cohen	Huffman	Menendez				Congress-	Hoyer	Meng
Conaway	Jackson (IL)	Meng				Correa	Hoyle (OR)	Mfume
Correa	Jacobs	Mfume				Costa	Huffman	Min
Craig	Jayapal	Min				Courtney	Ivey	Moore (WI)
Crow	Jeffries	Moore (WI)				Craig	Jackson (IL)	Morelle
Davis (IL)	Johnson (GA)	Morelle				Crow	Jacobs	Morrison
Dean (TX)	Johnson (TX)	Morrison				Davis (IL)	Jayapal	Mullin
							Jeffries	Neal