

Mack layoffs often brushed them off as routine—the company has downsized before—or said they weren't sure they believed the firm's explanation.

"But many, including Trump voters, also said they are bracing for economic pain in the valley, which spans two counties: Lehigh, which Democrat Kamala Harris won by less than 3 percentage points in the fall, and Northampton, a bellwether that frequently backs the winners of Presidential elections and went narrowly for Trump.

"Adrienne Rinehimer, 51, said she is building a house and might push back her timeline if prices get too high. Retiree Rick Janko was mostly"—he was at one time—"mostly supportive of the President's agenda but rolled his eyes at claims that tariffs will bring manufacturing back. Like Rinehimer, he cast his ballot for Trump last year."

□ 1230

Mr. Speaker, with the short time left, I say that I came to the floor to talk about the harm being caused by the Trump administration, the corruption in crypto, and the harm to people just trying to live their lives.

Trump's regime is going after the supports that government provides to help Americans live in safe homes, put food on the table, and take care of the health of their kids. His tariffs are leading to a recession and raising costs of food, cars, and housing.

The consistent and cruel policies are not just harming our pocketbooks, but they are going after our democracy.

Mr. Speaker, this concludes the time that I have been afforded on the floor today to give light to and transparency to what is happening in this administration. I know that it is hard to believe. I know that people could not believe that the President of the United States is undermining our democracy, but this is a President who has no care, no concern, and no respect. This is a President who dresses himself up like the Pope and invites photographers to come and take a look. When I talk about disrespect, this President disrespects everybody but his money.

This is a democracy that is under fire. This is a democracy that is at risk. This is a democracy that Democrats and Republicans alike should be concerned about, that we would be willing to fight for. It was at one point in time that we thought those on the opposite side of the aisle were so patriotic.

Where is their patriotism now? Where will they stand up when the democracy is at stake? This is a time when we thought that they were so concerned about law and order. They have the biggest crook in the history of this country, having been convicted 34 times. They cannot say one word about what is wrong and about what he is doing and how he has no respect for the law.

Mr. Speaker, I call on the Republicans: Why don't you prove who you say you are instead of being afraid of

the President of the United States, who you think will primary you? Why is it you keep your mouths shut because you don't stand up for the people in your districts because you are afraid that President Trump will be angry with you?

Enough said. I thank you all so very much for affording me this opportunity.

Mr. Speaker, I yield back the balance of my time.

The SPEAKER pro tempore (Mr. BEGICH). Members are reminded to refrain from engaging in personalities toward the President.

CALIFORNIA'S DISASTROUS POLICIES

(Under the Speaker's announced policy of January 3, 2025, Mr. KILEY of California was recognized for 60 minutes as the designee of the majority leader.)

Mr. KILEY of California. Mr. Speaker, Californians could soon be paying over \$8 a gallon for gasoline. That is the result of the disastrous policies that have been imposed by Gavin Newsom and the California Legislature's supermajority.

The most recent news is that there are two refineries that are closing operations in California: the Phillips 66 refinery in L.A. by the end of 2025, and the Valero refinery by April 2026.

According to a letter from Senate Minority Leader Brian Jones in California, these two facilities produce about 20 percent of California's in-State gasoline supply.

According to a recent study by USC Professor Michael Mische, the effect of this is going to be an increase in gas prices in California of up to 75 percent by April of 2026. The projections estimate a 33.6 percent increase just by April of 2025. By next year, 2026, we could see prices rising as high as \$8.43 per gallon by the end of 2026.

This is because we are going to see a severe decline in in-State production. Indeed, it could fall from over 34 million gallons per day in 2023 to just 27 million gallons by the end of 2026. Then you factor in the higher transportation costs. You are going to see Californians not only paying these astronomical prices at the gas station, but it is going to increase the cost of goods and services throughout the economy.

That is not to mention that it is going to lead to the loss of hundreds of jobs for the folks who were working at these refineries. The gas that we are now going to have to import from other States or other countries is not only going to cost a lot more, but it is going to be way worse for the environment, releasing way more emissions.

The fact is California already has, by far, the highest gas prices in the country. We pay over 30 cents more than second-place Hawaii, which is an island State. This is because of nonsensical regulations, including the new fuel standard that was just recently im-

posed by the Air Resources Board, as well as a slew of other regulations relating to the fuel mix and other factors, as well as having the highest gas tax of any State in the country.

By the way, you would think that, since we have the highest tax, we must have great roads as a result. No, that is not the case either. We have just about the worst roads of any State in the country.

How does that work: highest taxes, deepest potholes? It is a stark illustration of our State government's utter inability to provide effective services to our citizens.

Mr. Speaker, I am calling on Governor Newsom and the State legislature to take immediate action to prevent Californians from having to pay over \$8 a gallon for gas by the end of next year. We need immediate action to overturn regulations and to restore common sense in our State.

FRAUD IN CALIFORNIA

Mr. KILEY of California. Mr. Speaker, I have sent a letter along with several of my colleagues in the California delegation to Secretary of Education Linda McMahon and Attorney General Pam Bondi asking them to investigate a simple question: Why is it so stunningly easy to commit fraud against the State of California?

During the COVID era, we saw fraud unlike we had ever seen when \$32 billion in unemployment benefits were purloined from fraudsters, international criminal syndicates, who were easily able to just defraud Gavin Newsom's Unemployment Department.

Mr. Speaker, the latest example that we have learned is that over a third of community college applications in the State were fraudulent. These were not real people, not real students actually seeking a spot at one of our community colleges.

What they were instead were scams, individuals who were trying and succeeding in committing financial aid fraud, siphoning more than \$10 million in Federal funds and millions more in State aid, according to the California community chancellor's own office.

We have asked the Attorney General and the Secretary of Education to look into this matter and see why California has not been able to stop this from happening.

We know that, with respect to the EDD fraud in the COVID era, the Governor's office failed to take the basic commonsense steps that other States took that the Federal Government had advised. For example, cross-checking applications for unemployment against the prison rolls, something that almost every other State did, and California didn't do. I would not be surprised to learn that there were similar oversights here with respect to the community college fraud.

We look forward to getting back the results of this investigation, and urge the State to take immediate action to make sure that millions more in taxpayer dollars aren't lost.

INDEPENDENT CONTRACTOR RULE

Mr. KILEY. Mr. Speaker, I rise to commend the Trump administration and, specifically, Secretary of Labor Lori Chavez-DeRemer for its decision to not enforce the independent contractor rule propounded by the Biden administration.

This rule was based upon one of the worst laws ever to pass in the State of California, AB5, which effectively banned freelancing, independent contracting, self-employment, and being your own boss for many, many people.

After this law went into effect, we saw thousands upon thousands of Californians lose their livelihoods and lose their rights to earn a living because of this edict issued by the government.

It received bipartisan criticism, and no other State followed California's lead in enacting such a law. Yet, that did not stop the Biden administration from deciding that this law would be its inspiration for national labor policy.

The Biden administration, using the regulatory process because it couldn't get it through Congress, enacted an independent contractor rule modeled on California's AB5 law. Not only that, but the administration brought in the very person who was the architect of AB5 in California and its chief enforcer, Gavin Newsom's Secretary of Labor Julie Su, to be his Secretary of Labor and to enforce it just as aggressively and ruthlessly as she had in California.

The problem was this track record was so disastrous that Ms. Su's nomination stalled in the Senate. She received bipartisan opposition and was never confirmed. Somehow the Biden administration, President Biden, decided to keep her there anyway. It was a very novel theory that Senate confirmation was now optional for Cabinet-level officials, and she shattered all records for the longest-acting Secretary in the history of our country.

Yet, at the end of the day, that rule, which, by the way, was tied up in court because there was a lot of reasons why it did not pass legal muster, is no longer being enforced. The right to earn a living of millions of independent contractors across our country is no longer threatened.

I particularly applaud Secretary Chavez-DeRemer when she met with a number of truckers recently, the American Trucking Association, for saying that we have their backs because it is the independent owner-operators, tens of thousands of truckers across the country, who were one of the many groups who were threatened by this regulation for consequences for the entire U.S. economy.

While this regulatory relief is extremely positive and important, we need to get the definition of independent contracting and protections for freelancers into statute so that we don't have the standard continue to change from one administration to the next.

That is why I have introduced the Modern Worker Empowerment Act that will put into statute the standard, common law definition of what it means to be an independent contractor, and I am hopeful that we can get that passed with bipartisan support this Congress.

□ 1245

MEDI-CAL FACING UNPRECEDENTED THREAT

Mr. KILEY of California. Mr. Speaker, I rise today to let folks in California and across the country know that Medi-Cal, our version of Medicaid, is facing an unprecedented threat. Its very solvency, its sustainability, and its ability to provide coverage for Californians are being threatened by a completely reckless policy enacted by Governor Gavin Newsom that does not exist in any of the other 49 States in our country.

Because of this reckless policy, Newsom has just had to ask the legislature for a bailout of Medicaid, \$2.8 billion, which the legislature provided. Now, of course, what I am referring to is the policy of providing free, full-scope, comprehensive Medi-Cal coverage to all illegal immigrants in the State who meet the income eligibility requirements.

This, again, is a policy that is singular to California. No other State has it. It was initially estimated to cost \$3.1 billion. Since that time, the cost, just for the first year of coverage, has exploded to \$9.5 billion.

As a result, Governor Newsom, number one, took out a \$3.44 billion loan from the State's general fund. That is the maximum allowed by law. Of course, that wasn't enough to close the gap, so then, he had to go and ask for a bailout of the program to stave off insolvency.

Now, you would think that this would compel Newsom and the legislature to immediately roll back this disastrous experiment, yet when Governor Newsom was asked, he said that rolling back this policy was "not on my docket." Let's be very clear: Saving Medicaid in California is not on Governor Newsom's docket.

Fortunately, we are fighting back and looking to take measures here that will ensure that tax dollars of Californians are reserved to provide Medi-Cal coverage for people who are in our State legally.

When you think about this cost, \$9.5 billion just in the first year, is a cost that is basically triple what was originally projected. Think what that is going to look like over the next 10 years. We are talking about potentially hundreds of billions of dollars that could be going toward Medi-Cal for our own residents that is instead going toward a reckless policy that exists nowhere else in the country, which is only going to entice more people who are here illegally to come to California, thereby, increasing the cost even more.

By the way, because we are adding all of these additional people to the

Medi-Cal rolls, that is making it more difficult for Californians who rely on the program to actually get access to healthcare. It is extremely difficult to get a doctor's appointment if you are on Medi-Cal in California. It is actually very difficult, in some cases, if you are on private insurance to get a doctor's appointment in California. The Governor's reckless policy is a big reason why.

We are going to do everything we possibly can here to fight for Californians and fight for Medicaid in California. I will do everything I can to protect this program against the Governor and the legislature's reckless policy.

SUPPORTING TEACH FOR AMERICA

Mr. KILEY of California. Mr. Speaker, I will take a few moments today to share with folks here in D.C. and across the country a little bit about a program that I am an alumnus of called Teach For America and to share why I think this is an extremely important program for us to protect and to support right now and in the years ahead.

Right now, we see our schools across this country in a state of crisis. The nation's report card that recently came out revealed truly shocking declines in student achievement, but one bright spot in this otherwise very troubling picture has been Teach For America, otherwise known as TFA.

What TFA does is recruit recent college graduates to go teach in the toughest schools, schools in low-income communities. It is a very selective program. In some years, the acceptance rate for those who apply to be TFA teachers is as low as 11 percent. That is as selective as many of the most elite colleges in the country.

I was a teacher through TFA in Los Angeles. I taught 10th grade English. I had students who were, on average, at a fourth or fifth grade reading level when they came to my classroom, but I had a tremendous experience. My students achieved significant academic gains as part of my classes. I chaired the English Department while I was there. I even started an award-winning speech and debate program that provided opportunities to compete for students who otherwise wouldn't have had that experience or had that opportunity.

I will first, in underlining the importance of this program, speak to my Republican colleagues here in the House. If you need any one reason why you should support Teach For America, it is that the radical Democratic supermajority in California actually tried to ban the program from our State. That is not an exaggeration.

This is from a 2019 Politico article: "Backed by powerful teachers unions, Democrats are pushing to ban Teach For America from California amid a wave of teacher strikes and a heated debate over charter schools in the Nation's most populous State."

The article goes on to say that "the national nonprofit and its recruits,

promising college grads eager to teach in poor communities, in the crosshairs of the State's supermajority Democratic legislature."

Why in the world would the Democratic supermajority in California target TFA? I was there in the legislature at the time, and I helped to kill that bill on the State assembly floor, but it did pass the California State Assembly Education Committee, unbelievably enough.

What could possibly have motivated this attack? After all, TFA's mission, its entire purpose, is to close the achievement gaps that exist in this country so that every child, no matter where they are born or no matter what their ZIP Code is, will have access to an excellent education.

Mr. Speaker, the issue is that, in California, the governing majority and education establishment there have a model of keeping kids trapped in failing schools, and that has been the effect of the policies that have governed the State year after year.

Organizations like TFA that, for example, provide alternative pathways to get promising teachers into the classroom or, worst of all, from the perspective of those who ran the legislature, place almost half of their teachers in charter schools simply couldn't be tolerated.

Indeed, at the time, in 2019, Gavin Newsom, who had just taken office, had declared a war on charter schools. Charters, which are public schools that have a high level of flexibility as to how they run their school but, in turn, are held to a greater standard of accountability, have gotten tremendous results. Studies consistently show that they outperform traditional public schools, and they have a lot of students who are on their wait list. However, the teachers at those schools are not automatically unionized as a matter of default.

That is what inspired Gavin Newsom and his enablers to try to enact and, indeed, succeed in enacting an anti-charter school agenda. Because TFA placed almost 50 percent of its teachers in charter schools, they got caught up in it.

Fortunately, that bill did not pass. TFA has continued to serve thousands of kids in California. Indeed, throughout its history, TFA has placed some 65,000 teachers into classrooms.

This attack in California was truly an aberration. It really speaks to the character of the supermajority in our State, specifically, that it is out of step even with many reasonable Democrats, especially on the issue of education.

There are a couple of things that I will emphasize about the program. Number one is that TFA places teachers in areas that need teachers. It helps to combat the teacher shortage that is particularly acute in particular districts and particular subjects.

TFA partners with school districts facing persistent vacancies, especially in low-income, urban, and rural areas.

The districts request TFA core members for hard-to-staff subjects like STEM, special education, and bilingual education. In fact, in this last school year, over 75 percent of TFA teachers served in title I schools.

The organization is recruiting motivated and talented young people to go teach in areas where they have a hard time getting teachers, but how do they do once they are there? The second thing I will emphasize is that TFA teachers have an outstanding track record.

Last year, there was a comprehensive study that the American Institutes for Research published. It was a meta-analysis that actually looked at 23 pre-existing studies of TFA's impact across 24 years. Included in that were 63,134 teachers who taught 5 million students.

What did this comprehensive meta-analysis find? TFA teachers have had a consistent and significant impact on students' academic achievements. On average, students of TFA teachers perform better in math, science, and reading. Some studies have found that having a TFA teacher adds up to 50 additional days of learning.

Beyond that, by the way, many TFA alums go on to found schools. For example, the founders of tremendous charter school networks KIPP, IDEA, and YES Prep are TFA alums.

Personally, one of the main reasons I decided to run for public office, first in the legislature and then for Congress, was my experience as a classroom teacher. It motivated me to become the vice chair of the California State Assembly Education Committee and now, here in the House, the chair of the Early Childhood, Elementary, and Secondary Education Subcommittee.

TFA is an AmeriCorps program. It is one of the professional core programs for AmeriCorps. What that means is that the teachers who are part of TFA are employees of a particular school district or of a charter school.

For example, I was an employee of the Los Angeles Unified School District, but they also receive a Segal AmeriCorps Education Award. The reason that that is vital is because TFA is providing an alternative pathway into the classroom where you can start teaching soon after graduating college. They have an intensive summer program where students teach summer school and receive training. They continue to receive support from TFA as an organization throughout their time teaching, and then they are also simultaneously pursuing a teaching credential. Sometimes that takes the form of a master's of education, which is what I received.

For example, when I was teaching 10th grade English, 1 day a week, after spending the whole day teaching, I would then drive across town to a local college or grad school where I sat in class for 5 or 6 hours on that particular day, working toward my credential.

The education award helps students or the TFA teachers to pay for that de-

gree or for that credential, and it would be very hard for many of them to actually be part of the program without this award.

I have heard reports recently that there have been some of these grants that are in jeopardy or maybe have been lost already, putting several thousand current teachers and several thousand more future teachers in a state of uncertainty.

While I have personal experience with this particular AmeriCorps program, I know that there are many others that fill similarly critical needs in different sectors of society. In fact, AmeriCorps' own definition of a professional core program recognizes that the placements are a strategic response to longstanding workforce gaps. It is not simply service programs. They are workforce solutions.

That is why I have respectfully requested in a letter that I am sending today that the Appropriations Committee and its Subcommittee on Labor, Health and Human Services, Education, and Related Agencies provide robust funding for AmeriCorps in the coming fiscal year.

Mr. Speaker, I am urging my colleagues on both sides of the aisle to come together in support of TFA and these other critical programs.

□ 1300

OUR PUBLIC EDUCATION SYSTEM IS FAILING

Mr. KILEY of California. Mr. Speaker, at this moment, we have an opportunity to catalyze a school choice revolution across America, and one has never been more desperately needed.

The Nation's report card recently came out, and the verdict was clear: Our public education system is failing. The National Assessment of Educational Progress showed one-third of students are unable to read at the basic level for their age group, and math scores are down 9 percent since 2018.

Now, the Biden administration's response was to continue to shovel more money into a failing system. They threw 200 billion in tax dollars into the same failed system with absolutely nothing to show for it. In fact, things got worse. You can put this on a graph: The level of funding has gone up; student achievement has gone down. It has been a negative return on investment.

However, right now we can change that with reforms that will actually work in expanding opportunity, giving choices to millions of families, and providing a healthy sense of drive toward improvement in our public education system generally. That is through two pieces of legislation that I am sponsoring and that can also be included as part of the budget reconciliation process.

The first is the Educational Choice for Children Act, which will provide a tax credit for charitable contributions that enable scholarships to attend private, parochial, and independent schools. This could potentially expand

private school choice to millions of families in this country.

Secondly, along with Representative CLAUDIA TENNEY and others, I have introduced the High-Quality Charter Schools Act, which will significantly expand access to charter schools across the country. It uses a similar mechanism, leveraging the tax code through an innovative Federal tax credit that will allow the Nation's most effective charter networks to create new high-quality seats.

In particular, it will provide a tax credit to cover startup costs for expanding charter schools that already have a track record of success. This is very important because you have a lot of families who are on waiting lists for charters. We estimate that this measure could potentially triple the number of students across the country who receive this particular form of school choice of charter schools which have a tremendous track record in advancing student achievement.

I will give you one example. Success Academy, which was founded in New York City, manages 57 schools, serving 22,000 inner-city children. They are 93 percent non-White, 72 percent low-income, with phenomenal results at an impressive scale.

For 8 years in a row, Success has a 100 percent 4-year college acceptance rate. Its students routinely outperform more affluent school districts, and 14 of New York City's top 25 schools in math are Success Academies.

Think about that. Over half of the top schools in New York City in math are Success Academy campuses. That is why there is so much demand to attend these schools. The number of families that apply is 10 times the number of available seats, so they have to lottery them out. There is so much demand, you have to enter the lottery and you have a 10 percent chance of winning that lottery. This bill would allow them and other successful charter schools across the country to expand their campuses.

Between these two measures, the Educational Choice for Children Act, and the High-Quality Charter School Act, we could expand meaningful school choice, meaningful options to millions and millions of families in every community across the country, which would benefit those families, and it would also reach the critical mass of school choice in many areas that would compel improvements in traditional school districts as well.

This is really a moment when we need to ask ourselves what our priorities are because in general—this isn't true of all of them—the Biden administration and Democratic majorities have moved our education system in the wrong direction. They have had the wrong policies.

I believe Republicans have generally had the right policies, but the questions are: What kind of priority are we going to place on those policies? What kind of priority are we going to give

education? What kind of priority and sense of urgency are we going to bring to the fact that our schools across this country are failing far too many of our kids?

Now is the time to show that our commitment to educational reform and school choice goes beyond just slogans, goes beyond political arguments, but it is a real commitment to advancing the education and the life prospects for kids all across America. We have a chance to do that right now by assuring these measures are enacted into law.

SACRAMENTO CAPITOL-TO-CAPITOL PROGRAM

Mr. KILEY of California. Mr. Speaker, I rise to commend the Sacramento Metro Chamber of Commerce and the well over 450 people who joined the chamber's Cap-to-Cap program to visit Washington, D.C., this week. This was the 53rd annual Capitol-to-Capitol, or Cap-to-Cap, program where people, community leaders from the Sacramento region come here to D.C. to participate in programming and to advocate for our region to lawmakers.

I had the chance to be a part of this in many different ways. We had a bipartisan discussion that I was part of with Representative AMI BERA, and I met with well over 100, probably closer to 200, Cap-to-Cap leaders throughout the week to discuss issues of importance to them and to the communities, the industries, and the sectors that they lead.

I had very productive discussions about a number of actionable items concerning public safety, wildfire prevention, natural resources, transportation infrastructure, and California water, issues that are so important to our region and our communities. I am so grateful that so many leaders in the Sacramento area came here to discuss these matters.

I wanted to say thank you to everyone who took the time out of their busy schedule to come here. This program has in the past, I think, allowed our region to punch above its weight. Indeed, this is the biggest chamber trip, I understand, to D.C. that exists anywhere in the country.

It really underscores the tremendous spirit of collaboration that exists in our region, that we have so many people—it crosses party lines, it crosses different communities, different ZIP Codes—who are working together, who are all rowing in the same direction for the benefit of our region. We have been able to achieve tremendous things because of that. We have been able to maintain a quality of life for the folks that we represent so that our region remains a great place to live, to work, to raise a family, and to retire. The Cap-to-Cap program has been a very big part of allowing that to continue, of giving our region a cohesive identity, and I look forward to the 54th annual trip next year.

HONORING 2025 GRADUATING CLASS OF LEADERSHIP ROCKLIN

Mr. KILEY of California. Mr. Speaker, I rise today to honor and recognize

the 2025 graduating class of Leadership Rocklin. This prestigious program is run by the Rocklin Area Chamber of Commerce and provides an opportunity for participants to build upon their leadership skills while developing meaningful relationships with community and local business leaders.

The areas of learning for this program include leadership skills in theory, education, volunteerism and community service, Rocklin civics, public safety, transportation, health and human services, economic development, the history of Rocklin, and much more.

Leadership Rocklin holds high esteem in the community and is recognized by leaders as an important way to prepare those who wish to further serve and learn about their community. I commend the participants for their dedication to civic engagement and their commitment to leadership development.

Therefore, on behalf of California's Third Congressional District and the United States House of Representatives, I am proud to congratulate this year's Leadership Rocklin graduating class.

CONGRATULATING HEBARD INSURANCE SOLUTIONS

Mr. KILEY of California. Mr. Speaker, I rise today to congratulate and recognize Hebard Insurance Solutions for their 75-year anniversary. Hebard Insurance Solutions is a family-owned, independent insurance agency in Loomis, California, a town located in Placer County.

Christine Hebard-Summers, who began working for the family business at an early age, is the third-generation owner. Her grandfather, Roy, started the business back in 1950. Roy would take Christine to the office back when she was in kindergarten. At the time, she would help around the office in exchange for a toy and some candy at the Main Drug Store. Christine's father, Roy, Jr., managed the business until 2003, when Christine officially purchased the business from him.

For more than seven decades, the Hebard Insurance team has been committed to working closely with their clients to help them make important and informed decisions relating to their protection and future. They prioritize customer service and are committed to treating their customers like family.

Hebard Insurance continues to be a staple in Placer County and surrounding communities. In addition to providing exceptional services, they are tremendously involved in their community. They are often seen volunteering with local organizations, such as the Soroptimist International Loomis Basin, taking leadership roles at the local chamber of commerce, serving at the senior center, and contributing to multiple youth programs.

It is an honor to represent exemplary businesses such as Hebard Insurance Solutions in Congress. Therefore, on

behalf of California's Third Congressional District and the United States House of Representatives, it is my honor and privilege to congratulate them on their 75-year anniversary. Congratulations.

EXTENDING GRATITUDE TO TEACHERS

Mr. KILEY of California. Mr. Speaker, in recognition of National Teacher Appreciation Week, I wanted to take an opportunity to highlight the service of some of the truly amazing educators in California's Third Congressional District.

In his 1988 proclamation, Ronald Reagan said: "Our country's great teachers often make many sacrifices as they fulfill their countless responsibilities. They have earned, and truly deserve, the utmost gratitude and esteem of students, parents, and community members."

It is in that spirit that I rise today and recognize 15 individual teachers from throughout California's Third Congressional District for their exceptional dedication to their roles, students, schools, and communities.

While representing almost 70 school districts and close to 300 K-12 schools, these teachers stand out among their colleagues and have made an indelible mark on their students and communities.

As a former educator myself, I understand the unique challenges our educators face and the passion and dedication it takes to enable our students to succeed. A great teacher can help shape and transform the trajectory of a student's life and their perspective on learning.

As such, we are quite fortunate to have truly exceptional schoolteachers and administrators educating and supporting the next generation in California's Third Congressional District. Therefore, I would like to extend my gratitude to all of our communities' teachers this week and to thank them for their tireless devotion to promoting academic achievement, student success, and educational opportunities.

If you are an educator, I encourage you to reach out to my office or visit Kiley.house.gov for Federal resources and services available to local teachers and students.

□ 1315

RECOGNIZING JANICE ROWE FOR TEACHER APPRECIATION WEEK

Mr. KILEY of California. Mr. Speaker, in honor of National Teacher Appreciation Week, I would like to take a moment to recognize Mrs. Janice Rowe, a kindergarten teacher in the Pleasant Ridge School District at Cottage Hill Elementary School.

For 40 years, Mrs. Rowe has taught at the kindergarten grade level. Her commitment to her students, colleagues, and district is unmatched. Mrs. Rowe not only instills a strong literary and mathematical foundation for young learners but also creates a safe and caring environment where students can thrive and their love for learning is ignited.

She is instrumental toward establishing new academic programs, standards, and expectations for all kindergarten students, leading the continued development of the district's kindergarten programs.

She is often known for enrolling in classes, programs, and workshops to further develop her professional skills and for working late to prepare a special and hands-on learning experience for her students.

Not only does Mrs. Rowe demonstrate care and commitment to her students but she is also relied upon by her colleagues to provide help, mentorship, and collaboration. Mrs. Rowe has shaped the high standards of excellence that the community has come to expect of the school and school district.

Mrs. Rowe's four decades of commitment to teaching kindergarten students has provided a lasting benefit for students' introduction to public schools and foundational growth. It is a true honor to represent exemplary teachers such as Mrs. Rowe in the United States House of Representatives.

Therefore, in honor of her passion, dedication, her belief in the transformative power of education, and her commitment to her students' success, it is my privilege to recognize Mrs. Janice Rowe in celebration of National Teacher Appreciation Week.

RECOGNIZING DOMINIC ALBANO FOR TEACHER APPRECIATION WEEK

Mr. KILEY of California. Mr. Speaker, in honor of National Teacher Appreciation Week, I would like to take a moment to recognize Mr. Dominic Albano, a fourth grade teacher with 30 years in the profession at Union Hill Elementary School.

Since 1996, Mr. Albano has been an extraordinary educator, coach, and mentor whose legacy has touched thousands of lives. His commitment to bringing history alive for his fourth grade students is unparalleled, blending rigorous academics with immersive and unforgettable experiences.

His passion for California's Gold Country, the 49er Gold Rush, and Wild West history has created traditions that are now woven into the very fabric of Union Hill's culture. Students of Mr. Albano receive a living, breathing understanding of history and our Nation's story.

Beyond his dynamic and innovative teaching style, Mr. Albano is a beloved coach who has grown Union Hill's cross-country and track-and-field programs into teams of nearly 90 students in a school of just 700. It is a tribute to the magnetism of his leadership.

He inspires students not only to learn but to believe in themselves, which is instrumental in shaping their future. Not only does Mr. Albano make a meaningful difference in his students' lives but he plays an instrumental role in mentoring student teachers and collaborating with his colleagues.

Mr. Albano is known by others for being a Union Hill legend, a builder of

traditions, and a cultivator of character. He is treasured by his school and community for his reliability, kindness, positivity, and generosity.

I am confident the impact of his contribution will be felt for generations to come. It is a true honor to represent exemplary teachers like Mr. Albano in the United States House of Representatives.

Therefore, in honor of his dedication to serving his students and community with passion, humility, and excellence, it is my privilege to recognize Mr. Dominic Albano in celebration of National Teacher Appreciation Week.

RECOGNIZING MIRANDA PRAKASH FOR TEACHER APPRECIATION WEEK

Mr. KILEY of California. Mr. Speaker, in honor of National Teacher Appreciation Week, I would like to take a moment to recognize Mrs. Miranda Prakash, a special education teacher in the Sierra-Plumas Joint Unified School District at Loyalton Elementary School.

Mrs. Prakash is an exceptional educator whose unwavering commitment to student success has made a profound impact within the Sierra-Plumas Joint Unified School District.

As a leader in special education with a decade of experience, Mrs. Prakash has continuously developed and refined her program to meet the diverse needs of her students, demonstrating innovation, adaptability, and a deep sense of care.

Serving in a rural community where educational challenges are often magnified, she has gone above and beyond to ensure that every student receives personalized support and opportunities to thrive.

She is a tireless champion for her students, ensuring their needs are represented and addressed with compassion and integrity. Her collaborative spirit and willingness to work alongside general education colleagues fosters an inclusive and equitable learning environment.

Mrs. Prakash's creativity, professionalism, and genuine devotion to her students make her a role model for other educators. It is a true honor to represent exemplary teachers, such as Mrs. Prakash in the United States House of Representatives.

Therefore, in honor of the outstanding contributions to her school and the difference she continues to make in students' lives every day, it is my privilege to recognize Mrs. Miranda Prakash in celebration of National Teacher Appreciation Week.

RECOGNIZING STEVE HOLLAND FOR TEACHER APPRECIATION WEEK

Mr. KILEY of California. Mr. Speaker, in the spirit of National Teacher Appreciation Week, I wish to highlight Mr. Steve Holland whose 29 years of dedicated service in education exceeds standards throughout the Bishop Unified School District.

Mr. Holland began teaching in the Bishop Unified School District in 1996 as a middle school teacher and, more

recently, has been teaching the fourth grade.

Known for his kindness, calm demeanor, and unwavering dedication, Mr. Holland has consistently gone above and beyond to support learning, both academically and emotionally. Through his innovative teaching methods, he continues to keep students engaged and inspired.

In addition to his deep commitment to student achievement, he has also served as a coach and grade-level leader, providing mentorship to his fellow educators and leaving a legacy of integrity and inspiration. Mr. Holland has left an indelible mark on countless students, colleagues, and families within his community.

Therefore, on behalf of the United States House of Representatives, I am pleased to recognize Mr. Steve Holland for his substantial contributions to the Bishop Unified School District and the students of the Bishop community.

RECOGNIZING BRANDY ROST FOR TEACHER APPRECIATION WEEK

Mr. KILEY of California. Mr. Speaker, in the spirit of National Teacher Appreciation Week, I wish to take a moment to recognize Mrs. Brandy Rost, an outstanding middle school math educator in California's Third Congressional District.

During her 29 years of dedicated service to the Lone Pine Unified School District, she has taught thousands of students, transforming their view of math from an intimidating subject to one that is exciting and achievable.

Mrs. Rost is known for her creative instructional style, integrating hands-on activities, technologies, and real-world applications, instilling engagement from students and empowering every student to succeed.

Perhaps most remarkable is the academic transformation Mrs. Rost has led since the COVID pandemic. In the wake of prolonged school closures, Lo-Inyo Elementary School saw its math scores drop to new lows with just 20 percent of students meeting or exceeding standards.

Recognizing this challenge, Mrs. Rost spearheaded an extraordinary resolve. She retooled her instruction, built targeted interventions, and created a classroom culture where growth in math became not just a goal but an expectation.

Each year since the pandemic, her students' performance climbed significantly. In the most recent testing, over 70 percent of her students met or exceeded the math standard; a score that doesn't just surpass local benchmarks but also substantially outperforms the State average.

The story of Mrs. Brandy Rost is one of resilience, excellence, and impact. Her dedicated efforts not only recovered learning loss but also illustrated what success in rural education can look like.

Alongside these momentous achievements and beyond her classroom, Mrs. Rost is a mentor to new teachers, a

trusted colleague, and a favorite among families. Her impact spans generations in the Lone Pine community, where former students now bring their own children to her class with pride and gratitude.

On behalf of the United States House of Representatives, I am honored to recognize educator Mrs. Brandy Rost as an example of what it means to teach with passion, purpose, and heart.

RECOGNIZING BRANDON DELL'ORTO FOR TEACHER APPRECIATION WEEK

Mr. KILEY of California. Mr. Speaker, in the spirit of National Teacher Appreciation Week, I wish to recognize an outstanding and prominent educator in California's Third Congressional District. I would like to highlight, in particular, a teacher from the Roseville Joint Union High School District, Brandon Dell'Orto, who has dedicated 35 years of his career to educating the students of our community.

Mr. Dell'Orto is a passionate historian and a mentor. He spent most of his career teaching AP U.S. History, IB History of the Americas, Military History, and World History at Granite Bay High School.

Not only does Mr. Dell'Orto have a deep understanding of these subjects but he also knows how to bring historical events to life. His integrated and engaging teaching style fosters student success, while inspiring a lasting passion for history.

Beyond the classroom, he has been recognized by the Daughters of the American Revolution and Founding Forward for his excellence in teaching and ability to foster a deep appreciation of American history and civic responsibility among his students.

Mr. Dell'Orto is an exceptional educator, and he continues to make a strong impact in the educational journey of his students. It is a true honor to represent exemplary teachers like him in Congress, and I commend Mr. Dell'Orto for his more than three decades of unwavering dedication to education and to promoting student success and academic achievement.

As a former student of Mr. Dell'Orto myself, he is one of the truly best teachers that I ever had. That goes for high school, college, and law school. He is truly one of a kind, and you will rarely see someone who has such a palpable passion for the subject matter he is teaching and the ability to inspire that same love of learning in his students. I really credit his class in many ways for inspiring my own love for American history.

On behalf of the United States House of Representatives, it is really an honor to recognize Mr. Brandon Dell'Orto for his significant contributions to Roseville Joint Union High School District and to the students of the Roseville community.

RECOGNIZING ANNE JONES FOR TEACHER APPRECIATION WEEK

Mr. KILEY of California. Mr. Speaker, in the spirit of National Teacher Appreciation Week, I wish to take a

moment to recognize a teacher from the Foresthill Union School District, Anne Jones, who has dedicated 35 years of her career to educating the students of her community.

Mrs. Jones has been a devoted and passionate first grade teacher, and she has inspired generations of the community's young scholars with her warmth, patience, and with her clear passion for education.

She goes beyond teaching her students the fundamentals of reading and math and also instills values in them that are invaluable for the learning community—the values of kindness, gratitude, and creativity.

She brings joy and cheer to the classroom and creates an environment in which students feel emboldened to explore their ideas and express themselves, which helps facilitate their academic and personal growth.

It is a true honor to represent exemplary teachers in Congress, and I commend Mrs. Anne Jones for her more than three decades of dedication to education and to promoting student success and academic achievement.

Therefore, on behalf of the United States House of Representatives, I am pleased to recognize Mrs. Anne Jones for her significant contributions to Foresthill Union School District and to the students of the Foresthill community.

RECOGNIZING SAMANTHA HARVEY FOR TEACHER APPRECIATION WEEK

Mr. KILEY of California. Mr. Speaker, in the spirit of National Teacher Appreciation Week, I wish to take a moment to highlight Samantha Harvey, a teacher from the Dry Creek Joint Elementary School District, who has dedicated 9 years of her career to educating the students of her community.

Mrs. Harvey serves as a fifth grade level leader. In her role, she demonstrates traits of a natural leader such as the ability to lead by example, motivate colleagues, facilitate collaboration, and so much more.

She has built an educational environment to ensure that students and teachers alike feel valued, supported, and heard. As a positive behavioral intervention and supports lead, Mrs. Harvey's efforts in providing a variety of differentiated strategies and ensuring students have the necessary tools for success, while maintaining a positive environment, have been instrumental in shaping school culture.

Mrs. Harvey also develops student athletes through her role as a cross-country coach and helps young athletes to learn the importance of life-long skills of perseverance, teamwork, and resilience, while leading them to excel in competition.

Furthermore, as check-in and check-out coordinator, Mrs. Harvey ensures the students have the structure and support they need to thrive at school. She mentors students and provides accountability to help them stay on track, both academically and socially.

Behind the scenes, Mrs. Harvey is valued by her colleagues as she displays a commitment to teamwork, collaboration, and a continual willingness to lend a helping hand.

It is a true honor to represent exemplary teachers like her in Congress, and I commend Mrs. Samantha Harvey for her tireless devotion to education and to promoting student success and academic achievements.

Therefore, on behalf of the House of Representatives, I am pleased to represent Mrs. Samantha Harvey for her significant contributions to Dry Creek Joint Elementary School District and to the students of the Roseville community.

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RECOGNIZING SAMANTHA MASHINCHI FOR
TEACHER APPRECIATION WEEK

Mr. KILEY of California. Mr. Speaker, in the spirit of National Teacher Appreciation Week, I wish to take a moment to recognize a teacher from the Loomis Union School District, Samantha Mashinchi, who has dedicated 15 years of her career to educating the students of her community.

Currently, Mrs. Mashinchi teaches fifth grade at an international baccalaureate school and has consistently demonstrated an unwavering devotion to fostering growth and excellence of her students.

Mrs. Mashinchi nurtures the natural curiosity of her students with a global perspective. In doing so, she helps equip them with the skills needed to thrive in an interconnected world. Mrs. Mashinchi has consistently demonstrated leadership and a passion for her role, working tirelessly to help each student reach their full potential.

It is a true honor to represent exemplary teachers like her in Congress, and I commend her for her tireless devotion to education and dedication to promoting student success and academic achievement.

Therefore, on behalf of the United States House of Representatives, I am pleased to recognize Mrs. Samantha Mashinchi for her significant contributions to Loomis Union Community School District and to the students of the Loomis community.

RECOGNIZING TINA ANGELL FOR TEACHER
APPRECIATION WEEK

Mr. KILEY of California. Mr. Speaker, in the spirit of National Teacher Appreciation Week, I wish to highlight a teacher from Placer County, Tina Angell, who has dedicated the past 8 years of her career to educating the students of her community.

Miss Angel owned and operated her own business before going to work for the Placer County Office of Education. She then obtained her Career Technical Education credential, focusing on business and information and communication technology pathways.

Miss Angell taught in this capacity for a few years and then, once again, decided to obtain an additional credential in special education so she could

support students with mild to moderate learning disabilities.

Miss Angell also provides students with a special opportunity by being qualified to teach dual enrollment classes through a partnership with a local college in my district, Sierra College.

Miss Angell is known for being an exceptional teacher and a lifelong learner. She provides real-life applications in her classroom and strives to prepare high school students for college and future career opportunities.

Her engaging and integrated teaching style, which is accompanied by her passion for teaching and for her students, inspires those in her class to reach their full potential.

It is a true honor to represent exemplary teachers like her in Congress, and I commend Miss Angell for her dedication to education and to promoting student success and academic achievement.

Therefore, on behalf of the United States House of Representatives, I am pleased to recognize Miss Tina Angell for her significant contributions to the students of Placer County.

RECOGNIZING HOLLY GOTWALS FOR TEACHER
APPRECIATION WEEK

Mr. KILEY of California. Mr. Speaker, in the spirit of National Teacher Appreciation Week, I wish to take a moment to recognize a teacher from Rocklin Unified School District, Holly Gotwals, who has dedicated 24 years of her career to educating the students of her community.

Mrs. Gotwals, a graduate of Sacramento State, showcases innovation, compassion, and dedication in her classroom. She teaches a special education adult transition class for students who are 18 to 22 years old with moderate to severe needs and did not receive a high school diploma.

Mrs. Gotwals focuses her class on teaching her students functional English and math, current events, independent living and vocational skills, cooking, fitness and nutrition, how to be involved in their community, mobility training, social skills, self-advocacy, and career awareness.

In a remarkable manner, Mrs. Gotwals tailors each lesson to each individual student. She goes as far as to work closely with local community businesses to secure job training opportunities for her students that match their interests and skills. She looks to the futures of her students, and some go on to other educational institutions, such as the UC-Davis SEED program, while others are able to secure jobs locally in our community.

Mrs. Gotwals fosters a sense of independence and confidence in the classroom. She is not just an educator, as she has proven to be a strong advocate and a role model to her students. Her tireless devotion to her students brings out their unique potential and prepares them for opportunities to fulfill their dreams.

It is an honor to represent exemplary educators like her in Congress, and I

commend Mrs. Holly Gotwals for her exceptional dedication to education and to promoting student successes and academic achievement.

Therefore, on behalf of the United States House of Representatives, I am pleased to recognize Mrs. Holly Gotwals for her significant contributions to Rocklin Unified School District and to the students of the Rocklin community.

Mr. Speaker, I yield back the balance of my time.

AND STILL I RISE: IMPEACHING
PRESIDENT TRUMP

(Under the Speaker's announced policy of January 3, 2025, Mr. GREEN of Texas was recognized for 30 minutes.)

Mr. GREEN of Texas. Mr. Speaker, and still I rise, a liberated Democrat, unbought, unbossed, unafraid, and most feared by President Donald John Trump.

I am most feared because the President recently tweeted that he would have me removed from Congress because I have indicated that I would bring Articles of Impeachment.

This is a President who has caused us to understand that the norms of society mean very little to him. This is a President who seems to think that he can rule by executive order. However, Mr. Speaker, I would have you and all who can hear this and see what I am saying to know that the day of decision is near.

I believe that, as a person who is armed with the ax of truth and not afraid to slam it into the tree of circumstance and let the chips fall wherever they may, I believe that as such a person, I am duty-bound to bring Articles of Impeachment to the floor of the House of Representatives.

I will do so because I believe what I said before he was elected this time. I believe what I said then, and I believe it now. This President is a threat to our democracy. He has done things that would cause us to conclude, those of us who have observed closely, that he disrespects the Constitution. He took an oath to preserve, protect, and defend the Constitution. He disrespects the Constitution.

He disrespects the notion that a person should have the right to say: You have the wrong person; and to say to the authorities by way of The Great Writ: You have the wrong person; to say to the authorities by way of the Fifth Amendment to the Constitution: No person shall be deprived of life, liberty, or property without due process of law.

He has not honored that Constitution and those words.

This President does not honor *Marbury v. Madison*, judicial review, time-honored. He dishonors it because he dishonors the decisions of the court. He believes that judges who would rule against him should be impeached. He does not respect the fact that there is a separation of powers. He believes that he is the power; but he is not.