

(3) was known for her exceptionally kind heart and love for everyone she encountered and her dedication to caring for children;

Whereas David (referred to in this preamble as “Davy”) Joseph Lloyd, III—

(1) was born on July 3, 2000, in Tulsa, Oklahoma;

(2) grew up in Haiti, developing a heart for the Haitian community; and

(3) graduated from Ozark Bible Institute and College in Neosho in April 2022 and went on to become an effective preacher;

Whereas Natalie and Davy Lloyd were married on June 18, 2022, at the Bible Holiness Assembly of God in Neosho, Missouri;

Whereas Natalie and Davy Lloyd began their married life together in Neosho, Missouri;

Whereas Natalie and Davy Lloyd became full-time missionaries in Haiti in January 2023 with Missions in Haiti, serving the Haitian community and, in particular, Haitian children through a local orphanage; and

Whereas Natalie and Davy Lloyd were tragically killed by unlawful Haitian gangs on May 23, 2024; Now, therefore, be it

Resolved, That the Senate—

(1) extends heartfelt condolences to the family and friends of Natalie and David (referred to in this resolution as “Davy”) Lloyd;

(2) recognizes and honors Natalie and Davy Lloyd as extraordinarily faithful missionaries, exceptional Missourians, and great Americans who selflessly dedicated their entire lives to God and serving others; and

(3) commemorates the amazing work Natalie and Davy Lloyd completed as missionaries in Haiti and the powerful legacy that the young couple leaves.

SENATE RESOLUTION 941—CONGRATULATING THE UNIVERSITY OF VERMONT MEN’S SOCCER TEAM ON WINNING THE 2024 NATIONAL COLLEGIATE ATHLETIC ASSOCIATION DIVISION I MEN’S SOCCER NATIONAL CHAMPIONSHIP

Mr. WELCH (for himself and Mr. SANDERS) submitted the following resolution; which was referred to the Committee on Commerce, Science, and Transportation:

S. RES. 941

Whereas, on December 16th, 2024, the University of Vermont men’s soccer team (referred to in this preamble as the “Catamounts”), after a golden goal with 5 minutes and 6 seconds left in overtime, pulled off an historic comeback against Marshall University to win the 2024 National Collegiate Athletic Association (referred to in this preamble as “NCAA”) Division I men’s soccer national championship, with a final score of 2 goals to 1;

Whereas the 2024 NCAA Division I men’s soccer national championship victory for the Catamounts is the first-ever NCAA Division I national championship in the history of the Catamounts;

Whereas the 2024 NCAA Division I men’s soccer national championship game was a game for the record books, with many notable moments including—

(1) a perfectly timed goal by Marcell Papp, which gave the Catamounts a golden opportunity in overtime; and

(2) the game winning goal by Maximilian Kissel, his 11th goal of the season, which will be remembered by the Catamounts for all time;

Whereas the coaching staff of the Catamounts led the team with grit and determination;

Whereas the support staff of the Catamounts played critical roles in supporting the Catamounts throughout the 2024 season;

Whereas, to the casual observer, the Catamounts may have been the underdogs or the “Cinderella story” of the entire 2024 NCAA Division I men’s soccer national championship tournament;

Whereas, during the 2024 season, the Catamounts scored 22 goals in the 76th minute or later, including the championship equalizing goal, earning the Catamounts the nickname “Cardiac Cats”;

Whereas last-minute victories were a habit for the Catamounts during the 2024 NCAA Division I men’s soccer national championship tournament, including—

(1) beating San Diego University in overtime in the third round match; and

(2) tying the University of Denver in the final minutes of the semifinal match to push the game into penalty kicks, where a save from Catamounts goalkeeper Niklas Herceg ended up securing the Catamounts a ticket to the championship match;

Whereas Vermonters and fans of the Catamounts congratulate the Catamounts for their well-deserved 2024 NCAA Division I men’s soccer national championship win;

Whereas the Catamounts are champions, not underdogs; and

Whereas the Catamounts made the people and State of Vermont very proud and showed the United States that the State of Vermont is, in fact, a soccer State: Now, therefore, be it

Resolved, That the Senate—

(1) congratulates the University of Vermont men’s soccer team on winning the 2024 National Collegiate Athletic Association Division I men’s soccer national championship; and

(2) respectfully requests that the Secretary of the Senate transmit an enrolled copy of this resolution to—

(A) the interim president of the University of Vermont, Patricia A. Prelock;

(B) the director of athletics of the University of Vermont, Jeff Schulman; and

(C) the head coach of the University of Vermont Catamounts men’s soccer team, Rob Dow.

SENATE RESOLUTION 942—CONGRATULATING THE WASHINGTON UNIVERSITY IN ST. LOUIS BEARS WOMEN’S SOCCER TEAM FOR WINNING THE 2024 NCAA DIVISION III WOMEN’S SOCCER CHAMPIONSHIP

Mr. SCHMITT (for himself and Mr. HAWLEY) submitted the following resolution; which was referred to the Committee on Commerce, Science, and Transportation:

S. RES. 942

Whereas, on December 8, 2024, the Washington University in St. Louis Bears women’s soccer team (referred to in this preamble as the “Bears”) defeated the nationally ranked William Smith Herons, 3 to 0, to win the 2024 NCAA Division III Women’s Soccer Championship;

Whereas the Bears demonstrated extraordinary teamwork, skill, and hard work throughout this victory and the entire season;

Whereas the Bears attained a 23–0–2 record during this season;

Whereas the Bears achieved the top ranking in the 2024 NCAA Division III Women’s Soccer season;

Whereas the coaching staff led by head coach Jim Conlon provided outstanding lead-

ership and strategy, contributing significantly to the victories throughout the season, culminating with the end-of-year victory in the 2024 NCAA Division III Women’s Soccer Championship;

Whereas Olivia Clemons was named Offensive Player of the Year, Rookie of the Year, and All-Tournament Offensive Player, finishing the season with an impressive 22 goals and 6 assists;

Whereas head coach Jim Conlon and assistant coaches Brandon Santel, Amanda Kesler, and Katharine Zaber were named Coaching Staff of the Year;

Whereas 4 players earned First-Team honors, 2 players earned honorable mention nods, and 4 players were selected to the All-Tournament Team; and

Whereas fans of the Bears demonstrated enthusiasm and loyalty in supporting their team throughout the 2024 NCAA Division III soccer season: Now, therefore, be it

Resolved, That the Senate—

(1) commends the Washington University in St. Louis Bears women’s soccer team on winning the 2024 Division III Women’s Soccer Championship;

(2) recognizes the achievements, contributions, and dedication of the players, coaches, management, and support staff of the Bears;

(3) congratulates the alumni, students, and faculty of the Washington University in St. Louis;

(4) recognizes the hard work and commitment of the staff of the Francis Olympic Field and Peter Johann Memorial Field; and

(5) respectfully requests the Secretary of the Senate to transmit an enrolled copy of this resolution to—

(A) the Chancellor of the Washington University in St. Louis, Andrew D. Martin;

(B) the Director of Athletics of the Washington University Bears, Anthony J. Azama; and

(C) the head coach of the Washington University Bears women’s soccer team, Jim Conlon.

AMENDMENTS SUBMITTED AND PROPOSED

SA 3351. Mr. SCHATZ (for himself, Ms. MURKOWSKI, and Ms. WARREN) proposed an amendment to the bill S. 1723, to establish the Truth and Healing Commission on Indian Boarding School Policies in the United States, and for other purposes.

SA 3352. Mr. PAUL proposed an amendment to the bill H.R. 82, to amend title II of the Social Security Act to repeal the Government pension offset and windfall elimination provisions.

SA 3353. Mr. PAUL submitted an amendment intended to be proposed by him to the bill H.R. 10545, Official Title Not Available; which was ordered to lie on the table.

SA 3354. Mr. PAUL submitted an amendment intended to be proposed by him to the bill H.R. 10545, *supra*; which was ordered to lie on the table.

SA 3355. Mr. SCHUMER proposed an amendment to the bill H.R. 82, to amend title II of the Social Security Act to repeal the Government pension offset and windfall elimination provisions.

SA 3356. Mr. SCHUMER proposed an amendment to amendment SA 3355 proposed by Mr. SCHUMER to the bill H.R. 82, *supra*.

SA 3357. Mr. SCHUMER proposed an amendment to the bill H.R. 82, *supra*.

SA 3358. Mr. SCHUMER proposed an amendment to amendment SA 3357 proposed by Mr. SCHUMER to the bill H.R. 82, *supra*.

SA 3359. Mr. SCHUMER proposed an amendment to amendment SA 3358 proposed by Mr. SCHUMER to the amendment SA 3357 proposed by Mr. SCHUMER to the bill H.R. 82, *supra*.

SA 3360. Mr. CRUZ proposed an amendment to the bill H.R. 82, *supra*.

SA 3361. Mr. MERKLEY submitted an amendment intended to be proposed by him to the bill H.R. 82, *supra*; which was ordered to lie on the table.

SA 3362. Mr. SCHUMER (for Mr. CORNYN) proposed an amendment to the bill S. 3658, to promote space situational awareness and space traffic coordination and to modify the functions and leadership of the Office of Space Commerce, and for other purposes.

TEXT OF AMENDMENTS

SA 3351. Mr. SCHATZ (for himself, Ms. MURKOWSKI, and Ms. WARREN) proposed an amendment to the bill S. 1723, to establish the Truth and Healing Commission on Indian Boarding School Policies in the United States, and for other purposes; as follows:

Strike all after the enacting clause and insert the following:

SECTION 1. SHORT TITLE; TABLE OF CONTENTS.

(A) SHORT TITLE.—This Act may be cited as the “Truth and Healing Commission on Indian Boarding School Policies Act of 2024”.

(B) TABLE OF CONTENTS.—The table of contents for this Act is as follows:

- Sec. 1. Short title; table of contents.
- Sec. 2. Purposes.
- Sec. 3. Definitions.

TITLE I—COMMISSION AND SUBCOMMITTEES

Subtitle A—Truth and Healing Commission on Indian Boarding School Policies in the United States

Sec. 101. Truth and Healing Commission on Indian Boarding School Policies in the United States.

Subtitle B—Duties of the Commission

Sec. 111. Duties of the Commission.

Subtitle C—Survivors Truth and Healing Subcommittee

Sec. 121. Survivors Truth and Healing Subcommittee.

TITLE II—ADVISORY COMMITTEES

Subtitle A—Native American Truth and Healing Advisory Committee

Sec. 201. Native American Truth and Healing Advisory Committee.

Subtitle B—Federal and Religious Truth and Healing Advisory Committee

Sec. 211. Federal and Religious Truth and Healing Advisory Committee.

TITLE III—GENERAL PROVISIONS

Sec. 301. Clarification.

Sec. 302. Burial management.

Sec. 303. Co-stewardship agreements.

Sec. 304. No right of action.

SEC. 2. PURPOSES.

The purposes of this Act are—

(1) to establish a Truth and Healing Commission on Indian Boarding School Policies in the United States, including other necessary advisory committees and subcommittees;

(2) to formally investigate, document, and report on the histories of Indian Boarding Schools, Indian Boarding School Policies, and the systematic and long-term effects of those schools and policies on Native American peoples;

(3) to develop recommendations for Federal efforts based on the findings of the Commission; and

(4) to promote healing for survivors of Indian Boarding Schools, the descendants of those survivors, and the communities of those survivors.

SEC. 3. DEFINITIONS.

In this Act:

(1) COMMISSION.—The term “Commission” means the Truth and Healing Commission on Indian Boarding School Policies in the United States established by section 101(a).

(2) FEDERAL AND RELIGIOUS TRUTH AND HEALING ADVISORY COMMITTEE.—The term “Federal and Religious Truth and Healing Advisory Committee” means the Federal and Religious Truth and Healing Advisory Committee established by section 211(a).

(3) INDIAN.—The term “Indian” has the meaning given the term in section 6151 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7491).

(4) INDIAN BOARDING SCHOOL.—The term “Indian Boarding School” means—

(A) a site of an institution that—

(i) provided on-site housing or overnight lodging;

(ii) was described in Federal records as providing formal academic or vocational training and instruction to Native Americans;

(iii) received Federal funds or other Federal support; and

(iv) was operational before 1969;

(B) a site of an institution identified by the Department of the Interior in appendices A and B of the report entitled “Federal Indian Boarding School Initiative Investigative Report” and dated May 2022 (or a successor report); or

(C) any other institution that implemented Indian Boarding School Policies, including an Indian day school.

(5) INDIAN BOARDING SCHOOL POLICIES.—The term “Indian Boarding School Policies” means Federal laws, policies, and practices purported to “assimilate” and “civilize” Native Americans that included psychological, physical, sexual, and mental abuse, forced removal from home or community, and identity-altering practices intended to terminate Native languages, cultures, religions, social organizations, or connections to traditional land.

(6) INDIAN TRIBE.—The term “Indian Tribe” has the meaning given the term in section 4 of the Indian Self-Determination and Education Assistance Act (25 U.S.C. 5304).

(7) NATIVE AMERICAN.—The term “Native American” means an individual who is—

(A) an Indian; or

(B) a Native Hawaiian.

(8) NATIVE AMERICAN TRUTH AND HEALING ADVISORY COMMITTEE.—The term “Native American Truth and Healing Advisory Committee” means the Native American Truth and Healing Advisory Committee established by the Commission under section 201(a).

(9) NATIVE HAWAIIAN.—The term “Native Hawaiian” has the meaning given the term in section 6207 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7517).

(10) NATIVE HAWAIIAN ORGANIZATION.—The term “Native Hawaiian organization” means a private nonprofit organization that—

(A) serves and represents the interests of Native Hawaiians;

(B) has as its primary and stated purpose the provision of services to Native Hawaiians;

(C) has Native Hawaiians serving in substantive and policymaking positions; and

(D) has expertise in Native Hawaiian affairs.

(11) OFFICE OF HAWAIIAN AFFAIRS.—The term “Office of Hawaiian Affairs” has the meaning given the term in section 6207 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7517).

(12) SURVIVORS TRUTH AND HEALING SUBCOMMITTEE.—The term “Survivors Truth and Healing Subcommittee” means the Survivors Truth and Healing Subcommittee established by section 121(a).

(13) TRAUMA-INFORMED CARE.—The term “trauma-informed care” means holistic psychological and health care practices that in-

clude promoting culturally responsive practices, patient psychological, physical, and emotional safety, and environments of healing, trust, peer support, and recovery.

(14) TRIBAL ORGANIZATION.—The term “Tribal organization” has the meaning given the term in section 4 of the Indian Self-Determination and Education Assistance Act (25 U.S.C. 5304).

TITLE I—COMMISSION AND SUBCOMMITTEES

Subtitle A—Truth and Healing Commission on Indian Boarding School Policies in the United States

SEC. 101. TRUTH AND HEALING COMMISSION ON INDIAN BOARDING SCHOOL POLICIES IN THE UNITED STATES.

(a) ESTABLISHMENT.—There is established in the legislative branch a commission, to be known as the “Truth and Healing Commission on Indian Boarding School Policies in the United States”.

(b) MEMBERSHIP.—

(1) APPOINTMENT.—Nominees submitted under paragraph (2)(A) shall be appointed as members to the Commission as follows:

(A) 1 member shall be appointed by the majority leader of the Senate, in consultation with the Chairperson of the Committee on Indian Affairs of the Senate.

(B) 1 member shall be appointed by the minority leader of the Senate, in consultation with the Vice Chairperson of the Committee on Indian Affairs of the Senate.

(C) 1 member shall be appointed by the Speaker of the House of Representatives, in consultation with the Chair of the Committee on Natural Resources of the House of Representatives.

(D) 1 member shall be appointed by the minority leader of the House of Representatives, in consultation with the Ranking Member of the Committee on Natural Resources of the House of Representatives.

(E) 1 member shall be jointly appointed by the Chairperson and Vice Chairperson of the Committee on Indian Affairs of the Senate.

(2) NOMINATIONS.—

(A) IN GENERAL.—Not later than 90 days after the date of the enactment of this Act, Indian Tribes, Tribal organizations, Native Americans, the Office of Hawaiian Affairs, and Native Hawaiian organizations may submit to the Secretary of the Interior nominations for individuals to be appointed as members of the Commission.

(B) SUBMISSION TO CONGRESS.—Not later than 7 days after the submission deadline for nominations described in subparagraph (A), the Secretary of the Interior shall submit to Congress a list of the individuals nominated under that subparagraph.

(C) QUALIFICATIONS.—

(i) IN GENERAL.—Nominees to serve on the Commission shall have significant experience in matters relating to—

(I) overseeing or leading complex research initiatives with and for Indian Tribes and Native Americans;

(II) indigenous human rights law and policy;

(III) Tribal court judicial and restorative justice systems and Federal agencies, such as participation as a Tribal judge, researcher, or former presidentially appointed commissioner;

(IV) providing and coordinating trauma-informed care and other health-related services to Indian Tribes and Native Americans; or

(V) traditional and cultural resources and practices in Native communities.

(ii) ADDITIONAL QUALIFICATIONS.—In addition to the qualifications described in clause (i), each member of the Commission shall be an individual of recognized integrity and empathy, with a demonstrated commitment to