

credentialed and qualified medical and mental health professionals to maximize safety and promote potential therapeutic outcomes (Davis et al., 2021; Johnson et al., 2008; Nichols, 2016; Phelps, 2017).

Furthermore, acknowledging that it has been suggested that some therapies could potentially lead to blurring of ethical boundaries between participants and provider(s) in some cases, as well as the potential for enhanced suggestibility, there might be increased risk for serious intimate ethical boundary violations by session facilitators/monitors, including emotional, physical, and sexual abuse (Anderson, B., Danforth, A., Grob, C., 2020; Goldhill, 2020; Pilecki et al., 2021), though psychedelics and entactogens are by no means unique in this regard. Some populations might have a higher risk for adverse reactions from psychedelic or entactogenic drugs, such as people with a known history of serious cardiac conditions or serious mental conditions such as borderline personality disorder or bipolar disorder (Bender and Hellerstein, 2022; Bradberry et al., 2022; Leonard et al., 2018; Lim et al., 2012; Malcolm and Thomas, 2021).

Given the broad array of potential challenges with therapies that may use psychedelics (e.g., psilocybin) or entactogens (e.g., MDMA), compounded by an absence of consensus about how best to address these challenges, a proactive collaborative approach may be most effective, where a partnership of subject matter expertise can consolidate efforts and collectively work to address relevant issues (Belouin et al., 2022; Belouin and Henningfield, 2018; Xi et al., 2023). Best practices good, credentialing, et.

INFORMATION BEING REQUESTED

This letter seeks broad input to address five major landscape domains that may contribute to developing real-world risk reduction and mitigation frameworks that protect public health and safety when considering implementing potential therapies that use a psychedelic or entactogenic drug substance in medically supervised and interpersonally supportive settings. These include (1) service delivery, (2) promoting participant protections, (3) engagement of communities, (4) safeguarding equitable access, and (5) best practices for data standards.

Service Delivery:

What is the spectrum of interdisciplinary practitioners who will be held accountable as session facilitators/monitors for the potential use of these substances in medically supervised and interpersonally supportive settings?

Training considerations:

What are the minimal training standards for integrated case delivery?

What curriculum is needed that best addresses variations in psychotherapy (e.g., how best to address a participant's vulnerability and manage psychedelic-related challenging experiences)?

Credentialing considerations:

What are the relevant background educations, qualifications, professional experiences, and potential examinations that might be considered for interdisciplinary credentialing?

Which disciplines may represent 'service providers' (e.g., clinical practitioners, counselors, peer support)?

What might be appropriate supervision and practice hour requirements?

What types of guidance documents may be necessary for those who provide close supervision/monitoring of participants using psychedelics or entactogens?

Promoting Participant Protections:

Provide input on strategies that may be critical to protecting participants, including:

What strategies will be needed to ensure participant education, screening for medical or mental health conditions that may disqualify from participation, and informed consent prior to an individual participating in a therapy that may use a psychedelic or entactogenic drug substance?

What is needed to assess baseline pre-dose and adverse event monitoring post-dose (e.g., suicidal ideation or behavior, physiological reactions, psychological harm, substance misuse, and drug-drug interactions)?

What information is available or needed on how medically supervised and interpersonally supportive settings might incorporate substance misuse screening and prevention, risk mitigation, safety and ethical monitoring strategies that protect participants from potential ethical boundary violations from providers?

What components need to be developed to support ethical-vigilance reporting systems (e.g., state departments of consumer protection, professional societies, state licensing bodies, and law enforcement)?

What data might be collected that improves existing pharmacovigilance reporting systems?

How will these strategies complement existing patient protection regulations enforced by FDA that reduce risk for clinical trial participants as well as for users of approved and regulated products?

Engagement of Communities:

The PATH Caucus invites input to help identify best mechanisms/approaches that achieve engagement with diverse communities, including:

How might some indigenous people's use of psychedelics (e.g., ayahuasca, peyote) as sacraments in spiritual ceremonial or ritual healing practices, improve our understanding to protect public health and safety?

How might we ensure engagement with vulnerable populations disproportionately affected by mental health conditions, including people experiencing homelessness, racial/ethnic minorities, sexual and gender minorities, older adults, people living with disabilities and chronic health conditions, and individuals in the criminal justice system (Ortiz et al., 2022)?

Are there examples of best practices that facilitate provider (e.g., clinical practitioners, counselors, and peer support) engagement with vulnerable populations?

How do we effectively navigate societal stigma associated with psychedelic or entactogenic use?

How do we effectively educate healthcare, local crisis response systems, and law enforcement?

How do we best engage in comprehensive transparent community educational outreach?

Safeguarding Equitable Access:

What should be considered critical elements to the development of capabilities across the following domains or activities?

Reimbursements that ensure equitable access to services.

Healthcare economic impact analyses.

Types of medically supervised and interpersonally supportive therapy settings.

Collaboration on activities that may include input on prescribing, administering, and dispensing.

Manufacturing and distribution standards.

Supporting oversight of the available supply of substances.

Diversion control monitoring.

Information on how potential psychedelic and entactogenic medicinal use might fit within the medication use process and workflow of health care systems.

How should these activities be performed in a manner that complements and supports FDA's regulation of development, manufac-

turing, distribution, marketing and use of psychedelics?

Best Practices for Data Standards:

What types of data standards and repositories (e.g., Coordinated Registry Networks) may be created to collect data that continually informs best practices and vice versa?

How might current surveillance systems of regulated and unregulated settings be improved?

For example, Researched Abuse, Diversion and Addiction-Related Surveillance (RA-DARS), Monitoring the Future, National Survey on Drug Use and Health, and the Drug Abuse Warning Network, collect actionable data on psychedelic and entactogenic use, associated adverse events, prevalence of medical and non-medical use; frequency, dose, and use settings; and participant comorbidities, health concerns, long-term effects, as well as demographic characteristics.

Please email your input and feedback to PATH@mail.house.gov by close of business on November 5, 2024. Your responses to these questions are crucial, as they will directly inform Congress on how best to contribute to protecting public health and safety, acknowledging the complex nature of issues associated with these novel therapies that use psychedelic or entactogenic substances in medically supervised and interpersonally supportive settings. We aim to ensure the path we walk is illuminated for all Congressional members where they can make informed decisions on the relevant issues.

HONORING THE LIFE OF JOHN MARTIN ADEMA, JR.

HON. DOUG LAMALFA

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Friday, August 9, 2024

Mr. LAMALFA. Mr. Speaker, I rise to honor the life and service of John Martin Adema, Jr., who at the age of 100 years old, passed away peacefully surrounded by family and friends.

John was born on February 16, 1924, in New Orleans, Louisiana to John Adema and Christine Kessler. John would go on to attend Jesuit High School on a music scholarship for the French Horn as well as lettering in Track and Field.

John graduated in 1942 and began classes at Louisiana State University (LSU). John would put his studies on hold to serve his country in World War II, enlisting with the United States Marine Corps as a Radio Operator in an LTV4 Landing Vehicle assigned to the 4th Amphibious Tractor Battalion.

John served in the South Pacific where he participated in the landings of: Guam, the Marshall Islands, British Solomon Islands, the Marianas Islands, and the Kwajalein Atoll and earned two Bronze Stars. At the time of his death, John was the last survivor of his battalion, the last of the Greatest Generation.

At the conclusion of WWII in 1945, John would return home, resuming his studies of Forestry at LSU graduating in 1948. While working to pay for his education John would meet June Corcoran, the love of his life. They would remain inseparable until her death, 73 years later.

John's career would move the family all over the world, from Colorado, to Texas, to California, to Germany, and to Vietnam. John worked for the Bureau of Reclamation, the United States Forestry Service, the United

States Army Corps of Engineers, and as a civilian military liaison in both Vietnam and Germany.

John was also dedicated to helping veterans and immediately began his volunteerism upon returning from the war. He was a proud member of the Marine Corps League as well as the Disabled American Veterans (DAV) where he served on multiple board positions and roles.

Family meant everything to John, if you where his friend, you were his family too. His proudest titles came from his family, as a son, a husband, a father, a grandfather, and finally as a great-grandfather.

John is survived by his children June McJunkin, Jamie Millen, Joel Adema, Jill Dahlen, and Justin Adema, 11 grandchildren, and 13 great-grandchildren. John's legacy lives on through his family. John was a beacon of the American Spirit and will be missed greatly by all those that knew him. Rest in Peace.

COMMEMORATING THE 275TH ANNIVERSARY OF CHESTERFIELD COUNTY

HON. JENNIFER L. McCLELLAN

OF VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

Friday, August 9, 2024

Ms. McCLELLAN. Mr. Speaker, I rise today to commemorate the 275th anniversary of the founding of my hometown, Chesterfield County.

On May 8, 1607, Christopher Newport and a party of Englishmen exploring what became known as the James and Appomattox Rivers encountered a village inhabited by the Appamatuck Tribe. Shortly thereafter, the English explorers settled approximately 30 miles downstream on Jehat they named Jamestown Island. Three years later, Sir Thomas Dale led a group of colonists from Jamestown to found the Citie of Henricus on the James River as the second permanent English settlement in the New World.

Chesterfield County continued to set milestones in American history. In 1614, Bermuda Hundred in Chesterfield became the first incorporated town in America. By 1619, the area witnessed the establishment of the first iron furnace in the New World at Falling Creek. In 1622, the county was also home to the first American hospital, Mount Malady, near Dutch Gap.

In 1634, colonists brought the first Africans to Bermuda Hundred in Chesterfield County. In 1882, the Virginia General Assembly chartered the Virginia Normal and Collegiate Institute, the nation's first fully state-supported four-year institution of higher learning for African Americans. Today, the institution is now the esteemed HBCU, Virginia State University.

In 1709, Chesterfield made another significant contribution by producing the first commercially mined coal in America. The county's infrastructure also saw pioneering developments, such as Virginia's first paved road, the Midlothian Turnpike, in 1807, and the state's first railroad, the Midlothian to Manchester Railroad, in 1831.

Chesterfield County celebrated its 250th year in 1999 and has since continued to grow and flourish. In response to the evolving needs of its residents, the county established

several new departments after its 250th anniversary, including the Community Engagement and Resources Department, Adult Drug Court, Juvenile Drug Court, Constituent Services, Community Enhancement, and Sports Tourism.

In 2013, the residents of Chesterfield County demonstrated their commitment to the community through the approval of a bond referendum, which resulted in significant school facility improvements and the replacement of the county's emergency communications system. The 2022 bond referendum followed, financing projects for schools, public safety, libraries, and parks and recreation.

Since its 250th anniversary, Chesterfield County has completed numerous transportation and pedestrian projects, greatly enhancing the lives of its residents and those in neighboring localities.

These projects include the widening of Route 10, the construction of the Interstate 295/Meadowville Interchange, and the expansion of Route 288 into a four-lane highway from Powhite Parkway to the Powhatan County Line. Other improvements include the widening of Chippenham Parkway from Hull Street to Route 1, securing \$31 million for Chesterfield's 8.5 miles of the Fall Line Trail, and obtaining \$80 million for regional projects as part of the Central Virginia Transportation Authority.

I'm honored to represent Chesterfield County in Congress and commend it on 275 years of growth and development. I am proud of its rich history and look forward to its bright future as it approaches its tricentennial.

BLYTHEWOOD ALL-STARS NAMED 2024 SOUTH CAROLINA AA STATE CHAMPIONS

HON. JOE WILSON

OF SOUTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Friday, August 9, 2024

Mr. WILSON of South Carolina. Mr. Speaker, I am honored to recognize the South Carolina Blythewood Coach Pitch All-Stars baseball team for their win of the 2024 South Carolina AA State Championship in Walterboro, South Carolina. The outstanding team of twelve, 7- to 8-year-old boys, are now heading to Orangeburg to represent South Carolina in the Diamond Youth Baseball World Series where they will compete against all-star teams from eleven states across the Southeast. On behalf of all South Carolinians, I would like to congratulate the Blythewood All-Stars on this impressive achievement and wish them the best of luck as they represent Team SC in the World Series.

The Blythewood All-Stars team includes players, Wylie Branham, Robert "Chandler" Douglass, Colton Hack, Adam "Graceson" Holland, Jameson Hubbard, Brody Hughes, Maddox Oliver, Reed Peake, Chandler Perry, Declan Schultz, Trenton Wilburn and coaches, Dustin Branhm, Ryan Douglass, Matt Hubbard, and Matt Hughes.

Their journey began with these twelve young gentlemen being selected out of ninety-five ball players further divided amongst twelve teams in the Blythewood Youth Baseball Softball League. The team has been practicing day in and day out from the time the

team was formed up until they went to the South Carolina Diamond Youth Baseball District 4 Tournament in early June. There they went on to score a total of 38 runs, allowing only 7 runs against them, defeating the Midland Coach Pitch All-Stars, Lexington National All-Stars, and Dentsville 8U All-Stars, becoming the District 4 champions.

After a well-deserved break, they resumed practice and made the trek to Walterboro, where they played teams from Clinton and Hartsville, outscoring their opponents 27-3 the first day of tournament play. These wins advanced Blythewood through a bye the following day, where they picked right back up the next day playing Hilton Head and Clinton again, outscoring opponents 15-9. With these wins, Blythewood automatically advanced into the championship bracket.

However, they fell short in a hard-fought battle with Hilton Head in a historical game that lasted 15 innings, with a score of 3-4. Although, since it was a double-elimination tournament, they were not out, they would face Hilton Head again for a winner-takes-all game. In true Blythewood fashion, the team fought back hard, took an early lead in the game, and kept the lead to beat Hilton Head 4-2, to become the 2024 South Carolina AA State Champions.

This victory of the Blythewood All-Stars Team is well-deserved, and I congratulate the team, coaches, families, and community for all their hard work and support, making the kids' dreams come true.

HONORING FAJRI ANSARI

HON. TIMOTHY M. KENNEDY

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Friday, August 9, 2024

Mr. KENNEDY. Mr. Speaker, I rise today to celebrate Fajri Ansari, who has been awarded the Hal Payne Lifetime Achievement Award. A passionate educator and devoted man of faith, Mr. Ansari has positively changed the lives of many in the City of Buffalo.

Mr. Ansari began his career at Buffalo State University, where he spent 42 years working in education and athletics. In 1981, Mr. Ansari started working in the Buffalo State Admissions office. By 2005, he was appointed as the Assistant Director of Admissions and Director of Educational Opportunity Program (EOP). Mr. Ansari also led the Buffalo State basketball program. During his tenure, Mr. Ansari mentored countless students through their educational journeys and amassed 200 wins for the basketball program, the second-most in school history.

Outside of his work at Buffalo State University, Mr. Ansari shares his passion for basketball with the greater Western New York community. For 14 years, Mr. Ansari served as the head basketball coach at Turner Carroll High School. Here, Mr. Ansari led his team to two State Federation Championships, five State Catholic Association titles, and three Monsignor Martin Manhattan Cup Championships. Mr. Ansari has shared his passion for the sport internationally, serving as the basketball coach for Rwanda's National and University Teams, the United States College Exhibition Team, and the Western New York High School Team overseas.