

The yeas and nays are mandatory under the rule.

The clerk will call the roll.

The legislative clerk called the roll.

Mr. DURBIN. I announce that the Senator from Wisconsin (Ms. BALDWIN), the Senator from Georgia (Mr. WARNOCK), and the Senator from Oregon (Mr. WYDEN) are necessarily absent.

Mr. THUNE. The following Senators are necessarily absent: the Senator from Wyoming (Mr. BARRASSO), the Senator from North Dakota (Mr. CRAMER), the Senator from South Carolina (Mr. GRAHAM), the Senator from Louisiana (Mr. KENNEDY), the Senator from Kansas (Mr. MORAN), the Senator from Idaho (Mr. RISCH), and the Senator from Pennsylvania (Mr. TOOMEY).

The yeas and nays resulted—yeas 52, nays 38, as follows:

[Rollcall Vote No. 339 Ex.]

YEAS—52

Bennet	Hickenlooper	Portman
Blumenthal	Hirono	Reed
Booker	Kaine	Rosen
Brown	Kelly	Rounds
Cantwell	King	Sanders
Cardin	Klobuchar	Schatz
Carper	Leahy	Schumer
Casey	Lujan	Shaheen
Collins	Manchin	Sinema
Coons	Markey	Smith
Cortez Masto	Menendez	Stabenow
Duckworth	Merkley	Tester
Durbin	Murkowski	Van Hollen
Feinstein	Murphy	Warner
Gillibrand	Murray	Warren
Grassley	Ossoff	Whitehouse
Hassan	Padilla	
Heinrich	Peters	

NAYS—38

Blackburn	Fischer	Romney
Blunt	Hagerty	Rubio
Boozman	Hawley	Sasse
Braun	Hoeben	Scott (FL)
Burr	Hyde-Smith	Scott (SC)
Capito	Inhofe	Shelby
Cassidy	Johnson	Sullivan
Cornyn	Lankford	Thune
Cotton	Lee	Tillis
Crapo	Lummis	Tuberville
Cruz	Marshall	Wicker
Daines	McConnell	Young
Ernst	Paul	

NOT VOTING—10

Baldwin	Kennedy	Warnock
Barrasso	Moran	Wyden
Cramer	Risch	
Graham	Toomey	

The PRESIDING OFFICER (Mr. HEINRICH). On this vote, the yeas are 52, the nays are 38.

The motion is agreed to.

LEGISLATIVE SESSION

MORNING BUSINESS

Mr. SCHUMER. Mr. President, I ask unanimous consent that the Senate proceed to legislative session and be in a period of morning business, with Senators permitted to speak therein for up to 10 minutes each.

The PRESIDING OFFICER. Without objection, it is so ordered.

50TH ANNIVERSARY OF THE UNIFORMED SERVICES UNIVERSITY OF THE HEALTH SCIENCES

Mr. VAN HOLLEN. Mr. President, throughout the past five decades, the Senate has recognized the important role of the Uniformed Services University of the Health Sciences—USUHS—in maintaining the health and readiness of our Nation's uniformed services. Today, I am proud to congratulate this fine institution, located in Bethesda, in my State of Maryland, on its 50th anniversary.

Public Law 92-426 established USUHS in 1972 to ensure continuity and leadership for uniformed medicine. USUHS is our country's only Federal graduate and undergraduate degree-granting health sciences university in support of the Department of Defense—DOD—and the Nation. Since its founding, USUHS has graduated more than 11,000 military health professionals.

USUHS has met every goal and mission envisioned by the founders of this remarkable institution. It is the only institute of higher learning to provide a unique military curriculum that educates and trains leaders in healthcare relevant to the military mission. USUHS provides its students a rigorous healthcare education combined with equally demanding training in leadership, military medicine, and public health. Students learn in a variety of settings, including modern classrooms and laboratories, a renowned simulation center, major military hospitals and clinics, summer operational experiences with military units, and progressively challenging field exercises. Students leave USUHS prepared to care in any setting, from a modern tertiary care hospital or primary care clinic, to the sickbay of a warship, the cargo bay of a critical care air transport flight, an operating room in a combat support hospital, or a treatment tent in a refugee camp.

The USUHS Hebert School of Medicine, compared with any other U.S. medical school, contributes the highest number of physician accessions to the military services. USUHS alumni comprise 25 percent of the Military Health System physician force. An independent analysis of USUHS conducted by the Institute for Defense Analysis found that, on a value basis that factors in retention, USUHS may offer the highest return on physician education and training investments. They concluded that USUHS graduates deployed more than 250 percent longer than other accession sources—an average of 731 days compared to 266—have higher proportions of officers in the mid- and senior-rank levels compared to other accession sources, have higher representation in special operation units compared to other accession sources, and attain a higher percentage of specialty board certification compared to other accession sources. The school's graduate education programs in biomedical sciences, public health, clinical psychology, health professions

education, and health policy have granted more than 1,000 graduate degrees. Many of these alumni are now serving as key leaders in the Federal Government, academia, research foundations and laboratories, and in public health. Throughout the COVID-19 pandemic, USUHS School of Medicine alumni supported under-resourced communities, as well as national and global preparedness and response efforts, and were involved in evaluating new COVID-19 test methods, including those that received emergency use authorization approvals. The USUHS Daniel K. Inouye Graduate School of Nursing educates advanced practice nurses for the Federal Nursing Chiefs to provide the Nation with the highest quality graduate nurse clinicians, scientists, scholars, and leaders dedicated to Federal service, health readiness, and global engagement. Its nurse anesthesia program is consistently ranked among the top four in the country by U.S. News & World Report's Best Graduate School rankings, which also ranks the school's doctor of nursing practice degree program in the top 13 percent in the country. The USUHS Graduate School of Nursing has received multiple national recognitions and was acknowledged by the National League for nursing twice, as a Center of Excellence for enhanced student learning and faculty development. The USUHS postgraduate dental college's 19 postgraduate dental specialties and 26 postgraduate year-1 programs ensure that military dentists attain advanced skill sets beyond those acquired upon graduation from dental school. These advanced dental skills are essential to meeting the needs of warfighters before, during, and after military operations. The university's college of allied health sciences awards undergraduate college credit and degrees to enlisted medical professionals and trainees and has graduated more than 3,500 students from its 23 programs since its inception.

Over the past five decades, USUHS has played a critical role in national defense, in times of war and peace. USUHS graduates continue to be integral to combat deployments, humanitarian missions, disaster response, and public health crisis response throughout the world. USUHS provides its expertise to DOD and the Nation in global health, TBI, PTSD, disaster medicine, neuroscience, and human performance. During the recent wars in Iraq and Afghanistan, the Military Health System achieved the highest rate of survival from battlefield injury in the history of the world. USUHS graduates and faculty have not only made important contributions to clinical practice in combat environments around the world, but to medical science and research, benefiting both the military and the public at large.

The value of the university's science is increasingly recognized by the National Institutes of Health—NIH—and other funders; USUHS is ranked 80 of

900 U.S. institutions of higher learning, putting it in the top 10th percentile in total research and development expenditures by the National Science Foundation. USUHS researchers generate high-impact military-relevant discoveries and products to protect the health of our forces and assure the national health security of the United States. Since its founding, USUHS has filed more than 2,273 patents for research discoveries and technology inventions. Its faculty have been the recipient of eight consecutive Federal Laboratory Consortium Technology Transfer Awards for their groundbreaking work.

USUHS's centers focus on advancing research, education, and public health. Its National Center for Disaster Medicine and Public Health has been at the forefront of the national Stop the Bleed and First Aid for Severe Trauma campaigns to encourage bystanders and high school students. USUHS was designated as the Nation's first National Stop the Bleed Campus in 2019. The USUHS Center for Biotechnology—4DBio3—uses 3D printers to produce military-relevant medical products in extreme austere environments for the benefit of our warfighters. It has also developed technology to generate red blood cells which would allow for whole blood transfusion and could become the answer to blood shortages on the battlefield, other remote locations, and in hospitals. The Surgical Critical Care Initiative at USUHS created an application to accurately predict whether a patient, who has just been admitted to the emergency room, would need a massive blood transfusion. USUHS researchers and trauma surgeons have also led the development of knowledge, skills, and abilities metrics that are being used to inform changes to patient workflow, increasing surgical workloads, and, ultimately, enhancing readiness within the Military Health System. These KSA metrics have proven vital to measuring military surgeons' individual clinical skills readiness, while also providing data to leadership, increasing clinical readiness-generating workload within the MHS.

USUHS has long met and exceeded the original intent of its founders to educate a career cadre of physicians to support our Nation's military. Over the past 50 years, USUHS has contributed immeasurably to the health and future of our Nation, through its stellar education and training programs, its innovative research, and its development of the next generation of military medical leaders and scientists. I am delighted to recognize and congratulate the remarkable students, faculty, and staff of USUHS for their outstanding work and commitment to serving our country, and my best wishes for a happy golden anniversary to our Nation's Uniformed Services University of the Health Sciences.

ADDITIONAL STATEMENTS

TRIBUTE TO KATHRYN BERG

• Mr. ROMNEY. Mr. President, today, I rise to honor the enduring legacy of an outstanding Utahn. As the autumn sun sunk below the mountains surrounding Southern Utah University's sprawling athletic fields, the men's teams had finished their practice for the day. Only under the night sky could one group of young, ambitious, and dedicated women finally take to the empty field, dressed in worn, plain PE uniforms with hand-stitched numbers. In the collegiate sporting era of the 1970s, these female athletes had no access to new equipment or team budgets, let alone scholarships or institutional support. But they did have a leader. Kathryn Berg, of Heber City, UT, proudly led this group of woman athletes as their coach, mentor, friend, and lifelong advocate for gender equality across all sports at the university and the State of Utah. Today, a return visit to SUU must rekindle mixed emotions for Kathryn, both for the enormous strides made for gender equality by virtue for her accomplishments as its associate athletic director and the work still required in pursuit of that goal. The field bears her name.

Despite her decorated career, measured in both awards and the boundless admiration of others, Kathryn Berg would be embarrassed to have the spotlight shone on her life and achievements. That is because she spent her over 33-year career elevating others into such a position. The athletes, families, and individuals who know Kathryn describe her as a humble servant to others, who worked overtime to provide opportunities for girls and women to participate in sports. To accomplish this, she educated herself in sports she knew little about by becoming an expert in the rules and regulations of each sport, took classes, and earned certifications at her own expense. She even became a certified gymnastics judge so she could be a better gymnastics coach. This enabled her athletes to reach their peak athletic and academic performances. An athlete herself, Kathryn played basketball and tennis at Wasatch High School before earning a B.A. and M.A. from Brigham Young University, followed by a doctorate from the University of Utah. She taught and coached at Richfield High School, Lincoln Junior High, and Orem Junior High, respectively, before arriving for a new challenge at Southern Utah University.

At SUU, she served as administrator for all women's sports, including softball, basketball, gymnastics, track and field, volleyball, cheerleading, and synchronized swimming. In Cedar City, she continued to face down the perennial obstacles halting progress for female athletic programs. With no available budget, Kathryn and her athletes had to fundraise for their right to take to the fields and courts. Kathryn stitched

together uniforms, spent her own money, and drove the team bus herself. With few female coaching mentors around, she instead learned as she went despite hearing "no" to most every request. As a direct result of her relentless advocacy for gender equality in collegiate athletics, countless student-athletes had a chance to compete, to succeed, and to dream.

A giver, a selfless servant, and always present for her friends and family. These attributes accurately describe who Kathryn is as a person and what she means to those who love her, reinforced by abundant examples of humility over the decades. One such example transcends careers or athletics and speaks to the true nature of Kathryn's heart. In 2001, she retired from her successful administrative career in order to care for her younger sister, Charlotte, who suffered from cerebral palsy. She needed full-time care after their parents died, and Kathryn made sure that she was able to live life to the fullest until her passing in 2014.

Kathryn Berg is a founding pioneer of gender equality in collegiate athletics in Utah. Her indelible legacy includes helping oversee SUU's ascension into NCAA Division I, helping establish the Utah Summer Games, and leading the creation of the Thunderbirds' enduring women's intercollegiate athletic program. She is aptly recognized in several athletic halls of fame and received an honorary doctorate degree from SUU. Kathryn is still active in the community, especially as the chair of the Daughters of Utah Pioneer Museum. She provides a scholarship to a senior at Wasatch High School each year and is the No. 1 fan of her family's extracurricular events.

Thank you, Kathryn, for your lifetime of achievement and inspiration for student-athletes everywhere. Your unwavering work will continue to benefit untold generations of female athletes and their families.●

MESSAGES FROM THE PRESIDENT

Messages from the President of the United States were communicated to the Senate by Mr. Swann, one of his secretaries.

EXECUTIVE MESSAGES REFERRED

In executive session the Presiding Officer laid before the Senate messages from the President of the United States submitting sundry nominations which were referred to the appropriate committees.

(The messages received today are printed at the end of the Senate proceedings.)