

and overwhelm many bristlecone pines, which succumb to bark beetles in a way they have never before.

□ 1300

The good news is, in the past month, a Forest Service pathologist confirmed that Methuselah, the nearly 5,000-year-old bristlecone pine thought to be the oldest tree in the world, has yet to face bark beetle infestation.

There is still time to act on the drought in a timely, commonsense manner to protect our Great Basin bristlecone pines. We must follow the bristlecone pine's example of resilience and perseverance, adapting our laws to the needs of the natural world to stave off catastrophic wildfire and severe drought.

#### DEVASTATING YEAR FOR FARMERS AND RANCHERS

Madam Speaker, I rise to recognize the hardworking farmers and ranchers of Arkansas, who are being crushed by unprecedented drought and heat on top of out-of-control inflation that has created suffocating input costs for basic farming inputs such as fuel and fertilizer.

Although this devastating farm year can't be salvaged, hopefully the Biden administration and Democrats in Congress will realize how detrimental their actions have been on raising energy and food prices on those who can least afford it: low-income and fixed-income Americans.

There is still time to change directions on this dangerous path Democrats are leading our country down. I plead with my colleagues across the aisle to embolden common sense.

#### RECESS

The SPEAKER pro tempore. Pursuant to clause 12(a) of rule I, the Chair declares the House in recess until 2 p.m. today.

Accordingly (at 1 o'clock and 1 minute p.m.), the House stood in recess.

□ 1400

#### AFTER RECESS

The recess having expired, the House was called to order by the Speaker at 2 p.m.

#### PRAYER

The Chaplain, the Reverend Margaret Grun Kibben, offered the following prayer:

Holy and gracious God, thank You for the countless times You demonstrate the intimacy of Your love for us—through the affection of a loved one, a desire met, serendipitous moments that grace our days with evidence of Your hand in our lives.

How easy it is to believe, having seen Your power at work, Your creative activity in the living of our days, in the healing of those we love and care for. We are truly blessed.

Lord, we believe. Help our unbelief.

We ask Your blessing when we can't see, when the hurts, the evil, and the confusion of the world obscure any evidence of Your concern for us and deny Your willingness or ability to bring order to our chaos.

In this confusion, may we find certainty that transcends doubt. In our fear, may we find faith that sees beyond our hopelessness. And as we wait upon You, may we trust in Your sovereign power by which all things are possible for those who, even without seeing, believe.

In the inimitable power of Your name, we pray.

Amen.

#### THE JOURNAL

The SPEAKER. The Chair has examined the Journal of the last day's proceedings and announces to the House her approval thereof.

Pursuant to clause 1 of rule I, the Journal of the last day's proceedings is approved.

#### PLEDGE OF ALLEGIANCE

The SPEAKER. Will the gentleman from Texas (Mr. WILLIAMS) come forward and lead the House in the Pledge of Allegiance.

Mr. WILLIAMS of Texas led the Pledge of Allegiance as follows:

I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

#### TAKE BORDER CRISIS SERIOUSLY

(Mr. ROSE asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. ROSE. Madam Speaker, what do Arkansas, Delaware, Idaho, Kansas, Maine, Mississippi, Montana, Nebraska, New Hampshire, New Mexico, North Dakota, South Dakota, Vermont, West Virginia, and Wyoming have in common?

They all have populations smaller than the number of illegal immigrants that have been apprehended at our southern border since the Joe Biden administration began. We are talking about 3.1 million migrants in 1½ years. This is, indeed, a national security threat.

Border Patrol officials encountered more than 207,000 migrants last month alone. Six, by the way, were on the terrorist watch list.

How many more are making their way here right now? How many will succeed at slipping through the cracks? How many caravans will it take? How many needless deaths will occur under this President?

Every month, thousands more will come if this administration doesn't begin to take this issue seriously. This President must do better.

#### RECOGNIZING PINE HALL BRICK'S CENTENNIAL

(Ms. FOXX asked and was given permission to address the House for 1 minute.)

Ms. FOXX. Madam Speaker, I rise to recognize an impeccable family-owned company in North Carolina that is celebrating its 100th anniversary this year: Pine Hall Brick.

In 1922, a man by the name of Flake Steele, Sr., founded Pine Hall Brick, and today, the Steele family's fourth generation owns and operates the business.

In the construction industry, Pine Hall Brick is a force to be reckoned with. From building schools to major production facilities, this company has a reputation that spans the entire country and one that is highly regarded within the Tar Heel State.

Congratulations to the Steele family and all the employees at Pine Hall Brick on 100 years of excellence. Here is to many more.

#### BIDEN'S LOOMING RECESSION

(Mr. WILLIAMS of Texas asked and was given permission to address the House for 1 minute.)

Mr. WILLIAMS of Texas. Madam Speaker, Biden has repeatedly tried to deflect blame for all the economic problems Americans are currently facing.

Instead of blaming inflation on out-of-control government spending, he claims it is the fault of greedy corporations and that profits are bad.

Instead of realizing that his hostility toward the oil and gas industry is decreasing investments and increasing energy costs, he blames Russia.

Well, I can tell you that the American people are not buying it. The American people are not stupid. People are facing the real-life consequences of Biden's failed economic policies at the grocery store, at the bank, and in their paychecks.

Instead of working to address these economic challenges, the White House is trying to change the definition of a recession before abysmal GDP numbers are released later this week.

The American people deserve a leader that offers solutions, not semantics. In God we trust.

#### ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore (Ms. CASTOR of Florida). Pursuant to clause 8 of rule XX, the Chair will postpone further proceedings today on motions to suspend the rules on which a recorded vote or the yeas and nays are ordered, or votes objected to under clause 6 of rule XX.

The House will resume proceedings on postponed questions at a later time.

**FREDERICK DOUGLASS TRAFFICKING VICTIMS PREVENTION AND PROTECTION REAUTHORIZATION ACT OF 2022**

Ms. BASS. Madam Speaker, I move to suspend the rules and pass the bill (H.R. 6552) to reauthorize the Trafficking Victims Protection Act of 2000, and for other purposes, as amended.

The Clerk read the title of the bill.

The text of the bill is as follows:

H.R. 6552

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,*

**SECTION 1. SHORT TITLE.**

This Act may be cited as the “Frederick Douglass Trafficking Victims Prevention and Protection Reauthorization Act of 2022”.

**SEC. 2. TABLE OF CONTENTS.**

The table of contents for this Act is as follows:

Sec. 1. Short title.

Sec. 2. Table of contents.

**TITLE I—COMBATING TRAFFICKING IN PERSONS IN THE UNITED STATES**

Subtitle A—Programs To Support Victims and Persons Vulnerable to Human Trafficking

Sec. 101. Modifications to grants to assist in the recognition of trafficking.

Sec. 102. Human trafficking survivors employment and education program.

Sec. 103. Extending sunset for Advisory Council on Human Trafficking.

Subtitle B—Monitoring Child, Forced, and Slave Labor

Sec. 111. Sense of Congress on submission of Department of Justice reports on time.

Sec. 112. Sense of Congress on requiring child welfare agencies to report information on missing and abducted foster children and youth.

**TITLE II—FIGHTING HUMAN TRAFFICKING ABROAD**

Sec. 201. Modifications to program to end modern slavery grants.

Sec. 202. Amendments to tier standards.

Sec. 203. Expanding prevention efforts at the United States Agency for International Development.

Sec. 204. Sense of Congress on human trafficking crisis in Ukraine.

**TITLE III—AUTHORIZATION OF APPROPRIATIONS**

Sec. 301. Extension of authorizations under the Victims of Trafficking and Violence Protection Act of 2000.

Sec. 302. Extension of authorizations under the International Megan’s Law.

**TITLE I—COMBATING TRAFFICKING IN PERSONS IN THE UNITED STATES**

Subtitle A—Programs To Support Victims and Persons Vulnerable to Human Trafficking

**SEC. 101. MODIFICATIONS TO GRANTS TO ASSIST IN THE RECOGNITION OF TRAFFICKING.**

(a) AMENDMENTS TO AUTHORITIES TO PREVENT TRAFFICKING.—Section 106(b)(2) of the Victims of Trafficking and Violence Protection Act of 2000 (22 U.S.C. 7104(b)) is amended—

(1) in the heading, by striking “GRANTS TO ASSIST IN THE RECOGNITION OF TRAFFICKING” and inserting “FREDERICK DOUGLASS HUMAN TRAFFICKING PREVENTION EDUCATION GRANTS”;

(2) in subparagraph (B)—

(A) in the matter preceding clause (i), by inserting “under a program named ‘Fred-

erick Douglass Human Trafficking Prevention Education Grants’” after “may award grants”; and

(B) in clause (ii), by inserting “, linguistically accessible, and culturally responsive” after “age-appropriate”;

(3) in the heading of subparagraph (C), by inserting “FOR FREDERICK DOUGLASS HUMAN TRAFFICKING PREVENTION EDUCATION GRANTS” after “PROGRAM REQUIREMENTS”;

(4) by amending subparagraph (D) to read as follows:

“(D) PRIORITY.—In awarding Frederick Douglass Human Trafficking Prevention Education Grants under this paragraph, the Secretary shall—

“(i) give priority to local educational agencies serving a high-intensity child sex trafficking area or an area with significant child labor trafficking;

“(ii) give additional priority to local educational agencies that partner with non-profit organizations specializing in human trafficking prevention education, which partner with law enforcement and technology or social media companies, to assist in training efforts to protect children from labor trafficking and sexual exploitation and abuse including grooming, materials depicting the sexual abuse of children, and human trafficking transmitted through technology; and

“(iii) consult, as appropriate, with the Secretary of Education, the Secretary of Housing and Urban Development, the Secretary of the Interior, the Secretary of Labor, and the Attorney General, to identify the geographic areas in the United States with the highest prevalence of at-risk populations for child trafficking, including children who are members of a racial or ethnic minority, homeless youth, foster youth, youth involved in the child welfare system, and children and youth who run away from home or an out-of-home placement.”; and

(5) by adding at the end the following:

“(E) CRITERIA FOR SELECTION.—Grantees should be selected based on their demonstrated ability to—

“(i) engage stakeholders, including survivors of human trafficking, and Federal, State, local, or Tribal partners, to develop the programs;

“(ii) train the trainers, guardians, K–12 students, teachers, and other school personnel in a linguistically accessible, culturally responsive, age-appropriate, and trauma-informed fashion; and

“(iii) create a scalable, repeatable program to prevent child labor trafficking and sexual exploitation and abuse including grooming, child sexual abuse materials, and trafficking transmitted through technology that—

“(I) uses evidence-based (as such term is defined in section 8101(21)(A) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801(21)(A))) best practices; and

“(II) employs appropriate technological tools and methodologies, including linguistically accessible, culturally responsive, age-appropriate, and trauma-informed approaches for trainers, guardians, educators, and K–12 students.

“(F) TRAIN THE TRAINERS.—For purposes of subparagraph (E), the term ‘train the trainers’ means having experienced or master trainers coach new trainers who are less experienced with a particular topic or skill, or with training overall, who can then teach the material to others, creating a broader reach, sustainability, and making efforts cost- and time-efficient (commonly referred to as ‘training of trainers’).

“(G) DATA COLLECTION.—The Secretary shall consult with the Secretary of Education, the Secretary of Housing and Urban Development, and the Secretary of the Interior to determine the appropriate demographics of the recipients or of students at

risk of being trafficked or exploited, to be collected and reported with respect to grants under this paragraph, which shall include data collection of, at a minimum, students who are economically disadvantaged, members of a racial or ethnic minority, homeless youth, foster youth, youth involved in the child welfare system, and children and youth who run away from home or an out-of-home placement.

“(H) REPORT.—Not later than 540 days after the date of the enactment of this Act, and annually thereafter, the Secretary of Health and Human Services shall submit to the Committees on Education and Labor, Energy and Commerce, and the Judiciary of the House of Representatives and the Committees on the Judiciary and Health, Education, Labor, and Pensions of the Senate and make available to the public a report, including data on the following:

“(i) The total number of entities that received a Frederick Douglass Human Trafficking Prevention Education Grant over the past year.

“(ii) The total number of partnerships or consultants that included survivors, non-profit organizations specialized in human trafficking prevention education, law enforcement, and technology or social media companies.

“(iii) The total number of elementary and secondary schools that established and implemented evidence-based (as such term is defined in section 8101(21)(A) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801(21)(A))) best practices through programs developed using such grants.

“(iv) The total number and geographic distribution of trainers, guardians, students, teachers, and other school personnel trained using such grants pursuant to this paragraph.

“(v) The results of pre-training and post-training surveys to gauge trainees’ increased understanding of the scope and signs of child trafficking and child sexual exploitation and abuse; how to interact with potential victims and survivors of child trafficking and child sexual exploitation and abuse using age-appropriate and trauma-informed approach; and the manner in which to respond to potential child trafficking and child sexual exploitation and abuse.

“(vi) The number of potential victims and survivors of child trafficking and child sexual exploitation and abuse identified and served by grantees, excluding any individually identifiable information about such children and acting in full compliance with all applicable privacy laws and regulations.

“(vii) The number of students in elementary or secondary school identified by grantees as being at risk of being trafficked or sexually exploited and abused, excluding any individually identifiable information about such children.

“(viii) The demographic characteristics of child trafficking survivors and victims, sexually exploited and abused children, and students at risk of being trafficked or sexually exploited and abused described in clauses (vi) and (vii), excluding any individually identifiable information about such children.

“(ix) Any service gaps and best practices identified by grantees.”.

**SEC. 102. HUMAN TRAFFICKING SURVIVORS EMPLOYMENT AND EDUCATION PROGRAM.**

(a) IN GENERAL.—The Secretary of Health and Human Services may carry out a Human Trafficking Survivors Employment and Education Program to prevent the re-exploitation of eligible individuals who have been victims of trafficking, by assisting such individuals to integrate or reintegrate into society through social services support for the attainment of life-skills, employment, and