

## CIVILITY IN CONGRESS

(Mrs. DINGELL asked and was given permission to address the House for 1 minute.)

Mrs. DINGELL. Madam Speaker, it is a fresh week in Washington. Last week, division infected this Capitol, both sides, Republicans and Democrats.

The State of the Union is supposed to be a time of coming together as Americans, coming together to improve jobs, healthcare, the environment, and the lives of hardworking men and women, seniors, and their families.

On Friday, I couldn't wait to get home. I went home and spent time with people in my district.

People donned costumes in the Michigan Law Enforcement Polar Plunge for Special Olympics. I didn't jump, but I laughed.

The University of Michigan won a hard-fought game against Michigan State. Yes, go Blue. And now, we come together as one Michigan.

We had serious, important conversations about the division in this country and how we must come together.

As we work on the people's business this week, I hope we remember we can disagree agreeably and respect others' opinions and the need to listen to each other and understand different perspectives. We are all Americans.

## CONGRATULATING THOMAS MAY

(Mr. WESTERMAN asked and was given permission to address the House for 1 minute.)

Mr. WESTERMAN. Mr. Speaker, I rise today to congratulate Mr. Thomas May on receiving the University of Arkansas System President's Medal for Service.

This award is given by the school's president and cabinet to recognize those who have committed to helping the UA System through their time, knowledge, and philanthropy.

Tommy May has long been a resident of the Fourth Congressional District and was previously the president and CEO of Simmons Bank. Mr. May is also the only person in Arkansas history to have served as both chairman of the board and acting president of the University of Arkansas System.

His contributions to the University of Arkansas for Medical Sciences and the University of Arkansas at Pine Bluff have led to growth, development, and successes at both institutions.

Mr. May is a dedicated leader, and his service shows how much wise stewardship can accomplish in the lives of others. Tommy has been an inspiration to many as he continues to serve others and make a difference in many lives, all while dealing with ALS in his own life.

I take this time to congratulate Tommy May once again on this tremendous honor and thank him for his tremendous courage and service to our district and our State.

## CELEBRATING MARGIE GARVIN

(Mr. ROSE of New York asked and was given permission to address the House for 1 minute.)

Mr. ROSE of New York. Mr. Speaker, I rise today during Black History Month to celebrate a remarkable woman and a fierce advocate for Staten Island's African American community, Ms. Margie Garvin.

Sadly, Margie's unyielding commitment to increasing voter awareness was spurred by her own experience with racism after she moved to Staten Island's Park Hill Houses in 1979. When Margie went to borough hall to try to update her voter registration a man there mockingly told Margie: "You people don't vote."

"Well, if my people don't vote," she said, "where can I go get some voter registration forms?"

Ever since, she has been an unstoppable force on Staten Island, registering voters and getting people out to the polls.

In between election days, she is out there in the community, demanding better playgrounds for kids, holding her elected officials accountable, cooking meals for seniors, and so much more.

I ask my colleagues to join me in celebrating Ms. Margie Garvin, who is on the ground in the community, putting in the hard work to make New York City's Staten Island and the United States of America a better place.

## RECOGNIZING PUBLIC SERVICE OF CARMEN GUTIERREZ

(Mr. HURD of Texas asked and was given permission to address the House for 1 minute.)

Mr. HURD of Texas. Mr. Speaker, I rise today in recognition of the tremendous public service of Mrs. Carmen Gutierrez.

Carmen has served for 5 years as my Del Rio district representative, delivering the gold standard in constituent services to the people of Terrell, Val Verde, Kinney, and Uvalde Counties.

Carmen was born and raised in Texas and has made it her life's work to give back to her community. Before working for my office, Carmen served as district equipment superintendent at the Texas Department of Transportation, becoming the first female in history to serve in that role.

Carmen has played an integral role in her community and is beloved by those who call her friend and neighbor. When you walk through Del Rio, everyone knows her name.

At the end of February, Carmen will retire from public service. It is a retirement that is well earned: scores of constituent cases closed, hundreds of lives touched, and now a loving family eagerly awaits more time with Carmen.

Mr. Speaker, I ask my colleagues to join me in congratulating Carmen on her distinguished career and upcoming retirement.

## ILLUMINATING THE LEGACY OF CURT FLOOD

(Mr. CLAY asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. CLAY. Mr. Speaker, this Black History Month, I ask my colleagues to join efforts to illuminate the legacy of a true American hero, the late Major League Baseball All-Star center fielder Curt Flood.

In addition to 12 stellar seasons with the St. Louis Cardinals, Curt Flood struck a blow for dignity and civil rights by challenging a rule which allowed players to be traded against their will.

He noted in his refusal: "After 12 years in the major leagues, I do not feel I am a piece of property to be bought and sold irrespective of my wishes. I believe that any system which produces that result violates my basic rights as a citizen and is inconsistent with the laws of the United States."

My great friend Congressman TRONE and I are asking Members to join in a letter supporting the induction of Curt Flood into the Baseball Hall of Fame.

Flood's struggles might have ended his career, but he blazed a trail for the rights enjoyed by players today. It is this type of leadership and lasting contribution we recognize this Black History Month.

## RECOGNIZING PAUL GRASSEY

(Mr. CARTER of Georgia asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. CARTER of Georgia. Mr. Speaker, I rise today to recognize Mr. Paul Grassey, who received the French Legion of Honor by the Consul General of France on January 28 for his role in liberating France during World War II.

During the war, Paul flew B-24 bombers for the Eighth Air Force in 13 missions. After the war, Mr. Grassey returned to Savannah and became heavily involved with the Mighty Eighth Air Force Museum, helping to educate people in the area about the Eighth Air Force's role in the war.

Paul gives tours at the museum and often goes into local schools to talk about the importance of World War II and freeing Europe from Nazi Germany.

In 2013, Paul wrote a book outlining his story before, during, and after the war while discussing the six pillars of having good character: trustworthiness, respect, responsibility, fairness, caring, and citizenship.

The French Legion of Honor is the highest military honor in France, and I could not be more proud that the Consul General has awarded it to Mr. Grassey of the First Congressional District of Georgia.

Mr. Speaker, I congratulate Mr. Grassey on his award. I thank him for

his experience, knowledge, and passion with people of all ages in Savannah.

## RECESS

The SPEAKER pro tempore (Mr. SHERMAN). Pursuant to clause 12(a) of rule I, the Chair declares the House in recess until approximately 3:30 p.m. today.

Accordingly (at 2 o'clock and 13 minutes p.m.), the House stood in recess.

□ 1533

## AFTER RECESS

The recess having expired, the House was called to order by the Speaker pro tempore (Mr. SCHRADER) at 3 o'clock and 33 minutes p.m.

## MESSAGES FROM THE PRESIDENT

Messages in writing from the President of the United States were communicated to the House by Miss Kaitlyn Roberts, one of his secretaries.

## ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, the Chair will postpone further proceedings today on motions to suspend the rules on which a recorded vote or the yeas and nays are ordered, or votes objected to under clause 6 of rule XX.

The House will resume proceedings on postponed questions at a later time.

## HISTORICALLY BLACK COLLEGES AND UNIVERSITIES (HBCUs) HOMELAND SECURITY PARTNERSHIPS ACT

Ms. TORRES SMALL of New Mexico. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 1494) to strengthen partnerships between historically Black colleges and universities and minority-serving institutions and the Department of Homeland Security, and for other purposes, as amended.

The Clerk read the title of the bill.

The text of the bill is as follows:

H.R. 1494

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,*

### SECTION 1. SHORT TITLE.

This Act may be cited as the “Historically Black Colleges and Universities (HBCUs) Homeland Security Partnerships Act”.

### SEC. 2. DEPARTMENT-WIDE STRATEGY FOR ENHANCED PARTNERSHIPS WITH HISTORICALLY BLACK COLLEGES AND UNIVERSITIES AND MINORITY-SERVING INSTITUTIONS.

Not later than 90 days after the date of the enactment of this Act, the Secretary, acting through the Under Secretary for Strategy, Policy, and Plans of the Department, shall—

(1) issue a Department-wide strategy to enhance partnerships with historically Black colleges and universities and minority-serving institutions that includes yearly goals,

including goals related to improving recruitment and hiring, research and development, and acquisition opportunities at such institutions, through fiscal year 2025; and

(2) require the head of each component of the Department to—

(A) not later than 150 days after the date of the issuance under paragraph (1) of the Department-wide strategy, develop a component-specific action plan to implement such strategy;

(B) monitor progress on such implementation; and

(C) not later than one year after the date of such issuance, report to the Secretary regarding progress on such implementation.

### SEC. 3. ENHANCEMENT OF RESEARCH AND DEVELOPMENT PARTNERSHIPS.

The Secretary shall seek to enhance partnerships with historically Black colleges and universities and minority-serving institutions with respect to administering the research and development activities of the Department by, among other things—

(1) encouraging the participation of such colleges, universities, and institutions in the research, development, testing, and evaluation programs and activities of the Department;

(2) facilitating partnerships between such colleges, universities, and institutions and private sector stakeholders, national laboratories, and other academic institutions in areas important to homeland security, including cybersecurity, emergency management, and counterterrorism; and

(3) distributing funds through Science and Technology Directorate grants, cooperative agreements, and contracts to such colleges, universities, and institutions for enhancements in areas important to homeland security, including cybersecurity, emergency management, and counterterrorism.

### SEC. 4. CAREER OPPORTUNITIES PARTNERSHIPS.

Not later than 120 days after the date of the enactment of this Act, the Secretary, acting through the Chief Human Capital Officer of the Department, shall make available to historically Black colleges and universities and minority-serving institutions a current list of internship, fellowship, scholarship, and recruitment opportunities within the Department for students and recent graduates of such colleges, universities, and institutions.

### SEC. 5. ACQUISITION PARTNERSHIPS.

Not later than 120 days after the date of the enactment of this Act, the Secretary, acting through the Chief Procurement Officer of the Department, shall—

(1) identify how to increase the participation of historically Black colleges and universities and minority-serving institutions in Department acquisitions, including identifying existing opportunities for historically Black colleges and universities and minority-serving institutions to participate in the contracting program of the Small Business Administration for minorities; and

(2) disseminate to such colleges, universities, and institutions—

(A) information identified in accordance with paragraph (1); and

(B) current and future opportunities to participate in Department acquisitions.

### SEC. 6. ANNUAL REPORT.

(a) ANNUAL REPORT.—Not later than December 31, 2020, and annually thereafter through 2026, the Secretary shall submit to the Committee on Homeland Security of the House of Representatives and the Committee on Homeland Security and Governmental Affairs of the Senate a report on the efforts of the Department to partner with historically Black colleges and universities and minority-serving institutions to carry out this Act.

(b) REPORTING REQUIREMENTS.—The annual reports required under subsection (a) shall include the following:

(1) A list of awards, including the corresponding monetary value for each such award, to historically Black colleges and universities and minority-serving institutions, disaggregated by grant, contract, cooperative agreement, and other research development test and evaluation activity, initiative, and program.

(2) A description of how the Department is partnering with historically Black colleges and universities and minority-serving institutions under the programs referred to in sections 3 and 5, and how such programs have helped such colleges, universities, and institutions participate in acquisitions with the Department.

(3) A summary of outreach efforts to historically Black colleges and universities and minority-serving institutions, and an identification of any Department programs and initiatives in which such colleges, universities, and institutions are under-represented among institutions of higher education.

(4) A description of the status of efforts made by the Department pursuant to sections 2 and 4, including—

(A) for section 2, Department-wide goals pursuant to the Department-wide strategy to enhance partnerships with historically Black colleges and universities and minority-serving institutions under such section, and the status of efforts to implement action plans throughout the Department to carry out such strategy; and

(B) for section 4, participation rates in each internship, fellowship, scholarship, and recruitment opportunity referred to in such section, listed by historically Black college and university and minority-serving institution so participating.

(5) A list of memoranda of understanding entered into by the Department with historically Black colleges and universities and minority-serving institutions and information on the parties and scope of each such memorandum of understanding.

### SEC. 7. DEFINITIONS.

In this Act:

(1) DEPARTMENT.—The term “Department” means the Department of Homeland Security.

(2) HISTORICALLY BLACK COLLEGES AND UNIVERSITIES.—The term “historically Black colleges and universities” means a part B institution described in section 322(2) of the Higher Education Act of 1965 (20 U.S.C. 1061(2)).

(3) INSTITUTION OF HIGHER EDUCATION.—The term “institution of higher education” has the meaning given such term in section 101 of the Higher Education Act of 1965 (20 U.S.C. 1001).

(4) MINORITY-SERVING INSTITUTIONS.—The term “minority-serving institutions” means an institution of higher education described in section 371(a) of the Higher Education Act of 1965 (20 U.S.C. 1067q(a)).

(5) SECRETARY.—The term “Secretary” means Secretary of Homeland Security.

The SPEAKER pro tempore. Pursuant to the rule, the gentlewoman from New Mexico (Ms. TORRES SMALL) and the gentleman from Texas (Mr. CRENSHAW) each will control 20 minutes.

The Chair recognizes the gentlewoman from New Mexico.

## GENERAL LEAVE

Ms. TORRES SMALL of New Mexico. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days to revise and extend their remarks and to include extraneous material on this measure.