

was harassed mercilessly. But she won them over with her intelligence, work ethic, physical strength, sense of justice and expertise at organizing."

Sharon was also a union organizer on the docks fighting for a greater voice for all port workers, cofounding the Long Beach chapter of the Teamsters for a Democratic Union. Because of her organizing against what she called the corruption of the Teamsters Union hierarchy, her life was threatened, and she was forced for a time to live in hiding.

Despite such temporary roadblocks, Sharon remained a tenacious activist fighting for equality and justice, as well as an ardent community watchdog, for more than four decades.

She served for many years as a member of Long Beach Area Citizens Involved (LBACI) and worked for the establishment of the Long Beach Citizen Police Complaint Commission. She was an early member of both the Black Lives Matter and Occupy Long Beach organizations.

Karen Harper said Sharon saw the brutal treatment of African Americans on her family television "and sought solutions for racism from then on. She loved working with young people and mentoring them on effective grassroots organizing."

Sharon was also an outspoken advocate for LGBTQ rights and the homeless, which she fought for through her involvement with the Long Beach Area Peace Network, the Justice and Peace Committee for the South Coast Interfaith Council and Harbor Halfway House.

According to the Press-Telegram, Sharon was born on Dec. 2, 1942, in San Francisco. But from 5 years old, she grew up on a dairy farm in the Lower Flathead Valley, near St. Ignatius, Montana, on the Salish-Kootenai Indian Reservation.

Her family moved there after her father, Lewis Cotrell—a descendant of the Little Shell Chippewa Tribe and the Cherokee people—returned from World War II service in the U.S. Navy.

Sharon's younger sister, Gretchen, said that from early childhood her sister was sensitive to the needs of others, reaching out to the left-out, excluded, and mistreated.

"These traits grew to a keen interest in the injustices of the world, the chief driving force throughout her life," Gretchen told the Press-Telegram. "She possessed the courage of her convictions and lived them fiercely."

Sharon's ancestry also led her to another area of activism—Native American and indigenous people rights. She was a tribal researcher for the Gabriellino-Tongva Tribal Council and was involved with the Puvungna Coalition to save the tribe's sacred land from development on the Cal State Long Beach campus. She also cofounded the People for Palestinian-Israeli Justice.

Sharon attended Lewis & Clark College in Portland, Oregon, and the University of Montana, before moving to Long Beach in 1964. She went on to earn a bachelor's degree in anthropology from Cal State Long Beach.

Her friend Karen Harper recalled to the Press-Telegram that Sharon also had a great sense of humor—even when jokes were directed at her. Karen remembered that she would often refer to Sharon as "the historical figure" because of her work on the docks.

"She would laugh," Karen said. "She always got a kick out of that."

But, to me, Sharon was not just a dear friend and fellow progressive; she was my

campaign manager when I first ran for LB City Council in 1992 (in addition to running previous campaigns for former Mayor Tom Clark and former City Councilmember Wally Edgerton). Through our years together she was both my mentor and formative political conscience who I relied upon for her incredible insight and wisdom.

Sharon touched so many lives and her passing is a loss for all of us. She was a role model and inspiration for all who met her, and she will be sorely missed by everyone who fights for a more just society and a better world.

CONGRATULATING DR. BETH RIPLEY ON RECEIVING THE 2020 SAMUEL J. HEYMAN SERVICE TO AMERICA MEDAL IN SCIENCE AND ENVIRONMENT

HON. ADAM SMITH

OF WASHINGTON

IN THE HOUSE OF REPRESENTATIVES

Friday, October 9, 2020

Mr. SMITH of Washington. Madam Speaker, it is my privilege to rise to congratulate Beth Ripley, M.D., Ph.D. on being the recipient of the 2020 Samuel J. Heyman Service to America Medal in the Science and Environment category.

Dr. Beth Ripley is an assistant professor of radiology at the University of Washington and the Director of the Veterans Health Administration's (VHA) 3D Printing Network in Puget Sound. She saw potential in this emerging technology back in 2017, and through her innovative techniques, she has revolutionized health care at the VHA. Dr. Ripley prints 3D models of parts of people's bodies from kidneys to hip joints to hearts.

These 3D models allow doctors to provide veterans with the best possible health care and have resulted in more efficient and effective surgeries by saving valuable time and minimizing the potential for mistakes. Doctors can also show models to their patients to give them a better understanding of the procedure they're going to undergo. In some cases, these models have even shown surgery wouldn't be the best course of action.

At the start of the COVID-19 pandemic Dr. Ripley made the impossible possible and began printing personal protective equipment for staff and veterans. She has even started 3D printing parts needed for life-saving ventilators. Dr. Ripley truly embodies what it means to be a civil servant and the Puget Sound VHA is incredibly lucky to have somebody with the passion and innovation she does.

Madam Speaker, it is an honor to congratulate Dr. Beth Ripley on receiving this well-deserved award and I thank her for dedicating her career to improving health care for our veterans.

REINTRODUCTION OF THE STUDENTS HELPING YOUNG STUDENTS ACT

HON. ANDRÉ CARSON

OF INDIANA

IN THE HOUSE OF REPRESENTATIVES

Friday, October 9, 2020

Mr. CARSON of Indiana. Madam Speaker, I am pleased to reintroduce the Students Help-

ing Young Students Act. This important legislation will invest in college students who support and mentor K-12 students at after-school activities. I am pleased that this legislation has been endorsed by MENTOR: The National Mentoring Partnership and I am grateful for the feedback I received from my constituents on this proposal. This legislation will make a meaningful difference in the lives of all Hoosier students, and young Americans across the country, by ensuring that college students can be compensated for the critical work of mentoring and supporting their younger counterparts.

It is an honor to represent students of all ages in Indiana's Seventh District. I am continually impressed by the many college students in my district and across the country that, in addition to their studies, help mentor and support K-12 students in after-school programs. These college students, by serving as powerful examples and mentors, continue to inspire my colleagues and I about the importance of peer mentorship opportunities. This includes the crucial role of work study programs in helping students finance their postsecondary education.

Several examples in Indiana underscore the importance of supporting mentorship programs, both to the mentee and the mentor. David, a biology major at Marian University in Indianapolis, also served as a mentor. Through David's mentoring, his mentee has improved in school and built up self-confidence; David, too, recognizes that he has learned from his mentee and is inspired to help additional younger students.

Another student, Celia, at the University of Southern Indiana, mentored a young third grade student. Celia was mentored herself while also in the third grade; this experience helped her understand the importance of mentoring younger students to help achieve their goals and learn from their older peers. Mentoring younger students has helped Celia discover her passion for education and youth development programs. Celia also shared her college experiences with her mentee, who has in turn become interested in attending college.

The examples of David and Celia represent how the influence and investment from a mentor can improve younger student lives and outcomes. Their stories are common: in fact, at-risk youth that have a mentor are 55 percent more likely to attend college. Moreover, at-risk youth that have a mentor are 52 percent less likely to skip a day of school and 46 percent less likely to use drugs. Mentoring also increases community engagement, as at-risk students are 78 percent more likely to volunteer in their community engagement, as at-risk students are 78 percent more likely to volunteer in their community and are 130 percent more likely to hold a leadership role in clubs or teams with a mentor in their lives. Mentoring not only helps students stay away from drugs and violence, but also live healthier lives and improve school performance. Mentees participating in mentorship programs have also performed higher on the Indiana Statewide Testing for Educational Progress (ISTEP) tests.

Because of these unmistakable benefits, Congress must do more to support these after-school programs and their student mentors. Although after-school mentorship programs often intersect with students' courses of study and benefit the community, after-school

activities are not currently considered a community service under the Federal Work-Study program. This means that college students cannot rely on compensation from Federal Work-Study for their participation in after-school activities.

The Federal Work-Study program has helped support undergraduate and graduate students, who have exhibited financial need, find part-time jobs. In the 2017–2018 school year, the Federal Work-Study program employed about 600,000 undergraduate and graduate students. Across all higher education, 7 in 10 college students work at least 15 hours per week to help cover their tuition, and 1 in 4 work more than 35 hours a week. While mentorship's benefits are clear, the absence of after-school activities from consideration as work-study programs causes students with financial need to more often pursue other opportunities. This means that many students are unable to serve in mentorship roles, even if it aligns with their course of study, for financial reasons. This dynamic exacerbates the widening mentoring gap, which includes the over 9 million young people without a mentor outside their family to support their growth and education.

As a result, more work needs to be done to help compensate students who choose to serve their communities by mentoring younger students. That is why the Students Helping Young Students Act is so important. This bill incorporates work at after-school programs into the Federal Work-Study Program under community service by making participation in these programs eligible for federal funds. In short, this bill allows college students to access Federal Work-Study funds for their participation in after-school activities. Moreover, this legislation requires eligible schools to allocate federal funds to students who want to work with after-school programs.

Through the Students Helping Young Students Act, after-school mentoring programs, like those Celia and David participated in, will count as community service under the Federal Work-Study program. Students can be compensated for their work, including time spent in training and travel, directly related to the program. This will allow any student who wishes to serve in their community to participate in mentorship activities, regardless of their financial background. As a result, the Students Helping Young Students Act will also help close the mentoring gap and ensure that younger students, especially those from disadvantaged backgrounds, have the support they need to succeed and reach their goals.

Madam Speaker, I hope my colleagues will join me in supporting this bill to ensure that Federal Work-Study students are compensated for their mentorship efforts. The stories of Celia and David remind me of the undeniable power of young people to lift and inspire those around them. It is important that Congress supports these students in their pursuit to serve our communities. I urge the House to support this bill.

HONORING CAPTAIN JOHN A. SWEAT, JR. FOR HIS INDUCTION INTO THE NORTH CAROLINA MILITARY VETERANS HALL OF FAME

HON. RICHARD HUDSON

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Friday, October 9, 2020

Mr. HUDSON. Madam Speaker, I rise today to honor and congratulate my friend Captain John A. Sweat, Jr. upon his induction into the North Carolina Military Veterans Hall of Fame.

Over the years, CPT Sweat has answered historic calls to duty on behalf of our nation, state, and community. He began his extraordinary career in 1986 with the U.S. Air Force and served honorably in both Operation Desert Shield and Operation Desert Storm. CPT Sweat's leadership extended far beyond the battlefield and he was named Active Duty Volunteer of the Year for his off-duty devotion to family services. CPT Sweat was selected as the Tactical Air Command First Term Airman of the Year and served in a special duty billet as an instructor at the Security Police Academy at Lackland Air Force Base.

Following tours in Turkey, Florida, and Texas, CPT Sweat went on to join the North Carolina Air National Guard. Exemplary of his tireless leadership, he became the first officer to complete training with the U.S. Air Force Honor Guard. From his days at basic training to his 2011 retirement from the North Carolina Air National Guard, he only missed one day of service over his combined 24 years, 9 months, and 23 days of military service.

He has led a career of distinction and is an effective, prolific leader. In addition to his military service, CPT Sweat has served on the Concord City Council since 2009. A tireless public servant, he has also served on the Racial Diversity Committee, Historic Commission, and the Planning and Zoning Commission for the City of Concord and is a member of the Habitat for Humanity Executive Board and Literacy Council for Cabarrus County.

This year's class was selected by an independent selection committee that includes North Carolina military veterans and civilians. In total, a group of eighteen was chosen to join the ranks of our state's greatest heroes in the Hall of Fame. CPT Sweat is especially deserving of this honor and will now be enshrined forever for his remarkable contributions to our great nation and state.

Madam Speaker, please join me today in congratulating CPT Sweat on his induction into the North Carolina Military Veterans Hall of Fame.

RECOGNIZING THE LIFE OF JAMES EDWARD "J.E." HUDSON

HON. TRENT KELLY

OF MISSISSIPPI

IN THE HOUSE OF REPRESENTATIVES

Friday, October 9, 2020

Mr. KELLY of Mississippi. Madam Speaker, I rise today to celebrate the life of James Edward "J.E." Hudson, who passed away on Monday, September 7 in the comfort of his home.

Born on June 21, 1919 to Milton Edgar "Mit" Hudson and Florence Irene Dexter Hud-

son, J.E. was one of eight children. From an early age, he learned to homestead his land, nearly to the point of self-sufficiency, through his gardening, hunting, and fishing capabilities.

J.E.'s devotion to others began with his service in the United States Army during World War II and after as a beloved community member. He was an avid fan of Blue Grass Music and was known to travel far and wide attending Blue Grass festivals. J.E. translated his musical passion into his community, where he would become widely known at his home church, Campground United Methodist, for his stellar songleading abilities.

J.E. treasured time spent with his family, many of whom are left to cherish his memory, including his daughter, Connie Walker; three sons Barney, Jerry, and James Neil Hudson; 12 grandchildren; 19 great-grandchildren; and a host of extended family members and friends.

James Edward "J.E." Hudson's life was one of service, grace, and love for his family, community, and country. He will be greatly missed by all whom he encountered.

RECOGNIZING OFFICER JAMES PHILLIPS

HON. J. FRENCH HILL

OF ARKANSAS

IN THE HOUSE OF REPRESENTATIVES

Friday, October 9, 2020

Mr. HILL of Arkansas. Madam Speaker, I rise today to recognize the heroic actions of Little Rock Police Officer Mr. James Phillips.

When Officer Phillips and fellow officers were checking on an SUV that had abruptly stopped in the road, it soon became clear that there was a medical emergency inside the car.

Officer Phillips immediately took action, and after discovering a choking child in the vehicle, he pulled the boy from the car and began using the Heimlich technique to clear the boy's airway.

Officer Phillips successfully dislodged the piece of candy that had caused the boy to choke and helped him regain a stable breathing pattern.

Thankfully the child, who is almost two-years old, was unharmed and returned to his parents safely. We thank Officer Phillips for his quick, effective action in saving this young boy's life, as well as all the first responders who protect our communities every day.

TRIBUTE TO BILL NEIKIRK

HON. HAROLD ROGERS

OF KENTUCKY

IN THE HOUSE OF REPRESENTATIVES

Friday, October 9, 2020

Mr. ROGERS of Kentucky. Madam Speaker, I rise today to pay tribute to Bill Neikirk, co-founder and first President of the Mill Springs Battlefield Association (MSBA), as we celebrate the fruits of his tireless labor to preserve southern Kentucky's historic Civil War battlefield. Bill Neikirk led the charge to secure 900-acres of land and the battlefield's iconic structures in Pulaski and Wayne counties, which are now designated as a National Monument in the National Park System (NPS).

In 1991, the National Park Service identified the Mill Springs Battlefield as one of the 25