his parents. I ask my colleagues to join me in keeping Lance Cpl. Barranco's loved ones in our prayers. As the investigation into the cause of this tragedy continues, I hope all the families of the fallen find peace during this painful time.

HONORING HUEY D. JOHNSON

HON. JARED HUFFMAN

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES Friday, August 7, 2020

Mr. HUFFMAN. Madam Speaker, I rise today in memory of Huey D. Johnson, who passed away on July 12, 2020, at the age of 87 after an extraordinary lifetime of public service to his community and the environment.

Born in 1933 and raised in rural Michigan, Mr. Johnson graduated from Western Michigan University in 1957 with a degree in biology. Upon graduation, Mr. Johnson began working for Union Carbide where he traveled to many places including the San Francisco Bay Area. After leaving Union Carbide, he worked in Alaska and then obtained a master's degree from Utah State University. During this period, Mr. Johnson's passion for natural resources and public land was enhanced.

Mr. Johnson became the first western regional director for the Nature Conservancy, a position he held from 1968 to 1972. Through this role he became a champion for sustainability and conservation and a leader in protecting land from development. In 1972 the Nature Conservancy was able to acquire 2,100 acres of land in the Marin Headlands to protect it from a large scale development that was to be called Marincello. The land was transferred to the National Park Service initiating the creation of what is now the Golden Gate National Recreation Area with 82.000 acres of protected public land. This achievement is renowned in the region and around the county and recorded in the 2012 documentary, "Rebel with a Cause." In 1971, Mr. Johnson helped co-found The

Trust for Public Land to bring the legal and financial strategies of modern business to the cause of conservation. Today the Trust for Public Land is one of the largest environmental organizations of its kind in the country, with conservation projects spanning the country from urban communities to rural areas.

In 1978, Mr. Johnson was selected by then-California Governor Jerry Brown to join his cabinet as Secretary of Resources, a position he held until Governor Brown left office. As Secretary of Resources, Mr. Johnson was the driving force behind California's 100-year sustainability plan, and he earned a reputation for living by example, riding his bike to work and limiting his impacts on the environment. In 1982, he established the Resource Renewal Institute, a non-profit organization based in Mill Valley that focuses on innovation related to sustainability. His work with the Resource Renewal Institute led to many accomplishments including his co-founding of the Grand Canyon Trust in 1985. In 1995, Mr. Johnson published a book titled "Green Plans: Blueprint for a Sustainable Earth." Among his notable honors, the United Nations recognized him in 2001 for his many environmental achieve-Sasakawa Environment ments with the Prize—one of the organization's highest honors.

Throughout his life and until his passing, Mr. Johnson delivered on his mission to protect, preserve, and restore natural landscapes, mentored many generations of environmentalists, and completed his memoir of his lifetime of environmental activism. Mr. Johnson is survived by his wife of 58 years, Sue; his daughter Megan; son Tyler and his wife, Jill; grandsons Miles and Bay; and nephew, Zack.

Madam Speaker, Huey Johnson felt like the last environmental Titan of his era, a living bridge to the bigger-than-life conservationists ofthe past century and beyond. I will always value my personal relationship with Mr. Johnson. I can attest to his intellectual firepower, his gravitas, and the passion he always brought to his work, as well as the fact that his environmentalism was not just some esoteric pursuit. His connection to nature was authentic and included hunting and fishing and appreciating the role of both wild places and working landscapes in our collective stewardship responsibilities. I am grateful for his legacy, and for the advice and friendship he provided over many years no matter our occasional differences. While he will be greatly missed by so many, Mr. Johnson's legacy will live on through the indelible positive impact he had on his community and beyond. Please join me in honoring a life well spent and in extending our respectful condolences to Mr. Johnson's many colleagues, family, and

Mr. Johnson has been an inspiration and mentor to me personally and to many environmentalists over the years. Madam Speaker, on behalf of those individuals and many more to come, I urge my colleagues to join us in expressing deep appreciation for Mr. Johnson's many achievements and enduring commitment to protecting the environments of Marin and Sonoma Counties.

HONORING JOSEPHINE GUTIERREZ

HON. JIMMY PANETTA

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Friday, August 7, 2020

Mr. PANETTA. Madam Speaker, I rise today to recognize Ms. Josephine Gutierrez for her 25 years of service to Natividad Hospital and to congratulate her on a well-deserved retirement. Through her dedication and selfless service, Ms. Gutierrez has made an immeasurable impact on the hospital and our communities on the central coast of California.

Ms. Gutierrez began her career in 1995 in the Managed Care Department working at the Medically Indigent Program (M.I.A) as a Patient Account Representative I. She worked diligently, adjudicating claims, answering phones, and completing tasks as assigned. On weekends and evenings, she went door-todoor, visited farmworkers in the fields, and attended events to educate the community about available healthcare programs. With her passion and ability to help others, she was soon promoted to a Health Education Assistant where she began her work developing Outreach, Enrollment, Retention and Utilization initiatives that continue to this day at Natividad Hospital.

Throughout her 25 years of service, Ms. Gutierrez has collaborated with community agencies such as Head Start, Migrant Edu-

cation, American Red Cross, United Farm Worker's Foundation, and local schools to successfully identify and enroll families and children into affordable-low-cost healthcare programs. She also participated in community health fairs and events throughout the Salinas Valley and-organized monthly forums for the Monterey County Immigrant Services Network of Empowerment of Monterey County (CISNE) that helps immigrant communities access information and services.

Ms. Gutierrez's devotion to her work has resulted in many accomplishments, including being selected as Employee of the Quarter twice. However, one achievement she is most proud of is enrolling thousands of children and families into affordable health programs, giving them access to quality healthcare and preventative services. This work has resulted in a healthier and more equitable community and will undoubtably impact the lives and health of generations to come.

Madam Speaker, please join me thanking Ms. Josephine Gutierrez for a lifetime of service to our communities on the Central Coast. I have no doubt that she will continue to find ways to positively impact the lives of those around her in retirement.

INTRODUCTION OF THE YOUNG AMERICANS FINANCIAL LITERACY ACT

HON. ANDRÉ CARSON

OF INDIANA

IN THE HOUSE OF REPRESENTATIVES

Friday, August 7, 2020

Mr. CARSON of Indiana. Madam Speaker, today I am pleased to re-introduce the Young Americans Financial Literacy Act. Financial literacy is critical to ensuring future financial responsibility. Studies have shown that 88 percent of Americans believe finance education should be taught in schools and 92 percent of K-12 teachers believe that financial education should be taught in school, but only 12 percent of teachers actually teach the subject. Yet, according to a 2020 survey, less than half of states require high school students to take a personal finance course, and less than 17 percent of high school students were required to take a semester long personal finance course.

I believe that Congress has an opportunity and a responsibility to address the pressing needs of individuals faced with the loss of their financial stability and the challenges of economic uncertainty. This should include financial literacy education reform and longterm solutions to prevent future personal financial disasters. Research-based financial literacy education programs are needed to reach individuals at all ages and socioeconomic levels, particularly those facing unique and challenging financial situations, such as high school graduates entering the workforce, soon-to-be and recent college graduates, young families, and to address the unique needs of military personnel and their families. High school and college students who are exposed to cumulative financial education show an increase in financial knowledge, which in turn drives increasingly responsible behavior as they become young adults.

According to the Government Accountability Office, giving Americans the information they

need to make effective financial decisions can be key to their well-being and to the country's economic health. The global financial crisis, when many borrowers failed to fully understand the risks associated with certain financial products and currently, the economic hardships presented by the sudden disruptions caused by the spread of COVID-19, underscore the need to improve individuals' financial literacy and empower all Americans to make informed financial decisions. This is especially true for young people as they are earning their first paychecks, securing student aid, and establishing their financial independence. Therefore, focusing economic education and finan-

cial literacy efforts and best practices for young people between the ages of 8-24 is of utmost importance.

I believe America should be leading the world with the best-educated students who will drive our economic innovation and success, so please join me in cosponsoring the Young Americans Financial Literacy Act. This act:

Establishes a grant program in the Bureau of Consumer Financial protection to develop and implement financial literacy programs for young people ages eight to twenty-four;

Incentivizes the development of partnerships between institutions or higher education, local educational agencies, non-profit organizations,

and financial institutions to develop programs aimed at young Americans in different phases of their life;

Ensures the development of evidence-based instructional material that is geared towards targeted groups and addresses unique life situations, including bankruptcy, foreclosure, student loans, credit card misuse; and

Conducts ongoing assessment and accountability of the program over the short- and long-term to ensure that grand money achieves the greatest impact.

I urge all of my colleagues to join me in supporting the Young Americans Financial Literacy Act.