

requirements. Ukraine will have no difficulty absorbing this system into its armed forces.

The proposed sale of this equipment and support will not alter the basic military balance in the region.

The prime contractor for the Javelin Missile System is Raytheon Company, Waltham, MA. There are no known offset agreements proposed in conjunction with this potential sale.

Implementation of this proposed program will require additional contractor representatives to travel to Ukraine. It is not expected additional U.S. Government personnel will be required in country for an extended period of time.

There will be no adverse impact on U.S. defense readiness as a result of this proposed sale.

TRANSMITTAL NO. 19-70

Notice of Proposed Issuance of Letter of Offer Pursuant to Section 36(b)(1) of the Arms Export Control Act

Annex Item No. vii

(vii) Sensitivity of Technology:

1. The Javelin Weapon System is a medium-range, man portable, shoulder-launched, fire and forget, anti-tank system for infantry, scouts, and combat engineers. The system weighs 49.5 pounds and has a maximum range in excess of 2,500 meters. The system is highly lethal against tanks and other systems with conventional and reactive armors. The system possesses a secondary capability against bunkers.

2. Javelin's key technical feature is the use of fire-and-forget technology which allows the gunner to fire and immediately relocate or take cover. Additional special features are the top attack and/or direct fire modes, an advanced tandem warhead and imaging infrared seeker, target lock-on before launch, and soft launch from enclosures or covered fighting positions. The Javelin missile also has a minimum smoke motor thus decreasing its detection on the battlefield.

3. The Javelin Weapon System is comprised of two major tactical components, which are a reusable Command Launch Unit (CLU) and a round contained in a disposable launch tube assembly. The CLU incorporates an integrated day-night sight that provides a target engagement capability in adverse weather and countermeasure environments. The CLU may also be used in a stand-alone mode for battlefield surveillance and target detection. The CLU's thermal sight is a second generation Forward Looking Infrared (FLIR) sensor operating in the 8-10 micron wavelength and has a 240 x 240 pixel scanning array with a Dewar-coolant unit.

4. The missile is autonomously guided to the target using an imaging infrared seeker and adaptive correlation tracking algorithms. This allows the gunner to take cover or reload and engage another target after firing a missile. The missile contains an infrared seeker with a 64 x 64 pixel element Mercury-Cadmium-Telluride (HgCdTe) Focal Plane Array (FPA) operating in the 8-10 micron wavelength. The missile has an advanced tandem warhead and can be used in either the top attack or direct fire modes (for target undercover). An onboard flight computer guides the missile to the selected target.

5. The Javelin Missile System hardware and the documentation are UNCLASSIFIED. The missile software which resides in the CLU is considered SENSITIVE. The sensitivity is primarily in the software programs which instruct the system how to operate in the presence of countermeasures. The overall hardware is also considered SENSITIVE in that the infrared wavelengths could be useful in attempted countermeasure development.

6. If a technologically advanced adversary obtains knowledge of the specific hardware and software elements, the information could be used to develop countermeasures or equivalent systems that might reduce weapon system effectiveness or be used in the development of a system with similar or advanced capabilities.

7. A determination has been made that Ukraine can provide substantially the same degree of protection for the sensitive technology being released as the U.S. Government. This proposed sale is necessary to further the U.S. foreign policy and national security objectives outlined in the Policy Justification.

8. All defense articles and services listed on this transmittal are authorized for release and export to the Government of Ukraine.

ADDITIONAL STATEMENTS

TRIBUTE TO RONNI K. COHEN

• Mr. COONS. Mr. President, today I wish to honor the service and dedication of a distinguished Delawarean with a track record of putting service before herself. She is a thoughtful friend, not just to me, but to hundreds of Delawareans up and down the State.

Ronni K. Cohen of Claymont, DE, is a well-known educator and civic leader in Delaware and recently retired after 50 years of public service. She taught thousands of students—children and adults—financial planning, problem-solving, entrepreneurship, and so much more. A Delaware school official once described Ronni as “one of the most dedicated teachers that I have ever met.”

In total, Ronni spent 33 years in the classrooms of Delaware's Brandywine School District and in 2000 was recognized as Teacher of the Year by the Delaware Department of Education. She was an economics and entrepreneurship teacher at elementary schools like P.S. duPont, Marguerite H. Burnett, and Claymont. During her time with her third, fourth, and fifth graders, Ronni instilled in them an industrial spirit and deployed hands-on lessons about the crucial role that finances play in our everyday lives.

Ronni earned many accolades during her career, including the Delaware Chamber of Commerce Superstars in Education Award, the Small Business Administration Women in Business Champion Award, the Consortium of Entrepreneurship Education Leadership and Advocacy Award, the Delaware Library Partnership Award, and a Freedoms Foundation Leavey Award for private enterprise education.

In 1992, Ronni and her principal opened the first bank within a Delaware public school. This innovative program, in partnership with Wilmington Trust, expanded to 20 other schools across Delaware.

In 2001, when the Delaware Financial Literacy Institute—DFLI—was born, Ronni was the obvious choice to lead it. This not-for-profit organization set out to promote financial education through its Delaware Money School

and help individuals gain a better understanding of the consumer marketplace while providing them with the necessary instruments to improve their financial health.

For the next 17 years, Ronni served as DFLI's executive director. She taught classes while recruiting a battalion of volunteer instructors to multiply the efforts of the Delaware Money School. Under her leadership, thousands of adult students completed DFLI coursework and gained the knowledge they needed to take control of their financial futures.

Ronni also served on the Governor's Task Force for Financial Independence and the Delaware General Assembly's Joint Committee on Financial Literacy. In 2016, when the State was developing its financial literacy standards for K-12, she was hand-picked as cochairperson of that committee.

From “EconoM&Mics” to “Purses to Portfolios” and “Investing for Your Future,” Ronni's unique classes have impacted many Delawareans over the years and made our state stronger and more prosperous.

“Ronni Cohen is a remarkably effective educator. She took her prodigious skills to a different platform by helping tens of thousands of Delawareans take control of their personal finances,” said former Governor Jack Markell. “Ronni is beloved in the Delaware Money School community—and for a good reason. She gave fully of herself to improve other peoples' lives. Ronni leaves a remarkable legacy of achievement and contribution. I love Ronni Cohen!”

Mr. President, Ronni sees all Delawareans as lifelong students, and she always ensured that her students and mentees had the proper tools to build strong and stable financial futures. Her legacy is one of a teacher who consistently went to extraordinary lengths to make sure her lessons made “cents.”

Ronni Cohen, from all of your school-children, your adult learners, your neighbors, and your state, please accept our sincere thanks and gratitude. Thank you for dedicating 50 years to public service—and on behalf of our entire state, I wish you a happy, fulfilling retirement. Thank you. •

TRIBUTE TO JOEL GRAVES

• Mr. DAINES. Mr. President, this week I have the honor of recognizing Joel Graves, principal at Lincoln County High School, for his tremendous impact on the students in Eureka and the local community.

Joel was selected as the recipient of the 2019 Montana Association of Secondary School Principals' Principal of the Year award in late January.

This prestigious award recognizes outstanding school leaders who have succeeded in providing high-quality learning opportunities for students, as well as demonstrating exemplary contributions to the profession.

Joel's commitment to the young people of North Lincoln County has earned

him the recognition and admiration of his colleagues, students, and teachers across the State. His leadership as an administrator has fostered an environment where the teachers at Lincoln County High School can excel in providing their students a quality education. He is a strong supporter of encouraging young Montanans to explore all educational opportunities, including career technical training and the trades.

It is my honor to recognize Joel Graves for his excellence as principal of Lincoln County High School. I look forward to following the wonderful successes that will come out of Lincoln County High School because of Joel's leadership.●

HIGH PLAINS HONOR FLIGHT

● Mr. GARDNER. Mr. President, I stand here today to recognize the veterans of High Plains Honor Flight who have made their inaugural trip to Washington, DC. Distinguished veterans from World War II, the Korean war, and the Vietnam war have made the journey to visit the national memorials dedicated to their service.

Military service is an exceptional duty to the country. Few words can describe the gratitude we all share for sacrifice that these men and women have made to preserve our rights to life, liberty, and the pursuit of happiness. When the United States has been threatened, our veterans have bravely answered our countries call without reservation. Twice a year, the Honor Flight welcomes veterans from across the country to fly to Washington, DC, free of charge, so that they can visit the national memorials dedicated to their service.

Please join me in honoring Charles Assmus, Clarence Carlson, John Dutton, Gordon Norton, Willis Sibley, Michael Abramovich, George Edinger, James Forrest, Alan Gates, Charles Hall, Jason Laguna, Richard Lindemann, Richard McCown, James McWilliams, Gerald Mitchell, Erlis Morse, John Oliver, Bernard Pisciola, Donald Price, Earle Ridgway, Richard Stoltzfus, Wayne Tobey, Johnny West, Benjamin Zimmerman, Robert Davison, Gerald McDuffee, Jed Pancoast, Ronald Adam, Ronald Albers, Leon Bartholomay, Richard Belt, Hal Bennett, Kenneth Blum, Clyde Bullard Jr., Kenneth Butcher, Jan Carlson, Allan Cazer, Terry Chandler, Spencer Chapin, Daniel Crego, James Crowell, James Davies, Robert Delva, William Dowling, Gerald Ecker, Carl England, Thomas Evans, Ricky Farrier, Markton Gadbury, Roy George, Don Gooding, Jack Hall, Calvin Hamilton, Robert Jacobson, Charles Jett, Larry Johnson, Daniel Katze, James Keeler, Gene Keys, Daniel King, Raymond Kirchner Jr., Damian Kisner, Richard Knight, Terrence Kullbom, Dale Langholz, Noel LaRose II, Harvey Lawson, Richard Lawson, Robert Loner, Jerald Lucas

Antonio Luna, Thomas Mason, Tony Mathias, Bobby Matthews, Charles McConnell, Timothy McGinnis, Allen Meyer, Blythe Mile, Richard Miller, Thomas Mitchell, Robert Montgomery, James Morgan, Richard Morris, Paul Niebel, Larry Odegard, Carol Jean Padilla, Theron Parlin, David Patterson, Mark Patterson, Robert Pennington, Randall Peonio, Arturo Perez, Floyd Peterson, Christopher Petroff, Linda Pickett, Gary Pitt, Donald Posselt, Richard Ranabargar, John Rasmussen, Robert Righi, Gary Schuler, Curtis Shaffer, John Shaffner, Lee Sherbenou, Donald Simmons, Jerry Skelton, Richard Smith, Richard Smith Jr., Jimmy Spence, Donald Spotanski, Roger Stocker, Thomas Tedesco, Virgil Treadway, Ted Turner, Thomas Wartella, Arthur Weidner, Mark Williamson, Garry Wilson, William Woolman, Darell Zimbelman.●

REMEMBERING HOWARD LUKE

● Ms. MURKOWSKI. Mr. President, I want to take a few minutes to recognize the life of a highly respected Athabascan elder Howard Luke, who died September, 21, 2019 in Fairbanks, AK, at age 95.

With the passing of Native elder Howard Luke, Alaska has lost a highly respected Athabascan leader who dedicated his life to empowering the Alaska Native community and ensuring that cultural and traditional knowledge will be passed down to younger generations.

Howard Luke was born in 1923 in Nenana, later moving to Fairbanks with his mother at age 13. A man with a true gentle spirit, Howard made a unique contribution to our State, and he shared his passion of the Athabascan language and traditional ways.

He always stressed the importance of school for young people while also learning their traditions. At his mother's side, he learned the stories and values and subsistence way of life of his people. He sometimes talked about wishing he had received more formal schooling and that he felt hindered by stopping school after the fourth grade; yet he was constantly pursuing learning. He travelled to New Zealand, Australia, Russia, and visited other Tribes throughout the United States. In honor of his efforts, the Fairbanks North Star Borough School District named an alternative school after him. In 1991, he received an honorary high school diploma from that school. Howard later received an honorary doctorate from the University of Alaska Fairbanks.

In discussing his efforts with schools, he said that he wanted teachers to help the kids more than anything else. He knew that you can't just tell them, "This is the way to do it," and leave them alone. You have got to help them. His approach was based on the idea that you have got to make the kids proud of themselves for what they were able to do.

Howard made sure to focus on educating young indigenous people, "the grandkids," about the rich culture and values that are their inheritance.

Howard dedicated his later life to culture camps and cultural education in the schools. He started a camp on the banks of the Chena River, the Gaaleeya Spirit Camp, to teach skills to Native youth, such as art, language, and how to live off the land.

He was a common and welcoming elder in Canada and the Chilkoot Culture Camp in Haines. He shared traditional practices of hunting, teaching deep respect for those resources that are so much a part of Alaska Natives lifestyles.

The knowledge that he had and shared with others is something you cannot learn in a university. This knowledge is passed down from elders to youth, and he recognized the importance of sustaining places for younger generations to learn the ways of their ancestors.

Howard Luke always said, if you love the kids, they will know that they are loved. He also always told the kids to be proud of themselves. Howard was loved in return, and Alaskans are immensely proud of all that he contributed to the State. My deepest condolences to his friends, family, and loved ones during this time as we reflect on the life a legendary Alaskan.●

TRIBUTE TO DR. ANDREW REHFELD

● Mr. PORTMAN. Mr. President, today I wish to recognize Dr. Andrew Rehfeld, who will be inaugurated as the 10th President of Hebrew Union College Jewish Institute of Religion on Sunday, October 27, 2019.

Founded in Cincinnati, OH in 1875, Hebrew Union College—Jewish Institute of Religion, or HUC—JIR, is today a premier institution of higher Jewish learning and the center of academic, spiritual, and professional leadership development for Reform Judaism. Over the past 144 years, HUC-JIR has grown into one of this Nation's most distinguished Jewish seminaries, and literally thousands of its rabbinical and cantorial alumni have been leading a Jewish renaissance in North America, Israel, and around the globe. HUC-JIR is also internationally recognized for teaching and mentoring students to serve as Jewish educators and communal leaders in synagogues, schools, Hillel's, hospitals, camps, the U.S. military, and Jewish organizations worldwide. For more than 70 years, HUC-JIR's Pines School of Graduate Studies has been conferring Ph.D. degrees on scholars of all religious traditions who have gone on to teach in colleges, universities, and seminaries around the world. Today, HUC-JIR has campuses in Cincinnati, Jerusalem, Los Angeles, and New York, all of which are vital centers for educational and cultural outreach to those of all faiths and backgrounds.