

AMENDMENTS SUBMITTED AND PROPOSED

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TEXT OF AMENDMENTS

SA 188. Mr. CRUZ submitted an amendment intended to be proposed by him to the bill S. 47, to provide for the management of the natural resources of the United States, and for other purposes; which was ordered to lie on the table; as follows:

At the end of subtitle B of title I, add the following:

SEC. 11. IDENTIFICATION OF FEDERAL LAND SUITABLE FOR DISPOSAL.

(a) DEFINITIONS.—In this section:

(1) COVERED FEDERAL LAND.—

(A) IN GENERAL.—The term “covered Federal land” means any Federal land under the jurisdiction of the Secretary concerned.

(B) EXCLUSION.—The term “covered Federal land” does not include a unit of the National Park System.

(2) SECRETARY CONCERNED.—In this section, the term “Secretary concerned” means—

(A) the Secretary of the Interior, with respect to land under the jurisdiction of the Secretary of the Interior; and

(B) the Secretary of Agriculture, with respect to National Forest System land.

(b) SURVEY OF FEDERAL LAND.—As soon as practicable after the date of enactment of this Act, the Secretary concerned shall complete a survey of covered Federal land to identify any covered Federal land that is suitable for disposal by the Secretary concerned by competitive sale.

(c) REPORT TO CONGRESS.—On completion of the survey under subsection (b), the Secretary concerned shall submit to the appropriate committees of Congress a report that—

(1) describes the results of the survey; and

(2) identifies at least 10 percent of the total acreage of covered Federal land surveyed by the Secretary concerned that is suitable for disposal by the Secretary concerned by competitive sale.

SA 189. Mr. CRUZ submitted an amendment intended to be proposed by him to the bill S. 47, to provide for the management of the natural resources of the United States, and for other purposes; which was ordered to lie on the table; as follows:

At the end of section 3001, add the following:

(f) ACQUISITION RESTRICTIONS.—Section 200306(b) of title 54, United States Code, is amended—

(1) in the first sentence, by striking “Appropriations” and inserting the following:

“(1) IN GENERAL.—Appropriations”;

(2) in paragraph (1) (as so designated), in the second sentence, by striking “Appropriations” and inserting the following:

“(2) PREACQUISITION.—Appropriations”; and

(3) by adding at the end the following:

“(3) ZERO NET GAIN.—

“(A) IN GENERAL.—Appropriations from the Fund pursuant to this section shall not be

used for acquisition unless the acquisition results in a zero net gain of Federal land.

“(B) APPLICATION.—The limitation under subparagraph (A) shall apply only to an acquisition of land in a State more than 50 percent of the land of which is Federal land.”

AUTHORITY FOR COMMITTEES TO MEET

Mr. BARRASSO. Mr. President, I have 3 requests for committees to meet during today’s session of the Senate. They have the approval of the Majority and Minority leaders.

Pursuant to rule XXVI, paragraph 5(a), of the Standing Rules of the Senate, the following committees are authorized to meet during today’s session of the Senate:

COMMITTEE ON ARMED SERVICES

The Committee on Armed Services is authorized to meet during the session of the Senate on Tuesday, February 12, 2019, at 9:30 a.m., to conduct a hearing entitled “United States Indo-Pacific Command and United States Forces Korea in review of the Defense Authorization Request for fiscal year 2020 and the Future Years Defense Program”.

COMMITTEE ON ARMED SERVICES

The Committee on Armed Services is authorized to meet during the session of the Senate on Tuesday, February 12, 2019, at 2:30 p.m., to conduct a hearing entitled “United States Indo-Pacific Command and United States Forces Korea in review of the Defense Authorization Request for fiscal year 2020 and the Future Years Defense Program”.

COMMITTEE ON HEALTH, EDUCATION, LABOR, AND PENSIONS

The Committee on Health, Education, Labor, and Pensions is authorized to meet during the session of the Senate on Tuesday, February 12, 2019, at 10 a.m., to conduct a hearing entitled “Managing Pain During the Opioid Crisis.”

PRIVILEGES OF THE FLOOR

Mr. MANCHIN. Mr. President, I ask unanimous consent that Tom Schaff, a staff member of the Energy and Natural Resources Committee, be granted floor privileges for the duration of the 116th Congress.

The PRESIDING OFFICER. Without objection, it is so ordered.

HBCU PROPELLING AGENCY RELATIONSHIPS TOWARDS A NEW ERA OF RESULTS FOR STUDENTS ACT

Mr. McCONNELL. Madam President, I ask unanimous consent the Senate proceed to the immediate consideration of S. 461.

The PRESIDING OFFICER. The clerk will report the bill by title.

The senior assistant legislative clerk read as follows:

A bill (S. 461) to strengthen the capacity and competitiveness of historically Black colleges and universities through robust public-sector, private-sector, and community

partnerships and engagement, and for other purposes.

There being no objection, the Senate proceeded to consider the bill.

Mr. McCONNELL. Madam President, I ask unanimous consent that the bill be considered read a third time.

Ms. MCSALLY. Without objection, it is so ordered.

The bill was ordered to be engrossed for a third reading and was read the third time.

Mr. McCONNELL. I know of no further debate on the bill.

The PRESIDING OFFICER. Is there further debate?

Hearing none, the bill having been read the third time, the question is, Shall the bill pass?

The bill (S. 461) was passed, as follows:

S. 461

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the ‘‘HBCU Propelling Agency Relationships Towards a New Era of Results for Students Act’’ or the ‘‘HBCU PARTNERS Act’’.

SEC. 2. FINDINGS AND PURPOSES.

(a) FINDINGS.—Congress finds the following:

(1) As many colleges and universities across the country kept their doors closed to African American applicants, historically Black colleges and universities (referred to in this section as “HBCUs”) played a central role in ensuring that African Americans could attain an excellent education.

(2) Today, HBCUs continue to play a critical role in ensuring that African Americans, and those of all races, can access high-quality educational opportunities.

(3) HBCUs enroll nearly 300,000 students, an estimated 70 percent of whom come from low-income backgrounds and 80 percent of whom are African American.

(4) According to the National Association For Equal Opportunity In Higher Education, HBCUs make up just 3 percent of American institutions of higher education but serve more than a fifth of African American college students.

(5) A March 2017 report from the Education Trust concluded that HBCUs have higher completion rates for African American students than other institutions serving similar student populations.

(6) In 2014, HBCUs generated a total direct economic impact of \$14,800,000,000 and created more than 134,000 jobs, according to a study commissioned by the United Negro College Fund (referred to in this section as “UNCF”).

(7) According to the Thurgood Marshall College Fund (referred to in this section as “TMCF”), 40 percent of African American Members of Congress, 50 percent of African American lawyers, and 80 percent of African American judges are graduates of HBCUs.

(8) According to UNCF, in 2013, HBCUs awarded a quarter of all science, technology, engineering, and mathematics bachelor’s degrees awarded to African Americans.

(9) According to TMCF, approximately 9 percent of all African American college students attend HBCUs.

(10) According to UNCF, African American graduates of HBCUs are almost twice as likely as African Americans who graduated from other institutions to report that their university prepared them well for life.

(b) PURPOSES.—The purposes of this Act are—

(1) to strengthen the capacity and competitiveness of HBCUs to fulfill their principal mission of equalizing educational opportunity, as described in section 301(b) of the Higher Education Act of 1965 (20 U.S.C. 1051(b));

(2) to align HBCUs with the educational and economic competitiveness priorities of the United States;

(3) to provide students enrolled at HBCUs with the highest quality educational and economic opportunities;

(4) to bolster and facilitate productive interactions between HBCUs and Federal agencies; and

(5) to encourage HBCU participation in and benefit from Federal programs, grants, contracts, and cooperative agreements.

SEC. 3. DEFINITIONS.

In this Act:

(1) APPLICABLE AGENCY.—The term “applicable agency” means any Federal agency designated by the Secretary, in accordance with section 4.

(2) EXECUTIVE DIRECTOR.—The term “Executive Director” means—

(A) the Executive Director of the White House Initiative on Historically Black Colleges and Universities, as designated by the President; or

(B) if no such Executive Director is designated, such person as the President may designate to lead the White House Initiative on Historically Black Colleges and Universities.

(3) HBCU.—The term “HBCU” means a historically Black college or university.

(4) HISTORICALLY BLACK COLLEGE OR UNIVERSITY.—The term “historically Black college or university” has the meaning given the term “part B institution” under section 322 of the Higher Education Act of 1965 (20 U.S.C. 1061).

(5) PRESIDENT’S BOARD OF ADVISORS.—The term “President’s Board of Advisors” means the President’s Board of Advisors on historically Black colleges and universities.

(6) SECRETARY.—Except as otherwise provided, the term “Secretary” means the Secretary of Education.

(7) WHITE HOUSE INITIATIVE.—The term “White House Initiative” means the White House Initiative on historically Black colleges and universities.

SEC. 4. STRENGTHENING HBCUS THROUGH FEDERAL AGENCY PLANS.

(a) DESIGNATING APPLICABLE AGENCIES.—The Secretary, in consultation with the Executive Director, shall identify those Federal agencies that regularly interact with HBCUs and designate them as applicable agencies.

(b) SUBMITTING AGENCY PLANS.—Not later than February 1 of each year, the head of each applicable agency shall submit to the Secretary and the Executive Director an annual Agency Plan describing efforts to strengthen the capacity of HBCUs to participate in relevant Federal programs and initiatives under the jurisdiction of the applicable agency.

(c) FURTHER REQUIREMENTS FOR SUBMISSION AND ACCESSIBILITY.—The head of each applicable agency shall submit each annual Agency Plan described in subsection (b) to the Committee on Health, Education, Labor, and Pensions of the Senate and the Committee on Education and Labor of the House of Representatives.

(d) AGENCY PLAN CONTENT.—Where appropriate, each Agency Plan shall, among other things—

(1) establish how the applicable agency intends to increase the capacity of HBCUs to compete effectively for grants, contracts, or cooperative agreements;

(2) identify Federal programs and initiatives under the jurisdiction of the applicable

agency where HBCUs are not well-represented;

(3) outline proposed efforts to improve HBCUs’ participation in such programs and initiatives in which they are underrepresented;

(4) describe any progress made towards advancing or achieving goals and efforts from previous Agency Plans;

(5) encourage public-sector, private-sector, and community involvement in improving the capacity of HBCUs; and

(6) meet, where relevant, any additional criteria established by the Secretary or the White House Initiative.

(e) AGENCY ENGAGEMENT.—To help fulfill the objectives of the Agency Plans, the head of each applicable agency—

(1) may provide, as appropriate, technical assistance and information to the Executive Director to enhance communication with HBCUs concerning the applicable agency’s program activities and the preparation of applications or proposals for grants, contracts, or cooperative agreements; and

(2) shall appoint a senior official to report directly to the agency head on the applicable agency’s progress under this section.

SEC. 5. PRESIDENT’S BOARD OF ADVISORS ON HBCUS.

(a) ADMINISTRATION.

(1) IN GENERAL.—There is established the President’s Board of Advisors on historically Black colleges and universities in the Department of Education or, if the President so elects, within the Executive Office of the President.

(2) FUNDING FROM ED.—Except as provided in paragraph (3), the Secretary shall provide funding and administrative support for the President’s Board of Advisors, subject to the availability of appropriations.

(3) FUNDING FROM THE EXECUTIVE OFFICE OF THE PRESIDENT.—If the President elects to locate the President’s Board of Advisors within the Executive Office of the President, the Executive Office of the President shall provide funding and administrative support for the President’s Board of Advisors, subject to the availability of appropriations.

(b) MEMBERSHIP.—The President shall appoint not more than 23 members to the President’s Board of Advisors, and the Secretary and Executive Director or their designees shall serve as ex officio members. The President shall designate one member of the President’s Board of Advisors to serve as its Chair, who shall help direct the Board’s work in coordination with the Secretary and in consultation with the Executive Director. The Chair shall also consult with the Executive Director regarding the time and location of meetings of the President’s Board of Advisors, which shall take place not less frequently than once every 6 months. Members of the President’s Board of Advisors shall serve without compensation, but shall be reimbursed for travel expenses, including per diem in lieu of subsistence, as authorized by law. Insofar as the Federal Advisory Committee Act (5 U.S.C. App.) may apply to the Board, any functions of the President under such Act, except for those of reporting to the Congress, shall be performed by the Chair, in accordance with guidelines issued by the Administrator of General Services.

(c) MISSION AND FUNCTIONS.—The President’s Board of Advisors shall advise the President, through the White House Initiative, on all matters pertaining to strengthening the educational capacity of HBCUs. In particular, the President’s Board of Advisors shall advise the President in the following areas:

(1) Improving the identity, visibility, distinctive capabilities, and overall competitiveness of HBCUs.

(2) Engaging the philanthropic, business, government, military, homeland-security,

and education communities in a national dialogue regarding new HBCU programs and initiatives.

(3) Improving the ability of HBCUs to remain fiscally secure institutions that can assist the Nation in achieving its educational goals and in advancing the interests of all Americans.

(4) Elevating the public awareness of, and fostering appreciation of, HBCUs.

(5) Encouraging public-private investments in HBCUs.

(6) Improving government-wide strategic planning related to HBCU competitiveness to align Federal resources and provide the context for decisions about HBCU partnerships, investments, performance goals, priorities, human capital development and budget planning.

(d) REPORT.—The President’s Board of Advisors shall report annually to the President on the Board’s progress in carrying out its duties under this section.

Mr. McCONNELL. I ask unanimous consent that the motion to reconsider be considered made and laid upon the table.

The PRESIDING OFFICER. Without objection, it is so ordered.

SUPPORTING THE OBSERVATION OF NATIONAL TRAFFICKING AND MODERN SLAVERY PREVENTION MONTH

Mr. McCONNELL. Mr. President, I ask unanimous consent that the Judiciary Committee be discharged from further consideration of S. Res. 36 and that the Senate proceed to its immediate consideration.

The PRESIDING OFFICER. The clerk will report the resolution by title.

The senior assistant legislative clerk read as follows:

A resolution (S. Res. 36) supporting the observation of National Trafficking and Modern Slavery Prevention Month during the period beginning on January 1, 2019, and ending on February 1, 2019, to raise awareness of, and opposition to, human trafficking and modern slavery.

There being no objection, the committee was discharged, and the Senate proceeded to consider the resolution.

Mr. McCONNELL. Mr. President, I ask unanimous consent that the resolution be agreed to, the preamble be agreed to, and the motions to reconsider be considered made and laid upon the table with no intervening action or debate.

The PRESIDING OFFICER. Without objection, it is so ordered.

The resolution (S. Res. 36) was agreed to.

The preamble was agreed to.

(The resolution, with its preamble, is printed in the RECORD of January 31, 2019, under “Submitted Resolutions.”)

MEASURE READ THE FIRST TIME

Mr. McCONNELL. Madam President, I understand there is a bill at the desk. I ask for its first reading.

The PRESIDING OFFICER. The clerk will read the title of the bill for the first time.