

Navy in 2011 and has served in numerous assignments and deployments throughout his distinguished career.

Lieutenant Rezzo has shown not only outstanding leadership skills, but also uncommon technical prowess. Over the course of six months as a Junior Officer on the USS Charlotte, he safely supervised the entire ship watch team during surface and submerged operations and managed the maintenance of an attack submarine's mechanical systems. He also achieved certification from the United States Department of Energy to assume overall responsibility of a US Naval Nuclear Power Plant.

Since November 2016, Lieutenant Rezzo has led a major revision of the Undersea Warfare Division's strategic plan, articulating future investment areas to industry, fleet users, program offices and other stakeholders with the aim of maintaining undersea dominance. He continues to coordinate plans to transition high-end asset programs that expand reliable communications throughout the maritime domain.

Most recently, Lieutenant Rezzo was also working on facilitating a \$150 million-dollar rapid acquisition effort to expand maritime surveillance worldwide in support of a critically important Chief of Naval Operations directive.

Madam Speaker, on behalf of Virginia's Eighth Congressional District I commend my constituent, Lieutenant David John Rezzo on his years of devoted service to the United States of America and ask the House of Representatives to join me in recognizing him.

COMMEMORATING THE LIFE OF  
DR. ALEXANDER P. STONE

**HON. JERRY McNERNEY**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 1, 2019*

Mr. McNERNEY. Madam Speaker, I ask my colleagues to join me in commemorating the life of Dr. Alexander P. Stone.

Dr. Stone was a patient teacher, a mathematical scholar and creator, and a true gentleman. Under his guidance, his students learned more than the fundamentals of calculus and how to solve differential equations on curved surfaces of arbitrary dimension—he also instilled in all of us a deep appreciation for the beauty of abstract mathematical thought.

Dr. Stone held the admiration and respect of all those around him. His breadth of knowledge was clear, and so was his determination as a mathematical mentor to make sure that his students had the instruction and personal attention they needed to excel. He never belittled anyone for asking what may have seemed like a trivial or obvious question and went out of his way to put students at ease during casual conversations as well as in high stakes exams. He celebrated with us as we made new mathematical discoveries that led to our growth and success.

Alex was also a devoted father, which was made clear during dinnertime at his home. His young son was always welcome to join the conversation, setting an example for how to teach children to be inquisitive and engaged without being disruptive.

Dr. Stone's empathy was boundless. He had a rare combination of great kindness in

addition to great knowledge. He touched the lives of all who entered his classroom, and he will be missed.

IMPORTANCE OF INTERNATIONAL  
STUDENTS AND SCHOLARS IN  
THE UNITED STATES

**HON. ELIOT L. ENGEL**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 1, 2019*

Mr. ENGEL. Madam Speaker, today is National Decision Day. It is an exciting time of year for students as they commit to colleges across the United States. I rise to speak in support of the international scholars who choose to attend our American academic institutions. Their presence in the U.S. is an asset to our country's culture and economy.

While the Department of State's annual Open Doors report states that the United States is still the top location for international students, a concerning statistic shows that new international student enrollment declined by 6.6 percent during the 2017–2018 school year.

The congressional district I represent greatly benefits from international student enrollment in our local colleges and universities. In addition to their intellectual and research contributions, these students make an annual financial contribution of \$52.2 million dollars and support the creation of several hundred jobs each year. We're at risk of losing this valuable talent and the benefits they bring to the residents of New York's 16th District.

But it's not just my district that will suffer—the entire country will. Although they only make up 5.5 percent of higher education enrollment in the United States, the economic value that international students have on our economy is significant. In the 2017–2018 academic year alone, international students studying at U.S. colleges and universities contributed \$39 billion to the U.S. economy and supported over 450,000 jobs. For every seven international students enrolled, three U.S. jobs are created and supported through spending in the higher education, health insurance, and transportation sectors, among others.

International education doesn't just foster economic benefits; it advances learning and scholarship. Students want to come to the United States because they know that this country has some of the world's greatest educational opportunities. However, as a result of delays in processing student visas in recent years, many international scholars have decided to study in other countries, such as Canada and Australia, which have more welcoming policies. As a result, our country is missing out on incredible talent, and students are foregoing the opportunity to study in one of the best education systems in the world.

As the Chairman of the House Committee on Foreign Affairs, I am grateful for the work international students are doing every day to strengthen ties with countries around the world. International education develops cultural understanding and respect among different peoples.

We need to send the message that international students and scholars who want to study in the United States are welcome. I urge my colleagues to work with me in ensuring

that the United States continues to be the world's best destination for academic study.

HONORING THE 50TH ANNIVERSARY OF DISCOUNT DRUG MART

**HON. ANTHONY GONZALEZ**

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 1, 2019*

Mr. GONZALEZ of Ohio. Madam Speaker, I rise to pay tribute to an Ohio-based drug store chain, Discount Drug Mart on their 50th Anniversary. Small businesses are the heart of America. They not only create jobs and opportunities, but engineer vibrant communities to live and raise our families in.

Like many small businesses in our country, Discount Drug Mart was established after somebody took a risk and poured their heart and soul into a visionary product. In 1969, Parviz Boodjeh opened the first Discount Drug Mart in Elyria, Ohio, combining a retail store with the personal care of a Pharmacist's office. By integrating disease management and screening services with necessities and convenience items, Discount Drug Mart has influenced businesses around the globe and continues to support thousands of Ohioans today. Mr. Boodjeh's leadership and compassionate touch have helped his family expand to over 70 stores and operate in over 20 Ohio counties. Discount Drug Mart, Inc., serves as a model for the American Dream and an example of what hard work and dedication can accomplish.

I offer my sincerest congratulations to this valued business and celebrate with them for over a half-century of service to our communities.

ENCOURAGING GREATER PUBLIC-PRIVATE SECTOR COLLABORATION TO PROMOTE FINANCIAL LITERACY FOR STUDENTS AND YOUNG ADULTS

SPEECH OF

**HON. J. FRENCH HILL**

OF ARKANSAS

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, April 20, 2019*

Mr. HILL of Arkansas. Madam Speaker, I include in the RECORD this article regarding H. Res. 327 Encouraging Greater Public-Private Sector Collaboration to Promote Financial Literacy for Students and Young Adults.

[From the Democrat-Gazette, April 8, 2019]

NO MONEY TREE

(By Robert Hopkins)

At an age when children are busy playing with their new Legos or asking for Happy Meals, they're also forming early and foundational ideas about earning, saving and spending that they may carry with them throughout their lives. April is Financial Literacy Month, so it's a good time to discuss why it is important that we teach personal finance and economics to young children.

Children often develop their financial behaviors as early as 7 years of age, according to research by David Whitebread and Sue Bingham of the University of Cambridge in England. So waiting until students are in

high school to teach personal finance and economics can mean missing valuable opportunities to help them learn and shape their habits. And it leaves children, during very impressionable years, more apt to construct their understanding of the economy and personal finance from what they observe around them.

This frequently results in misunderstandings.

For example, children who see their parents get money from an ATM may not have the context to understand that a bank account is directly connected to the use of the ATM. Without that context, a child hearing, "We can't afford that this month," is likely to think, "Just go get money out of the machine!"

Similarly, children may witness an adult paying for most items with a credit card or a mobile phone payment service without recognizing this as money being spent. And often children don't connect your work with income; they may not realize that adults work and are paid for that work.

At the St. Louis Fed, we have a team of educators, researchers and specialists who are making economic education more accessible and creating fun and memorable lessons and resources for teachers, parents and consumers around the country. In the spirit of Financial Literacy Month, that team has compiled six pertinent things we must teach children:

1. People work to earn income. Be explicit when explaining to children that you work to earn money to support your family. Give them opportunities to earn as well.

2. People spend some income, save some income, and donate some income. Give the children in your life opportunities to do this—spend, save, donate.

3. Saving is a good habit. Provide incentives for your children to save, such as offering to match a percentage of what they put in their piggy banks. Encourage them to save a set amount before considering purchasing a new toy.

4. Adults can't have everything they want—children can't, either. Teach them to prioritize and make careful choices.

5. Spending and saving decisions have consequences. Allow your children to live with—and talk to them about—those consequences.

6. Banks and credit unions are safe places to save your money. Tell children about them, including that those institutions pay interest on savings.

When they were younger, I tried to share such personal tips with my children, and still do today.

We believe, based on research, that children who are taught valuable lessons about spending, saving and other personal finance topics at a young age are more likely to become adults who are more financially responsible.

Share the personal finance tips in this article with your children, grandchildren, students and the other young people in your life. Research shows it may help them grow into teenagers and adults with a better grasp on their personal finances.

Robert Hopkins is senior vice president and regional executive of the Little Rock Branch of the Federal Reserve Bank of St. Louis.

IN RECOGNITION OF IAN WARDROPPER

**HON. CAROLYN B. MALONEY**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 1, 2019*

Mrs. CAROLYN B. MALONEY of New York. Madam Speaker, I rise to pay tribute to the

CIVITAS 2019 honoree, Ian Wardropper. Mr. Wardropper is the Director and Chief Executive Officer of the Frick Collection, one of the great cultural institutions of the 12th Congressional District and one of the most renowned museums and research centers in the world.

The Frick Collection displays one of the premier assemblages of Old Master paintings and European sculpture and decorative arts begun by the American industrialist Henry Clay Frick in his former Fifth Avenue home. Additionally, the Frick Collection building is one of only a few extant Gilded Age mansions in New York City.

The museum opened in 1935 and has continued to expand its collection to the benefit of countless New Yorkers and visitors from around the world. In addition to hosting special exhibitions, educational programs, a concert series, and symposia, the Frick Collection is home to the Frick Art Reference Library, one of the leading institutions for art history research.

Ian Wardropper attended Brown University for his undergraduate studies with a major in Art History before completing MA and PhD studies at New York University. For his PhD, Mr. Wardropper wrote his dissertation on the Florentine artist Domenico del Barbiere. After completing his studies, Mr. Wardropper worked for 19 years as a curator in the European Decorative Arts and Sculpture, and Ancient Art departments at The Art Institute of Chicago, where he was promoted to head of department. In 2001, Mr. Wardropper returned to New York City to become the Iris and B. Gerald Cantor Chairman of the Department of European Sculpture and Decorative Arts at The Metropolitan Museum of Art.

In the fall of 2011, Mr. Wardropper began his tenure at the Director of the Frick Collection. Mr. Wardropper has distinguished himself by his leadership and his dedication to the long-term success of the Frick Collection. Mr. Wardropper has taught art history at six universities and is a prodigious author, publishing myriad books, catalogues, and articles including the recent *Limoges Enamels* at The Frick Collection and *Director's Choice: The Frick Collection*.

CIVITAS is a community based organization that focuses on quality of life for Upper East Side and East Harlem residents. Founded in 1981, CIVITAS is concerned with promoting contextual urban planning and land use policies, with a special emphasis on environmentally-conscious development and vibrant street level retail activity.

Madam Speaker, I ask my distinguished colleagues to join me in recognizing Ian Wardropper for his forward-thinking and dedicated leadership of one of the nation's pre-eminent cultural and research institutions, the Frick Collection.

IN RECOGNITION OF BRENDON JOHNS ON HIS OFFER OF APPOINTMENT TO ATTEND THE UNITED STATES MILITARY ACADEMY

**HON. ROBERT E. LATTA**

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 1, 2019*

Mr. LATTA. Madam Speaker, it is my great pleasure to pay special tribute to an out-

standing student from Ohio's Fifth Congressional District. I am pleased to announce that Brendon Johns of Archbold, Ohio has been offered an appointment to the United States Military Academy in West Point, New York.

Brendan's offer of appointment permits him to attend the United States Military Academy this fall with the incoming Class of 2023. Attending one of our nation's military academies not only offers the opportunity to serve our country, but also guarantees a world-class education while undertaking one of the most challenging and rewarding experiences of their lives.

Brendon brings a tremendous amount of leadership, service, and dedication to the incoming Class of 2023. While attending Archbold High School in Archbold, Ohio, Brendon was a member of the National Honor Society, Class President, and member of the Student Council, while maintaining a 4.0 GPA and ranking first in his class.

Throughout high school, Brendon was involved with cross country and track among other extracurricular activities. I am confident that Brendon will carry the lessons of his student and athletic leadership to the Military Academy.

Madam Speaker, I ask my colleagues to join me in congratulating Brendon Johns on his offer of appointment to the United States Military Academy. Our service academies offer the finest military training and education available. I am positive that Brendon will excel during his career at West Point, and I ask my colleagues to join me in extending their best wishes to him as he begins his service to our Nation.

IN RECOGNITION OF THE WOMEN'S CLUB OF WEST PITTSSTON'S 100TH ANNIVERSARY

**HON. MATT CARTWRIGHT**

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 1, 2019*

Mr. CARTWRIGHT. Madam Speaker, I rise today to recognize the Women's Club of West Pittston on the 100th anniversary of their founding. The Women's Club, under current president George Anne Neff, meets the third Tuesday of the month, from September through May, at the First United Methodist Church of West Pittston.

Founded in 1919, the Women's Club of West Pittston provided a social opportunity for women in the community to gather and work toward the betterment of their community. Throughout their storied history, the Women's Club of West Pittston has been involved in many philanthropic and local endeavors. The Club famously rallied support behind the Iron Bridge over the Susquehanna River, which connects West Pittston and Pittston, and they are credited with helping save the historic structure.

The Women's Club focuses their mission on supporting four key local entities: fire companies, ambulance companies, Meals on Wheels, and the West Pittston Library. Each year, they raise funds and donate them to these groups. Members of the Women's Club are actively involved with the West Pittston Library, serving as volunteers and as board members, and donating money and books in honor of deceased members.