

(A) to realize their rights;
 (B) to determine their life outcomes;
 (C) to assume leadership roles; and
 (D) to influence decision-making in their households, communities, and societies; and
 (3) seek to expand access to appropriate financial products and services for women-owned micro, small, and medium-sized enterprises in Asia.

TITLE IV—PROMOTING UNITED STATES VALUES IN THE INDO-PACIFIC REGION

SEC. 401. FINDINGS.

Congress makes the following findings:

(1) The promotion of human rights and respect for democratic values in the Indo-Pacific region is in the United States' national security interest.

(2) Continued support for human rights, democratic values, and good governance is critical to a successful United States diplomatic strategy in the Indo-Pacific.

(3) Strong support for human rights and democracy in the Indo-Pacific region is critical to efforts to reduce poverty, build rule of law, combat corruption, reduce the allure of extremism, and promote economic growth.

(4) There are serious concerns with the rule of law and civil liberties in Cambodia, China, North Korea, Laos, Thailand, and Vietnam, which have all been identified by Freedom House as "Not Free".

(5) There have been unacceptable human rights developments in—

(A) Burma (Myanmar), which has been identified by Freedom House as "Partly Free", and the Department of State has declared that the violence against the Rohingya constitutes ethnic cleansing;

(B) the Philippines, which has been identified by Freedom House as "Partly Free", and where there are continued disturbing reports of extra-judicial killings; and

(C) China, where forced disappearances, extralegal detentions, invasive and omnipresent surveillance, and lack of due process in judicial proceedings remain troublesome.

(6) according to the National Security Strategy, the United States—

(A) will "support, with our words and actions, those who live under oppressive regimes and who seek freedom, individual dignity, and the rule of law";

(B) "may use diplomacy, sanctions, and other tools to isolate states and leaders who threaten our interests and whose actions run contrary to our values"; and

(C) "will support efforts to advance women's equality, protect the rights of women and girls, and promote women and youth empowerment programs".

SEC. 402. TRAFFICKING-IN-PERSONS.

The President is encouraged to pursue additional efforts to combat trafficking in persons and human slavery in the Indo-Pacific region.

SEC. 403. FREEDOM OF THE PRESS.

It is the sense of Congress that—

(1) United States Government officials should lead by example—

(A) by continuing to advocate for freedom of the press in the Indo-Pacific region; and

(B) by engaging with the press corps at every appropriate opportunity; and

(2) the United States should advocate and support a Ministerial to Advance Press Freedom in the Indo-Pacific to convene government and civil society, including journalists, to discuss and address the challenges facing press freedom in the Indo-Pacific region.

SEC. 404. DEMOCRACY, HUMAN RIGHTS, AND LABOR PERSONNEL.

It is the sense of Congress that—

(1) United States embassies and consulates in the Indo-Pacific region should have personnel, as appropriate, who are dedicated to reporting on and advancing United States

democracy, human rights, labor, anti-corruption, and good governance policy interests; and

(2) appropriate resources should be made available to carry out such activities.

SEC. 405. BILATERAL AND REGIONAL DIALOGUES; PEOPLE-TO-PEOPLE ENGAGEMENT.

The Secretary of State should, as appropriate—

(1) establish high-level bilateral and regional dialogues with nations in the Indo-Pacific region regarding human rights and religious freedom violations;

(2) establish or support robust, people-to-people exchange programs in the Indo-Pacific region, particularly programs engaging young leaders; and

(3) establish educational exchanges and capacity-building programs emphasizing civil society development.

SEC. 406. ASSOCIATION OF SOUTHEAST ASIAN NATIONS HUMAN RIGHTS STRATEGY.

(a) SENSE OF CONGRESS.—It is the sense of Congress that the United States should continue to work with ASEAN to improve the capacity of ASEAN to address human rights, democracy, and good governance issues in Southeast Asia.

(b) STRATEGY.—Not later than 90 days after the date of the enactment of this Act, the Secretary of State, after consultation with the Administrator of the United States Agency for International Development, shall submit a strategy to the appropriate congressional committees to increase cooperation with ASEAN to promote human rights, democracy, and good governance in Southeast Asia.

(c) CONTENTS.—The strategy submitted under subsection (b) should include—

(1) an assessment of the types of United States Government resources available to support increased cooperation; and

(2) an assessment to identify entities within ASEAN that the United States could potentially support or partner with to promote human rights, democracy, and good governance in Southeast Asia.

SEC. 407. FREEDOM OF INFORMATION TO NORTH KOREA.

The President is encouraged to continue efforts to enhance freedom of information access with regard to North Korea.

SEC. 408. SENSE OF CONGRESS ON IMPOSITION OF SANCTIONS AND SUSPENSION OF UNITED STATES ASSISTANCE.

(a) SANCTIONS.—It is the sense of Congress that the President should impose targeted financial penalties and visa ban sanctions, in accordance with applicable law and other relevant authorities, on any individual or entity that—

(1) violates human rights or religious freedoms; or

(2) engages in censorship activities.

(b) SUSPENSION OF FOREIGN ASSISTANCE.—It is the sense of Congress that the President should, in accordance with applicable law, terminate, suspend, or otherwise alter United States economic assistance to any country that has engaged in serious violations of human rights or religious freedoms.

SEC. 409. AUTHORIZATION OF APPROPRIATIONS.

(a) PROMOTION OF DEMOCRACY IN THE INDO-PACIFIC REGION.—

(1) IN GENERAL.—There is authorized to be appropriated \$210,000,000, for each of the fiscal years 2019 through 2023, to promote democracy, strengthen civil society, human rights, rule of law, transparency, and accountability in the Indo-Pacific region, including for universities, civil society, and multilateral institutions that are focusing on education awareness, training, and capacity building.

(2) DEMOCRACY IN CHINA.—Amounts appropriated pursuant to paragraph (1) shall be

made available for United States Government efforts, led by the Assistant Secretary of State for Democracy, Human Rights, and Labor, to promote democracy, the rule of law, and human rights in the People's Republic of China.

(3) TIBET.—Amounts appropriated pursuant to paragraph (1) shall be made available for nongovernmental organizations to support activities preserving cultural traditions and promoting sustainable development, education, and environmental conservation in Tibetan communities in the Tibet Autonomous Region and in other Tibetan communities in China, India, and Nepal.

SEC. 410. INDO-PACIFIC HUMAN RIGHTS DEFENDERS.

(a) DEFINED TERM.—In this section, the term "human rights defenders" means individuals, working alone or in groups, who nonviolently advocate for the promotion and protection of universally recognized human rights and fundamental freedoms if the advocacy of such issues may result in the risk of safety or life.

(b) SENSE OF CONGRESS.—It is the sense of Congress that human rights defenders in the Indo-Pacific region have been facing increased difficulties with the rise of unprecedented crackdowns and conflicts.

(c) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated \$1,000,000 for each of the fiscal years 2019 through 2023 to provide critical assistance to human rights defenders through the Department of State's Human Rights Defenders Fund.

(d) REPORT.—Not later than 180 days after the date of the enactment of this Act, and annually thereafter through 2023, the Secretary of State, in cooperation with the Administrator of the United States Agency for International Development, shall submit a report to Congress that includes—

(1) a list and evaluation of the Human Rights Defenders Fund activities since its inception;

(2) a strategy for any increased regional engagement and measures of success for the activities described in paragraph (1); and

(3) an accounting of funds used to execute the Human Rights Defender Fund activities.

SEC. 411. YOUNG LEADERS PEOPLE-TO-PEOPLE INITIATIVES.

There are authorized to be appropriated \$25,000,000 for each of the fiscal years 2019 through 2023 to support Indo-Pacific young leaders initiatives, including the Young Southeast Asian Leaders Initiative, the ASEAN Youth Volunteers Program, and other people-to-people exchange programs that focus on building the capacity of democracy, human rights, and good governance activists in the Indo-Pacific region.

SEC. 412. SAVINGS PROVISION.

Nothing in this Act may be construed as authorizing the use of military force.

MUSEUM AND LIBRARY SERVICES ACT OF 2018

Mr. McCONNELL. Mr. President, I ask unanimous consent that the Senate proceed to the immediate consideration of Calendar No. 707, S. 3530.

The PRESIDING OFFICER. The clerk will report the bill by title.

The bill clerk read as follows:

A bill (S. 3530) to reauthorize the Museum and Library Services Act.

There being no objection, the Senate proceeded to consider the bill, which had been reported from the Committee on Health, Education, Labor, and Pensions, with amendments, as follows:

(The parts of the bill intended to be stricken are shown in boldface brackets, and the parts of the bill intended to be inserted are shown in italics.)

S. 3530

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE; REFERENCES.

(a) SHORT TITLE.—This Act may be cited as the “Museum and Library Services Act of 2018”.

(b) REFERENCES.—Except as otherwise expressly provided, whenever in this Act an amendment or repeal is expressed in terms of an amendment to, or repeal of, a section or other provision, the reference shall be considered to be made to a section or other provision of the Museum and Library Services Act (20 U.S.C. 9101 et seq.).

SEC. 2. GENERAL DEFINITIONS.

Section 202 (20 U.S.C. 9101) is amended—

(1) in paragraph (2), by striking “means the skills associated with using technology to enable users to find, evaluate, organize, create, and communicate information.” and inserting “means the skills associated with—

“(A) using technology to enable users to find, evaluate, organize, create, and communicate information; and

“(B) developing digital citizenship and the responsible use of technology.”; and

(2) in paragraph (5), by striking “by the Secretary of the [Interior] Interior”;

[(3) by redesignating paragraphs (7) and (8) as paragraphs (8) and (9), respectively; and

[(4) by inserting after paragraph (6) the following:

“(7) INSTITUTION OF HIGHER EDUCATION.—The term ‘institution of higher education’ means an institution of higher education as defined under section 101 of the Higher Education Act of 1965 (20 U.S.C. 1001).”]

SEC. 3. DIRECTOR OF THE INSTITUTE.

Section 204 (20 U.S.C. 9103) is amended—

(1) in subsection (a)(2), by inserting “, except that if a successor to the Director has not been appointed by the President, by and with the advice and consent of the Senate, as of the date of expiration of the Director’s term, the Director may serve [for not more than 1 additional year until a successor has been appointed and confirmed under paragraph (1)] *for not more than 1 additional year or until a successor is appointed and confirmed, whichever is earlier*” [before] before the period;

(2) in subsection (f)—

(A) by striking paragraph (1) and inserting the following:

“(1) programs and activities under the Elementary and Secondary Education Act of 1965 (including programs and activities under parts 2 and 3 of part B of title II, and parts A and B of title IV, of such Act);”;

(B) by striking paragraph (4) and inserting the following:

“(4) Federal programs and activities that increase the capacity of libraries and museums to act as partners in supporting economic and community development, providing education and research, improving digital literacy skills, strengthening financial literacy and other types of literacy skills, and enhancing public safety and health awareness.”; and

(3) in subsection (g)—

(A) in the matter preceding paragraph (1), by striking “Humanities, and the Director of the Office of Management and Budget,” and inserting “Humanities, the Director of the Office of Management and Budget, the Secretary of Commerce, the Secretary of Veterans Affairs, the Secretary of Defense, the Secretary of Homeland Security, the Secretary of Agriculture, the Chief Executive

Officer of the Corporation for National and Community Service, the Librarian of Congress, the Archivist of the United States, and the Director of the United States Government Publishing Office.”;

(B) by striking paragraph (1) and inserting the following:

“(1) initiatives, materials, technology, or research to support education, workforce development, economic and business development, and related activities and services undertaken by libraries;”;

(C) in paragraph (3), by striking “or technology” and inserting “technology, or research”.

SEC. 4. NATIONAL MUSEUM AND LIBRARY SERVICES BOARD.

Section 207(b) (20 U.S.C. 9105a(b)) is amended—

(1) in paragraph (2)(A)(i)(II), by inserting “, including rural communities” after “underserved communities”;

(2) in paragraph (3), in the first sentence—

(A) by inserting “, and the needs of,” after “persons from”; and

(B) by inserting “, including rural areas” after “United States”;

(3) in paragraph (4), by striking “and the Deputy Director of the Office of Museum Services” and inserting “the Deputy Director of the Office of Museum Services, and the General Counsel of the Institute”;

(4) by redesignating subsections (f) through (i) as subsections (g) through (j), respectively; and

(5) by inserting after subsection (e) the following:

“(f) SECRETARY.—The General Counsel of the Institute shall serve as Secretary of the Museum and Library Services Board.”.

SEC. 5. POLICY RESEARCH, DATA COLLECTION, ANALYSIS AND MODELING, EVALUATION, AND DISSEMINATION.

Section 210 (20 U.S.C. 9108) is amended—

(1) by striking the section heading and inserting the following:

“SEC. 210. POLICY RESEARCH, DATA COLLECTION, ANALYSIS AND MODELING, EVALUATION, AND DISSEMINATION.”;

(2) by redesignating subsection (f) as subsection (g);

(3) by striking subsections (a) through (e) and inserting the following:

“(a) IN GENERAL.—The Director shall regularly support and conduct, as appropriate, policy research, data collection, analysis and modeling, evaluation, and dissemination of information to extend and improve the Nation’s museum, library, and information services.

“(b) OBJECTIVES.—The objectives of the policy research, data collection, analysis and modeling, evaluation, and dissemination of information carried out under this section include the following:

“(1) To enhance and expand the capacity of museums, libraries, and information services to anticipate, respond to, and meet the evolving needs of communities and the public, including by identifying trends and developments that may impact the need for and delivery of services.

“(2) To provide information and data on the role, value, and impact of museum, library, and information resources, including the identification of trends and potential gaps in the availability and use of museum and library services by their communities and the public.

“(3) To measure the effectiveness of museums, libraries, and information services throughout the United States, including the impact of Federal programs authorized under this Act.

“(4) To identify indicators and outcomes that can be used to create enhancements to the efficiency and efficacy of museum, library, and information services.

“(5) To promote advancement and growth in museum, library, and information services through sharing of best practices and effective strategies in order to better serve the people of the United States.

“(6) To facilitate planning for, and building of, institutional capacity in order to improve—

“(A) museum, library, and information services at the national, State, local, and regional levels; and

“(B) international communications and cooperative networks.

“(7) To support and enhance collaborative professional networks and consortia that use shared, meaningful, and actionable data analysis and modeling to advance museum, library, and information services and address community needs.

“(c) AUTHORITY TO CONTRACT AND ENTER INTO OTHER ARRANGEMENTS.—The Director is authorized to enter into grants, contracts, cooperative agreements, and other arrangements with Federal agencies, public and private organizations, and other entities with expertise the Director determines appropriate, to further the objectives described in subsection (b) and to carry out the responsibilities under subsection (f).

“(d) CONSULTATION AND PUBLIC ENGAGEMENT.—In carrying out subsection (a) and in furtherance of the objectives described in subsection (b), the Director—

“(1) shall conduct ongoing collaboration (as determined appropriate by the Director) and consult with—

“(A) State library administrative agencies; and

“(B) National, State, tribal, and regional museum and library organizations; and

“(2) may also collaborate or consult with—

“(A) cooperative networks of geographic or discipline-based museums and libraries; and

“(B) other applicable agencies, organizations (including international organizations), entities (including entities with expertise in the fields of data collection, analysis and modeling, and evaluation), and community stakeholders.

“(e) ASSISTANCE TO MUSEUMS AND LIBRARIES.—The Director shall provide technical support and assistance (and other resources, to the extent practicable) to ensure consistency in data reporting and help the museum and library fields with meeting the objectives of this section.

“(f) DISSEMINATION.—

“(1) IN GENERAL.—Each year, the Director shall widely disseminate, as appropriate to further the objectives described in subsection (b)—

“(A) the results, data, reports, findings, studies, surveys, and other information obtained under this section;

“(B) the means and approaches by which the objectives described in subsection (b) were accomplished; and

“(C) information regarding the manner and extent to which collaboration and consultation were conducted, as required by subsection (d).

“(2) FORMATS TO BE USED.—The information described in paragraph (1) shall be shared in formats that facilitate access and ease of use and are searchable.”; and

(4) in subsection (g)(1), as redesignated by paragraph (2)—

(A) by striking “fiscal year 2011” and inserting “[2018] each of the fiscal years 2020 through 2025”; and

(B) by striking “and such sums as may be necessary for each of the fiscal years 2012 through 2016” [and inserting “2019 through 2023”].

SEC. 6. ADMINISTRATIVE FUNDS.

Section 210C (20 U.S.C. 9111) is amended—

(1) by striking “a total of 7 percent of the funds” and inserting “\$17,000,000 of the total funds”; and

(2) by striking “sections 210(f), 214, and 275” and inserting “sections 210(g), 214, and 276”.

[(2) by striking “sections 210(f)” and inserting “sections 210(g).”]

SEC. 7. PURPOSE RELATING TO LIBRARY SERVICES AND TECHNOLOGY.

Section 212 (20 U.S.C. 9121) is amended—

(1) in paragraph (1), by inserting “, education,” after “library”;

(2) by striking paragraph (5) and inserting the following:

“(5) to promote literacy, education, and lifelong learning, including by building learning partnerships with school libraries in our Nation’s schools, including tribal schools, and developing resources, capabilities, and programs in support of [State and local] State, tribal, and local efforts to offer a well-rounded educational experience to all students;”;

(3) by redesignating paragraphs (6) through (9) as paragraphs (8) through (11), respectively;

(4) by inserting after paragraph (5) the following:

“(6) to enable libraries to develop services that meet the needs of communities throughout the Nation, including people of diverse geographic, cultural, and socioeconomic backgrounds, individuals with disabilities, residents of rural and urban areas, Native Americans, military families, veterans, and caregivers;

“(7) to enable libraries to serve as anchor institutions to support community revitalization through enhancing and expanding the services and resources provided by libraries, including those services and resources relating to workforce development, economic and business development, critical thinking skills, health information, digital literacy skills, financial literacy and other types of literacy skills, and new and emerging technology;”;

(5) in paragraph (8), as redesignated by paragraph (3), by inserting “, including those from diverse and underrepresented backgrounds,” after “professionals”;

(6) in paragraph (10), as redesignated by paragraph (3), by striking “and” after the semicolon;

(7) in paragraph (11), as redesignated by paragraph (3), by striking the period at the end and inserting “; and”;

(8) by adding at the end the following:

“(12) to encourage, support, and disseminate model programs of library and museum collaboration.”.

SEC. 8. DEFINITION OF LIBRARY.

Section 213(1) (20 U.S.C. 9122(1)) is amended—

(1) by redesignating subparagraphs (C) through (E) as subparagraphs (D) through (F); and

(2) by inserting after subparagraph (B) the following:

“(C) a tribal library;”.

SEC. 9. AUTHORIZATION OF APPROPRIATIONS FOR LIBRARY SERVICES AND TECHNOLOGY.

Section 214(a) (20 U.S.C. 9123(a)) is amended—

(1) in paragraph (1), by striking “fiscal year 2011 and such sums as may be necessary for each of the fiscal years 2012 through 2016” and inserting “[fiscal year 2018 and such sums as may be necessary for each of the fiscal years 2019 through 2023] each of the fiscal years 2020 through 2025”; and

(2) in paragraph (2), by striking “fiscal year 2011 and such sums as may be necessary for each of the fiscal years 2012 through 2016” and inserting “[fiscal year 2018 and such sums as may be necessary for each of the fis-

cal years 2019 through 2023] each of the fiscal years 2020 through 2025”.

SEC. 10. RESERVATIONS AND ALLOTMENTS.

Section 221 (20 U.S.C. 9131) is amended—

(1) in subsection (a)(1)(A), by striking “1.75” and inserting “2.25”; and

(2) in subsection (b)(3), by striking subparagraph (C) and inserting the following:

“(C) EXCEPTION.—

“(i) IN GENERAL.—Notwithstanding subparagraph (A), if the sum appropriated under the authority of section 214 and not reserved under subsection (a) for any fiscal year exceeds the aggregate of the allotments for all States under this subsection for fiscal year 2019—

“(I) the minimum allotment for each State otherwise receiving a minimum allotment of \$680,000 under subparagraph (A) shall be increased to \$1,000,000; and

“(II) the minimum allotment for each State otherwise receiving a minimum allotment of \$60,000 under subparagraph (A) shall be increased to \$100,000.

“(ii) INSUFFICIENT FUNDS TO AWARD ALTERNATIVE MINIMUM.—If the sum appropriated under the authority of section 214 and not reserved under subsection (a) for any fiscal year exceeds the aggregate of the allotments for all States under this subsection for fiscal year 2019, yet is insufficient to fully satisfy the requirement of clause (i), such excess amount shall first be allotted among the States described in clause (i)(I) so as to increase equally the minimum allotment for each such State above \$680,000. After the requirement of clause (i)(I) is fully satisfied for any fiscal year, any remainder of such excess amount shall be allotted among the States described in clause (i)(II) so as to increase equally the minimum allotment for each such State above \$60,000.

“(C) EXCEPTION.—

“(i) IN GENERAL.—Notwithstanding subparagraph (A), if the sum appropriated under the authority of section 214 and not reserved under subsection (a) for any fiscal year exceeds the aggregate of the allotments for all States under this subsection for fiscal year 2018—

“(I) the minimum allotment for each State otherwise receiving a minimum allotment of \$680,000 under subparagraph (A) shall be increased to \$1,000,000 for that fiscal year and each subsequent fiscal year; and

“(II) the minimum allotment for each State otherwise receiving a minimum allotment of \$60,000 under subparagraph (A) shall be increased to \$100,000 for that fiscal year and each subsequent fiscal year.

“(ii) INSUFFICIENT FUNDS TO AWARD ALTERNATIVE MINIMUM.—If the sum appropriated under the authority of section 214 and not reserved under subsection (a) for any fiscal year exceeds the aggregate of the allotments for all States under this subsection for fiscal year 2018, yet is insufficient to fully satisfy the requirement of clause (i), such excess amount shall first be allotted among the States described in clause (i)(I) so as to increase equally the minimum allotment for each such State above \$680,000. After the requirement of clause (i)(I) is fully satisfied for any fiscal year, any remainder of such excess amount shall be allotted among the States described in clause (i)(II) so as to increase equally the minimum allotment for each such State above \$60,000.”.]

SEC. 11. STATE PLANS.

Section 224(b)(6) (20 U.S.C. 9134(b)(6)) is amended—

(1) by striking subparagraph (A) and inserting the following:

“(A) programs and activities under the Elementary and Secondary Education Act of 1965 (including programs and activities under subparts 2 and 3 of part B of title II, and parts A and B of title IV, of such Act);”;

(2) in subparagraph (C)—

(A) in clause (i), by striking “and” after the semicolon; and

(B) by adding at the end the following:

“(iii) the activities carried out by the State in support of adult education and literacy under title II of such Act; and”;

(3) in subparagraph (D)—

(A) by inserting “, business,” after “economic”; and

(B) by striking “and health information” and inserting “, health information, critical thinking skills, digital literacy skills, financial literacy and other types of literacy skills”.

SEC. 12. GRANTS TO STATES.

Section 231(a) (20 U.S.C. 9141(a)) is amended—

(1) in paragraph (1)—

(A) by inserting “(including new and emerging technology)” after “formats”; and

(B) by striking “workforce development, and digital literacy skills” and inserting “workforce development, economic and business development, health information, critical thinking skills, digital literacy skills, and financial literacy and other types of literacy skills”;

(2) in paragraph (3)(B), by inserting “, including those from diverse and underrepresented backgrounds,” after “professionals”; and

(3) in paragraph (4), by inserting “, tribes,” after “agencies”.

SEC. 13. STATE ADVISORY COUNCILS.

Section 251 (20 U.S.C. 9151) is amended—

(1) by inserting “tribal,” after “public;”; and

(2) by striking “and libraries serving individuals with disabilities” and inserting “and libraries serving people of diverse geographic, cultural, and socioeconomic backgrounds, individuals with disabilities, residents of rural and urban areas, Native Americans, military families, veterans, and caregivers.”.

SEC. 14. NATIONAL LEADERSHIP ACTIVITIES.

Section 262 (20 U.S.C. 9162) is amended—

(1) in subsection (a)—

(A) in the matter preceding paragraph (1)—

(i) by striking “of awarding grants or entering into contracts or cooperative agreements”; and

(ii) by striking “museums” and all that follows through “activities that may include—” and inserting “museums, including by carrying out activities such as—”;

(B) in paragraph (2)(A), by inserting “and emerging” after “new”;

(C) by redesignating paragraph (4) as paragraph (5); and

(D) by striking paragraph (3) and inserting the following:

“(3) conserving, preserving, and digitizing library materials and resources, giving priority to projects emphasizing coordination, optimizing conditions for storage and future use, offering staff training, avoiding duplication, and providing access by researchers beyond the institution or library entity undertaking the project;

“(4) enhancing the ability of libraries to provide services to affected communities in the event of an emergency or disaster through—

“(A) the development of national, regional, statewide, or local emergency and disaster management plans that—

“(i) address communication and coordination of information and services for affected communities; and

“(ii) ensure the preservation of knowledge and library collections; and

“(B) the implementation of the emergency and disaster management plans described in subparagraph (A), or otherwise enabling libraries to provide services consistent with this Act to affected communities in the event of an emergency or disaster; and”;

(2) in subsection (b)—

(A) by striking paragraph (1) and inserting the following:

“(1) IN GENERAL.—The Director may carry out the activities described in subsection (a) by entering into arrangements, including grants, contracts, cooperative agreements, and other forms of assistance, with libraries, library consortia and associations, institutions of higher education, museums, and other entities that the Director determines appropriate.”; and

(B) in paragraph (2), by striking “and cooperative agreements” and inserting “cooperative agreements, and other arrangements or forms of assistance”; and

(3) in subsection (c)—

(A) by striking “activities assisted under this section *are administered*” and inserting the following: “activities assisted under this section—

“(1) are administered”;

(B) by striking “experts,” and inserting “experts”; and

(C) by adding at the end the following:

“(2) reflect and serve a range of library types and geographically diverse areas;

“(3) include evaluation, analysis, and dissemination components; and

“(4) to the extent practicable, actively involve, have direct impact on, or provide future application in, libraries.”.

SEC. 15. LAURA BUSH 21ST CENTURY LIBRARIAN PROGRAM.

Section 264(a) (20 U.S.C. 9165) is amended—

(1) in subsection (a)—

(A) in paragraph (1)—

(i) by inserting “from diverse and underrepresented backgrounds” after “librarians”; and

(ii) by striking “middle” through “postsecondary” and inserting “at the middle school, high school, and postsecondary levels”;

(B) in paragraph (2), by inserting “from diverse and underrepresented backgrounds” after “library leaders”; and

(C) by striking paragraph (3) and inserting the following:

“(3) enhancing the training and professional development of librarians and the library workforce to enable librarians and the library workforce to meet the needs of their communities, including those needs relating to education, lifelong learning, workforce development, economic and business development, health information, critical thinking skills, digital literacy skills, financial and other types of literacy skills, and new and emerging technology.”; and

[(2) in subsection (b), by striking “(as defined in section 101 of the Higher Education Act of 1965 (20 U.S.C. 1001))”.]

SEC. 16. PURPOSE RELATING TO MUSEUM SERVICES.

Section 272 (20 U.S.C. 9171) is amended—

(1) by striking paragraph (1);

(2) by redesignating paragraph (2) as paragraph (1);

(3) by inserting after paragraph (1), as redesignated by paragraph (2), the following:

“(2) to encourage and support museums in carrying out their public service role of connecting the whole of society to the cultural, artistic, historical, natural, and scientific understandings that constitute our diverse heritage;”;

(4) in paragraph (4), by inserting “diverse” before “cultural”;

(5) in paragraph (5), by striking “as a result of their increasing use by the public” and inserting “as they serve their communities in new and different ways”;

(6) in paragraph (8), by striking “and” after the semicolon;

(7) in paragraph (9)—

(A) by striking “State level” and inserting “State and regional levels”; and

(B) by striking the period at the end and inserting “; and”; and

(8) by adding at the end the following:

“(10) to assist museums in their civic engagement efforts to ensure that every person in the United States has access to high-quality museum services.”.

SEC. 17. MUSEUM SERVICES DEFINITIONS.

Section 273(1) (20 U.S.C. 9172(1)) is amended—

(1) by inserting “, tribal,” after “public”; and

(2) by inserting “, cultural heritage,” after “educational”.

SEC. 18. MUSEUM SERVICES ACTIVITIES.

(a) IN GENERAL.—Section 274(a) (20 U.S.C. 9173(a)) is amended—

(1) by striking paragraph (2) and inserting the following:

“(2) supporting museums in building learning partnerships with the Nation’s schools, including tribal schools, and developing museum resources, capabilities, and programs in support of State and local efforts to offer a well-rounded educational experience to all students;”;

(2) in paragraph (3)—

(A) in subparagraph (C), by striking “and” after the semicolon;

(B) by redesignating subparagraph (D) as subparagraph (E); and

(C) by inserting after subparagraph (C) the following:

“(D) curate, stabilize, and organize object-related information; and”;

(3) by striking paragraph (7);

(4) by redesignating paragraphs (5) and (6) as paragraphs (6) and (7), respectively;

(5) by inserting after paragraph (4) the following:

“(5) creating shared technology tools and data resources, and developing museum staff training plans to improve and maximize museum services through organizations such as museum associations, professional networks, community-based organizations, and foundations, and through other collaborative mechanisms;”;

(6) in paragraph (6), as redesignated by paragraph (4)—

(A) by redesignating subparagraphs (C) through (E) as subparagraphs (D) through (F), respectively;

(B) by inserting after subparagraph (B) the following:

“(C) institutions of higher education;”;

(C) in subparagraph (D), as redesignated by subparagraph (A), by inserting “tribal,” after “regional.”;

(D) in subparagraph (E), as redesignated by subparagraph (A), by striking “and” after the semicolon;

(E) in subparagraph (F), as redesignated by subparagraph (A), by inserting “and” after the semicolon; and

(F) by adding at the end the following:

“(G) other relevant research and policy organizations;”;

(7) by [amending] striking paragraph (7), as redesignated by paragraph (4), and inserting the following [to read as follows and:]

“(7) encouraging the use of new and emerging technologies and media, including new ways to disseminate information, engage varied audiences in experiential learning, and support teachers and students to enhance access to and engagement with museum collections, programs, and services;”;

(8) [by amending] paragraph (8) to read as follows:] by striking paragraph (8) and inserting the following:

“(8) supporting museums in developing, carrying out, and providing programs and services that meet the needs of communities throughout the Nation, including people of diverse geographic, cultural, and socioeconomic backgrounds, individuals with dis-

abilities, residents of rural and urban areas, Native Americans, military families, veterans, and caregivers, and for State institutions;”;

(9) in paragraph (10), by striking “and” after the semicolon;

(10) in paragraph (11), by striking the period at the end and inserting a semicolon; and

(11) by adding at the end the following:

“(12) enabling museums to serve as anchor institutions to support community revitalization and the creation of opportunities for advancement; and

“(13) developing public and private partnerships with other agencies and community-based organizations to expand and enhance museum services.”.

(b) SERVICES FOR NATIVE AMERICANS.—Section 274(d) (20 U.S.C. 9173(d)) is amended by striking “1.75 percent” and inserting “2.25 percent”.

(c) TECHNICAL CORRECTIONS AND CONFORMING AMENDMENTS.—Section 274 (20 U.S.C. 9173), as amended by subsections (a) and (b), is further amended—

(1) in subsection (c)—

(A) in paragraph (2), by inserting a period after “United States”; and

(B) in paragraph (3)—

(i) in subparagraph (A), by striking “technical” and all that follows through the period and inserting “technical assistance.”; and

(ii) in subparagraph (B), by striking “subparagraph (A)” and all that follows through “awards” and inserting “subparagraph (A). Subsequent awards”; and

(2) in subsection (d), by striking “section 275” and inserting “section 276”.

SEC. 19. 21ST CENTURY MUSEUM PROFESSIONAL PROGRAM.

Subtitle C (20 U.S.C. 9171 et seq.) is amended—

(1) by redesignating section 275 as section 276; and

(2) by inserting after section 274 the following:

“SEC. 275. 21ST CENTURY MUSEUM PROFESSIONAL PROGRAM.

“(a) PURPOSE.—It is the purpose of this section to develop and enhance the diverse workforce of museum professionals in order to best anticipate and serve the needs of their local communities and the public by—

“(1) recruiting and educating future museum professionals from diverse and underrepresented backgrounds, including through encouraging middle or high school students and postsecondary students to pursue careers and build skills in museum services;

“(2) developing museum leaders from diverse and underrepresented backgrounds, including by increasing the capacity of institutions that offer early career and mid-career professional development, specialized training, and leadership programs that directly relate to museum studies and management; and

“(3) supporting the professional development of current museum professionals and the museum workforce to enable them to meet identified needs of their communities.

“(b) ACTIVITIES.—From the amounts provided under section 276, the Director may enter into arrangements, including grants, contracts, cooperative agreements, and other forms of assistance, with museums, museum consortia and associations, institutions of higher education (as defined in section 264(b)), and other entities that the Director determines appropriate, for projects that further the purpose of this section, such as projects that—

“(1) increase the number of students from diverse and underrepresented backgrounds

enrolled in graduate and undergraduate museum-related programs as well as other relevant programs offered through other education-focused entities, such as State and local governments, associations, and nonprofit organizations, in order to effectively prepare the students for, and retain the students in, careers in museum services;

“(2) recruit future museum professionals from diverse and underrepresented backgrounds, including efforts to attract promising middle school, high school, or postsecondary students to consider careers in museum services such as through offering paid internships, mentoring, and fellowship opportunities;

“(3) develop new or enhance current professional development and retention programs for museum professionals and the museum workforce, including through mid-career skill-building, mentoring, and fellowships, and by supporting the development of local and regional networks for those who may not have easy access to such opportunities; and

“(4) support and conduct research, needs assessments, pilot programs, and evaluation of education and professional development programs to explore successful approaches that can successfully recruit, prepare, educate, and retain the next generation of museum professionals.

“(C) EVALUATION.—The Director shall establish procedures for reviewing and evaluating arrangements supported under this section.”

SEC. 20. AUTHORIZATION OF APPROPRIATIONS FOR MUSEUM SERVICES.

Section 276 (20 U.S.C. 9176), as redesignated by section [17] 19(1), is amended—

(1) in subsection (a), by striking “fiscal year 2011 and such sums as may be necessary for each of the fiscal years 2012 through 2016” and inserting “[fiscal year 2018 and such sums as may be necessary for each of the fiscal years 2019 through 2023] each of the fiscal years 2020 through 2025”; and

(2) in subsection (c) by striking “fiscal year 2011” and inserting “fiscal [year 2018] year 2020”.

Mr. MCCONNELL. I ask unanimous consent that the committee-reported amendments be agreed to; that the bill, as amended, be considered read a third time and passed; and that the motions to reconsider be considered made and laid upon the table.

The PRESIDING OFFICER. Without objection, it is so ordered.

The committee-reported amendments were agreed to.

The bill (S. 3530), as amended, was ordered to be engrossed for a third reading, was read the third time, and passed, as follows:

S. 3530

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE; REFERENCES.

(a) SHORT TITLE.—This Act may be cited as the “Museum and Library Services Act of 2018”.

(b) REFERENCES.—Except as otherwise expressly provided, whenever in this Act an amendment or repeal is expressed in terms of an amendment to, or repeal of, a section or other provision, the reference shall be considered to be made to a section or other provision of the Museum and Library Services Act (20 U.S.C. 9101 et seq.).

SEC. 2. GENERAL DEFINITIONS.

Section 202 (20 U.S.C. 9101) is amended—

(1) in paragraph (2), by striking “means the skills associated with using technology to

enable users to find, evaluate, organize, create, and communicate information.” and inserting “means the skills associated with—

“(A) using technology to enable users to find, evaluate, organize, create, and communicate information; and

“(B) developing digital citizenship and the responsible use of technology.”; and

(2) in paragraph (5), by striking “by the Secretary of the Interior”.

SEC. 3. DIRECTOR OF THE INSTITUTE.

Section 204 (20 U.S.C. 9103) is amended—

(1) in subsection (a)(2), by inserting “, except that if a successor to the Director has not been appointed by the President, by and with the advice and consent of the Senate, as of the date of expiration of the Director’s term, the Director may serve for not more than 1 additional year or until a successor is appointed and confirmed, whichever is earlier” before the period;

(2) in subsection (f)—

(A) by striking paragraph (1) and inserting the following:

“(1) programs and activities under the Elementary and Secondary Education Act of 1965 (including programs and activities under subparts 2 and 3 of part B of title II, and parts A and B of title IV, of such Act);”;

(B) by striking paragraph (4) and inserting the following:

“(4) Federal programs and activities that increase the capacity of libraries and museums to act as partners in supporting economic and community development, providing education and research, improving digital literacy skills, strengthening financial literacy and other types of literacy skills, and enhancing public safety and health awareness.”; and

(3) in subsection (g)—

(A) in the matter preceding paragraph (1), by striking “Humanities, and the Director of the Office of Management and Budget,” and inserting “Humanities, the Director of the Office of Management and Budget, the Secretary of Commerce, the Secretary of Veterans Affairs, the Secretary of Defense, the Secretary of Homeland Security, the Secretary of Agriculture, the Chief Executive Officer of the Corporation for National and Community Service, the Librarian of Congress, the Archivist of the United States, and the Director of the United States Government Publishing Office,”;

(B) by striking paragraph (1) and inserting the following:

“(1) initiatives, materials, technology, or research to support education, workforce development, economic and business development, and related activities and services undertaken by libraries.”; and

(C) in paragraph (3), by striking “or technology” and inserting “technology, or research”.

SEC. 4. NATIONAL MUSEUM AND LIBRARY SERVICES BOARD.

Section 207(b) (20 U.S.C. 9105a(b)) is amended—

(1) in paragraph (2)(A)(i)(II), by inserting “, including rural communities” after “underserved communities”;

(2) in paragraph (3), in the first sentence—

(A) by inserting “, and the needs of,” after “persons from”; and

(B) by inserting “, including rural areas” after “United States”;

(3) in paragraph (4), by striking “and the Deputy Director of the Office of Museum Services” and inserting “the Deputy Director of the Office of Museum Services, and the General Counsel of the Institute”;

(4) by redesignating subsections (f) through (i) as subsections (g) through (j), respectively; and

(5) by inserting after subsection (e) the following:

“(f) SECRETARY.—The General Counsel of the Institute shall serve as Secretary of the Museum and Library Services Board.”.

SEC. 5. POLICY RESEARCH, DATA COLLECTION, ANALYSIS AND MODELING, EVALUATION, AND DISSEMINATION.

Section 210 (20 U.S.C. 9108) is amended—

(1) by striking the section heading and inserting the following:

“SEC. 210. POLICY RESEARCH, DATA COLLECTION, ANALYSIS AND MODELING, EVALUATION, AND DISSEMINATION.”;

(2) by redesignating subsection (f) as subsection (g);

(3) by striking subsections (a) through (e) and inserting the following:

“(a) IN GENERAL.—The Director shall regularly support and conduct, as appropriate, policy research, data collection, analysis and modeling, evaluation, and dissemination of information to extend and improve the Nation’s museum, library, and information services.

“(b) OBJECTIVES.—The objectives of the policy research, data collection, analysis and modeling, evaluation, and dissemination of information carried out under this section include the following:

“(1) To enhance and expand the capacity of museums, libraries, and information services to anticipate, respond to, and meet the evolving needs of communities and the public, including by identifying trends and developments that may impact the need for and delivery of services.

“(2) To provide information and data on the role, value, and impact of museum, library, and information resources, including the identification of trends and potential gaps in the availability and use of museum and library services by their communities and the public.

“(3) To measure the effectiveness of museums, libraries, and information services throughout the United States, including the impact of Federal programs authorized under this Act.

“(4) To identify indicators and outcomes that can be used to create enhancements to the efficiency and efficacy of museum, library, and information services.

“(5) To promote advancement and growth in museum, library, and information services through sharing of best practices and effective strategies in order to better serve the people of the United States.

“(6) To facilitate planning for, and building of, institutional capacity in order to improve—

“(A) museum, library, and information services at the national, State, local, and regional levels; and

“(B) international communications and cooperative networks.

“(7) To support and enhance collaborative professional networks and consortia that use shared, meaningful, and actionable data analysis and modeling to advance museum, library, and information services and address community needs.

“(c) AUTHORITY TO CONTRACT AND ENTER INTO OTHER ARRANGEMENTS.—The Director is authorized to enter into grants, contracts, cooperative agreements, and other arrangements with Federal agencies, public and private organizations, and other entities with expertise the Director determines appropriate, to further the objectives described in subsection (b) and to carry out the responsibilities under subsection (f).

“(d) CONSULTATION AND PUBLIC ENGAGEMENT.—In carrying out subsection (a) and in furtherance of the objectives described in subsection (b), the Director—

“(1) shall conduct ongoing collaboration (as determined appropriate by the Director) and consult with—

“(A) State library administrative agencies; and

“(B) National, State, tribal, and regional museum and library organizations; and

“(2) may also collaborate or consult with—
“(A) cooperative networks of geographic or discipline-based museums and libraries; and

“(B) other applicable agencies, organizations (including international organizations), entities (including entities with expertise in the fields of data collection, analysis and modeling, and evaluation), and community stakeholders.

“(e) ASSISTANCE TO MUSEUMS AND LIBRARIES.—The Director shall provide technical support and assistance (and other resources, to the extent practicable) to ensure consistency in data reporting and help the museum and library fields with meeting the objectives of this section.

“(f) DISSEMINATION.—

“(1) IN GENERAL.—Each year, the Director shall widely disseminate, as appropriate to further the objectives described in subsection (b)—

“(A) the results, data, reports, findings, studies, surveys, and other information obtained under this section;

“(B) the means and approaches by which the objectives described in subsection (b) were accomplished; and

“(C) information regarding the manner and extent to which collaboration and consultation were conducted, as required by subsection (d).

“(2) FORMATS TO BE USED.—The information described in paragraph (1) shall be shared in formats that facilitate access and ease of use and are searchable.”; and

(4) in subsection (g)(1), as redesignated by paragraph (2)—

(A) by striking “fiscal year 2011” and inserting “each of the fiscal years 2020 through 2025”; and

(B) by striking “and such sums as may be necessary for each of the fiscal years 2012 through 2016”.

SEC. 6. ADMINISTRATIVE FUNDS.

Section 210C (20 U.S.C. 9111) is amended—

(1) by striking “a total of 7 percent of the funds” and inserting “\$17,000,000 of the total funds”; and

(2) by striking “sections 210(f), 214, and 275” and inserting “sections 210(g), 214, and 276”.

SEC. 7. PURPOSE RELATING TO LIBRARY SERVICES AND TECHNOLOGY.

Section 212 (20 U.S.C. 9121) is amended—

(1) in paragraph (1), by inserting “, education,” after “library”;

(2) by striking paragraph (5) and inserting the following:

“(5) to promote literacy, education, and lifelong learning, including by building learning partnerships with school libraries in our Nation’s schools, including tribal schools, and developing resources, capabilities, and programs in support of State, tribal, and local efforts to offer a well-rounded educational experience to all students.”;

(3) by redesignating paragraphs (6) through (9) as paragraphs (8) through (11), respectively;

(4) by inserting after paragraph (5) the following:

“(6) to enable libraries to develop services that meet the needs of communities throughout the Nation, including people of diverse geographic, cultural, and socioeconomic backgrounds, individuals with disabilities, residents of rural and urban areas, Native Americans, military families, veterans, and caregivers;

“(7) to enable libraries to serve as anchor institutions to support community revitalization through enhancing and expanding the

services and resources provided by libraries, including those services and resources relating to workforce development, economic and business development, critical thinking skills, health information, digital literacy skills, financial literacy and other types of literacy skills, and new and emerging technology.”;

(5) in paragraph (8), as redesignated by paragraph (3), by inserting “, including those from diverse and underrepresented backgrounds,” after “professionals”;

(6) in paragraph (10), as redesignated by paragraph (3), by striking “and” after the semicolon;

(7) in paragraph (11), as redesignated by paragraph (3), by striking the period at the end and inserting “; and”;

(8) by adding at the end the following:

“(12) to encourage, support, and disseminate model programs of library and museum collaboration.”.

SEC. 8. DEFINITION OF LIBRARY.

Section 213(1) (20 U.S.C. 9122(1)) is amended—

(1) by redesignating subparagraphs (C) through (E) as subparagraphs (D) through (F); and

(2) by inserting after subparagraph (B) the following:

“(C) a tribal library.”.

SEC. 9. AUTHORIZATION OF APPROPRIATIONS FOR LIBRARY SERVICES AND TECHNOLOGY.

Section 214(a) (20 U.S.C. 9123(a)) is amended—

(1) in paragraph (1), by striking “fiscal year 2011 and such sums as may be necessary for each of the fiscal years 2012 through 2016” and inserting “each of the fiscal years 2020 through 2025”; and

(2) in paragraph (2), by striking “fiscal year 2011 and such sums as may be necessary for each of the fiscal years 2012 through 2016” and inserting “each of the fiscal years 2020 through 2025”.

SEC. 10. RESERVATIONS AND ALLOTMENTS.

Section 221 (20 U.S.C. 9131) is amended—

(1) in subsection (a)(1)(A), by striking “1.75” and inserting “2.25”; and

(2) in subsection (b)(3), by striking subparagraph (C) and inserting the following:

“(C) EXCEPTION.—

“(i) IN GENERAL.—Notwithstanding subparagraph (A), if the sum appropriated under the authority of section 214 and not reserved under subsection (a) for any fiscal year exceeds the aggregate of the allotments for all States under this subsection for fiscal year 2019—

“(I) the minimum allotment for each State otherwise receiving a minimum allotment of \$680,000 under subparagraph (A) shall be increased to \$1,000,000; and

“(II) the minimum allotment for each State otherwise receiving a minimum allotment of \$60,000 under subparagraph (A) shall be increased to \$100,000.

“(ii) INSUFFICIENT FUNDS TO AWARD ALTERNATIVE MINIMUM.—If the sum appropriated under the authority of section 214 and not reserved under subsection (a) for any fiscal year exceeds the aggregate of the allotments for all States under this subsection for fiscal year 2019, yet is insufficient to fully satisfy the requirement of clause (i), such excess amount shall first be allotted among the States described in clause (i)(I) so as to increase equally the minimum allotment for each such State above \$680,000. After the requirement of clause (i)(I) is fully satisfied for any fiscal year, any remainder of such excess amount shall be allotted among the States described in clause (i)(II) so as to increase equally the minimum allotment for each such State above \$60,000.”.

SEC. 11. STATE PLANS.

Section 224(b)(6) (20 U.S.C. 9134(b)(6)) is amended—

(1) by striking subparagraph (A) and inserting the following:

“(A) programs and activities under the Elementary and Secondary Education Act of 1965 (including programs and activities under subparts 2 and 3 of part B of title II, and parts A and B of title IV, of such Act);”;

(2) in subparagraph (C)—

(A) in clause (i), by striking “and” after the semicolon; and

(B) by adding at the end the following:

“(iii) the activities carried out by the State in support of adult education and literacy under title II of such Act; and”;

(3) in subparagraph (D)—

(A) by inserting “, business,” after “economic”; and

(B) by striking “and health information” and inserting “, health information, critical thinking skills, digital literacy skills, financial literacy and other types of literacy skills”.

SEC. 12. GRANTS TO STATES.

Section 231(a) (20 U.S.C. 9141(a)) is amended—

(1) in paragraph (1)—

(A) by inserting “(including new and emerging technology)” after “formats”; and

(B) by striking “workforce development, and digital literacy skills” and inserting “workforce development, economic and business development, health information, critical thinking skills, digital literacy skills, and financial literacy and other types of literacy skills”;

(2) in paragraph (3)(B), by inserting “, including those from diverse and underrepresented backgrounds,” after “professionals”; and

(3) in paragraph (4), by inserting “, tribes,” after “agencies”.

SEC. 13. STATE ADVISORY COUNCILS.

Section 251 (20 U.S.C. 9151) is amended—

(1) by inserting “tribal,” after “public,”; and

(2) by striking “and libraries serving individuals with disabilities” and inserting “and libraries serving people of diverse geographic, cultural, and socioeconomic backgrounds, individuals with disabilities, residents of rural and urban areas, Native Americans, military families, veterans, and caregivers”.

SEC. 14. NATIONAL LEADERSHIP ACTIVITIES.

Section 262 (20 U.S.C. 9162) is amended—

(1) in subsection (a)—

(A) in the matter preceding paragraph (1)—
(i) by striking “of awarding grants or entering into contracts or cooperative agreements”; and

(ii) by striking “museums” and all that follows through “activities that may include—” and inserting “museums, including by carrying out activities such as—”;

(B) in paragraph (2)(A), by inserting “and emerging” after “new”;

(C) by redesignating paragraph (4) as paragraph (5); and

(D) by striking paragraph (3) and inserting the following:

“(3) conserving, preserving, and digitizing library materials and resources, giving priority to projects emphasizing coordination, optimizing conditions for storage and future use, offering staff training, avoiding duplication, and providing access by researchers beyond the institution or library entity undertaking the project;

“(4) enhancing the ability of libraries to provide services to affected communities in the event of an emergency or disaster through—

“(A) the development of national, regional, statewide, or local emergency and disaster management plans that—

“(i) address communication and coordination of information and services for affected communities; and

“(ii) ensure the preservation of knowledge and library collections; and

“(B) the implementation of the emergency and disaster management plans described in subparagraph (A), or otherwise enabling libraries to provide services consistent with this Act to affected communities in the event of an emergency or disaster; and”;

(2) in subsection (b)—

(A) by striking paragraph (1) and inserting the following:

“(1) IN GENERAL.—The Director may carry out the activities described in subsection (a) by entering into arrangements, including grants, contracts, cooperative agreements, and other forms of assistance, with libraries, library consortia and associations, institutions of higher education, museums, and other entities that the Director determines appropriate.”; and

(B) in paragraph (2), by striking “and cooperative agreements” and inserting “cooperative agreements, and other arrangements or forms of assistance”; and

(3) in subsection (c)—

(A) by striking “activities assisted under this section are administered” and inserting the following: “activities assisted under this section—

“(1) are administered”;

(B) by striking “experts.” and inserting “experts.”; and

(C) by adding at the end the following:

“(2) reflect and serve a range of library types and geographically diverse areas;

“(3) include evaluation, analysis, and dissemination components; and

“(4) to the extent practicable, actively involve, have direct impact on, or provide future application in, libraries.”.

SEC. 15. LAURA BUSH 21ST CENTURY LIBRARIAN PROGRAM.

Section 264(a) (20 U.S.C. 9165) is amended—

(1) in subsection (a)—

(A) in paragraph (1)—

(i) by inserting “from diverse and underrepresented backgrounds” after “librarians”; and

(ii) by striking “middle” through “postsecondary” and inserting “at the middle school, high school, and postsecondary levels”;

(B) in paragraph (2), by inserting “from diverse and underrepresented backgrounds” after “library leaders”; and

(C) by striking paragraph (3) and inserting the following:

“(3) enhancing the training and professional development of librarians and the library workforce to enable librarians and the library workforce to meet the needs of their communities, including those needs relating to education, lifelong learning, workforce development, economic and business development, health information, critical thinking skills, digital literacy skills, financial and other types of literacy skills, and new and emerging technology.”.

SEC. 16. PURPOSE RELATING TO MUSEUM SERVICES.

Section 272 (20 U.S.C. 9171) is amended—

(1) by striking paragraph (1);

(2) by redesignating paragraph (2) as paragraph (1);

(3) by inserting after paragraph (1), as redesignated by paragraph (2), the following:

“(2) to encourage and support museums in carrying out their public service role of connecting the whole of society to the cultural, artistic, historical, natural, and scientific understandings that constitute our diverse heritage.”;

(4) in paragraph (4), by inserting “diverse” before “cultural”;

(5) in paragraph (5), by striking “as a result of their increasing use by the public”

and inserting “as they serve their communities in new and different ways”;

(6) in paragraph (8), by striking “and” after the semicolon;

(7) in paragraph (9)—

(A) by striking “State level” and inserting “State and regional levels”; and

(B) by striking the period at the end and inserting “; and”; and

(8) by adding at the end the following:

“(10) to assist museums in their civic engagement efforts to ensure that every person in the United States has access to high-quality museum services.”.

SEC. 17. MUSEUM SERVICES DEFINITIONS.

Section 273(1) (20 U.S.C. 9172(1)) is amended—

(1) by inserting “, tribal,” after “public”; and

(2) by inserting “, cultural heritage,” after “educational”.

SEC. 18. MUSEUM SERVICES ACTIVITIES.

(a) IN GENERAL.—Section 274(a) (20 U.S.C. 9173(a)) is amended—

(1) by striking paragraph (2) and inserting the following:

“(2) supporting museums in building learning partnerships with the Nation’s schools, including tribal schools, and developing museum resources, capabilities, and programs in support of State and local efforts to offer a well-rounded educational experience to all students.”;

(2) in paragraph (3)—

(A) in subparagraph (C), by striking “and” after the semicolon;

(B) by redesignating subparagraph (D) as subparagraph (E); and

(C) by inserting after subparagraph (C) the following:

“(D) curate, stabilize, and organize object-related information; and”;

(3) by striking paragraph (7);

(4) by redesignating paragraphs (5) and (6) as paragraphs (6) and (7), respectively;

(5) by inserting after paragraph (4) the following:

“(5) creating shared technology tools and data resources, and developing museum staff training plans to improve and maximize museum services through organizations such as museum associations, professional networks, community-based organizations, and foundations, and through other collaborative mechanisms.”;

(6) in paragraph (6), as redesignated by paragraph (4)—

(A) by redesignating subparagraphs (C) through (E) as subparagraphs (D) through (F), respectively;

(B) by inserting after subparagraph (B) the following:

“(C) institutions of higher education.”;

(C) in subparagraph (D), as redesignated by subparagraph (A), by inserting “tribal,” after “regional.”;

(D) in subparagraph (E), as redesignated by subparagraph (A), by striking “and” after the semicolon;

(E) in subparagraph (F), as redesignated by subparagraph (A), by inserting “and” after the semicolon; and

(F) by adding at the end the following:

“(G) other relevant research and policy organizations.”;

(7) by striking paragraph (7), as redesignated by paragraph (4), and inserting the following:

“(7) encouraging the use of new and emerging technologies and media, including new ways to disseminate information, engage varied audiences in experiential learning, and support teachers and students to enhance access to and engagement with museum collections, programs, and services.”;

(8) by striking paragraph (8) and inserting the following:

“(8) supporting museums in developing, carrying out, and providing programs and services that meet the needs of communities throughout the Nation, including people of diverse geographic, cultural, and socioeconomic backgrounds, individuals with disabilities, residents of rural and urban areas, Native Americans, military families, veterans, and caregivers, and for State institutions.”;

(9) in paragraph (10), by striking “and” after the semicolon;

(10) in paragraph (11), by striking the period at the end and inserting a semicolon; and

(11) by adding at the end the following:

“(12) enabling museums to serve as anchor institutions to support community revitalization and the creation of opportunities for advancement; and

“(13) developing public and private partnerships with other agencies and community-based organizations to expand and enhance museum services.”.

(b) SERVICES FOR NATIVE AMERICANS.—Section 274(d) (20 U.S.C. 9173(d)) is amended by striking “1.75 percent” and inserting “2.25 percent”.

(c) TECHNICAL CORRECTIONS AND CONFORMING AMENDMENTS.—Section 274 (20 U.S.C. 9173), as amended by subsections (a) and (b), is further amended—

(1) in subsection (c)—

(A) in paragraph (2), by inserting a period after “United States”; and

(B) in paragraph (3)—

(i) in subparagraph (A), by striking “technical” and all that follows through the period and inserting “technical assistance.”; and

(ii) in subparagraph (B), by striking “subparagraph (A)” and all that follows through “awards” and inserting “subparagraph (A). Subsequent awards”; and

(2) in subsection (d), by striking “section 275” and inserting “section 276”.

SEC. 19. 21ST CENTURY MUSEUM PROFESSIONAL PROGRAM.

Subtitle C (20 U.S.C. 9171 et seq.) is amended—

(1) by redesignating section 275 as section 276; and

(2) by inserting after section 274 the following:

“SEC. 275. 21ST CENTURY MUSEUM PROFESSIONAL PROGRAM.

“(a) PURPOSE.—It is the purpose of this section to develop and enhance the diverse workforce of museum professionals in order to best anticipate and serve the needs of their local communities and the public by—

“(1) recruiting and educating future museum professionals from diverse and underrepresented backgrounds, including through encouraging middle or high school students and postsecondary students to pursue careers and build skills in museum services;

“(2) developing museum leaders from diverse and underrepresented backgrounds, including by increasing the capacity of institutions that offer early career and mid-career professional development, specialized training, and leadership programs that directly relate to museum studies and management; and

“(3) supporting the professional development of current museum professionals and the museum workforce to enable them to meet identified needs of their communities.

“(b) ACTIVITIES.—From the amounts provided under section 276, the Director may enter into arrangements, including grants, contracts, cooperative agreements, and other forms of assistance, with museums, museum consortia and associations, institutions of higher education (as defined in section 264(b)), and other entities that the Director

determines appropriate, for projects that further the purpose of this section, such as projects that—

“(1) increase the number of students from diverse and underrepresented backgrounds enrolled in graduate and undergraduate museum-related programs as well as other relevant programs offered through other education-focused entities, such as State and local governments, associations, and non-profit organizations, in order to effectively prepare the students for, and retain the students in, careers in museum services;

“(2) recruit future museum professionals from diverse and underrepresented backgrounds, including efforts to attract promising middle school, high school, or postsecondary students to consider careers in museum services such as through offering paid internships, mentoring, and fellowship opportunities;

“(3) develop new or enhance current professional development and retention programs for museum professionals and the museum workforce, including through mid-career skill-building, mentoring, and fellowships, and by supporting the development of local and regional networks for those who may not have easy access to such opportunities; and

“(4) support and conduct research, needs assessments, pilot programs, and evaluation of education and professional development programs to explore successful approaches that can successfully recruit, prepare, educate, and retain the next generation of museum professionals.

“(c) EVALUATION.—The Director shall establish procedures for reviewing and evaluating arrangements supported under this section.”

SEC. 20. AUTHORIZATION OF APPROPRIATIONS FOR MUSEUM SERVICES.

Section 276 (20 U.S.C. 9176), as redesignated by section 19(1), is amended—

(1) in subsection (a), by striking “fiscal year 2011 and such sums as may be necessary for each of the fiscal years 2012 through 2016” and inserting “each of the fiscal years 2020 through 2025”; and

(2) in subsection (c) by striking “fiscal year 2011” and inserting “fiscal year 2020”.

AUTHORIZING THE PRINTING OF A COMMEMORATIVE DOCUMENT IN MEMORY OF THE LATE PRESIDENT OF THE UNITED STATES, GEORGE HERBERT WALKER BUSH

Mr. McCONNELL. Mr. President, I ask unanimous consent that the Sen-

ate proceed to the immediate consideration of S. Con. Res. 57.

The PRESIDING OFFICER. The clerk will report the concurrent resolution by title.

The bill clerk read as follows:

A concurrent resolution (S. Con. Res. 57) authorizing the printing of a commemorative document in memory of the late President of the United States, George Herbert Walker Bush.

There being no objection, the Senate proceeded to consider the concurrent resolution.

Mr. McCONNELL. I ask unanimous consent that the concurrent resolution be agreed to and the motion to reconsider be considered made and laid upon the table with no intervening action or debate.

The PRESIDING OFFICER. Without objection, it is so ordered.

The concurrent resolution (S. Con. Res. 57) was agreed to.

(The concurrent resolution is printed in today's RECORD under “Submitted Resolutions.”)

**ORDERS FOR WEDNESDAY,
DECEMBER 5, 2018**

Mr. McCONNELL. Mr. President, I ask unanimous consent that when the Senate completes its business today, it adjourn until 2:30 p.m., Wednesday, December 5; further, that following the prayer and pledge, the morning hour be deemed expired, the Journal of proceedings be approved to date, the time for the two leaders be reserved for their use later in the day, and morning business be closed; finally, that following leader remarks, the Senate proceed to executive session and resume consideration of the McNamee nomination, with the time until 4 p.m. equally divided between the two leaders or their designees.

The PRESIDING OFFICER. Without objection, it is so ordered.

**ADJOURNMENT UNTIL TOMORROW
AT 2:30 P.M.**

Mr. McCONNELL. Mr. President, if there is no further business to come before the Senate, I ask unanimous con-

sent that it stand adjourned under the previous order.

There being no objection, the Senate, at 6:16 p.m., adjourned until Wednesday, December 5, 2018, at 2:30 p.m.

NOMINATIONS

Executive nominations received by the Senate:

IN THE AIR FORCE

THE FOLLOWING AIR NATIONAL GUARD OF THE UNITED STATES OFFICERS FOR APPOINTMENT IN THE RESERVE OF THE AIR FORCE TO THE GRADE INDICATED UNDER TITLE 10, U.S.C., SECTIONS 12203 AND 12212:

To be brigadier general

COL. SCOTT C. BRIDGERS
COL. THOMAS D. CRIMMINS
COL. THOMAS B. HATLEY
COL. SCOTT A. HOWARD
COL. PATRICK M. KENNEDY
COL. ROBERT G. KILGORE
COL. WILLIAM A. KINNISON, JR.
COL. TERENCE L. KOUELKA, JR.
COL. KERRY R. LOVELY
COL. BRIAN T. MCHENRY
COL. BARBARA C. MORROW
COL. DUKE M. OTA, JR.
COL. LOUIS J. PEPINO
COL. ERIK A. PETERSON
COL. TROY E. POU
COL. MICHAEL L. REID
COL. JOHN P. RUSSO
COL. TORRENCE W. SAXE
COL. DAVID A. SMITH
COL. THOMAS M. SUELTZER
COL. TAISON K. TANAKA
COL. JUSTIN R. WALRATH

THE FOLLOWING NAMED AIR NATIONAL GUARD OF THE UNITED STATES OFFICERS FOR APPOINTMENT IN THE RESERVE OF THE AIR FORCE TO THE GRADE INDICATED UNDER TITLE 10, U.S.C., SECTIONS 12203 AND 12212:

To be major general

BRIG. GEN. JOHN D. CAINE
BRIG. GEN. LARRY K. CLARK
BRIG. GEN. SEAN T. COLLINS
BRIG. GEN. JOHN P. HRONEK II
BRIG. GEN. WENDY K. JOHNSON
BRIG. GEN. GREGORY F. JONES
BRIG. GEN. TIMOTHY J. LABARGE
BRIG. GEN. RONALD S. LAMBE
BRIG. GEN. TIMOTHY T. LUNDERMAN
BRIG. GEN. THOMAS J. OWENS II
BRIG. GEN. GREG A. SEMMEL
BRIG. GEN. BRIAN M. SIMPLER

THE FOLLOWING NAMED AIR NATIONAL GUARD OF THE UNITED STATES OFFICERS FOR APPOINTMENT IN THE RESERVE OF THE AIR FORCE TO THE GRADE INDICATED UNDER TITLE 10, U.S.C., SECTIONS 12203 AND 12212:

To be brigadier general

COL. STEVEN D. MICHAUD
COL. RAYMOND H. SIEGFRIED II

IN THE NAVY

THE FOLLOWING NAMED OFFICER FOR APPOINTMENT IN THE UNITED STATES NAVY TO THE GRADE INDICATED WHILE ASSIGNED TO A POSITION OF IMPORTANCE AND RESPONSIBILITY UNDER TITLE 10, U.S.C., SECTION 601:

To be vice admiral

VICE ADM. JAMES J. MALLOY