

Whereas high-quality, medically accurate, and LGBTQ-affirming sex education is critical in the effort to eliminate sexual violence by teaching young people about sexual assault, harassment, and affirmative consent;

Whereas less than 40 percent of all high schools and only 14 percent of middle schools in the United States teach all of the topics identified by the Centers for Disease Control and Prevention as important sexual health education topics;

Whereas, according to the Rape, Abuse & Incest National Network, there is an increased likelihood that an individual will suffer from suicidal or depressive thoughts after experiencing sexual violence;

Whereas, at a time of prioritized mass detention and deportation and the rescinding of the Deferred Action for Childhood Arrivals Program, it is less safe for immigrants to report sexual violence;

Whereas a history of systemic inequality and discrimination as well as incomplete solutions has resulted in a lack of resources to meet the needs of diverse survivor populations;

Whereas according to the National Alliance to End Sexual Violence—

(1) there is a lack of resources for sexual violence prevention for youth;

(2) many rape crisis centers have waiting lists for prevention programs; and

(3) more investment is needed in the Rape Prevention and Education Program;

Whereas April is National Sexual Assault Awareness Month;

Whereas sexual violence will only end if survivors of color, lesbian, gay, bisexual and transgender survivors, survivors with disabilities, and immigrant survivors are respected and supported;

Whereas current support systems mandated by Federal law for survivors of sexual violence are neither comprehensive nor fully representative of the vast and pervasive elements within rape culture; and

Whereas Congress is working to confront pervasive sexual violence in the workplace, in schools, and in every area of life: Now, therefore, be it

Resolved, That the Senate—

(1) affirms a commitment to elevate the voices, leadership, and needs of historically and currently disenfranchised and underserved communities in the effort to end sexual violence and support all survivors of sexual violence, including immigrant survivors, survivors with disabilities, survivors of color, American Indian or Alaska Native survivors, survivors of child sexual abuse, queer and intersex survivors, and lesbian, gay, bisexual, and transgender survivors;

(2) supports efforts to raise awareness of the history of sexual violence prevention programs;

(3) calls upon this Chamber to—

(A) give priority to the needs of survivors of sexual violence and demonstrate proactive leadership in the effort to end sexual violence; and

(B) reject rollbacks of protections against harassment under—

(i) title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.), which prohibits discrimination in education programs based on race, color, or national origin;

(ii) title VII of the Civil Rights Act of 1964 (42 U.S.C. 2000e et seq.), which prohibits discrimination in employment based on race, color, national origin, sex (including sexual orientation and gender identity), or religion;

(iii) title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.), which prohibits discrimination in education programs based on sex, including sexual orientation and gender identity;

(iv) titles I and II of the Americans with Disabilities Act of 1990 (42 U.S.C. 12111 et

seq.), which prohibit discrimination based on disability in employment and public schools, respectively; and

(v) section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794), which prohibits discrimination based on disability in education programs;

(4) affirms that—

(A) title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.), title II of the Americans with Disabilities Act of 1990 (42 U.S.C. 12131 et seq.), section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794), and title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.) intersect; and

(B) to address sexual violence in an educational setting, these comprehensive civil rights laws must be viewed as intersecting and pertaining to both sexual violence and educational access;

(5) affirms the pursuit of legislative solutions that—

(A) address the unique needs and experiences of survivors of sexual violence from historically and currently disenfranchised and underserved communities;

(B) allocate resources based on the needs and vulnerability of diverse survivor populations; and

(C) allocate resources for disaggregated research initiatives that shed light on the disproportionate levels of sexual violence and the impact of sexual violence on diverse survivor populations; and

(6) calls upon the executive branch to faithfully and robustly enforce laws that protect survivors of sexual violence and communities at higher risk of sexual violence from harassment, discrimination, and mistreatment.

SENATE RESOLUTION 488—HONORING THE 100TH ANNIVERSARY OF FORT BENNING IN COLUMBUS, GEORGIA

Mr. PERDUE (for himself and Mr. ISAKSON) submitted the following resolution; which was referred to the Committee on Armed Services:

S. RES. 488

Whereas 2018 is the 100th anniversary of a military installation operating in Columbus, Georgia;

Whereas Fort Benning is named after Confederate Brigadier General Henry Lewis Benning, a resident of Columbus, Georgia, and a prominent Civil War infantry commander;

Whereas Fort Benning resides on land originally belonging to the Creek Tribe of the Muskogee Nation;

Whereas, on April 4, 1917, the day after President Woodrow Wilson asked Congress for a declaration of war against Germany, the citizens of Columbus began advocating for an Army camp to be constructed near Columbus, Georgia;

Whereas the War Department decided to move the Infantry School of Arms at Fort Still, Oklahoma, to a more spacious site to train soldiers on infantry skills and tactics;

Whereas, on August 27, 1918, with the help of the Columbus Chamber of Commerce, an 84-acre farm on Macon Road in Columbus, Georgia, was selected as the site for the infantry camp;

Whereas, on September 18, 1918, the Adjutant General ordered troops from Fort Still to report to the newly selected site by October 1, 1918;

Whereas, on October 19, 1918, Columbus native Anna Caroline Benning, daughter of the brigadier general, raised the United States flag over the United States Infantry School

of Arms, and it was formally christened Camp Benning;

Whereas, after the end of World War I, the Committee on Military Affairs of the Senate ordered construction on Camp Benning to be halted on January 9, 1919;

Whereas Senator Hoke Smith of Georgia strongly advocated for congressional hearings to receive testimony over resuming construction of the post, allowing for Columbus-area supporters, as well as infantry commanders who fought in World War I, to testify about the need for the post;

Whereas, on March 8, 1919, the Committee on Military Affairs of the Senate voted to resume building Camp Benning;

Whereas the post quickly outgrew the Macon Road location, and on June 17, 1919, Camp Benning was moved to its present site, which included the 1,800 acre plantation of local businessman Arthur Bussey;

Whereas, on January 9, 1922, the War Department issued General Order No. 1 making Camp Benning a permanent military installation and appropriating more than \$1,000,000 of additional building funds for the Infantry School of Arms, which later became the Infantry School;

Whereas, on May 12, 1920, 10 Army aircraft were assigned to Camp Benning as the air detachment of the post, marking the first use of aviation at Camp Benning;

Whereas, on February 8, 1922, Camp Benning was redesignated Fort Benning;

Whereas, on June 17, 1932, the tank school of the United States Army officially moved from Fort Meade, Maryland, to Fort Benning;

Whereas Fort Benning played a critical role in World War II, training thousands of soldiers for the European, African, and Pacific theatres of war;

Whereas, on June 25, 1940, the commandant of the Infantry School was directed by the Adjutant General to provide a platoon of volunteers for parachute test duty, leading to the formation of the Parachute Test Platoon;

Whereas, on September 16, 1940, the War Department approved the formation of the first Parachute Battalion at Fort Benning;

Whereas, on October 1, 1940, the 501st Parachute Battalion was activated;

Whereas, in July 1941, the modern Officer Candidate School for Infantry was established at Fort Benning to provide a rigorous training venue for new officers;

Whereas, in December 1943, the 555th Parachute Infantry Company, later redesignated as Company A, 555th Parachute Infantry Battalion, the first African-American parachute unit, which was known as "Triple Nickles", was activated at Fort Benning;

Whereas, after World War II, Fort Benning continued to play a vital role in training soldiers for every conflict involving the United States;

Whereas the Ranger Training Center was established October 12, 1950, which trained personnel for the Korean War;

Whereas, during the second longest conflict involving the United States, the Vietnam War, Fort Benning reopened the Officer Training School for Infantry and trained thousands of officers who participated in the war;

Whereas the 11th Air Assault Division was activated at Fort Benning on February 7, 1963, to test and develop the air mobile concept;

Whereas the 11th Air Assault Division was inactivated on July 1, 1965, and replaced by the 1st Cavalry Division (Airmobile) and deployed to Vietnam on September 11, 1965, specializing in flying troops in and out of combat zones via helicopter;

Whereas Fort Benning served as a major staging ground for troops sent to the Middle

East during Operation Desert Shield and Operation Desert Storm, and later during Operation Enduring Freedom and Operation Iraqi Freedom;

Whereas, in 2009, tanks from the Armor School at Fort Knox arrived at Fort Benning, combining infantry and armor at 1 post and forming the Maneuver Center of Excellence;

Whereas the Maneuver Center of Excellence consists of—

- (1) the Capabilities Development and Integration Directorate;
- (2) the United States Army Infantry School;
- (3) the 199th Infantry Brigade;
- (4) the United States Army Armor School;
- (5) the Directorate of Training and Doctrine; and
- (6) additional tenant units;

Whereas some of the most respected United States military leaders in the 20th century were stationed at Fort Benning, including—

- (1) General Omar Bradley;
- (2) General Dwight Eisenhower;
- (3) General George Marshall;
- (4) General George Patton;
- (5) General William Livsey; and
- (6) General Colin Powell;

Whereas Fort Benning has helped foster changes in the role of women in the military;

Whereas, on December, 14, 1973, Privates Joyce Kutsch and Rita Johnson became the first women to graduate the Basic Airborne Course, and later, United States Army Quartermaster School Parachute Rigger Course;

Whereas, on August 21, 2015, Captain Kristen Griest and 1st Lieutenant Shaye Haver became the first 2 women to graduate from the Army Ranger school at Fort Benning;

Whereas, on December 1, 2016, 13 women became the first ever to graduate from the Army Armor Basic Officer Leader Course at Fort Benning;

Whereas, on May 19, 2017, Company A, 1st Battalion, 19th Infantry Regiment, 198th Infantry Brigade, graduated 137 new Infantry soldiers, including 18 women who completed the first inter-gender Infantry One Station Unit Training at Fort Benning;

Whereas, on June 22, 2017, 4 women became the first ever to graduate from the Cavalry School of the Army at Fort Benning;

Whereas Fort Benning is the sixth largest military installation in the United States covering approximately 182,000 acres, with a \$5,500,000,000 economic impact to the “Tri-Community” and approximately 120,000 military and civilian personnel;

Whereas the Columbus Chamber of Commerce, the Rotary Club of Columbus, Columbus 2025, and other partnering groups fought to establish and have continued to support Fort Benning from its inception;

Whereas the people of the Tri-Community fought to establish and have continued to support Fort Benning from its inception; and

Whereas the following visionary citizens displayed the foresight, vision, and leadership to fight to establish Camp Benning near Columbus, Georgia:

- (1) Mr. John Betjeman.
- (2) Mr. Rhodes Browne.
- (3) Mr. John Ralston Cargill.
- (4) Mr. Lucius H. Chappell.
- (5) Mr. Henry B. Crawford.
- (6) Mr. J. Homer Dimon.
- (7) Mr. Robert Ernest Dismukes.
- (8) Mr. W.J. Fielder.
- (9) Mr. Reynolds Flournoy.
- (10) Mr. Frank U. Garrard.
- (11) Mr. Ralph Curtis Jordan.
- (12) Mr. Albert Kirven.
- (13) Mr. A.F. Kunze.
- (14) Mr. Frank G. Lumpkin.
- (15) Mr. Leighton W. MacPherson.
- (16) Mr. H.R. McClatchey.

(17) Mr. T.T. Miller.

(18) Mr. Marshall Morton.

(19) Mr. Roger M. Page.

(20) Mr. T.G. Reeves.

(21) Mr. Walter A. Richards.

(22) Mr. H.C. Smith: Now, therefore, be it Resolved, That the Senate—

(1) honors Fort Benning in Columbus, Georgia, on its 100th anniversary;

(2) commends the thousands of men and women who have worked and trained at Fort Benning;

(3) honors the people of the “Tri-Community” including those in Columbus, Georgia, and Phenix City, Alabama, for their continued support of Fort Benning; and

(4) encourages Fort Benning to continue its instrumental role in preparing the brave men and women of the United States for the battlefield.

SENATE RESOLUTION 489—SUPPORTING THE GOALS AND IDEALS OF WORLD MALARIA DAY

Mr. WICKER (for himself, Mr. COONS, Mr. RUBIO, Mr. BOOZMAN, Mr. BROWN, and Mr. DURBIN) submitted the following resolution; which was considered and agreed to:

S. RES. 489

Whereas April 25 of each year is recognized internationally as World Malaria Day;

Whereas malaria is a leading cause of death and disease in many developing countries, despite being preventable and treatable;

Whereas fighting malaria is in the national interest of the United States because reducing the risk of malaria protects members of the Armed Forces and other people of the United States serving overseas in malaria-endemic regions, and reducing malaria deaths helps to lower risks of instability in less developed countries;

Whereas United States support for efforts to fight malaria—

(1) is in the diplomatic and moral interests of the United States;

(2) generates goodwill toward the United States; and

(3) highlights the values of the people of the United States through the work of governmental, nongovernmental, and faith-based organizations of the United States;

Whereas, in 2016, 91 countries and areas had ongoing malaria transmissions;

Whereas nearly ½ of the population of the world is at risk for malaria, with sub-Saharan Africa carrying a disproportionately high burden, with 80 percent of malaria cases and 91 percent of malaria deaths in the world;

Whereas young children and pregnant women are particularly vulnerable to, and disproportionately affected by, malaria;

Whereas malaria greatly affects the health of children, since children under the age of 5 account for an estimated 70 percent of malaria deaths each year;

Whereas the World Malaria Report 2017 by the World Health Organization states that, in 2016, approximately 445,000 people died of malaria, which is a 50-percent decrease since 2000;

Whereas the United States Government has played a leading role in the recent progress made toward reducing the global burden of malaria, particularly through the President's Malaria Initiative and the contribution of the United States to the Global Fund to Fight AIDS, Tuberculosis, and Malaria; and

Whereas the United States Government is pursuing a comprehensive approach to end-

ing malaria deaths through the President's Malaria Initiative, which is led by the United States Agency for International Development and implemented with assistance from the Centers for Disease Control and Prevention, the Department of State, the Department of Health and Human Services, the National Institutes of Health, the Department of Defense, and private sector entities: Now, therefore, be it

Resolved, That the Senate—

(1) supports the goals and ideals of World Malaria Day;

(2) recognizes the importance of reducing malaria prevalence and deaths to improve overall child and maternal health, especially in sub-Saharan Africa;

(3) commends the recent progress made toward reducing global malaria morbidity, mortality, and prevalence, particularly through the efforts of the President's Malaria Initiative and the Global Fund to Fight AIDS, Tuberculosis, and Malaria;

(4) welcomes ongoing public-private partnerships to research and develop more effective and affordable tools for malaria diagnosis, treatment, and vaccination;

(5) recognizes the goals, priorities, and authorities to combat malaria set forth in the Tom Lantos and Henry J. Hyde United States Global Leadership Against HIV/AIDS, Tuberculosis, and Malaria Reauthorization Act of 2008 (Public Law 110-293; 122 Stat. 2918);

(6) supports continued leadership by the United States in bilateral, multilateral, and private sector efforts to combat malaria and to work with developing countries to create long-term strategies to increase ownership over malaria programs; and

(7) encourages other members of the international community to sustain and increase their support for, and financial contributions to, efforts to combat malaria worldwide.

SENATE RESOLUTION 490—DESIGNATING APRIL 2018 AS “FINANCIAL LITERACY MONTH”

Mr. REED (for himself, Mr. SCOTT, Mr. DONNELLY, Mrs. FEINSTEIN, Mr. BLUNT, Mr. KENNEDY, Mr. MANCHIN, Mr. BOOZMAN, Mrs. MURRAY, Ms. KLOBUCHAR, Mrs. CAPITO, Mrs. ERNST, Ms. SMITH, Mr. WHITEHOUSE, Mr. COONS, Mr. DURBIN, Mr. CARDIN, Ms. CANTWELL, Mr. BOOKER, Mr. MENENDEZ, Mr. CARPER, and Mr. WICKER) submitted the following resolution; which was considered and agreed to:

S. RES. 490

Whereas, according to the Federal Deposit Insurance Corporation (referred to in this preamble as the “FDIC”), at least 26.9 percent of households in the United States, or nearly 33,500,000 households with approximately 66,700,000 adults, are unbanked or underbanked and therefore have not had an opportunity to access savings, lending, and other basic financial services;

Whereas, according to the FDIC, approximately 30 percent of banks reported in 2011 that consumers lacked an understanding of the financial products and services banks offered;

Whereas, according to the 2017 Consumer Financial Literacy Survey final report of the National Foundation for Credit Counseling—

(1) 80 percent of adults in the United States acknowledged that they could benefit from additional advice and answers to everyday financial questions from a professional;

(2) 39 percent of households in the United States reported carrying credit card debt from month to month;