

and the Patriot Engineering Services Program (ESP). Also included are Patriot and HAWK Missile System spare parts and repair and return management services and component repairs, and other related elements of logistics and program support. The total estimated program cost is \$500 million.

This proposed sale will support U.S. foreign policy and national security objectives by helping to improve the security of a friendly country which has been, and continues to be, an important force for political stability and economic growth in the Middle East. This potential sale is a continuation of current support. Saudi Arabia will have no difficulty absorbing this equipment and support into its armed forces.

The proposed sale of this equipment and support will not alter the basic military balance in the region.

The principal contractors are Lockheed Martin, Bethesda, MD for the FSP and Raytheon Company, Andover, MA for the ESP. There are no known offset agreements proposed in connection with this potential sale.

Implementation of this proposed sale will not require the permanent assignment of any U.S. Government or contractor representatives to Saudi Arabia. Support teams of 4-10 people will travel to the country on a temporary basis for 1-3 weeks at a time.

There will be no adverse impact on U.S. defense readiness as a result of this proposed sale.

TRANSMITTAL NO. 17-61

Notice of Proposed Issuance of Letter of Offer Pursuant to Section 36(b)(1) of the Arms Export Control Act

Annex Item No. vii

(vii) Sensitivity of Technology:

1. The Patriot Legacy and PAC-3 FSP programs assist international customers to maintain the readiness of their systems. These programs include the shared programs and country unique costs such as the Stockpile Reliability Test (SRT) and Missile Recertification programs. Services include the storage and aging program, surveillance firing program, the Patriot PAC-3 Missile Support Center (P3MSC), program support and a parts library.

2. As a participating international partner in the Patriot Engineering Services Program (ESP), Saudi Arabia is granted access to information such as engineering changes in development and under consideration, schedules for important events such as procurement and fielding of Patriot system improvements, development of Post Deployment Build (PDB) software, and a comprehensive program to address the issue of loss of sources of supply and advanced technology and their impact on availability of components. The program provides funding for the publication effort to incorporate country specific changes to Technical Manuals (TM). Preparation of all necessary Country specific TM change pages based on the latest version of the USG Department of Army Technical Manuals (DATMs) that support PDB requirements and the existing Repair Parts and Special Tools Lists (RPSTLs). Tasks include technical writing, illustrating, editing and quality review of all changes in accordance with Technical Information Operating Procedures (TIOPS). Organizational Maintenance, Intermediate maintenance and repair parts are covered. Preparation of change pages documenting any upgrades to the existing manuals. These manuals shall include and document any configuration changes as identified resulting in a new manual. Examples of country specific tasks include country unique communication studies and analysis, specialized training for operations and maintenance personnel for new

versions (builds) of system software, power generation trade studies, country unique publications, and in country technical and logistical support for system modifications.

3. Increasing Patriot and Hawk spares support provides Saudi Arabia the capability to sustain and bolster missile system operations through the purchase of spares, consumable repair parts, support equipment, supplies, and maintenance. Included is support for the procurement and transportation of classified parts that are part of Saudi Arabia's current Patriot and Hawk Missile System configurations, with a highest classification of CONFIDENTIAL.

4. If a technologically advanced adversary obtains knowledge of the specific hardware and software source code in this proposed sale, the information could be used to develop countermeasures or equivalent systems that might reduce weapon system effectiveness or be used in the development of a system with similar or advanced capabilities.

5. A determination has been made that Saudi Arabia can provide substantially the same degree of protection for the sensitive technology being released as the U.S. Government. This sale is necessary in furtherance of the U.S. foreign policy and national security objectives outlined in the Policy Justification.

6. All defense articles and services listed in this transmittal are authorized for release and export to the Kingdom of Saudi Arabia.

ADDITIONAL STATEMENTS

TRIBUTE TO MARK COURNOYER

• Ms. HASSAN. Mr. President, it is my pleasure to announce our Granite Stater of the Month for January, Mark Cournoyer, of Jaffrey, NH. Mark embodies New Hampshire's all-hands-on-deck spirit, where we work together and do what we can to strengthen our communities. In Mark's case, he has dedicated himself to making our roads safer by educating drivers, particularly new drivers, about the serious danger and potentially tragic consequences of distracted driving.

A former police officer and emergency medical technician in Fitzwilliam and Jaffrey and now a fourth-generation director of the Cournoyer Funeral Home, Mark volunteers his time to helping prevent the kind of accidents that he has responded to for years. Mark delivers presentations at area driver's education classes and local schools, sharing statistics behind distracted driving, as well as telling real stories about the outcomes of distracted driving with the hope that he can help keep the young people he meets safe.

According to the Centers for Disease Control and Prevention, about nine people are killed and more than 1,000 injured every day in the United States as a result of distracted driving. Anything that takes a driver's attention off of the road—texting, eating, reading, or looking for objects—can result in a tragic accident. Mark's efforts are critical to reducing the all-too-common practice of distracted driving, and his dedication to improving public safety can help save lives in his community and across New Hampshire.

In towns and cities across New Hampshire, many of our citizens go above and beyond to look out for one another and make their communities safer. Mark Cournoyer has done just that, volunteering his own time and wisdom to making our roads safer and helping to prevent more accidents from distracted driving. It is an honor to recognize him as our Granite Stater of the Month and join him in raising awareness about this important issue.●

TRIBUTE TO MIAMI-DADE COUNTY TEACHER OF THE YEAR FINALISTS

• Mr. RUBIO. Mr. President, I would like to have printed in the RECORD an article that was published in today's Miami Herald, "What makes a classroom click? Meet four great teachers who make it happen," and recognize the finalists for the annual Miami-Dade County Teacher of the Year contest. I wish them, and all nominated teachers from around the State the best of luck and commend their hard work and dedication to Florida's students.

The material follows:

WHAT MAKES A CLASSROOM CLICK? MEET
FOUR GREAT TEACHERS WHO MAKE IT HAPPEN
(By Kyra Gurney)

What's the secret to being a great teacher? The four finalists for Miami-Dade's annual Teacher of the Year contest—chosen from the county's roughly 18,000 public school teachers—have some ideas.

Inspiring students takes passion, hard work and perseverance, they said. Above all, a great teacher finds a way to connect with each child as an individual, not as a test score.

The winner of the 2019 Francisco R. Walker Miami-Dade County Teacher of the Year will be announced on Jan. 25 along with the rookie teacher of the year. The awards dinner will be held at 6 p.m. at the DoubleTree by Hilton Miami Airport & Convention Center at 711 NW 72nd Ave. The winner will compete for the state title.

Here are the finalists:

NORTH REGION: MOLLY WINTERS DIALLO,
ALONZO AND TRACY MOURNING SENIOR HIGH

Molly Winters Diallo grew up in a family of teachers, so going into education "felt like it was the natural route to take," she said.

Her first teaching job was at a private school in the British Virgin Islands. In the early 2000s, Winters Diallo moved to Miami because she wanted to teach in the Haitian community. She spent five years at Miami Edison Senior High before transferring to Alonzo and Tracy Mourning Senior High, where she teaches Advanced Placement Human Geography and Psychology and Honors U.S. History.

Winters Diallo said she encourages every student to take advanced classes, like the college-level Advanced Placement courses she teaches.

"I believe that regardless of students' backgrounds, they should be able to take advanced coursework and they should see college as an attainable goal," she said.

In 2016, Winters Diallo was selected as a Bezos Educator Scholar—one of 12 teachers chosen nationwide to participate in a leadership program funded by the Bezos Family Foundation, which was created by the parents of Amazon founder Jeff Bezos. As part

of the program, Winters Diallo and a student created "Branch Out" at Alonzo and Tracy Mourning Senior High, an effort that brings together students from diverse backgrounds who might not ordinarily socialize. At one "Branch Out" event, students wore masks and wrote how society views them on the outside of the mask and how they view themselves on the inside.

"I try to create a welcoming environment for my students and a safe place," Winters Diallo said. "I want my students to feel comfortable in my classroom and express themselves."

Winters Diallo was excited to learn that one of her former students, Karen Fernandez, won rookie teacher of the year at Melrose Elementary School in Miami this year.

"This is coming full circle, and it's a beautiful thing," she said.

CENTRAL REGION: AARON TAYLOR, HENRY E.S. REEVES ELEMENTARY

Aaron Taylor was working on a degree in criminal justice when he started substitute teaching to make some extra money. At the time, Taylor planned to join the FBI or the Secret Service after he finished his degree.

But Taylor quickly became a popular sub and before he knew it, he had a teaching gig lined up for every day of the week. After seeing him in action, one school principal encouraged Taylor to become a full-time teacher.

"It was like I had this gift," he said. "I fell in love with it."

Taylor went on to get two master's degrees, one in educational leadership and one in special education, and certifications in gifted education and English for Speakers of Other Languages (ESOL).

"You never know what kind of student you're going to get so I try to prepare myself to deal with all types of students," he said.

Taylor currently teaches fourth-grade reading and language arts at Henry E.S. Reeves Elementary. He also serves as the school's site director for the 5000 Role Models of Excellence Project, a mentoring program for at-risk boys. Taylor participated in the program when he was a student at Miami Central Senior High and said it had a positive impact on his life. Now, he's planning college tours for the students he mentors.

Taylor said it's important to show each child in his class that he cares about them. He makes a point of eating lunch with his students—and not talking about schoolwork.

"They're not just a test score," he said. When a student knows his or her teacher cares, "everything else follows."

SOUTH REGION: KATINA PERRY-BIRTS, FLORIDA CITY ELEMENTARY

Katina Perry-Birts didn't set out to be a teacher, but an experience volunteering in her son's kindergarten class sparked an interest in education.

"Hey, I can do this and impact the students," she remembers thinking. "It reminded me what I learned at an early age about the power of education."

That was roughly 20 years ago. Perry-Birts first worked as a substitute teacher for five years before completing her education degree in 2005. Then she got a job at Florida City Elementary, where she has taught ever since.

Many of her fourth-grade students face significant challenges at home, Perry-Birts said. More than 95 percent of the children at Florida City Elementary are low-income. Perry-Birts said she tries to instill in her students the power of change and teach them that they don't have to be a product of their environment.

In her classroom, the mantra is a Muhammad Ali quote: "Impossible is just a big word thrown around by small men who find it

easier to live in the world they've been given than to explore the power they have to change it."

"I embed that in my students," Perry-Birts said. "I tell my kids that on a daily basis."

She also works with Real Men Read, a national program that recruits men from the community to read to students. Recent guests at Florida City Elementary included a congressional staffer and a clergyman.

For Perry-Birts, teaching isn't just about learning gains. She also tries to develop a personal connection with her students.

"You've got to have a heart and a passion for the kids," she said. "You have to have that passion and if you have that passion, you can motivate them."

ALTERNATIVE EDUCATION: JUDY RODRIGUEZ, C.O.P.E. CENTER NORTH

Judy Rodriguez's previous job could not have been more different. Before she became a Miami-Dade teacher, Rodriguez worked in the pharmaceutical industry as a quality assurance auditor, ensuring that batches of medication were safe to release.

Then Rodriguez had a son and her whole world changed. When she started looking for a daycare, she came to a frightening realization.

"It was like an awakening for me that I was going to have to trust somebody with my child," she said.

Rodriguez started teaching business part time for an adult education program before becoming a full-time business teacher at Miami Northwestern Senior High. Along the way, she's carried that realization with her. "I've always tried to treat my students as I would want my son to be treated," she said.

For the past eight years, Rodriguez has taught at C.O.P.E. Center North, a school that serves teen moms and pregnant teens. She currently teaches entrepreneurship, English for Speakers of Other Languages (ESOL) and on-the-job training.

"It's extremely challenging, but it's extremely rewarding because you're impacting two generations simultaneously," she said.

The best part about her job, she added, is "when you ignite their fire for learning."

One of her students, a teen mom with a baby, recently traveled to New York to compete in a national business plan competition. When the student placed 12th, Rodriguez was worried that she would feel discouraged. But the experience had the opposite effect.

"Miss, so now what's next? 'Shark Tank?'" she asked Rodriguez after the contest, referring to the entrepreneurship TV show.

"My heart was full because she got it," Rodriguez said. "There's always something next."●

MESSAGE FROM THE PRESIDENT

A message from the President of the United States was communicated to the Senate by Ms. Cuccia, one of his secretaries.

PRESIDENTIAL MESSAGES

REPORT RELATIVE TO THE CONTINUATION OF THE NATIONAL EMERGENCY THAT WAS DECLARED IN EXECUTIVE ORDER 12947 WITH RESPECT TO TERRORISTS WHO THREATEN TO DISRUPT THE MIDDLE EAST PEACE PROCESS—PM 24

The PRESIDING OFFICER laid before the Senate the following message

from the President of the United States, together with an accompanying report; which was referred to the Committee on Banking, Housing, and Urban Affairs:

To the Congress of the United States:

Section 202(d) of the National Emergencies Act (50 U.S.C. 1622(d)) provides for the automatic termination of a national emergency unless, within 90 days before the anniversary date of its declaration, the President publishes in the *Federal Register* and transmits to the Congress a notice stating that the emergency is to continue in effect beyond the anniversary date. In accordance with this provision, I have sent to the *Federal Register* for publication the enclosed notice stating that the national emergency declared with respect to foreign terrorists who threaten to disrupt the Middle East peace process declared in Executive Order 12947 of January 23, 1995, is to continue in effect beyond January 23, 2018.

The crisis with respect to grave acts of violence committed by foreign terrorists who threaten to disrupt the Middle East peace process that led to the declaration of a national emergency on January 23, 1995, has not been resolved. Terrorist groups continue to engage in activities that have the purpose or effect of threatening the Middle East peace process and that are hostile to United States interests in the region. Such actions continue to pose an unusual and extraordinary threat to the national security, foreign policy, and economy of the United States. I have, therefore, determined that it is necessary to continue the national emergency declared in Executive Order 12947 with respect to foreign terrorists who threaten to disrupt the Middle East peace process and to maintain in force the sanctions against them to respond to this threat.

DONALD J. TRUMP.
THE WHITE HOUSE, January 17, 2018.

MESSAGE FROM THE HOUSE

At 10:10 a.m., a message from the House of Representatives, delivered by Mrs. Cole, one of its reading clerks, announced that the House has passed the following bill, without amendment:

S. 117. An act to designate a mountain peak in the State of Montana as "Alex Diekmann Peak".

The message further announced that the House has passed the following bills, in which it requests the concurrence of the Senate:

H.R. 770. An act to require the Secretary of the Treasury to mint coins in recognition of American innovation and significant innovation and pioneering efforts of individuals or groups from each of the 50 States, the District of Columbia, and the United States territories, to promote the importance of innovation in the United States, the District of Columbia, and the United States territories, and for other purposes.

H.R. 1107. An act to promote conservation, improve public land management, and provide for sensible development in Pershing County, Nevada, and for other purposes.