

that each decennial census, as required for the apportionment of Representatives in Congress among the several States, shall tabulate the total number of persons in each State, and to provide that no information regarding United States citizenship or immigration status may be elicited in any such census.

S. 2582

At the request of Ms. WARREN, the name of the Senator from California (Mrs. FEINSTEIN) was added as a cosponsor of S. 2582, a bill to provide health insurance reform, and for other purposes.

S. 2584

At the request of Ms. BALDWIN, the name of the Senator from Ohio (Mr. BROWN) was added as a cosponsor of S. 2584, a bill to end discrimination based on actual or perceived sexual orientation or gender identity in public schools, and for other purposes.

S. RES. 432

At the request of Mr. JOHNSON, the names of the Senator from Wyoming (Mr. BARRASSO) and the Senator from Arizona (Mr. MCCAIN) were added as cosponsors of S. Res. 432, a resolution congratulating the Baltic states of Estonia, Latvia, and Lithuania on the 100th anniversary of their declarations of independence.

#### STATEMENTS ON INTRODUCED BILLS AND JOINT RESOLUTIONS

By Mr. CARDIN (for himself and Mr. VAN HOLLEN):

S. 2596. A bill to amend the Higher Education Act of 1965 to amend the process by which students with certain special circumstances apply for Federal financial aid; to the Committee on Health, Education, Labor, and Pensions.

Mr. CARDIN. Mr. President, I would like to bring the Senate's attention to Free Application for Federal Student Aid (FAFSA) Fairness Act of 2018, the common sense legislation I am introducing with the junior Senator from Maryland today. This legislation seeks to eliminate a barrier that potential college students with difficult personal and financial circumstances face when applying for Federal financial aid.

This body has worked to improve the college application process for students and their families over the last several years and successfully lobbied the Department of Education to allow students and their families to submit their FAFSA application in October and utilize prior-prior year tax data. These changes provide future college students and their families with several months to submit their financial information instead of a short time frame between January and February to meet State and institutional based deadlines for need- and merit-based financial aid programs. These steps have made it easier to students to sit with their families and make informed financial decisions on which college or university will provide the student

with the highest quality yet least expensive college education.

Despite our work, a number of our students are being left behind and cannot take advantage of these changes. Those students, who face difficult personal and financial situations, including those who have left home due to abusive family environments, have parents who are incarcerated, or are unable to locate their parents are unable to fill out the FAFSA application. Rather than fill out one universal Federal financial aid application form, a potential college student must contact each institution they are applying to and undergo a "dependency override" process before a college or university will put together an estimated financial aid package for the student. Under this process, a student applying to one university in my state must submit nine different pieces of financial information, personal statement, and references in order to verify their independent status. These students, often first generation students unfamiliar with the process for applying to school, may give up on the dependency override process and fail to finish the college application process or leave significant Federal financial aid on the table.

The FAFSA Fairness Act would seek to correct this inequity for some of our most vulnerable students. If enacted, my legislation would allow students in these difficult personal and financial circumstances to fill out a FAFSA as a "provisional independent" student that colleges and universities would be able to provide those students with an initial financial aid award package. Once the student has had the opportunity to review the financial aid award packages from the schools they applied to and selected the school of their choice, that school's financial aid administrators will work with the student to complete the "dependency override" process and finalize the student's financial aid award package.

I'm proud to lead the Senate efforts with my seatmate from Maryland and appreciate the work of my colleague from Maryland's 7th Congressional District to lead this effort in the House of Representatives. I urge my colleagues to join in this effort to help students achieve their dream of higher education despite their difficult family and financial circumstances.

Mr. President, I ask unanimous consent that the text of the joint resolution be printed in the RECORD.

There being no objection, the text of the joint resolution was ordered to be printed in the RECORD, as follows:

S. 2596

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,*

#### SECTION 1. SHORT TITLE.

This Act may be cited as the "FAFSA Fairness Act of 2018".

#### SEC. 2. CHANGES TO THE FAFSA FOR CERTAIN STUDENTS.

Section 483 of the Higher Education Act of 1965 (20 U.S.C. 1090) is amended—

(1) in subsection (h)(1), by inserting the following before the semicolon: "including the special circumstances under which a student may qualify for a determination of independence"; and

(2) by adding at the end the following:

"(i) PROVISIONAL INDEPENDENT STUDENTS.—

"(1) REQUIREMENTS FOR THE SECRETARY.—The Secretary shall—

"(A) enable each student who, based on the special circumstance specified in subsection (h)(1), may qualify for an adjustment under section 479A that will result in a determination of independence under such section and section 480(d)(1)(I), to complete the forms developed by the Secretary under subsection (a) as an independent student for the purpose of an initial determination of the student's Federal financial aid award by a financial aid administrator at an institution of higher education to which the student is applying for financial aid, but subject to verification under paragraph (2)(B) for the purpose of the final determination of the award; and

"(B) specify, on the forms, the consequences under section 490(a) of knowingly and willfully completing the forms as an independent student under subparagraph (A) without meeting the special circumstances to qualify for such a determination.

"(2) REQUIREMENTS FOR FINANCIAL AID ADMINISTRATORS.—With respect to a student who completes the forms as an independent student under paragraph (1)(A), a financial aid administrator shall—

"(A) provide an initial determination of the student's Federal financial aid award to the student in the same manner as, and by not later than the date that, the administrator provides other independent students their initial determinations of Federal financial aid awards; and

"(B) in making a final determination of the student's Federal financial aid award, use the discretion provided under sections 479A and 480(d)(1)(I) to verify whether the student meets the special circumstances to qualify as an independent student.

"(3) DEFINITION.—For purposes of this subsection, the term 'other independent students' means students—

"(A) who meet the definition of 'independent' under section 480(d)(1); and

"(B) whose independent status is not subject to verification by a financial aid administrator under paragraph (2)(B)."

#### SUBMITTED RESOLUTIONS

#### SENATE RESOLUTION 441—HONORING THE ACCOMPLISHMENTS AND LEGACY OF CESAR ESTRADA CHAVEZ

Mr. MENENDEZ (for himself, Mr. BENNET, Ms. CORTEZ MASTO, Ms. DUCKWORTH, Mr. DURBIN, Mrs. FEINSTEIN, Ms. HARRIS, Mr. HEINRICH, Ms. HIRONO, Mr. MARKEY, Mrs. MURRAY, Mr. SANDERS, Mr. SCHUMER, Ms. SMITH, Mr. UDALL, and Ms. WARREN) submitted the following resolution; which was referred to the Committee on the Judiciary:

S. RES. 441

Whereas César Estrada Chávez was born on March 31, 1927, near Yuma, Arizona;

Whereas César Estrada Chávez spent his early years on a family farm;

Whereas, at the age of 10, César Estrada Chávez joined the thousands of migrant farm workers laboring in fields and vineyards throughout the Southwest after a bank foreclosure resulted in the loss of the family farm;

Whereas César Estrada Chávez, after attending more than 30 elementary and middle schools and achieving an eighth grade education, left school to work full-time as a farm worker to help support his family;

Whereas, at the age of 17, César Estrada Chávez entered the United States Navy and served the United States with distinction for 2 years;

Whereas, in 1948, César Estrada Chávez returned from military service to marry Helen Fabela, whom he had met while working in the vineyards of central California;

Whereas César Estrada Chávez and Helen Fabela had 8 children;

Whereas, as early as 1949, César Estrada Chávez was committed to organizing farm workers to campaign for safe and fair working conditions, reasonable wages, livable housing, and the outlawing of child labor;

Whereas, in 1952, César Estrada Chávez joined the Community Service Organization, a prominent Latino civil rights group, and worked with the organization to coordinate voter registration drives and conduct campaigns against discrimination in east Los Angeles;

Whereas César Estrada Chávez served as the national director of the Community Service Organization;

Whereas, in 1962, César Estrada Chávez left the Community Service Organization to establish the National Farm Workers Association, which eventually became the United Farm Workers of America;

Whereas César Estrada Chávez was a strong believer in the principles of non-violence practiced by Mahatma Gandhi and Dr. Martin Luther King Jr.;

Whereas César Estrada Chávez effectively used peaceful tactics that included fasting for 25 days in 1968, 25 days in 1972, and 38 days in 1988 to call attention to the terrible working and living conditions of farm workers in the United States;

Whereas, through his commitment to non-violence, César Estrada Chávez brought dignity and respect to the organized farm workers and became an inspiration to and a resource for individuals engaged in human rights struggles throughout the world;

Whereas the influence of César Estrada Chávez extends far beyond agriculture and provides inspiration for individuals working to better human rights, empower workers, and advance the American Dream, which includes all individuals of the United States;

Whereas César Estrada Chávez died on April 23, 1993, at the age of 66 in San Luis, Arizona, only miles from his birthplace;

Whereas more than 50,000 people attended the funeral services of César Estrada Chávez in Delano, California;

Whereas César Estrada Chávez was laid to rest at the headquarters of the United Farm Workers of America, known as “Nuestra Señora de La Paz”, located in the Tehachapi Mountains in Keene, California;

Whereas, since the death of César Estrada Chávez, schools, parks, streets, libraries, and other public facilities, as well as awards and scholarships, have been named in his honor;

Whereas more than 10 States and dozens of communities across the United States honor the life and legacy of César Estrada Chávez each year on March 31;

Whereas March 31 is recognized as an official State holiday in California, Colorado, and Texas, and there is growing support to designate the birthday of Cesar Estrada Chavez as a national day of service to memorialize his heroism;

Whereas, during his lifetime, César Estrada Chávez was a recipient of the Martin Luther King Jr. Peace Prize;

Whereas, on August 8, 1994, César Estrada Chávez was posthumously awarded the Presidential Medal of Freedom;

Whereas, on October 8, 2012, President Barack Obama authorized the Secretary of the Interior to establish a César Estrada Chávez National Monument in Keene, California;

Whereas President Barack Obama was the last President to honor the life and service of Cesar Estrada Chavez by proclaiming March 31, 2016, to be “Cesar Chavez Day” and by asking all people of the United States to observe March 31 with service, community, and education programs to honor the enduring legacy of Cesar Estrada Chavez; and

Whereas the United States should continue the efforts of César Estrada Chávez to ensure equality, justice, and dignity for all people of the United States: Now, therefore, be it

*Resolved*, That the Senate—

(1) recognizes the accomplishments and example of César Estrada Chávez, a great hero of the United States;

(2) pledges to promote the legacy of César Estrada Chávez; and

(3) encourages the people of the United States to commemorate the legacy of César Estrada Chávez and to always remember his great rallying cry, “¡Sí, se puede!”, which is Spanish for “Yes, we can!”.

#### SENATE RESOLUTION 442—EXPRESSING SOLIDARITY WITH THE UNITED KINGDOM AFTER THE NERVE AGENT ATTACK IN SALISBURY

Mr. COONS (for himself, Mr. RUBIO, Mr. PORTMAN, and Mrs. SHAHEEN) submitted the following resolution; which was referred to the Committee on Foreign Relations.:

S. RES. 442

Whereas the United States and the United Kingdom have a special relationship grounded in the rule of law, democratic principles, a common language, and a strong commitment to peace and security;

Whereas, on August 14, 1941, President Franklin Roosevelt and Prime Minister Winston Churchill issued the Atlantic Charter, which defined American and British war aims and laid the foundation for a post-war international system founded on free trade and freedom of the seas that persists to this day;

Whereas, on March 5, 1946, Winston Churchill delivered his “Iron Curtain Speech” in Fulton, Missouri, stating, “Neither the sure prevention of war, nor the continuous rise of world organization will be gained without what I have called the fraternal association of the English-speaking peoples. . . a special relationship between the British Commonwealth and Empire and the United States.”;

Whereas the United States and the United Kingdom have stood side by side through two World Wars, the Korean War, the Cold War, the Gulf War, and the ongoing wars in Iraq and Afghanistan with Americans and Britons fighting and dying together to defend our common interests and principles;

Whereas the United States and the United Kingdom have played central roles in the North Atlantic Treaty Organization (NATO) and are critical to maintaining its future strength;

Whereas, in the 1970s and 1980s, scientists in the Soviet Union developed a group of advanced nerve agents, known as “Novichok”, designed to escape detection by international inspectors;

Whereas Russia is party to the Convention on the Prohibition of the Development, Production, Stockpiling and Use of Chemical Weapons and on their Destruction, done at

Paris January 13, 1993 (commonly known as the “Chemical Weapons Convention”), which clearly prohibits the production and use of chemical weapons;

Whereas former Russian spy Alexander Litvinenko was killed by a radioactive substance in London in November 2006, and an inquiry by the Government of the United Kingdom found that President of the Russian Federation Vladimir Putin “probably” approved the murder;

Whereas, on March 4, 2018, Sergei Skripal and his daughter, Yulia Skripal, were found unconscious on a park bench in Salisbury, United Kingdom;

Whereas dozens of British civilians and first responders were exposed to the nerve agent, a British police officer who responded to the attack remains seriously ill, and the lives of innocent British citizens and residents of Salisbury have been endangered;

Whereas, on March 12, 2018, Theresa May, Prime Minister of the United Kingdom, in a speech before the House of Commons, noted that the attack was conducted “with a military-grade nerve agent of a type developed by Russia. This is part of a group of nerve agents known as ‘Novichok’”;

Whereas, on March 12, 2018, Secretary of State Rex Tillerson noted the nerve agent “came from Russia” and “does not exist widely”, and that its use would “certainly trigger a response”;

Whereas, on March 14, 2018, the United Kingdom expelled 23 Russian diplomats identified as undeclared intelligence officers;

Whereas, on March 14, 2018, United States Ambassador to the United Nations Nikki Haley said the United States “stands in absolute solidarity” with the United Kingdom and that “the United States believes that Russia is responsible for the attack”;

Whereas, on March 15, 2018, the United States, the United Kingdom, France, and Germany issued a joint statement and noted the incident “constitutes the first offensive use of a nerve agent in Europe since the Second World War” and that “there is no plausible alternative explanation” to Russia’s responsibility for the attack: Now, therefore, be it

*Resolved*, That the Senate—

(1) reaffirms the special relationship between the United States and the United Kingdom;

(2) expresses its solidarity with the people of Salisbury and the United Kingdom;

(3) reiterates its commitment to collective defense and security through NATO;

(4) wishes for the full recovery of Sergei Skripal, his daughter, and the British police official seriously injured in the attack;

(5) condemns the indiscriminate and reckless assault by the Government of the Russian Federation on United Kingdom sovereignty, and notes that any use of a nerve agent by a state party is a clear contravention of the Chemical Weapons Convention and a violation of international law;

(6) calls on the Government of the Russian Federation to fully and completely answer questions related to the chemical attack and also provide full and comprehensive disclosure of its Novichok program to the Organization for the Prohibition of Chemical Weapons (OPCW); and

(7) urges the President of the United States to personally condemn the attack in clear, unambiguous terms and to take proportionate, measured, and defensive retaliatory actions against the Government of the Russian Federation in coordination with United States allies in Europe.