

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the yeas have it.

Mr. ROYCE of California. Mr. Speaker, on that I demand the yeas and nays. The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, further proceedings on this motion will be postponed.

UNITED STATES-MEXICO ECONOMIC PARTNERSHIP ACT

Mr. ROYCE of California. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 1567) to promote economic partnership and cooperation between the United States and Mexico, as amended.

The Clerk read the title of the bill.

The text of the bill is as follows:

H.R. 1567

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the “United States-Mexico Economic Partnership Act”.

SEC. 2. FINDINGS.

Congress finds the following:

(1) The United States and Mexico have benefited from a bilateral, mutually beneficial partnership focused on advancing the economic interests of both countries.

(2) In 2013, Mexico adopted major energy reforms that opened its energy sector to private investment, increasing energy cooperation between Mexico and the United States and opening new opportunities for United States energy engagement.

(3) On January 18, 2018, the Principal Deputy Assistant Secretary for Educational and Cultural Affairs at the Department of State stated, “Our exchange programs build enduring relationships and networks to advance U.S. national interests and foreign policy goals. . . . The role of our exchanges. . . . in advancing U.S. national security and economic interests enjoys broad bipartisan support from Congress and other stakeholders, and provides a strong return on investment.”

(4) According to the Institute of International Education, in the 2015-2016 academic year, more than 56,000 United States students studied in other countries in the Western Hemisphere region while more than 84,000 non-United States students from the region studied in the United States, but only 5,000 of those United States students studied in Mexico and only 16,000 of those non-United States students were from Mexico.

(5) In March 2011, the United States launched the 100,000 Strong in the Americas Initiative, which seeks to increase educational exchanges between the United States and other countries in the Western Hemisphere region so that 100,000 United States students are studying in other countries in the Western Hemisphere region and 100,000 non-United States students from the region are studying in the United States per year by 2020.

(6) In January 2014, the United States established the 100,000 Strong in the Americas Innovation Fund, which seeks to realize the goals of the 100,000 Strong in the Americas Initiative by facilitating a public-private partnership between the Department of State and nongovernmental organizations, corporations, and universities in the United States and other countries of the Western Hemisphere region.

(7) To date, the 100,000 Strong in the Americas Innovation Fund has awarded more than 100 grants to more than 250 higher education institutions from 25 countries in the Western Hemisphere region, and has raised \$9,000,000 in investments, 75 percent of which was from corporations, foundations, and regional governments.

SEC. 3. STATEMENT OF POLICY.

It is the policy of the United States—

(1) to continue deepening economic cooperation between the United States and Mexico; and

(2) to seek to prioritize and expand educational and professional exchange programs with Mexico, including through the framework of the 100,000 Strong in the Americas Initiative.

SEC. 4. STRATEGY TO PRIORITIZE AND EXPAND EDUCATIONAL AND PROFESSIONAL EXCHANGE PROGRAMS WITH MEXICO.

(a) IN GENERAL.—The Secretary of State shall develop a strategy to carry out the policy described in section 3, to include prioritizing and expanding educational and professional exchange programs with Mexico through the framework of the 100,000 Strong in the Americas Initiative.

(b) ELEMENTS.—The strategy required under subsection (a) shall—

(1) encourage more academic exchanges between the United States and Mexico at the secondary, post-secondary, and post-graduate levels, especially with communities and through academic institutions in the covered United States-Mexico border region;

(2) encourage United States and Mexican academic institutions and businesses to collaborate to assist prospective and developing entrepreneurs in strengthening their business skills and promoting cooperation and joint business initiatives across the United States and Mexico, with a focus on initiatives in the covered United States-Mexico border region;

(3) promote energy infrastructure coordination and cooperation through support of vocational-level education, internships, and exchanges between the United States and Mexico, particularly in the region in which the Eagle Ford Shale is located and in proximity to such region; and

(4) assess the feasibility of fostering partnerships between universities in the United States and medical school and nursing programs in Mexico to ensure that medical school and nursing programs in Mexico have comparable accreditation standards as medical school and nursing programs in the United States by the Accreditation and Standards in Foreign Medical Education, in addition to the Accreditation Commission For Education in Nursing, so that medical students can pass medical licensing board exams, and nursing students can pass nursing licensing exams, in the United States.

(c) REPORT.—Not later than 180 days after the date of the enactment of this Act, the Secretary of State shall submit to Congress a report on the strategy required under subsection (a).

SEC. 5. DEFINITIONS.

In this Act:

(1) 100,000 STRONG IN THE AMERICAS INITIATIVE.—The term “100,000 Strong in the Americas Initiative” means the initiative established in March 2011 by the United States Government to increase educational exchanges in the Western Hemisphere.

(2) COVERED UNITED STATES-MEXICO BORDER REGION.—The term “covered United States-Mexico border region” means those portions of the United States and Mexico that are within 100 kilometers of the international boundary between those countries.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from

California (Mr. ROYCE) and the gentleman from New York (Mr. ENGEL) each will control 20 minutes.

The Chair recognizes the gentleman from California.

GENERAL LEAVE

Mr. ROYCE of California. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days in which to revise and extend their remarks and to include any extraneous material in the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from California?

There was no objection.

Mr. ROYCE of California. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I want to thank Representative CUELLAR and Representative CASTRO as well as the ranking member of the Foreign Affairs Committee, Mr. ENGEL, and the chairman of the Homeland Security Committee, MIKE MCCAUL, for their work on the legislation that we are considering here today.

The United States and Mexico share strong economic and cultural ties. As our neighbor to the south, a strong, stable Mexico benefits the United States. Realizing this, we already have many professional and educational exchanges between our two countries to help see that young people in Mexico graduate from school and enter the workforce with the skills, the credentials, and the experience that they need in the 21st century.

In the 2015-2016 school year, 5,000 U.S. students studied abroad in Mexico while 16,000 Mexican students studied in the U.S. They did this through various exchange programs.

These are good numbers, true, but more can be done to ensure that our young people are taking advantage of existing opportunities to study in both countries, and this bill builds on existing programs to expand and strengthen these exchanges.

In particular, the bill focuses on exchanges in four important areas, and these are higher education, medical school, entrepreneurship, and the energy sector. These are all areas from which the U.S. and Mexico stand to mutually benefit from greater cooperation.

There are, of course, areas in which the U.S.-Mexico relationship can improve. For example, Mexico needs to do more to combat the rampant corruption that has taken its toll on its citizens' trust.

But this does not mean that our two countries cannot work together to ensure a brighter, more successful future for young people in both of our countries. Educational and professional exchanges are key to that goal, so I urge my colleagues to support this legislation, and I reserve the balance of my time.

Mr. ENGEL. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise in strong support of this measure. This is a good bill. I

thank its authors and Chairman ROYCE for bringing it forward.

I will discuss its merits in a moment because I can't, in good conscience, stand on the House floor and talk about our economic partnership with Mexico and not speak for a moment on what is happening right now on our southern border.

The President tweeted that the migrants seeking asylum in our country are stone-cold criminals. I have seen the images, and I don't see stone-cold criminals. I see children with bare feet. I see hungry mothers. I see toddlers in diapers. I see desperate fathers. And I see tear gas being lobbed from the United States into Mexico.

The President says not to worry. He says it is a very safe sort of tear gas. The American people aren't stupid. The American people know what this country stands for. They know we are a nation of immigrants. They know that America doesn't kick people when they are down or slam the door on those fleeing poverty and violence.

I hope the President gets the message.

Now, the measure before us deals with our incredibly important relationship with our neighbor to the south, Mexico. Mexico is our close friend and ally, our third largest trading partner, and a country with which we share extraordinarily close cultural and person-to-person ties.

This bill builds on the Obama administration's 100,000 Strong in the Americas initiative by requiring the Secretary of State to expand the exchange programs that allow our students and business leaders to share and learn from each other.

There is no better way to advance the future of our bilateral ties than by allowing young people and professionals to experience what makes each of our countries unique.

It is also critical that we send a strong message to the Mexican people that the United States Congress will not walk away from them, despite any damage done to our relationship over the past several years.

As I have said many times in the Foreign Affairs Committee and on the House floor, the United States should be in the business of building bridges, not walls, to our friends in Mexico. The timing of this legislation could not be more ideal.

□ 1700

Mr. Speaker, 4 days from now, Andres Manuel Lopez Obrador will be sworn in as President of Mexico. By passing this measure today, the House of Representatives is recommitting itself to our bilateral relationship. We are sending a loud and clear message that the prosperity of our countries' futures depends on an enduring U.S.-Mexico relationship.

Mr. Speaker, I urge my colleagues to join me in supporting this legislation, and I reserve the balance of my time.

Mr. ROYCE of California. Mr. Speaker, I continue to reserve the balance of my time.

Mr. ENGEL. Mr. Speaker, I yield 5 minutes to the gentleman from Texas (Mr. CUELLAR), the author of this bill.

Mr. CUELLAR. Mr. Speaker, I thank the ranking member, Mr. ENGEL, for yielding to me and also for his leadership in helping to bring this bill to the floor. I thank him and his staff for the wonderful work that they have done. I also thank Chairman ROYCE and his staff for their leadership. I, with both Chairman ROYCE and Ranking Member ENGEL, spoke a lot about this bill and why it is important that we pass this particular bill.

I thank my colleagues, Representative CASTRO and Representative POE, who helped on this bill. I thank them for their work on the committee, and also Representative MCCAUL for signing on as a bipartisan measure.

In fact, in the next few days, on Friday, Representative MCCAUL, myself, and a delegation will be going over to Mexico for the swearing in. I think this is a very appropriate time, as Mr. ENGEL mentioned, to have this bill to send this positive message.

This bill is important in many ways. It is bipartisan legislation that promotes mutual national security interests and economic partnership and cooperation between the United States and Mexico, with a focus on the energy, health, entrepreneurship, and education sectors.

Mexico is one of the United States' top trading partners, with an estimated \$615 billion in two-way trade between those two countries, which means that every day there is more than \$1.3 billion of trade between the U.S. and Mexico. That means that every single minute you are talking about more than \$1 million of trade between the U.S. and Mexico, and this is why it is very important to have this type of relationship.

As the chairman mentioned a few minutes ago, in the 2015-2016 academic year, according to the Institute of International Education, more than 56,000 United States students studied in other countries in the Western Hemisphere, while more than 84,000 non-U.S. students from that region studied in the U.S.

However, there are only 5,000 of those United States students who studied in Mexico, and only 16,000 of those non-U.S. students were from Mexico. This is why we need to do more to increase our educational exchange with our very important trading partner.

Specifically, this bill establishes that it should be the policy of the United States to continue deepening the economic cooperation between the United States and Mexico and to expand the educational and professional exchange programs with our neighbors to the south. In order to do this, it would require the Secretary of State to develop a strategy that:

One, encourages more economic exchanges between the two countries at the secondary, postsecondary, and postgraduate levels, especially with

communities in the southern border region;

Two, encourages the United States and Mexican academic institutions and businesses to collaborate to train aspiring entrepreneurs;

Three, promotes energy infrastructure coordination and cooperation through the support of vocational education, internships, and exchanges between both countries; and

Four, assesses the feasibility of fostering binational partnerships between universities and medical school and nursing programs, and that is a natural fit that we can do with that particular neighbor to the south.

So, again, if we increase economic exchanges at universities that we have in Texas and across California and New Mexico and Arizona and other parts, that basically means that we will better prepare our students for success in the workplace and increase job opportunities for those areas and the small businesses along the border.

Again, to conclude, I thank the chairman of the Foreign Affairs Committee, Chairman ED ROYCE. He is very passionate about Mexico, and I thank him for that passion.

I thank Ranking Member ELIOT ENGEL again. He is very passionate. I think this is something that we feel is very important about Mexico, and I thank him for advancing this bill through the committee.

And, again, to the staff, both on the Republican side and on the Democratic side, I thank them.

So, to conclude, I encourage my colleagues to support this important piece of legislation, and I look forward to seeing this bill pass into law.

Mr. ENGEL. Mr. Speaker, I yield myself the balance of my time.

Mr. Speaker, I close by again emphasizing the importance of the U.S.-Mexico relationship. For so many years, this relationship was characterized by mistrust. That has changed over the past two decades.

As just one example, bilateral cooperation on counternarcotics is now the norm and led to the extradition of drug kingpin El Chapo Guzman to the United States in the last hours of the Obama administration. He is on trial now in an American court.

Mr. Speaker, 20 years ago, it would have been hard to imagine coming to the House floor in support of a bipartisan bill on educational exchanges with Mexico. Now a bill like this will glide through the House with little opposition.

But we cannot take this cooperation for granted. Far too much is at stake to allow the bilateral relationship between the United States and Mexico to deteriorate. There is a new government, a new leader of Mexico coming in, and I hope we can very swiftly establish the good relationship that our two countries have and not dwell on some of the recent discussions and problems involving a wall or anything else.

So I thank my colleagues for joining me in supporting this legislation to double down on the successes in the U.S.-Mexico partnership. I thank Chairman ROYCE, I thank the sponsors of this bill, I thank Mr. CUELLAR, and I thank all our colleagues for supporting this bill. I urge its immediate passage.

The U.S.-Mexico partnership is one of our most important partnerships, and the House of Representatives ought to be doing everything it can to enhance that relationship, and that is one of the things we are doing by passing this bill today.

Mr. Speaker, I yield back the balance of my time.

Mr. ROYCE of California. Mr. Speaker, I yield myself the balance of my time.

Mr. Speaker, in closing, I would like to again stress that this is one of America's most important relationships.

I would also like to stress my appreciation for the work of Congressman HENRY CUELLAR not just on this bill, but on the overall relationship with Mexico. I have had the opportunity to work with him in the past. I know his passion on this, and I appreciate his effectiveness.

I thank Representative CASTRO as well, and, of course, the ranking member of this committee, Mr. ENGEL. And I should mention the work, also, of the chairman of our Homeland Security Committee, MIKE MCCAUL. They all worked on the legislation we are considering today.

I think that educational and professional exchanges really allow young American and Mexican students and young professionals the chance to not only experience a new culture for them, but also to ensure that our young people graduate from school and enter the workforce with the skills, the credentials, the experience, and the knowledge also about our neighbors, the knowledge they need in the 21st century.

I urge all of my colleagues to join us in supporting this legislation, and I yield back the balance of my time.

The SPEAKER pro tempore (Mr. POE of Texas). The question is on the motion offered by the gentleman from California (Mr. ROYCE) that the House suspend the rules and pass the bill, H.R. 1567, as amended.

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the bill, as amended, was passed.

A motion to reconsider was laid on the table.

PREVENTING DESTABILIZATION OF IRAQ ACT OF 2018

Mr. ROYCE of California. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 4591) to impose sanctions with respect to Iranian persons that threaten the peace or stability of Iraq or the Government of Iraq, as amended.

The Clerk read the title of the bill.
The text of the bill is as follows:

H.R. 4591

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the "Preventing Destabilization of Iraq Act of 2018".

SEC. 2. IMPOSITION OF SANCTIONS WITH RESPECT TO FOREIGN PERSONS THREATENING PEACE OR STABILITY IN IRAQ.

(a) SENSE OF CONGRESS.—It is the sense of Congress that the Secretary of the Treasury and the Secretary of State should continue to implement Executive Order 13438 (50 U.S.C. 1701 note; relating to blocking property of certain persons who threaten stabilization efforts in Iraq).

(b) IMPOSITION OF SANCTIONS.—The President shall impose the sanctions described in subsection (c) with respect to any foreign person that the President determines knowingly commits a significant act of violence that has the direct purpose or effect of—

(1) threatening the peace or stability of Iraq or the Government of Iraq;

(2) undermining the democratic process in Iraq; or

(3) undermining significantly efforts to promote economic reconstruction and political reform in Iraq or to provide humanitarian assistance to the Iraqi people.

(c) SANCTIONS DESCRIBED.—

(1) IN GENERAL.—The sanctions described in this subsection are the following:

(A) ASSET BLOCKING.—The exercise of all powers granted to the President by the International Emergency Economic Powers Act (50 U.S.C. 1701 et seq.) to the extent necessary to block and prohibit all transactions in all property and interests in property of a foreign person determined by the President to be subject to subsection (b) if such property and interests in property are in the United States, come within the United States, or are or come within the possession or control of a United States person.

(B) ALIENS INELIGIBLE FOR VISAS, ADMISSION, OR PAROLE.—

(i) VISAS, ADMISSION, OR PAROLE.—An alien who the Secretary of State or the Secretary of Homeland Security (or a designee of one of such Secretaries) determines is subject to subsection (b) is—

(I) inadmissible to the United States;

(II) ineligible to receive a visa or other documentation to enter the United States; and

(III) otherwise ineligible to be admitted or paroled into the United States or to receive any other benefit under the Immigration and Nationality Act (8 U.S.C. 1101 et seq.).

(ii) CURRENT VISAS REVOKED.—

(I) IN GENERAL.—Any visa or other documentation issued to an alien who is a foreign person that is described in subsection (b) regardless of when such visa or other documentation was issued, shall be revoked and such alien shall be denied admission to the United States.

(II) EFFECT OF REVOCATION.—A revocation under subclause (I) shall take effect immediately and shall automatically cancel any other valid visa or entry documentation that is in the alien's possession.

(2) PENALTIES.—A person that is subject to sanctions described in paragraph (1)(A) shall be subject to the penalties set forth in subsections (b) and (c) of section 206 of the International Emergency Economic Powers Act (50 U.S.C. 1705) to the same extent as a person that commits an unlawful act described in subsection (a) of that section.

(3) EXCEPTION TO COMPLY WITH UNITED NATIONS HEADQUARTERS AGREEMENT.—Sanctions

under paragraph (1)(B) shall not apply to an alien if admitting the alien into the United States is necessary to permit the United States to comply with the Agreement regarding the Headquarters of the United Nations, signed at Lake Success June 26, 1947, and entered into force November 21, 1947, between the United Nations and the United States, or other applicable international obligations.

(d) WAIVER.—The President may, on a case-by-case basis and for periods not to exceed 180 days, waive the application of sanctions in this section with respect to a foreign person if the President certifies to the appropriate congressional committees at least 15 days before such waiver is to take effect that such waiver is vital to the national security interests of the United States.

(e) IMPLEMENTATION AUTHORITY.—The President may exercise all authorities provided to the President under sections 203 and 205 of the International Emergency Economic Powers Act (50 U.S.C. 1702 and 1704) for purposes of carrying out this section.

(f) REGULATORY AUTHORITY.—

(1) IN GENERAL.—The President shall, not later than 90 days after the date of the enactment of this Act, promulgate regulations as necessary for the implementation of this section.

(2) NOTIFICATION TO CONGRESS.—Not less than 10 days before the promulgation of regulations under paragraph (1), the President shall notify and provide to the appropriate congressional committees the proposed regulations and the provisions of this section that the regulations are implementing.

(g) DEFINITIONS.—In this section—

(1) ADMITTED; ALIEN.—The terms "admitted" and "alien" have the meanings given those terms in section 101(3) of the Immigration and Nationality Act (8 U.S.C. 1101(3)).

(2) APPROPRIATE CONGRESSIONAL COMMITTEES.—The term "appropriate congressional committees" means—

(A) the Committee on Foreign Affairs, the Committee on the Judiciary, the Committee on Ways and Means, and the Committee on Financial Services of the House of Representatives; and

(B) the Committee on Foreign Relations and the Committee on Banking, Housing, and Urban Affairs of the Senate.

(3) FOREIGN PERSON.—The term "foreign person" means a person that is not a United States person.

(4) GOVERNMENT OF IRAQ.—The term "Government of Iraq" has the meaning given that term in section 576.310 of title 31, Code of Federal Regulations, as in effect on June 22, 2016.

(5) KNOWINGLY.—The term "knowingly", with respect to conduct, a circumstance, or a result, means that a person has actual knowledge, or should have known, of the conduct, the circumstance, or the result.

(6) PERSON.—The term "person" has the meaning given that term in section 576.311 of title 31, Code of Federal Regulations, as in effect on June 22, 2016.

(7) PROPERTY; PROPERTY INTEREST.—The terms "property" and "property interest" have the meanings given those terms in section 576.312 of title 31, Code of Federal Regulations, as in effect on June 22, 2016.

(8) UNITED STATES PERSON.—The term "United States person" has the meaning given that term in section 576.317 of title 31, Code of Federal Regulations, as in effect on June 22, 2016.

(h) SUNSET.—This section shall cease to be effective beginning on January 1, 2022.

SEC. 3. DETERMINATION WITH RESPECT TO THE IMPOSITION OF SANCTIONS.

(a) DETERMINATION.—Not later than 90 days after the date of the enactment of this Act, the Secretary of State shall submit to the