

A motion to reconsider was laid on the table.

FORT ONTARIO STUDY ACT

Mr. MCCLINTOCK. Mr. Speaker, I ask unanimous consent to take from the Speaker's table the bill (H.R. 46) to authorize the Secretary of the Interior to conduct a special resource study of Fort Ontario in the State of New York, with a Senate amendment thereto, and concur in the Senate amendment.

The Clerk read the title of the bill.

The SPEAKER pro tempore. The Clerk will report the Senate amendment.

The Clerk read as follows:

Senate amendment:

Strike out all after the enacting clause and insert:

SECTION 1. SHORT TITLE.

This Act may be cited as the "Fort Ontario Study Act".

SEC. 2. DEFINITIONS.

In this Act:

(1) SECRETARY.—The term "Secretary" means the Secretary of the Interior.

(2) STUDY AREA.—The term "study area" means Fort Ontario in Oswego, New York.

SEC. 3. FORT ONTARIO SPECIAL RESOURCE STUDY.

(a) IN GENERAL.—The Secretary shall conduct a special resource study of the study area.

(b) CONTENTS.—In conducting the study under subsection (a), the Secretary shall—

(1) evaluate the national significance of the study area;

(2) determine the suitability and feasibility of designating the study area as a unit of the National Park System;

(3) consider other alternatives for preservation, protection, and interpretation of the study area by the Federal Government, State or local government entities, or private and nonprofit organizations;

(4) consult with interested Federal agencies, State or local governmental entities, private and nonprofit organizations, or any other interested individuals; and

(5) identify cost estimates for any Federal acquisition, development, interpretation, operation, and maintenance associated with the alternatives.

(c) APPLICABLE LAW.—The study required under subsection (a) shall be conducted in accordance with section 100507 of title 54, United States Code.

(d) REPORT.—Not later than 3 years after the date on which funds are first made available to carry out the study under subsection (a), the Secretary shall submit to the Committee on Natural Resources of the House of Representatives and the Committee on Energy and Natural Resources of the Senate a report that describes—

(1) the results of the study; and

(2) any conclusions and recommendations of the Secretary.

Mr. MCCLINTOCK (during the reading). Mr. Speaker, I ask unanimous consent to have the amendment considered as read.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from California?

There was no objection.

The SPEAKER pro tempore. Is there objection to the original request of the gentleman from California?

There was no objection.

A motion to reconsider was laid on the table.

URGING SECRETARY OF THE INTERIOR TO RECOGNIZE CULTURAL SIGNIFICANCE OF RIB MOUNTAIN

Mr. MCCLINTOCK. Mr. Speaker, I ask unanimous consent that the Committee on Natural Resources be discharged from further consideration of the resolution (H. Res. 418) urging the Secretary of the Interior to recognize the cultural significance of Rib Mountain by adding it to the National Register of Historic Places, and ask for its immediate consideration in the House.

The Clerk read the title of the resolution.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from California?

There was no objection.

The text of the resolution is as follows:

H. RES. 418

Whereas Paul Bunyan is a larger-than-life folk hero who embodies the frontier spirit, might, the willingness to work hard, and the resolve to overcome all obstacles;

Whereas reliable documentation establishes that the earliest story about Paul Bunyan was told north of Tomahawk, Wisconsin;

Whereas this evidence suggests that Wisconsin's claim that it is the birthplace of Paul Bunyan is superior to claims from other States;

Whereas Paul Bunyan has been the subject of countless literary compositions, musical pieces, commercial works, and theatrical productions;

Whereas local legend states that the "ribs" in Rib Mountain, Wisconsin, denote that the mountain is the burial site of Paul Bunyan;

Whereas Rib Mountain is nearly 4 miles long and peaks at 1,924 feet above sea level and 670 feet above the local terrain, making it the highest natural feature in North Central Wisconsin and one of the highest points in the entire State of Wisconsin;

Whereas Rib Mountain is home to the Granite Peak Ski Area, one of the first ski areas in North America, where thousands of visitors come annually to ski or snowboard;

Whereas Rib Mountain State Park, situated on Rib Mountain, is over 1,500 acres and boasts a well-maintained network of hiking and nature trails with breathtaking views; and

Whereas Rib Mountain State Park attracts visitors from the local community as well as from across the State and the country: Now, therefore, be it

Resolved, That the House of Representatives—

(1) affirms the importance of Rib Mountain to the culture and economy of Wisconsin;

(2) recognizes the legend of Paul Bunyan as the embodiment of the frontier spirit; and

(3) requests that the Secretary of the Interior recognize the legendary burial site of Paul Bunyan by adding Rib Mountain to the National Register of Historic Places.

AMENDMENT OFFERED BY MR. MCCLINTOCK

Mr. MCCLINTOCK. I have an amendment to the text at the desk.

The SPEAKER pro tempore. The Clerk will report the amendment.

The Clerk read as follows:

Page 2, line 1, strike "That the House of Representatives—" and all that follows through page 3, line 2, and insert the following: "That the House of Representatives requests that the Secretary of the Interior recognize the legendary burial site of Paul Bunyan by adding Rib Mountain to the National Register of Historic Places."

Mr. MCCLINTOCK (during the reading). Mr. Speaker, I ask unanimous consent to dispense with the reading.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from California?

There was no objection.

The amendment was agreed to.

The resolution, as amended, was agreed to.

A motion to reconsider was laid on the table.

REQUESTING SECRETARY OF THE INTERIOR TO RECOGNIZE THE RICH HISTORY OF THE LOGGING INDUSTRY

Mr. MCCLINTOCK. Mr. Speaker, I ask unanimous consent that the Committee on Natural Resources be discharged from further consideration of the resolution (H. Res. 460) requesting the Secretary of the Interior to recognize the rich history of the logging industry and the importance of lumberjack sports by adding the Lumberjack Bowl to the National Register of Historic Places, and ask for its immediate consideration in the House.

The Clerk read the title of the resolution.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from California?

There was no objection.

The text of the resolution is as follows:

H. RES. 460

Whereas the Lumberjack World Championships began in 1960 as a tribute to the rich history of the logging industry across the United States, and particularly in Wisconsin;

Whereas the Lumberjack World Championships occur annually in Hayward, Wisconsin, the biggest small town in America, which is renowned for its history and beauty;

Whereas the Lumberjack Bowl has hosted the Lumberjack World Championships for decades, thereby drawing economic activity in the Hayward area;

Whereas hundreds of volunteers from Sawyer County work tirelessly to make the competition a world class event for thousands of spectators every July;

Whereas this year's competition will showcase over 100 athletes across 21 unique events that demonstrate the skills, abilities, and grit of the old-time lumberjacks;

Whereas lumberjack sports continue to increase in popularity, with loyal fans and competitors from across the globe;

Whereas many universities across the United States have woodsmen or lumberjack teams that compete at the collegiate level;

Whereas the Lumberjack Bowl was formerly a holding pond for the North Wisconsin Lumber Company;

Whereas the North Wisconsin Lumber Company Office in Hayward, Wisconsin, was added to the National Register of Historic Places on May 7, 1980;

Whereas listing on the National Register of Historic Places drives tourism to communities and further denotes the cultural significance of a structure; and

Whereas the Lumberjack Bowl still hosts all the events for the Lumberjack World Championships, including men's and women's logrolling, chopping, pole climbing, boom running, and sawing: Now, therefore, be it

Resolved, That the House of Representatives—

(1) recognizes the importance of lumberjack sports to the culture and economy of Wisconsin;

(2) supports the growth of lumberjack sports around the United States; and

(3) requests that the Secretary of the Interior add the Lumberjack Bowl, the site of the Lumberjack World Championships, to the National Register of Historic Places.

AMENDMENT OFFERED BY MR. MCCLINTOCK

Mr. MCCLINTOCK. I have an amendment to the text at the desk.

The SPEAKER pro tempore. The Clerk will report the amendment.

The Clerk read as follows:

Page 2, line 1, strike “That the House of Representatives—” and all that follows through page 3, line 4, and insert the following: “That the House of Representatives requests that the Secretary of the Interior add the Lumberjack Bowl, the site of the Lumberjack World Championships, to the National Register of Historic Places.”

Mr. MCCLINTOCK. Mr. Speaker, I ask unanimous consent to dispense with the reading.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from California?

There was no objection.

The amendment was agreed to.

The resolution, as amended, was agreed to.

A motion to reconsider was laid on the table.

INNOVATIONS IN MENTORING, TRAINING, AND APPRENTICESHIPS ACT

Mr. SMITH of Texas. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 5509) to direct the National Science Foundation to provide grants for research about STEM education approaches and the STEM-related workforce, and for other purposes, as amended.

The Clerk read the title of the bill.

The text of the bill is as follows:

H.R. 5509

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the “Innovations in Mentoring, Training, and Apprenticeships Act”.

SEC. 2. FINDINGS.

Congress finds the following:

(1) To remain competitive in the global economy, foster greater innovation, and provide a foundation for shared prosperity, the United States needs a workforce with the right mix of skills to meet the diverse needs of the economy.

(2) Evidence indicates that the returns on investments in technical skills in the labor market are strong when students successfully complete their education and gain credentials sought by employers.

(3) The responsibility for developing and sustaining a skilled technical workforce is fragmented across many groups, including educators, students, workers, employers, Federal, State, and local governments, civic associations, and other stakeholders. Such groups need to be able to coordinate and cooperate successfully with each other.

(4) Coordination among students, community colleges, secondary and post-secondary

institutions, and employers would improve educational outcomes.

(5) Promising experiments currently underway may guide innovation and reform, but scalability of some of those experiments has not yet been tested.

(6) Evidence suggests that integration of academic education, technical skills development, and hands-on work experience improves outcomes and return on investment for students in secondary and post-secondary education and for skilled technical workers in different career stages.

(7) Outcomes show that mentoring can increase STEM student engagement and the rate of completion of STEM post-secondary degrees.

SEC. 3. NATIONAL SCIENCE FOUNDATION STEM INNOVATION AND APPRENTICESHIP GRANTS.

(a) ESTABLISHMENT.—The Director of the National Science Foundation shall award competitive grants to eligible entities in accordance with this section.

(b) COORDINATION.—In carrying out this section, the Director shall consult and cooperate with the programs and policies of other relevant Federal agencies to avoid duplication with, and enhance the effectiveness of, the provision of grants under this section.

(c) GRANTS FOR ASSOCIATE DEGREE PROGRAMS IN STEM FIELDS.—

(1) IN GENERAL.—The Director of the National Science Foundation shall award competitive grants to community colleges to develop or improve associate or certificate programs in STEM fields in, with respect to the region in which the respective college is located, an in-demand industry sector or occupation (as defined in section 3(23)) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102(23)).

(2) APPLICATION.—In considering applications for grants under paragraph (1), the Director shall prioritize—

(A) applicants that consist of a partnership between the applying community college and individual employers or an employer consortia, or industry or sector partnerships, and may include a university or other organization with demonstrated expertise in academic program development;

(B) applications that demonstrate current and future workforce demand in occupations directly related to the proposed associate degree or certificate program;

(C) applications that include commitments by the partnering employers or employer consortia, or industry or sector partnerships, to offer apprenticeships, internships or other applied learning opportunities to students enrolled in the proposed associate degree program;

(D) applications that include outreach plans and goals for recruiting and enrolling women and other historically underrepresented individuals in STEM studies and careers in the proposed associate degree program; and

(E) applications that describe how the applying community college will support the collection of information and data for purposes of evaluation of the proposed associate degree program.

(3) FUNDING.—The National Science Foundation shall devote not less than \$20,000,000 to awards described in this subsection, which shall include not less than \$5,000,000 for each of fiscal years 2018 through 2021, subject to the availability of appropriations, to come from amounts made available for the Education and Human Resources Directorate. This subsection shall be carried out using funds otherwise appropriated by law after the date of enactment of this Act.

(d) GRANTS FOR STEM DEGREE APPLIED LEARNING OPPORTUNITIES.—

(1) IN GENERAL.—The Director of the National Science Foundation shall award competitive grants to institutions of higher education partnering with employers or employer consortia, or industry or sector partnerships, that commit to offering apprenticeships, internships, research opportunities, or applied learning experiences to enrolled university students in identified STEM baccalaureate degree programs.

(2) APPLICATION.—In considering applications for grants under paragraph (1), the Director shall prioritize—

(A) applicants that consist of a partnership between—

(i) the applying university; and

(ii) individual employers or an employer consortia, or industry or sector partnerships;

(B) applications that demonstrate current and future workforce demand in occupations directly related to selected STEM fields;

(C) applications that include outreach plans and goals for recruiting and enrolling women and other populations historically underrepresented in STEM; and

(D) applications that describe how the university will support the collection and information of data for purposes of the evaluation of identified STEM degree programs.

(3) FUNDING.—The National Science Foundation shall devote not less than \$10,000,000 to awards described in this subsection, which shall include not less than \$2,500,000 for each of fiscal years 2018 through 2021, subject to the availability of appropriations, to come from amounts made available for the Education and Human Resources Directorate. This subsection shall be carried out using funds otherwise appropriated by law after the date of enactment of this Act.

(e) GRANTS FOR COMPUTER-BASED AND ONLINE STEM EDUCATION COURSES.—

(1) IN GENERAL.—The Director of the National Science Foundation shall award competitive grants to institutions of higher education or nonprofit organizations to conduct research on student outcomes and determine best practices for STEM education and technical skills education through distance learning or in a simulated work environment.

(2) RESEARCH AREAS.—The research areas eligible for funding under this subsection may include—

(A) post-secondary courses for technical skills development for STEM occupations;

(B) improving high-school level career and technical education in STEM subjects;

(C) encouraging and sustaining interest and achievement levels in STEM subjects among women and other populations historically underrepresented in STEM studies and careers; and

(D) combining computer-based and online STEM education and skills development with traditional mentoring and other mentoring arrangements, apprenticeships, internships, and other applied learning opportunities.

(3) FUNDING.—The National Science Foundation shall devote not less than \$10,000,000 to awards described in this subsection, which shall include not less than \$2,500,000 for each of fiscal years 2018 through 2021, subject to the availability of appropriations, to come from amounts made available for the Education and Human Resources Directorate. This subsection shall be carried out using funds otherwise appropriated by law after the date of enactment of this Act.

SEC. 4. RESEARCH ON EFFICIENCY OF SKILLED TECHNICAL LABOR MARKETS.

(a) EFFICIENCY OF SKILLED TECHNICAL LABOR MARKETS.—The Directorate of Social, Behavioral & Economic Sciences of the National Science Foundation, in coordination with the Secretary of Labor, shall support