

(3) the implementation status of the recommendations contained in the previous review required by this section; and

(4) identification of the Federal agencies and civil society, academic, and nongovernmental organizations and institutions consulted for preparation of such report.

(b) **CONSIDERATION OF RECOMMENDATIONS.**—The preparation of the report required by subsection (a) shall include a consideration of analysis, reporting, and policy recommendations to prevent and respond to atrocities produced by civil society, academic, and other nongovernmental organizations and institutions.

(c) **AVAILABILITY TO CONGRESS.**—The report required by subsection (a) shall be made available to all members of Congress.

#### SEC. 6. DEFINITIONS.

In this Act—

(1) the term “genocide” means an offense under subsection (a) of section 1091 of title 18, United States Code;

(2) the term “atrocities” means war crimes, crimes against humanity, and genocide;

(3) the term “transitional justice” means the range of judicial, nonjudicial, formal, informal, retributive, and restorative measures employed by countries transitioning out of armed conflict or repressive regimes to redress legacies of atrocities and to promote long-term, sustainable peace; and

(4) the term “war crime” has the meaning given the term in section 2441(c) of title 18, United States Code.

#### SEC. 7. RULE OF CONSTRUCTION.

Nothing in this Act shall be construed as authorizing the use of military force.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from California (Mr. ROYCE) and the gentleman from New York (Mr. ENGEL) each will control 20 minutes.

The Chair recognizes the gentleman from California.

#### GENERAL LEAVE

Mr. ROYCE of California. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days to revise and extend their remarks and to include extraneous material on this measure.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from California?

There was no objection.

Mr. ROYCE of California. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, S. 1158, the Elie Wiesel Genocide and Atrocities Prevention Act, passed the Senate unanimously. It is the Senate version of H.R. 3030, which this body passed on July 17. The vote here on the floor was 406–5.

Mr. Speaker, it is an important bipartisan, bicameral bill that ensures that the United States is a leader in efforts to prevent genocide and crimes against humanity. It deserves our unanimous support.

Mr. Speaker, I yield back the balance of my time.

Mr. ENGEL. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise in support of this measure.

This is an important bill that improves our ability to prevent and respond to genocides and mass atrocities.

This version of the Elie Wiesel Genocide and Atrocities Prevention Act passed the Senate unanimously and is the companion to H.R. 3030, which the House approved in July.

It is a bipartisan, bicameral bill, and I urge all Members to join me in supporting it.

Mr. Speaker, I yield back the balance of my time.

□ 1100

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from California (Mr. ROYCE) that the House suspend the rules and pass the bill, S. 1158.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. MASSIE. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, further proceedings on this motion will be postponed.

### PROTECTING GIRLS' ACCESS TO EDUCATION IN VULNERABLE SETTINGS ACT

Mr. ROYCE of California. Mr. Speaker, I move to suspend the rules and pass the bill (S. 1580) to enhance the transparency, improve the coordination, and intensify the impact of assistance to support access to primary and secondary education for displaced children and persons, including women and girls, and for other purposes.

The Clerk read the title of the bill.

The text of the bill is as follows:

S. 1580

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,*

#### SECTION 1. SHORT TITLE.

This Act may be cited as the “Protecting Girls’ Access to Education in Vulnerable Settings Act”.

#### SEC. 2. FINDINGS.

Congress finds the following:

(1) As of June 2018, more than 68,000,000 people have been displaced by disasters and conflicts around the world, the highest number recorded since the end of World War II, of which more than 25,000,000 people are refugees.

(2) More than half of the population of refugees are children and, according to the United Nations High Commissioner for Refugees, nearly 4,000,000 school-aged refugee children lack access to primary education.

(3) Education offers socioeconomic opportunities, psychological stability, and physical protection for displaced people, particularly for women and girls, who might otherwise be vulnerable to severe forms of trafficking in persons (as such term is defined in section 103(9) of the Trafficking Victims Protection Act of 2000 (22 U.S.C. 7102(9)), child marriage, sexual exploitation, or economic disenfranchisement.

(4) Displaced children face considerable barriers to accessing educational services and, because the duration of such displacement is, on average, 26 years, such children may spend the entirety of their childhood without access to such services.

(5) Despite the rising need for educational services, as of 2016, less than two percent of humanitarian aid was directed toward educational services.

#### SEC. 3. SENSE OF CONGRESS.

It is the sense of Congress that—

(1) it is critical to ensure that children, particularly girls, displaced by conflicts overseas are able to access educational services because such access can combat extremism and reduce exploitation and poverty; and

(2) the educational needs of vulnerable women and girls should be considered in the design, implementation, and evaluation of related United States foreign assistance policies and programs.

#### SEC. 4. STATEMENT OF POLICY.

It is the policy of the United States to—

(1) partner with and encourage other countries, public and private multilateral institutions, and nongovernmental and civil society organizations, including faith-based organizations and organizations representing parents and children, to support efforts to ensure that displaced children have access to safe primary and secondary education;

(2) work with donors to enhance training and capacity-building for the governments of countries hosting significant numbers of displaced people to design, implement, and monitor programs to effectively address barriers to such education; and

(3) coordinate with the governments of countries hosting significant numbers of displaced people to—

(A) promote the inclusion of displaced children into the educational systems of such countries; and

(B) in circumstances in which such inclusion is difficult, develop innovative approaches to providing safe primary and secondary educational opportunities, such as encouraging schools to permit children to be educated by extending the hours of schooling or expanding the number of teachers.

#### SEC. 5. UNITED STATES ASSISTANCE TO SUPPORT EDUCATIONAL SERVICES FOR DISPLACED CHILDREN.

(a) **IN GENERAL.**—The Secretary of State and the Administrator of the United States Agency for International Development are authorized to prioritize and advance ongoing efforts to support programs that—

(1) provide safe primary and secondary education for displaced children;

(2) build the capacity of institutions in countries hosting displaced people to prevent discrimination against displaced children, especially displaced girls, who seek access to such education; and

(3) help increase the access of displaced children, especially displaced girls, to educational, economic, and entrepreneurial opportunities, including through the governmental authorities responsible for educational or youth services in such host countries.

(b) **COORDINATION WITH MULTILATERAL ORGANIZATIONS.**—The Secretary and the Administrator are authorized to coordinate with the World Bank, appropriate agencies of the United Nations, and other relevant multilateral organizations to work with governments in other countries to collect relevant data, disaggregated by age and gender, on the ability of displaced people to access education and participate in economic activity, in order to improve the targeting, monitoring, and evaluation of related assistance efforts.

(c) **COORDINATION WITH PRIVATE SECTOR AND CIVIL SOCIETY ORGANIZATIONS.**—The Secretary and the Administrator are authorized to work with private sector and civil society organizations to promote safe primary and secondary education for displaced children.

**SEC. 6. REPORT.**

The Secretary and the Administrator shall include in the report required under section 7 of the READ Act (division A of Public Law 115-56; 22 U.S.C. 2151c note) a description of any primary or secondary educational services supported by programs for natural or manmade disaster relief or response that specifically address the needs of displaced girls.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from California (Mr. ROYCE) and the gentleman from New York (Mr. ENGEL) each will control 20 minutes.

The Chair recognizes the gentleman from California.

**GENERAL LEAVE**

Mr. ROYCE of California. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days in which to revise and extend their remarks and include extraneous material on the bill.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from California?

There was no objection.

Mr. ROYCE of California. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, S. 1580, Protecting Girls' Access to Education in Vulnerable Settings Act, passed the Senate unanimously. It is the Senate version of H.R. 2408, which this body passed last October.

Again, this is a very important bipartisan, bicameral bill that will prioritize ongoing efforts to promote access to education for refugee children, especially girls. It deserves our unanimous support.

Mr. Speaker, I yield back the balance of my time.

Mr. ENGEL. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise in strong support of this measure. The Protecting Girls' Access to Education Act is a good bill that works to improve access for education for displaced children, especially girls. This bipartisan bill is the Senate version of H.R. 2408, which passed the House by voice vote in October of 2017.

Mr. Speaker, I urge all Members to join me supporting it, and I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from California (Mr. ROYCE) that the House suspend the rules and pass the bill, S. 1580.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. MASSIE. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, further proceedings on this motion will be postponed.

**TRAFFICKING VICTIMS PROTECTION REAUTHORIZATION ACT OF 2017**

Mr. ROYCE of California. Mr. Speaker, I move to suspend the rules and pass the bill (S. 1862) to amend the Trafficking Victims Protection Act of 2000 to modify the criteria for determining whether countries are meeting the minimum standards for the elimination of human trafficking, and for other purposes.

The Clerk read the title of the bill.

The text of the bill is as follows:

S. 1862

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,*

**SECTION 1. SHORT TITLE.**

This Act may be cited as the "Trafficking Victims Protection Reauthorization Act of 2017".

**SEC. 2. DEFINITIONS.**

Section 103 of the Trafficking Victims Protection Act of 2000 (22 U.S.C. 7102) is amended—

(1) by redesignating paragraphs (5) through (15) as paragraphs (7) through (17), respectively; and

(2) by inserting after paragraph (4) the following:

"(5) **CONCRETE ACTIONS.**—The term 'concrete actions' means actions that demonstrate increased efforts by the government of a country to meet the minimum standards for the elimination of trafficking, including any of the following:

"(A) Enforcement actions taken.

"(B) Investigations actively underway.

"(C) Prosecutions conducted.

"(D) Convictions attained.

"(E) Training provided.

"(F) Programs and partnerships actively underway.

"(G) Efforts to prevent severe forms of trafficking, including programs to reduce the vulnerability of particularly vulnerable populations, involving survivors of trafficking in community engagement and policy making, engagement with foreign migrants, ending recruitment fees, and other such measures.

"(H) Victim services offered, including immigration services and restitution.

"(I) The amount of money the government has committed to the actions described in subparagraphs (A) through (H).

"(6) **CREDIBLE INFORMATION.**—The term 'credible information' includes all of the following:

"(A) Reports by the Department of State.

"(B) Reports of other Federal agencies, including the Department of Labor's List of Goods Produced by Child Labor or Forced Labor and List of Products Produced by Forced Labor or Indentured Child Labor.

"(C) Documentation provided by a foreign country, including—

"(i) copies of relevant laws, regulations, and policies adopted or modified; and

"(ii) an official record of enforcement actions taken, judicial proceedings, training conducted, consultations conducted, programs and partnerships launched, and services provided.

"(D) Materials developed by civil society organizations.

"(E) Information from survivors of human trafficking, vulnerable persons, and whistleblowers.

"(F) All relevant media and academic reports that, in light of reason and common sense, are worthy of belief.

"(G) Information developed by multilateral institutions.

"(H) An assessment of the impact of the actions described in subparagraphs (A) through (I) of paragraph (5) on the prevalence of human trafficking in the country.".

**SEC. 3. SENSE OF CONGRESS.**

(a) **PRIVATE SECTOR SUPPORT TO STRENGTHEN LAW ENFORCEMENT AGENCIES AND THE ROLE OF PRIVATE BUSINESSES IN PREVENTING AND COMBATING CHILD SEX TRAFFICKING.**—It is the sense of Congress that—

(1) the President should work with the private sector to explore, develop, and use technology that strengthens Federal law enforcement capabilities to combat traffickers and criminal networks; and

(2) private businesses, both domestic and international, should take every reasonable step to prevent and combat child sex trafficking.

(b) **EFFORTS TO END MODERN SLAVERY.**—It is the sense of Congress that any future authorization of appropriations to carry out the grant program authorized under section 1298 of the Defense Authorization Act for Fiscal Year 2017 (22 U.S.C. 7114) should simultaneously extend the accountability provisions under subsections (c), (d), and (e) of such section.

**SEC. 4. PROHIBITION ON PLACEMENT OR RECRUITMENT FEES.**

Section 106(g) of the Trafficking Victims Protection Act of 2000 (22 U.S.C. 7104(g)) is amended—

(1) by redesignating clauses (i) through (iv) as paragraphs (1) through (4), respectively, and moving such paragraphs 4 ems to the left; and

(2) in paragraph (4), as redesignated—

(A) by redesignating subclauses (I) through (V) as subparagraphs (A) through (E), respectively, and moving such subparagraphs 4 ems to the left;

(B) in subparagraph (B), as redesignated, by redesignating items (aa) and (bb) as clauses (i) and (ii), respectively, and moving such clauses 4 ems to the left; and

(C) in subparagraph (D), as redesignated, by striking "unreasonable placement or recruitment fees" and all that follows through the period at the end and inserting "placement or recruitment fees".

**SEC. 5. MINIMUM STANDARDS FOR THE ELIMINATION OF TRAFFICKING.**

Section 108(b)(7) of the Trafficking Victims Protection Act of 2000 (22 U.S.C. 7106(b)(7)) is amended by inserting "or enable" after "condone".

**SEC. 6. ACTIONS AGAINST GOVERNMENTS FAILING TO MEET MINIMUM STANDARDS.**

Section 110(b) of the Trafficking Victims Protection Act of 2000 (22 U.S.C. 7107) is amended—

(1) in paragraph (1)—

(A) by striking "The report should" and inserting "The report shall, to the extent concurrent reporting data is available, cover efforts and activities taking place during the period between April 1 of the year preceding the report and March 31 of the year in which the report is made, and should";

(B) in subparagraph (A), by inserting "based only on concrete actions taken by the country that are recorded during the reporting period" after "such standards";

(C) in subparagraph (B) by inserting "based only on concrete actions taken by the country (excluding any commitments by the country to take additional future steps during the next year) that are recorded during the reporting period" after "compliance";

(D) in subparagraph (F), by striking "and" at the end;

(E) in subparagraph (G), by striking the period at the end and inserting "; and"; and

(F) by adding at the end the following:

"(H) for each country included in a different list than the country had been placed