

This bill encourages managers to think about how to manage fisheries in a way that benefits both conservation and fishing access.

I applaud Senator WICKER and Senator NELSON for the hard work they have undertaken to get this bill across the finish line. This bill is a major improvement from the version that was introduced in the House earlier this year, and I commend my colleagues in the Senate for getting it to a place where all of us can support it.

This year, we have seen progress on recreational fisheries issues, driven by advancements in technologies and data collection systems. While the recreational fishing industry is vital to the economy of the United States, the last thing we want is another tragedy of the commons or policies that undercut that progress.

The changes made to S. 1520 meet the demands of the recreational fishing industry while also ensuring access to sustainable fisheries.

I am thankful for the good faith effort shown on both sides of the aisle and for a bipartisan bill that does not compromise the sustainability of our Nation's fisheries.

Mr. Speaker, I yield back the balance of my time.

Mr. GRAVES of Louisiana. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I reiterate that this is bipartisan legislation. I thank my friend from Arizona for the cooperation in ensuring that we get text that everyone agrees is a step in the right direction in improving that balance in the management of commercial and recreational fisheries, in ensuring that we have the best science informing our decisions and that our resource managers have access to that information and are allowed to use it. I thank the 24 bipartisan cosponsors from States like Georgia, South Carolina, Florida, Texas, and many other coastal States in the United States that worked with us on this to ensure that we move in the right direction. And I thank the dean of the House and the king in the North, Congressman DON YOUNG, for all of the work that he has done for decades in progressing Federal fisheries management policy.

Mr. Speaker, I want to thank Bill Ball, Dustin Davidson, and the many staff who helped to work on this legislation, and I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Louisiana (Mr. GRAVES) that the House suspend the rules and pass the bill, S. 1520.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. GRAVES of Louisiana. Mr. Speaker, I object to the vote on the ground that a quorum is not present and make the point of order that a quorum is not present.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, further proceedings on this question will be postponed.

The point of no quorum is considered withdrawn.

MUSEUM AND LIBRARY SERVICES ACT OF 2018

Mr. BANKS of Indiana. Mr. Speaker, I move to suspend the rules and pass the bill (S. 3530) to reauthorize the Museum and Library Services Act.

The Clerk read the title of the bill.

The text of the bill is as follows:

S. 3530

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE; REFERENCES.

(a) SHORT TITLE.—This Act may be cited as the “Museum and Library Services Act of 2018”.

(b) REFERENCES.—Except as otherwise expressly provided, whenever in this Act an amendment or repeal is expressed in terms of an amendment to, or repeal of, a section or other provision, the reference shall be considered to be made to a section or other provision of the Museum and Library Services Act (20 U.S.C. 9101 et seq.).

SEC. 2. GENERAL DEFINITIONS.

Section 202 (20 U.S.C. 9101) is amended—

(1) in paragraph (2), by striking “means the skills associated with using technology to enable users to find, evaluate, organize, create, and communicate information,” and inserting “means the skills associated with—

“(A) using technology to enable users to find, evaluate, organize, create, and communicate information; and

“(B) developing digital citizenship and the responsible use of technology.”; and

(2) in paragraph (5), by striking “by the Secretary of the [Interior] Interior”. [.]

[(3) by redesignating paragraphs (7) and (8) as paragraphs (8) and (9), respectively; and

[(4) by inserting after paragraph (6) the following:

“(7) INSTITUTION OF HIGHER EDUCATION.—The term ‘institution of higher education’ means an institution of higher education as defined under section 101 of the Higher Education Act of 1965 (20 U.S.C. 1001).”.]

SEC. 3. DIRECTOR OF THE INSTITUTE.

Section 204 (20 U.S.C. 9103) is amended—

(1) in subsection (a)(2), by inserting “, except that if a successor to the Director has not been appointed by the President, by and with the advice and consent of the Senate, as of the date of expiration of the Director’s term, the Director may serve [for not more than 1 additional year until a successor has been appointed and confirmed under paragraph (1)] for not more than 1 additional year or until a successor is appointed and confirmed, whichever is earlier” [before] before the period;

(2) in subsection (f)—

(A) by striking paragraph (1) and inserting the following:

“(1) programs and activities under the Elementary and Secondary Education Act of 1965 (including programs and activities under subparts 2 and 3 of part B of title II, and parts A and B of title IV, of such Act);”; and

(B) by striking paragraph (4) and inserting the following:

“(4) Federal programs and activities that increase the capacity of libraries and museums to act as partners in supporting economic and community development, providing education and research, improving

digital literacy skills, strengthening financial literacy and other types of literacy skills, and enhancing public safety and health awareness.”; and

(3) in subsection (g)—

(A) in the matter preceding paragraph (1), by striking “Humanities, and the Director of the Office of Management and Budget,” and inserting “Humanities, the Director of the Office of Management and Budget, the Secretary of Commerce, the Secretary of Veterans Affairs, the Secretary of Defense, the Secretary of Homeland Security, the Secretary of Agriculture, the Chief Executive Officer of the Corporation for National and Community Service, the Librarian of Congress, the Archivist of the United States, and the Director of the United States Government Publishing Office,”;

(B) by striking paragraph (1) and inserting the following:

“(1) initiatives, materials, technology, or research to support education, workforce development, economic and business development, and related activities and services undertaken by libraries;”; and

(C) in paragraph (3), by striking “or technology” and inserting “technology, or research”.

SEC. 4. NATIONAL MUSEUM AND LIBRARY SERVICES BOARD.

Section 207(b) (20 U.S.C. 9105a(b)) is amended—

(1) in paragraph (2)(A)(i)(II), by inserting “, including rural communities” after “underserved communities”;;

(2) in paragraph (3), in the first sentence—

(A) by inserting “, and the needs of,” after “persons from”; and

(B) by inserting “, including rural areas” after “United States”;;

(3) in paragraph (4), by striking “and the Deputy Director of the Office of Museum Services” and inserting “the Deputy Director of the Office of Museum Services, and the General Counsel of the Institute”;;

(4) by redesignating subsections (f) through (i) as subsections (g) through (j), respectively; and

(5) by inserting after subsection (e) the following:

“(f) SECRETARY.—The General Counsel of the Institute shall serve as Secretary of the Museum and Library Services Board.”.

SEC. 5. POLICY RESEARCH, DATA COLLECTION, ANALYSIS AND MODELING, EVALUATION, AND DISSEMINATION.

Section 210 (20 U.S.C. 9108) is amended—

(1) by striking the section heading and inserting the following:

“SEC. 210. POLICY RESEARCH, DATA COLLECTION, ANALYSIS AND MODELING, EVALUATION, AND DISSEMINATION.”;

(2) by redesignating subsection (f) as subsection (g);

(3) by striking subsections (a) through (e) and inserting the following:

“(a) IN GENERAL.—The Director shall regularly support and conduct, as appropriate, policy research, data collection, analysis and modeling, evaluation, and dissemination of information to extend and improve the Nation’s museum, library, and information services.

“(b) OBJECTIVES.—The objectives of the policy research, data collection, analysis and modeling, evaluation, and dissemination of information carried out under this section include the following:

“(1) To enhance and expand the capacity of museums, libraries, and information services to anticipate, respond to, and meet the evolving needs of communities and the public, including by identifying trends and developments that may impact the need for and delivery of services.

“(2) To provide information and data on the role, value, and impact of museum, library, and information resources, including the identification of trends and potential gaps in the availability and use of museum and library services by their communities and the public.

“(3) To measure the effectiveness of museums, libraries, and information services throughout the United States, including the impact of Federal programs authorized under this Act.

“(4) To identify indicators and outcomes that can be used to create enhancements to the efficiency and efficacy of museum, library, and information services.

“(5) To promote advancement and growth in museum, library, and information services through sharing of best practices and effective strategies in order to better serve the people of the United States.

“(6) To facilitate planning for, and building of, institutional capacity in order to improve—

“(A) museum, library, and information services at the national, State, local, and regional levels; and

“(B) international communications and cooperative networks.

“(7) To support and enhance collaborative professional networks and consortia that use shared, meaningful, and actionable data analysis and modeling to advance museum, library, and information services and address community needs.

“(C) AUTHORITY TO CONTRACT AND ENTER INTO OTHER ARRANGEMENTS.—The Director is authorized to enter into grants, contracts, cooperative agreements, and other arrangements with Federal agencies, public and private organizations, and other entities with expertise the Director determines appropriate, to further the objectives described in subsection (b) and to carry out the responsibilities under subsection (f).

“(d) CONSULTATION AND PUBLIC ENGAGEMENT.—In carrying out subsection (a) and in furtherance of the objectives described in subsection (b), the Director—

“(1) shall conduct ongoing collaboration (as determined appropriate by the Director) and consult with—

“(A) State library administrative agencies; and

“(B) National, State, tribal, and regional museum and library organizations; and

“(2) may also collaborate or consult with—

“(A) cooperative networks of geographic or discipline-based museums and libraries; and

“(B) other applicable agencies, organizations (including international organizations), entities (including entities with expertise in the fields of data collection, analysis and modeling, and evaluation), and community stakeholders.

“(e) ASSISTANCE TO MUSEUMS AND LIBRARIES.—The Director shall provide technical support and assistance (and other resources, to the extent practicable) to ensure consistency in data reporting and help the museum and library fields with meeting the objectives of this section.

“(f) DISSEMINATION.—

“(1) IN GENERAL.—Each year, the Director shall widely disseminate, as appropriate to further the objectives described in subsection (b)—

“(A) the results, data, reports, findings, studies, surveys, and other information obtained under this section;

“(B) the means and approaches by which the objectives described in subsection (b) were accomplished; and

“(C) information regarding the manner and extent to which collaboration and consultation were conducted, as required by subsection (d).

“(2) FORMATS TO BE USED.—The information described in paragraph (1) shall be shared in formats that facilitate access and ease of use and are searchable.”; and

(4) in subsection (g)(1), as redesignated by paragraph (2)—

(A) by striking “*fiscal year 2011*” and inserting “[2018] *each of the fiscal years 2020 through 2025*”; and

(B) by striking “*and such sums as may be necessary for each of the fiscal years 2012 through 2016*” [and inserting “2019 through 2023”].

SEC. 6. ADMINISTRATIVE FUNDS.

Section 210C (20 U.S.C. 9111) is amended—

(1) by striking “a total of 7 percent of the funds” and inserting “\$17,000,000 of the total funds”; and

(2) by striking “*sections 210(f), 214, and 275*” and inserting “*sections 210(g), 214, and 276*”.

[(2) by striking “*sections 210(f)*” and inserting “*sections 210(g)*”].

SEC. 7. PURPOSE RELATING TO LIBRARY SERVICES AND TECHNOLOGY.

Section 212 (20 U.S.C. 9121) is amended—

(1) in paragraph (1), by inserting “, education,” after “library”; and

(2) by striking paragraph (5) and inserting the following:

“(5) to promote literacy, education, and lifelong learning, including by building learning partnerships with school libraries in our Nation’s schools, including tribal schools, and developing resources, capabilities, and programs in support of [State and local] State, tribal, and local efforts to offer a well-rounded educational experience to all students;”;

(3) by redesignating paragraphs (6) through (9) as paragraphs (8) through (11), respectively;

(4) by inserting after paragraph (5) the following:

“(6) to enable libraries to develop services that meet the needs of communities throughout the Nation, including people of diverse geographic, cultural, and socioeconomic backgrounds, individuals with disabilities, residents of rural and urban areas, Native Americans, military families, veterans, and caregivers;

“(7) to enable libraries to serve as anchor institutions to support community revitalization through enhancing and expanding the services and resources provided by libraries, including those services and resources relating to workforce development, economic and business development, critical thinking skills, health information, digital literacy skills, financial literacy and other types of literacy skills, and new and emerging technology;”;

(5) in paragraph (8), as redesignated by paragraph (3), by inserting “, including those from diverse and underrepresented backgrounds,” after “professionals”; and

(6) in paragraph (10), as redesignated by paragraph (3), by striking “and” after the semicolon;

(7) in paragraph (11), as redesignated by paragraph (3), by striking the period at the end and inserting “; and”; and

(8) by adding at the end the following:

“(12) to encourage, support, and disseminate model programs of library and museum collaboration.”.

SEC. 8. DEFINITION OF LIBRARY.

Section 213(1) (20 U.S.C. 9122(1)) is amended—

(1) by redesignating subparagraphs (C) through (E) as subparagraphs (D) through (F); and

(2) by inserting after subparagraph (B) the following:

“(C) a tribal library;”.

SEC. 9. AUTHORIZATION OF APPROPRIATIONS FOR LIBRARY SERVICES AND TECHNOLOGY.

Section 214(a) (20 U.S.C. 9123(a)) is amended—

(1) in paragraph (1), by striking “fiscal year 2011 and such sums as may be necessary for each of the fiscal years 2012 through 2016” and inserting “[fiscal year 2018 and such sums as may be necessary for each of the fiscal years 2019 through 2023] *each of the fiscal years 2020 through 2025*”; and

(2) in paragraph (2), by striking “fiscal year 2011 and such sums as may be necessary for each of the fiscal years 2012 through 2016” and inserting “[fiscal year 2018 and such sums as may be necessary for each of the fiscal years 2019 through 2023] *each of the fiscal years 2020 through 2025*”.

SEC. 10. RESERVATIONS AND ALLOTMENTS.

Section 221 (20 U.S.C. 9131) is amended—

(1) in subsection (a)(1)(A), by striking “1.75” and inserting “2.25”; and

(2) in subsection (b)(3), by striking subparagraph (C) and inserting the following:

“(C) EXCEPTION.—

“(i) IN GENERAL.—Notwithstanding subparagraph (A), if the sum appropriated under the authority of section 214 and not reserved under subsection (a) for any fiscal year exceeds the aggregate of the allotments for all States under this subsection for fiscal year 2019—

“(I) the minimum allotment for each State otherwise receiving a minimum allotment of \$680,000 under subparagraph (A) shall be increased to \$1,000,000; and

“(II) the minimum allotment for each State otherwise receiving a minimum allotment of \$60,000 under subparagraph (A) shall be increased to \$100,000.

“(ii) INSUFFICIENT FUNDS TO AWARD ALTERNATIVE MINIMUM.—If the sum appropriated under the authority of section 214 and not reserved under subsection (a) for any fiscal year exceeds the aggregate of the allotments for all States under this subsection for fiscal year 2019, yet is insufficient to fully satisfy the requirement of clause (i), such excess amount shall first be allotted among the States described in clause (i)(I) so as to increase equally the minimum allotment for each such State above \$680,000. After the requirement of clause (i)(I) is fully satisfied for any fiscal year, any remainder of such excess amount shall be allotted among the States described in clause (i)(II) so as to increase equally the minimum allotment for each such State above \$60,000.

[(“C) EXCEPTION.—

[(“i) IN GENERAL.—Notwithstanding subparagraph (A), if the sum appropriated under the authority of section 214 and not reserved under subsection (a) for any fiscal year exceeds the aggregate of the allotments for all States under this subsection for fiscal year 2018—

[(“I) the minimum allotment for each State otherwise receiving a minimum allotment of \$680,000 under subparagraph (A) shall be increased to \$1,000,000 for that fiscal year and each subsequent fiscal year; and

[(“II) the minimum allotment for each State otherwise receiving a minimum allotment of \$60,000 under subparagraph (A) shall be increased to \$100,000 for that fiscal year and each subsequent fiscal year.

[(“ii) INSUFFICIENT FUNDS TO AWARD ALTERNATIVE MINIMUM.—If the sum appropriated under the authority of section 214 and not reserved under subsection (a) for any fiscal year exceeds the aggregate of the allotments for all States under this subsection for fiscal year 2018, yet is insufficient to fully satisfy the requirement of clause (i), such excess amount shall first be allotted among the States described in clause (i)(I) so as to increase equally the minimum allotment for each such State above \$680,000. After the requirement of clause (i)(I) is fully satisfied for

any fiscal year, any remainder of such excess amount shall be allotted among the States described in clause (i)(II) so as to increase equally the minimum allotment for each such State above \$60,000.”.]

SEC. 11. STATE PLANS.

Section 224(b)(6) (20 U.S.C. 9134(b)(6)) is amended—

(1) by striking subparagraph (A) and inserting the following:

“(A) programs and activities under the Elementary and Secondary Education Act of 1965 (including programs and activities under subparts 2 and 3 of part B of title II, and parts A and B of title IV, of such Act);”;

(2) in subparagraph (C)—

(A) in clause (i), by striking “and” after the semicolon; and

(B) by adding at the end the following:

“(iii) the activities carried out by the State in support of adult education and literacy under title II of such Act; and”;

(3) in subparagraph (D)—

(A) by inserting “, business,” after “economic”; and

(B) by striking “and health information” and inserting “, health information, critical thinking skills, digital literacy skills, financial literacy and other types of literacy skills”.

SEC. 12. GRANTS TO STATES.

Section 231(a) (20 U.S.C. 9141(a)) is amended—

(1) in paragraph (1)—

(A) by inserting “(including new and emerging technology)” after “formats”; and

(B) by striking “workforce development, and digital literacy skills” and inserting “workforce development, economic and business development, health information, critical thinking skills, digital literacy skills, and financial literacy and other types of literacy skills”;

(2) in paragraph (3)(B), by inserting “, including those from diverse and underrepresented backgrounds,” after “professionals”; and

(3) in paragraph (4), by inserting “, tribes,” after “agencies”.

SEC. 13. STATE ADVISORY COUNCILS.

Section 251 (20 U.S.C. 9151) is amended—

(1) by inserting “tribal,” after “public,”; and

(2) by striking “and libraries serving individuals with disabilities” and inserting “and libraries serving people of diverse geographic, cultural, and socioeconomic backgrounds, individuals with disabilities, residents of rural and urban areas, Native Americans, military families, veterans, and caregivers.”.

SEC. 14. NATIONAL LEADERSHIP ACTIVITIES.

Section 262 (20 U.S.C. 9162) is amended—

(1) in subsection (a)—

(A) in the matter preceding paragraph (1)—

(i) by striking “of awarding grants or entering into contracts or cooperative agreements”; and

(ii) by striking “museums” and all that follows through “activities that may include—” and inserting “museums, including by carrying out activities such as—”;

(B) in paragraph (2)(A), by inserting “and emerging” after “new”;

(C) by redesignating paragraph (4) as paragraph (5); and

(D) by striking paragraph (3) and inserting the following:

“(3) conserving, preserving, and digitizing library materials and resources, giving priority to projects emphasizing coordination, optimizing conditions for storage and future use, offering staff training, avoiding duplication, and providing access by researchers beyond the institution or library entity undertaking the project;

“(4) enhancing the ability of libraries to provide services to affected communities in

the event of an emergency or disaster through—

“(A) the development of national, regional, statewide, or local emergency and disaster management plans that—

“(i) address communication and coordination of information and services for affected communities; and

“(ii) ensure the preservation of knowledge and library collections; and

“(B) the implementation of the emergency and disaster management plans described in subparagraph (A), or otherwise enabling libraries to provide services consistent with this Act to affected communities in the event of an emergency or disaster; and”;

(2) in subsection (b)—

(A) by striking paragraph (1) and inserting the following:

“(1) IN GENERAL.—The Director may carry out the activities described in subsection (a) by entering into arrangements, including grants, contracts, cooperative agreements, and other forms of assistance, with libraries, library consortia and associations, institutions of higher education, museums, and other entities that the Director determines appropriate.”; and

(B) in paragraph (2), by striking “and cooperative agreements” and inserting “cooperative agreements, and other arrangements or forms of assistance”; and

(3) in subsection (c)—

(A) by striking “activities assisted under this section are administered” and inserting the following: “activities assisted under this section—

“(1) are administered”; and

(B) by striking “experts.” and inserting “experts.”; and

(C) by adding at the end the following:

“(2) reflect and serve a range of library types and geographically diverse areas;

“(3) include evaluation, analysis, and dissemination components; and

“(4) to the extent practicable, actively involve, have direct impact on, or provide future application in, libraries.”.

SEC. 15. LAURA BUSH 21ST CENTURY LIBRARIAN PROGRAM.

Section 264(a) (20 U.S.C. 9165) is amended—

(1) in subsection (a)—

(A) in paragraph (1)—

(i) by inserting “from diverse and underrepresented backgrounds” after “librarians”; and

(ii) by striking “middle” through “postsecondary” and inserting “at the middle school, high school, and postsecondary levels”;

(B) in paragraph (2), by inserting “from diverse and underrepresented backgrounds” after “library leaders”; and

(C) by striking paragraph (3) and inserting the following:

“(3) enhancing the training and professional development of librarians and the library workforce to enable librarians and the library workforce to meet the needs of their communities, including those needs relating to education, lifelong learning, workforce development, economic and business development, health information, critical thinking skills, digital literacy skills, financial and other types of literacy skills, and new and emerging technology.”.; and

“(2) in subsection (b), by striking “(as defined in section 101 of the Higher Education Act of 1965 (20 U.S.C. 1001))”.

SEC. 16. PURPOSE RELATING TO MUSEUM SERVICES.

Section 272 (20 U.S.C. 9171) is amended—

(1) by striking paragraph (1);

(2) by redesignating paragraph (2) as paragraph (1);

(3) by inserting after paragraph (1), as redesignated by paragraph (2), the following:

“(2) to encourage and support museums in carrying out their public service role of con-

necting the whole of society to the cultural, artistic, historical, natural, and scientific understandings that constitute our diverse heritage;”;

(4) in paragraph (4), by inserting “diverse” before “cultural”; and

(5) in paragraph (5), by striking “as a result of their increasing use by the public” and inserting “as they serve their communities in new and different ways”;

(6) in paragraph (8), by striking “and” after the semicolon;

(7) in paragraph (9)—

(A) by striking “State level” and inserting “State and regional levels”; and

(B) by striking the period at the end and inserting “; and”;

(8) by adding at the end the following:

“(10) to assist museums in their civic engagement efforts to ensure that every person in the United States has access to high-quality museum services.”.

SEC. 17. MUSEUM SERVICES DEFINITIONS.

Section 273(1) (20 U.S.C. 9172(1)) is amended—

(1) by inserting “, tribal,” after “public”; and

(2) by inserting “, cultural heritage,” after “educational”.

SEC. 18. MUSEUM SERVICES ACTIVITIES.

(a) IN GENERAL.—Section 274(a) (20 U.S.C. 9173(a)) is amended—

(1) by striking paragraph (2) and inserting the following:

“(2) supporting museums in building learning partnerships with the Nation’s schools, including tribal schools, and developing museum resources, capabilities, and programs in support of State and local efforts to offer a well-rounded educational experience to all students;”;

(2) in paragraph (3)—

(A) in subparagraph (C), by striking “and” after the semicolon;

(B) by redesignating subparagraph (D) as subparagraph (E); and

(C) by inserting after subparagraph (C) the following:

“(D) curate, stabilize, and organize object-related information; and”;

(3) by striking paragraph (7);

(4) by redesignating paragraphs (5) and (6) as paragraphs (6) and (7), respectively;

(5) by inserting after paragraph (4) the following:

“(5) creating shared technology tools and data resources, and developing museum staff training plans to improve and maximize museum services through organizations such as museum associations, professional networks, community-based organizations, and foundations, and through other collaborative mechanisms;”;

(6) in paragraph (6), as redesignated by paragraph (4)—

(A) by redesignating subparagraphs (C) through (E) as subparagraphs (D) through (F), respectively;

(B) by inserting after subparagraph (B) the following:

“(C) institutions of higher education;”;

(C) in subparagraph (D), as redesignated by subparagraph (A), by inserting “tribal,” after “regional,”;

(D) in subparagraph (E), as redesignated by subparagraph (A), by striking “and” after the semicolon;

(E) in subparagraph (F), as redesignated by subparagraph (A), by inserting “and” after the semicolon; and

(F) by adding at the end the following:

“(G) other relevant research and policy organizations;”;

(7) by [amending] striking paragraph (7), as redesignated by paragraph (4), and inserting the following [to read as follows and]:

“(7) encouraging the use of new and emerging technologies and media, including new

ways to disseminate information, engage varied audiences in experiential learning, and support teachers and students to enhance access to and engagement with museum collections, programs, and services;”;

(8) [by amending paragraph (8) to read as follows:] *by striking paragraph (8) and inserting the following:*

“(8) supporting museums in developing, carrying out, and providing programs and services that meet the needs of communities throughout the Nation, including people of diverse geographic, cultural, and socioeconomic backgrounds, individuals with disabilities, residents of rural and urban areas, Native Americans, military families, veterans, and caregivers, and for State institutions;”;

(9) in paragraph (10), by striking “and” after the semicolon;

(10) in paragraph (11), by striking the period at the end and inserting a semicolon; and

(11) by adding at the end the following:

“(12) enabling museums to serve as anchor institutions to support community revitalization and the creation of opportunities for advancement; and

“(13) developing public and private partnerships with other agencies and community-based organizations to expand and enhance museum services.”.

(b) **SERVICES FOR NATIVE AMERICANS.**—Section 274(d) (20 U.S.C. 9173(d)) is amended by striking “1.75 percent” and inserting “2.25 percent”.

(c) **TECHNICAL CORRECTIONS AND CONFORMING AMENDMENTS.**—Section 274 (20 U.S.C. 9173), as amended by subsections (a) and (b), is further amended—

(1) in subsection (c)—

(A) in paragraph (2), by inserting a period after “United States”; and

(B) in paragraph (3)—

(i) in subparagraph (A), by striking “technical” and all that follows through the period and inserting “technical assistance.”; and

(ii) in subparagraph (B), by striking “subparagraph (A)” and all that follows through “awards” and inserting “subparagraph (A). Subsequent awards”; and

(2) in subsection (d), by striking “section 275” and inserting “section 276”.

SEC. 19. 21ST CENTURY MUSEUM PROFESSIONAL PROGRAM.

Subtitle C (20 U.S.C. 9171 et seq.) is amended—

(1) by redesignating section 275 as section 276; and

(2) by inserting after section 274 the following:

“SEC. 275. 21ST CENTURY MUSEUM PROFESSIONAL PROGRAM.

“(a) **PURPOSE.**—It is the purpose of this section to develop and enhance the diverse workforce of museum professionals in order to best anticipate and serve the needs of their local communities and the public by—

“(1) recruiting and educating future museum professionals from diverse and underrepresented backgrounds, including through encouraging middle or high school students and postsecondary students to pursue careers and build skills in museum services;

“(2) developing museum leaders from diverse and underrepresented backgrounds, including by increasing the capacity of institutions that offer early career and mid-career professional development, specialized training, and leadership programs that directly relate to museum studies and management; and

“(3) supporting the professional development of current museum professionals and the museum workforce to enable them to meet identified needs of their communities.

“(b) **ACTIVITIES.**—From the amounts provided under section 276, the Director may enter into arrangements, including grants, contracts, cooperative agreements, and other forms of assistance, with museums, museum consortia and associations, institutions of higher education (as defined in section 264(b)), and other entities that the Director determines appropriate, for projects that further the purpose of this section, such as projects that—

“(1) increase the number of students from diverse and underrepresented backgrounds enrolled in graduate and undergraduate museum-related programs as well as other relevant programs offered through other education-focused entities, such as State and local governments, associations, and nonprofit organizations, in order to effectively prepare the students for, and retain the students in, careers in museum services;

“(2) recruit future museum professionals from diverse and underrepresented backgrounds, including efforts to attract promising middle school, high school, or postsecondary students to consider careers in museum services such as through offering paid internships, mentoring, and fellowship opportunities;

“(3) develop new or enhance current professional development and retention programs for museum professionals and the museum workforce, including through mid-career skill-building, mentoring, and fellowships, and by supporting the development of local and regional networks for those who may not have easy access to such opportunities; and

“(4) support and conduct research, needs assessments, pilot programs, and evaluation of education and professional development programs to explore successful approaches that can successfully recruit, prepare, educate, and retain the next generation of museum professionals.

“(c) **EVALUATION.**—The Director shall establish procedures for reviewing and evaluating arrangements supported under this section.”.

SEC. 20. AUTHORIZATION OF APPROPRIATIONS FOR MUSEUM SERVICES.

Section 276 (20 U.S.C. 9176), as redesignated by section [17] 19(1), is amended—

(1) in subsection (a), by striking “fiscal year 2011 and such sums as may be necessary for each of the fiscal years 2012 through 2016” and inserting “[fiscal year 2018 and such sums as may be necessary for each of the fiscal years 2019 through 2023] each of the fiscal years 2020 through 2025”; and

(2) in subsection (c) by striking “fiscal year 2011” and inserting “fiscal [year 2018] year 2020”.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from Indiana (Mr. BANKS) and the gentleman from Arizona (Mr. GRIJALVA) each will control 20 minutes.

The Chair recognizes the gentleman from Indiana.

GENERAL LEAVE

Mr. BANKS of Indiana. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days in which to revise and extend their remarks and include extraneous material on S. 3530.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Indiana?

There was no objection.

Mr. BANKS of Indiana. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise today in support of S. 3530, the Museum and Library Services Act of 2018.

□ 1730

The Institute of Museum and Library Services was first established through the Museum and Library Services Act of 1996 to coordinate our Federal museum and library programs.

The majority of the funding that the IMLS receives supports the Library Grants to States Program. This specific program provides population-based formula grants to improve library services according to each State's 5-year plan. It also provides funding for library and museum services and professional development for library and museum professionals and aspiring professionals through competitive grants.

The Museum and Library Services Act of 2018 reauthorizes the IMLS and the programs under the law through fiscal year 2025 and authorizes level funding for 6 years equal to the amounts in current law.

The legislation also provides key reforms to the IMLS and its programs. S. 3530 updates provisions of the law to reflect the evolving role of libraries and museums in our society. It recognizes libraries as community hubs equipped to serve community needs, and the legislation highlights the unique educational role that museums play.

The bill increases the set-asides for services for Native Americans and codifies a museum professional development program in a way that mirrors the Laura Bush 21st Century Librarian Program.

Lastly, the legislation puts an emphasis on the needs of rural communities and funds activities that will serve geographically diverse areas.

This is commonsense reauthorization legislation that affirms the important role that libraries and museums play in our communities.

Mr. Speaker, I reserve the balance of my time.

Mr. GRIJALVA. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, again, S. 3530 renews the Museum and Library Services Act to enhance the ability of libraries and museums to address community needs, including workforce development, literacy, and accessibility for individuals with disabilities.

The bill is supported by the American Library Association and the American Alliance of Museums. This legislation strengthens the use of data-driven tools to maximize the effectiveness of services; provides technical support and assistance to help the libraries and museums with data collection responsibilities; authorizes the 21st Century Museum Professionals Program to recruit museum professionals from diverse and underrepresented backgrounds; enhances collaborative efforts with Federal agencies to fully meet the needs of Americans; and increases services for Native Americans.

It is vital to ensure that our libraries and museums have the necessary resources to modernize their services and continue to solidify their role as technological hubs of our communities and as access points in our communities throughout this country.

Libraries and museums ensure access to information for millions of adults and children across this country, and I am thrilled that we have the opportunity to promote their growth, expand their services, and safeguard these critical institutions for generations to come.

I am proud to have introduced this legislation with Congressman HURD from Texas who introduced the companion legislation in the House and fully support the passage of S. 3530, and I reserve the balance of my time.

Mr. BANKS of Indiana. Mr. Speaker, I yield such time as she may consume to the gentlewoman from North Carolina (Ms. FOXX).

Ms. FOXX. Mr. Speaker, I thank the gentleman for yielding, and I thank everyone who has worked hard on this legislation.

S. 3530, the Museum and Library Services Act of 2018, is an excellent opportunity to honor the place of libraries in our diverse communities.

As a girl growing up in the mountains of North Carolina, libraries were vital to my own education, and that was the case for everyone in my community. Almost 19 years into the 21st century, libraries continue to provide lifelines to lifelong learners all across this great country. They are as vital as ever.

We in the House are happy to do our part in ensuring these local institutions continue to play the important role they do in educating Americans of every age and communities of every size.

Mr. Speaker, I thank my colleague from Indiana for his role in this.

Mr. GRIJALVA. Mr. Speaker, I urge adoption of the legislation, and I yield back the balance of my time.

Mr. BANKS of Indiana. Mr. Speaker, I yield myself the balance of my time.

Mr. Speaker, this bill is common-sense reauthorization legislation. I urge my colleagues to support S. 3530 and affirm the important role that libraries and museums play in our communities.

I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Indiana (Mr. BANKS) that the House suspend the rules and pass the bill, S. 3530.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. BANKS of Indiana. Mr. Speaker, I object to the vote on the ground that a quorum is not present and make the point of order that a quorum is not present.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, further pro-

ceedings on this question will be postponed.

The point of no quorum is considered withdrawn.

RECESS

The SPEAKER pro tempore. Pursuant to clause 12(a) of rule I, the Chair declares the House in recess until approximately 6:30 p.m. today.

Accordingly (at 5 o'clock and 35 minutes p.m.), the House stood in recess.

□ 1830

AFTER RECESS

The recess having expired, the House was called to order by the Speaker pro tempore (Mr. HENSARLING) at 6 o'clock and 30 minutes p.m.

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, proceedings will resume on questions previously postponed.

Votes will be taken in the following order:

Motions to suspend the rules with respect to:

Concurring in the Senate amendment to H.R. 1222, by the yeas and nays;

Concurring in the Senate amendment to H.R. 6615, by the yeas and nays;

Passing S. 2076, by the yeas and nays;

Passing S. 2278, by the yeas and nays;

Passing H.R. 7327, de novo;

Passing H.R. 7279, de novo;

Concurring in the Senate amendment to H.R. 6227, de novo;

Passing H.R. 6652, de novo;

Passing S. 1520, de novo;

Passing S. 3530, de novo; and

Agreeing to the Speaker's approval of the Journal, if ordered.

The first electronic vote will be conducted as a 15-minute vote. Remaining electronic votes will be conducted as 5-minute votes.

CONGENITAL HEART FUTURES REAUTHORIZATION ACT OF 2017

The SPEAKER pro tempore. The unfinished business is the vote on the motion to suspend the rules and concur in the Senate amendment to the bill (H.R. 1222) to amend the Public Health Service Act to coordinate Federal congenital heart disease research efforts and to improve public education and awareness of congenital heart disease, and for other purposes, on which the yeas and nays were ordered.

The Clerk read the title of the bill.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Oregon (Mr. WALDEN) that the House suspend the rules and concur in the Senate amendment.

The vote was taken by electronic device, and there were—yeas 355, nays 7, not voting 70, as follows:

[Roll No. 436]

YEAS—355

Adams	Duncan (TN)	Larson (CT)
Aderholt	Dunn	Latta
Aguilar	Emmer	Lawrence
Allen	Engel	Lawson (FL)
Amodeli	Eshoo	Lee
Arrington	Espallat	Lesko
Babin	Estes (KS)	Levin
Bacon	Esty (CT)	Lewis (GA)
Balderson	Evans	Lewis (MN)
Banks (IN)	Faso	Lieu, Ted
Barr	Ferguson	LoBiondo
Barragán	Fitzpatrick	Loeb sack
Bass	Fleischmann	Lofgren
Beatty	Fortenberry	Long
Bera	Fox	Loudermilk
Bergman	Frankel (FL)	Lowey
Beyer	Frelinghuysen	Lucas
Bilirakis	Fudge	Lujan, Ben Ray
Bishop (GA)	Gaetz	Lynch
Bishop (UT)	Gallagher	MacArthur
Blackburn	Gallego	Maloney,
Blum	Garamendi	Carolyn B.
Blumenauer	Gianforte	Maloney, Sean
Blunt Rochester	Gibbs	Marino
Bonamici	Gohmert	Marshall
Bost	Gomez	Mast
Brady (TX)	Gonzalez (TX)	Matsui
Brooks (AL)	Goodlatte	McCarthy
Brooks (IN)	Gosar	McCauley
Brown (MD)	Gottheimer	McCollum
Brownley (CA)	Granger	McEachin
Buck	Graves (GA)	McGovern
Bucshon	Graves (LA)	McKinley
Burgess	Graves (MO)	McMorris
Bustos	Green, Al	Rodgers
Butterfield	Green, Gene	McNerney
Byrne	Griffith	Meadows
Calvert	Grijalva	Meeks
Capuano	Grothman	Meng
Carbajal	Guthrie	Mitchell
Carson (IN)	Handel	Moolenaar
Carter (GA)	Harper	Moore
Carter (TX)	Harris	Morelle
Cartwright	Hartzler	Mullin
Castor (FL)	Hastings	Murphy (FL)
Castro (TX)	Heck	Nadler
Chabot	Hensarling	Napolitano
Cheney	Hern	Neal
Chu, Judy	Herrera Beutler	Newhouse
Cicilline	Hice, Jody B.	Norcross
Clark (MA)	Higgins (LA)	O'Halleran
Clarke (NY)	Higgins (NY)	O'Rourke
Clay	Hill	Palazzo
Cleaver	Himes	Pallone
Cloud	Holding	Palmer
Clyburn	Hollingsworth	Panetta
Coffman	Hoyer	Pascarell
Cohen	Huffman	Payne
Cole	Huizenga	Pearce
Collins (GA)	Hultgren	Pelosi
Collins (NY)	Hunter	Perlmutter
Comer	Hurd	Perry
Conaway	Issa	Peters
Connolly	Jackson Lee	Peterson
Cook	Jayapal	Pingree
Cooper	Jeffries	Pocan
Correa	Johnson (GA)	Poe (TX)
Costello (PA)	Johnson (LA)	Poliquin
Courtney	Johnson (OH)	Posey
Crawford	Johnson, E. B.	Price (NC)
Crist	Jones (MI)	Quigley
Crowley	Jordan	Raskin
Cuellar	Joyce (OH)	Reed
Culberson	Kaptur	Reichert
Cummings	Katko	Renacci
Curbelo (FL)	Kelly (IL)	Rice (SC)
Curtis	Kelly (MS)	Richmond
Davis (CA)	Kelly (PA)	Roby
Davis, Danny	Khanna	Roe (TN)
Davis, Rodney	Kihuen	Rogers (AL)
DeFazio	Kildee	Rogers (KY)
DeGette	Kilmer	Rohrabacher
Delaney	King (IA)	Rokita
DeLauro	Kinzinger	Rooney, Francis
DelBene	Knight	Rooney, Thomas
Demings	Krishnamoorthi	J.
DeSaulnier	Kuster (NH)	Roskam
DesJarlais	Kustoff (TN)	Rothfus
Deutch	Labrador	Rouzer
Diaz-Balart	LaHood	Roybal-Allard
Dingell	LaMalfa	Royce (CA)
Doggett	Lamb	Ruiz
Donovan	Lamborn	Ruppersberger
Doyle, Michael	Lance	Rush
F.	Langevin	Russell
Duffy	Larsen (WA)	Rutherford