in the nation. As the Chief Deputy Supervisor of Elections, she is the highest ranking non-elected public servant in the office. She has served under four elected Supervisors through nine Presidential elections, 17 congressional and state elections and countless municipal and local district elections.

Ms. Kelly has mentored a generation of young people in the importance of protecting the process of voter registration and voter participation. If any Supervisor or Supervisor of Elections employee has a question from around the state, Ms. Kelly is on their speed dial and will always help find the answer or solution.

Today I ask this body to recognize Ms. Kelly as she begins her well-deserved retirement.

Ms. Kelly represents the best of public servants and I, along with the citizens of Palm Beach County and the State of Florida, thank her for her service protecting our right to vote and assuring that our vote counts.

THURSTON SMITH RECEIVES DISTINGUISHED SERVICE-COMMUNITY SERVICE AWARD FROM THE VVC FOUNDATION

HON. PAUL COOK

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Monday, February 26, 2018

Mr. COOK. Mr. Speaker, I rise today to recognize Thurston "Smitty" Smith, who was awarded the Distinguished Service-Community Service Award from the Victor Valley College Foundation on February 24, 2018.

Smitty was selected for this award because of his distinguished career as a public servant. As a former member of the Hesperia City Council, Smitty devoted countless hours of his time and expertise to economic and urban development of the city. He was instrumental in the completion of the Hesperia Civic Plaza Park, Ranchero Underpass, and Ranchero Bridge project. In addition to his work in Hesperia, Smitty serves on the Mojave Water Agency's Board of Directors, chairs the Victor Valley Bicycle Tour, and is active with several non-profit organizations.

On behalf of the U.S. House of Representatives, I would like to congratulate Thurston "Smitty" Smith for receiving the Distinguished Service-Community Service Award from the Victor Valley College Foundation. It is a well-deserved and long-overdue honor.

RECOGNIZING THE CONTRIBUTIONS OF MS. KATE HITCHCOCK TO THE UNITED STATES CONGRESS AND CALIFORNIA'S 11TH CONGRESSIONAL DISTRICT IN THE SPRING OF 2018

HON. MARK DeSAULNIER

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES Monday, February 26, 2018

Mr. DESAULNIER. Mr. Speaker, I rise today to recognize an exceptional young woman who is spending the spring semester interning in my Washington, D.C. office. Ms. Kate Hitchcock came to our office as part of the Uni-Capitol Washington Internship Programme

(UCWIP), and has been a valuable contributor to our efforts on behalf of California's Eleventh Congressional District.

Since 2000, UCWIP has worked with congressional offices to foster strong ties and understanding between the United States and Australian governments by bringing the best and the brightest from top Australian universities to intern on Capitol Hill. I am proud to be involved in this wonderful program for the third year in a row.

Kate Hitchcock, a student from the University of Canberra, has quickly proved herself to be a highly valuable member of our team. She has drafted legislative requests, attended briefings, written constituent mail, and researched important issues, among many other duties. She consistently displays a deep desire to learn and treats everyone she encounters with respect. Her hard work and dedication is an asset to our office and the Eleventh Congressional District.

Kate has learned about the United States and the U.S. Congress, and our team has learned a great deal from Kate about her native country. She is a pleasure to have in the office and I offer her my thanks for a job well done. I wish her the best of luck in all of her future endeavors.

INTRODUCTION OF THE UNI-VERSAL PREKINDERGARTEN AND EARLY CHILDHOOD EDU-CATION ACT OF 2018

HON. ELEANOR HOLMES NORTON

OF THE DISTRICT OF COLUMBIA
IN THE HOUSE OF REPRESENTATIVES
Monday, February 26, 2018

Ms. NORTON. Mr. Speaker, today, I introduce a bill similar to one I have introduced in five previous Congresses, the Universal Prekindergarten and Early Childhood Education Act of 2018. This bill is particularly important today because recent reports indicate that Americans are limiting the number of children they have due to the cost of child care. My bill begins the process of providing universal prekindergarten education in public and public charter schools in states that have or plan to phase in or are phasing in prekindergarten education for three-and four-vear-old children. The District of Columbia has made considerable strides since I first introduced this bill, but today's bill is still needed to fill a hole in the "Every Student Succeeds Act," which addresses elementary and secondary education, but ignores the prekindergarten years, the most critical years for children's brain development. My bill also seeks a breakthrough in public education by providing the initial funding for states to encourage local school districts to add prekindergarten for children at three or four years of age, whereas kindergarten programs for five year olds are now routinely available in public schools. This bill would eliminate some of the major shortcomings of unevenly available "day care" and, importantly, would take advantage of the safe facilities required in public schools. Unless early education becomes a necessary part of a child's education, it almost surely will continue to be unavailable to the majority of families with children.

My bill provides federal funds to states, which must be matched by at least 20 percent

with the state's own funds, to establish or expand universal, voluntary prekindergarten in public and public charter schools for three-and four-year-olds, regardless of income. The classes, which would be full-day and run throughout the entire school year, must be taught by teachers who possess equivalent or similar qualifications to those teaching other grades in the school. The funds would supplement, not supplant, other federal funds for early childhood education. The unique moneysaving aspect of my bill is that it uses the existing public school infrastructure and trained teachers to make early childhood education available to all, saving billions of dollars in its implementation.

The success of Head Start and other prekindergarten programs, combined with new scientific evidence concerning the importance of brain development in early childhood, virtually mandate the expansion of early childhood education to all children today. Early learning programs have been available only to the affluent, who can afford them, and to lowincome families in programs such as Head Start, which would be unaffected by my bill. My bill provides a practical way to universal, public preschool education for the majority of families. The goal of the bill is to afford the benefits of early childhood education to the majority of the American working poor, lowermiddle-class and middle-class families, most of whom have been left out of this essential education for their children.

We cannot afford to continue to allow the most fertile years for childhood development to pass, only to wonder why a child cannot read. The bill responds both to the great needs of parents who seek early childhood education, as well as to today's brain science, which shows that a child's brain development begins much earlier than had been previously understood.

Considering the staggering cost of day care, the inaccessibility of early childhood education and the opportunity that early education offers to improve a child's chances of success, schooling for three-and four-year-olds is overdue. The absence of viable options for working families demands our immediate attention.

My bill reflects what jurisdictions throughout the nation increasingly are trying to accomplish. The District of Columbia, for example, has achieved an extensive integration of early childhood education as part of a larger effort to improve D.C. public schools. A recent report highlighted the economic benefits of early childhood education, emphasizing its role in expanding job opportunities and decreasing the amount of money spent on programs to address teen pregnancy, crime and the like.

I strongly urge my colleagues to support this legislation.

FRED HUNTER RECEIVE PRESI-DENT'S AWARD FROM THE VVC FOUNDATION

HON. PAUL COOK

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES Monday, February 26, 2018

Mr. COOK. Mr. Speaker, I rise today to recognize Fred Hunter, who received the President's Award from the Victor Valley College Foundation on February 24, 2018.

Fred was selected for this prestigious award because of his selfless contributions to Victor Valley College and local community. As the Chief Executive Officer for the Desert Valley Hospital/Desert Valley Medical Group, Fred spearheaded a partnership with VVC to assist students in pursuing careers in the field of nursing. This partnership provided not only financial assistance to these students, but also three-year employment contracts with Desert Valley Hospital. If that wasn't enough, Fred personally mentors and tutors nursing students in the program to ensure their success.

On behalf of the U.S. House of Representatives, I would like to congratulate Fred Hunter for receiving the President's Award from the Victor Valley College Foundation. He is truly deserving of this honor and I thank him for his willingness to give back to his High Desert community.

ADA EDUCATION AND REFORM ACT OF 2017

SPEECH OF

HON. BETTY McCOLLUM

OF MINNESOTA

IN THE HOUSE OF REPRESENTATIVES $Thursday,\ February\ 15,\ 2018$

The House in Committee of the Whole House on the state of the Union had under consideration the bill (H.R. 620) to amend the Americans with Disabilities Act of 1990 to promote compliance through education, to clarify the requirements for demand letters, to provide for a notice and cure period before the commencement of a private civil action, and for other purposes.

Ms. McCOLLUM. Mr. Chair, I rise in opposition to H.R. 620, the latest Republican attack on our family, friends, neighbors, and co-workers with disabilities. Just as they did with cuts to Medicaid for people with disabilities, Republicans are once again demonstrating the cruelty of their backwards agenda.

Nearly three decades ago, the American's with Disabilities Act (ADA) was passed and basic civil rights were guaranteed for persons with disabilities. Like the Civil Rights Act, the goal of the ADA was to remove "unjustified segregation and exclusion of persons with disabilities" in public accommodations such as hotels, restaurants, and theaters. The ADA did not enable individuals to bring lawsuits against public accommodations for non-compliance; however, many states have expanded these rights. If there are abuses, the states can and should solve these issues.

H.R. 620 undermines the basic goals of the ADA by creating a disincentive for voluntary compliance of business owners and creating burdensome requirements for individuals to bring a private lawsuit for noncompliance. Contrary to what its supporters claim, H.R. 620 would create unnecessary hurdles for victims of discrimination to file an ADA claim. Over its nearly 30 year history, the ADA has been a monumental success story. But instead of building on that success, this Republican bill makes it harder for people with disabilities to protect their right to access public accommodations.

I have heard from countless people with disabilities in Minnesota who are unified in their opposition to this Republican bill. I stand with them, and numerous groups representing people with disabilities, seniors, and veterans, op-

posing this harmful legislation that rolls back the ADA and Americans' civil rights.

I urge my colleagues to oppose H.R. 620.

RECOGNIZING GRACE HERSCHELMAN

HON. RODNEY DAVIS

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES Monday, February 26, 2018

Mr. RODNEY DAVIS. Mr. Speaker, in honor of Rare Disease Day, I'm proud to recognize Grace Herschelman, a six-year-old from Hillsboro, Illinois who continues to be an inspiration for thousands across Illinois.

When Grace was three-years-old, she was diagnosed with Infantile Neuraxonal Dystrophy, a neurodegenerative disease that results in a loss of muscle strength, movement, and the ability to speak. At the time of her diagnosis, there were only 10 documented cases of INAD in the nation, and most children with this disease do not make it to their 10th birthday.

Throughout her diagnosis and regular therapy treatments, Grace and her family have been a source of inspiration throughout Illinois. They have increased awareness for this rare and terminal disease, and have raised more than \$175,000 for research, with donors coming from all 50 states.

Grace and her family's story is just one example of why I support increased funding for the National Institutes of Health and legislation like the 21st Century Cures Act. Thousands of Americans are afflicted with rare diseases like INAD, and we as a nation must work to ensure that better treatment, cures, and hope are prioritized and possible for these patients and their families.

$\begin{array}{c} \text{HONORING THE LIFE OF GWEN} \\ \text{YORK} \end{array}$

HON. MARC A. VEASEY

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES $Monday,\ February\ 26,\ 2018$

Mr. VEASEY. Mr. Speaker, I rise today in recognition of Gwen York who dedicated her life to advance the goals of Transportation Workers Union (TWA) and the Texas American Federation of Laborers and Congress of Industrial Organizations (AFL-CIO). As Director of Transport Workers Union International Committee on Political Education, Gwen's contribution to the TWA and AFL-CIO are incalculable due to the combination of her unwavering dedication and prudent leadership. For these reasons and more, Gwen will be remembered as an integral part of the Transport Workers Union, a beloved member of the Texas AFL-CIO Executive Board, an outstanding organizer and a passionate voice for working families across the state.

Gwen York was born December 27, 1956, in Houston, Texas. Soon after her first birthday, her family relocated to Garland, Texas where she would spend much of her life. Gwen graduated from South Garland High School in 1974, and attended the University of Texas at Austin. In 1980, Gwen opted to become a flight attendant, an occupation she

loved dearly. However, she never forgot the importance of education, when she decided to return to school and graduate from the National Labor College in 2006.

Gwen's passion, experience, and tenacity made her a unique and irreplaceable advocate for labor rights. Gwen's laser focus on the future of labor as well disrupting the status quo prompted her to undertake the task of mentoring the next generation of union activists. She dedicated her time to mentoring young women, who she believed would serve as a new stream of activists that would help renew the labor advocacy movement and push it into the 21st century and beyond.

Today, we recognize Gwen York for her leadership, dedication, and lifelong work with the Transport Workers Union and the Texas American Federation of Laborers and Congress of Industrial Organizations.

I honor the life of Gwen York, a cornerstone of the labor movement and an exemplar of women's leadership.

PERSONAL EXPLANATION

HON. JEFF DENHAM

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES Monday, February 26, 2018

Mr. DENHAM. Mr. Speaker, I missed votes on February 13th and the first vote Series on February 14th because of an engagement in the Central Valley of CA.

Had I been present, I would have voted YEA on Roll Call No. 70—H.R. 4533; YEA on Roll Call No. 71—H.R. 4979; YEA on Roll Call No. 72—H. Res. 736 Previous Question; YEA on Roll Call No. 73—H. Res. 736; YEA on Roll Call No. 74—H.R. 3542; and YEA on Roll Call No. 75—H. Res. 129.

HONORING THE URBAN LEAGUE OF GREATER MADISON ON THE ORGANIZATION'S 50TH ANNIVER-SARY

HON. MARK POCAN

OF WISCONSIN

IN THE HOUSE OF REPRESENTATIVES

Monday, February 26, 2018

Mr. POCAN. Mr. Speaker, I rise today to congratulate the Urban League of Greater Madison as the organization celebrates its 50th Anniversary.

Since its founding on February 20, 1968, the Urban League of Greater Madison has championed the educational and professional advancement of the city's African-American population. In the earliest years of its operation, the organization excelled at developing programs to provide skills training and job placement, more than tripling the number of employees of color working for the City of Madison.

Over the last fifty years, the Urban League of Greater Madison has maintained exceptional programming, despite a number of challenges. Through the development of partnerships with community leaders and local businesses, the Urban League of Greater Madison has continued to enhance its operations and has expanded its outreach in minority and immigrant communities.