

Whereas Cheryl Burt, the mother of Zachary, Nicholas, and Ryan Burt, has worked to educate the public about the dangers of carbon monoxide poisoning, including by testifying in December 2009 before the Committee on Commerce, Science, and Transportation of the Senate;

Whereas according to the North Dakota Department of Health, among residents over the age of 65, carbon monoxide poisoning was the leading substance-related cause of death in North Dakota from 2009 to 2014;

Whereas the North Dakota Department of Health found that, in 2010, carbon monoxide poisoning was the second-leading cause of unintentional poisoning death among adults ages 30 through 49;

Whereas on June 7, 2015, 3 adults and 1 child in Blanchard, North Dakota, tragically passed away from carbon monoxide poisoning as the result of a carbon monoxide leak caused by an improperly vented water heater; and

Whereas increasing awareness about the dangers of carbon monoxide can help prevent poisoning and save lives: Now, therefore, be it

Resolved, That the Senate designates the week of November 5 through 12, 2017, as “National Carbon Monoxide Poisoning Awareness Week”.

SENATE RESOLUTION 297—SUPPORTING LIGHTS ON AFTERSCHOOL, A NATIONAL CELEBRATION OF AFTERSCHOOL PROGRAMS HELD ON OCTOBER 26, 2017

Mr. FRANKEN submitted the following resolution; which was referred to the Committee on Health, Education, Labor, and Pensions:

S. RES. 297

Whereas more than 28,000,000 children in the United States have parents who work outside the home;

Whereas high-quality programs that expand learning opportunities for children, such as afterschool, before-school, summer, and expanded learning opportunities, provide safe, challenging, engaging, and fun learning experiences, including experiences that encourage science, technology, engineering, and math, that help children and youth develop social, emotional, physical, cultural, and academic skills;

Whereas high-quality afterschool programs and high-quality expanded learning opportunities provide students with hands-on, engaging lessons that are aligned with the school day;

Whereas high-quality afterschool programs complement regular and expanded school days and support working families by ensuring that the children of those families are safe and productive during the hours parents are working;

Whereas high-quality afterschool programs engage families, schools, and diverse community partners in advancing the well-being of children and youth in the United States;

Whereas high-quality afterschool programs that partner with high-quality community-based organizations build stronger communities by integrating schools with the larger community; and

Whereas Lights On Afterschool, a national celebration of afterschool, before-school, summer, and expanded learning opportunities programs, held on October 26, 2017, highlights the critical importance of those high-quality programs to children and the families and communities of those children: Now, therefore, be it

Resolved, That the Senate supports Lights on Afterschool, a national celebration of afterschool programs held on October 26, 2017.

SENATE RESOLUTION 298—SUPPORTING THE DESIGNATION OF SEPTEMBER 2017 AS “NATIONAL ALCOHOL AND DRUG ADDICTION RECOVERY MONTH”

Mr. KING (for himself and Mrs. CAPITO) submitted the following resolution; which was considered and agreed to:

S. RES. 298

Whereas September has been declared “National Alcohol and Drug Addiction Recovery Month”;

Whereas the theme for National Alcohol and Drug Addiction Recovery Month in 2017 is “Join the Voices for Recovery: Strengthen Families and Communities”;

Whereas drug overdose is the leading cause of accidental death in the United States, with more than 63,000 lethal drug overdoses in 2016 or approximately 170 lethal drug overdoses per day in 2016;

Whereas drug overdose is now the leading cause of death in individuals in the United States under age 50; and

Whereas the motto of National Alcohol and Drug Addiction Recovery Month is “Prevention Works—Treatment is Effective—People Recover”;

Resolved, That the Senate joins the voices for recovery to strengthen families and communities by—

(1) recognizing the importance of education and prevention of substance use disorder and the critical importance and effectiveness of treatment for substance use disorder;

(2) recognizing the possibility of recovery from substance use disorder in this and every month; and

(3) honoring and celebrating—
(A) the achievements of the more than 25,000,000 people of the United States who are in recovery from substance use disorder; and
(B) the tens of millions of recovery allies who support those people.

SENATE RESOLUTION 299—EXPRESSING SUPPORT FOR THE DESIGNATION OF OCTOBER 20, 2017, AS THE “NATIONAL DAY ON WRITING”

Mr. CASEY (for himself, Mr. ROBERTS, and Mr. WICKER) submitted the following resolution; which was considered and agreed to:

S. RES. 299

Whereas people in the 21st century are writing more than ever before for personal, professional, and civic purposes;

Whereas the social nature of writing invites people of every age, profession, and walk of life to create meaning through composing;

Whereas more and more people in every occupation consider writing to be essential and influential in their work;

Whereas individuals who write continue to learn how to write for different purposes, audiences, and occasions throughout their lifetimes;

Whereas developing digital technologies expand the possibilities for composing in multiple media at a faster pace than ever before;

Whereas young people are leading the way in developing new forms of composing by using different forms of digital media;

Whereas effective communication contributes to building a global economy and a global community;

Whereas the National Council of Teachers of English, in conjunction with its many national and local partners, honors and celebrates the importance of writing through the National Day on Writing;

Whereas the National Day on Writing celebrates the foundational place of writing in the personal, professional, and civic lives of the people of the United States;

Whereas the National Day on Writing highlights the importance of writing instruction and practice at every educational level and in every subject area;

Whereas the National Day on Writing emphasizes the lifelong process of learning to write and compose for different audiences, purposes, and occasions;

Whereas the National Day on Writing honors the use of the full range of media for composing, from traditional tools, including print, audio, and video, to social media, including Twitter, Facebook, and Instagram, and Internet website tools, including blogs, wikis, and podcasts;

Whereas the National Day on Writing encourages all people of the United States and overseas to write, enjoy, and learn from the writing of others;

Whereas, since the inception of the hashtag #WhyIWrite in 2009, the hashtag has generated hundreds of thousands of tweets and reached millions of people, encouraging students, from elementary school through the university level, athletes, authors, and artists from all over the world to participate;

Whereas, since October 2016, the #WhyIWrite podcast has brought the voices of prominent authors of all genres and mediums into the conversation around the power of the written word; and

Whereas, on the National Day of Writing in 2017, the National Council of Teachers of English encourages all people of the United States to tell others #WhyIWrite through print, social media, or other means: Now, therefore, be it

Resolved, That the Senate—

(1) supports the designation of October 20, 2017, as the “National Day on Writing”;

(2) strongly affirms the purposes of the National Day on Writing; and

(3) encourages educational institutions, businesses, community and civic associations, and other organizations to celebrate and promote the National Day on Writing.

SENATE RESOLUTION 300—RECOGNIZING THE 150TH ANNIVERSARY OF MCDANIEL COLLEGE

Mr. CARDIN (for himself and Mr. VAN HOLLEN) submitted the following resolution; which was considered and agreed to:

S. RES. 300

Whereas, on October 21, 2017, McDaniel College, formerly Western Maryland College (referred to in this preamble as the “College”), located in Westminster, Maryland, will celebrate the 150th anniversary of the first academic year of the College;

Whereas the College was the first coeducational college founded south of the Mason-Dixon line and one of the first coeducational colleges in the United States;

Whereas the founder of the College, Fayette Buell, a Westminster teacher, purchased approximately 8 acres of land shortly after the Civil War in 1866 to build the College;

Whereas the College was named Western Maryland College at the suggestion of John Smith, President of Western Maryland Railroad;

Whereas the first academic year of the College began on September 4, 1867, with 5 teachers and 37 male and female students enrolled in 8 areas of study;

Whereas the State of Maryland approved the charter of the College on March 30, 1868;

Whereas the first graduating class of the College honored 7 men and women on June 15, 1871;

Whereas, in 1919, the Department of War authorized the Reserve Officers' Training Corps at the College, which continues as one of the oldest Reserve Officers' Training Corps programs in the United States;

Whereas, in 1923, the first earned master's degree was offered at the College for Master of Arts;

Whereas, in January 1975, the College formally disaffiliated from the United Methodist Church and firmly established an identity as an independent private college of the liberal arts and sciences;

Whereas, in 1980, the College received a Phi Beta Kappa charter, making it only the fourth college in Maryland to house a chapter of that prestigious national collegiate honor society;

Whereas, in 1994, the College opened its first branch campus in Budapest, Hungary, which has awarded more than 200 students from over 20 countries baccalaureate degrees and has welcomed more than 400 students from the Westminster campus who have studied abroad there;

Whereas, in 1996, the College was among 40 institutions included in the seminal guide book *Colleges That Change Lives*, and has continued to be included in each subsequent edition of that book;

Whereas, on July 1, 2002, Western Maryland College changed its name to McDaniel College, honoring William Roberts McDaniel, alumnus of the class of 1880, professor, Secretary of the Faculty, Vice President, Treasurer, Acting President, and member of the Board of Trustees of the College;

Whereas, as of October 2017, the College serves approximately 1,600 undergraduate students and 1,400 graduate students in more than 70 undergraduate programs of study (including dual and student-designed majors) and 25 highly regarded graduate programs, and prepares those students with the skills needed to compete and succeed in a changing world;

Whereas, in 2017, the College features 72 buildings on a 160-acre campus;

Whereas the College continues to rank among the top liberal arts colleges in the United States and to be recognized for a commitment to access;

Whereas the College awards greater than 90 percent of students some type of financial assistance, including institutional grants and scholarships and Federal and State aid;

Whereas the more than 28,000 alumni of the College reside in all 50 States, the District of Columbia, and 75 countries;

Whereas the College has a tradition of producing top educators, with 3 alumnae of the College being named Maryland Teachers of the Year since 2010; and

Whereas the College continues to be committed to enhancing academic and experiential learning opportunities for students at the College, many of whom are the first in their families to attend an institution of higher education, and producing empowered critical thinkers who are well-prepared for jobs and service that strengthen the State of Maryland and the United States: Now, therefore, be it

Resolved, That the Senate—

(1) congratulates McDaniel College on the 150th anniversary of the founding of the College;

(2) recognizes the achievements of the administrators, professors, students, and var-

ious staff who have contributed to the success of McDaniel College; and

(3) respectfully requests that the Secretary of the Senate transmit an enrolled copy of this resolution to—

(A) the president of McDaniel College; and

(B) the provost and vice president for academic affairs of McDaniel College.

AMENDMENTS SUBMITTED AND PROPOSED

SA 1399. Mr. HELLER submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, establishing the congressional budget for the United States Government for fiscal year 2018 and setting forth the appropriate budgetary levels for fiscal years 2019 through 2027; which was ordered to lie on the table.

SA 1400. Mr. UDALL (for himself, Mr. HEINRICH, Ms. BALDWIN, and Ms. HEITKAMP) submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1401. Ms. CANTWELL submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1402. Mr. BENNET submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1403. Mr. BENNET submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1404. Mr. ENZI (for Mr. PAUL) proposed an amendment to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra.

SA 1405. Mrs. MURRAY submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1406. Mr. COONS submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1407. Mr. COONS submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1408. Mr. WARNER (for himself and Mr. YOUNG) submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1409. Mr. BLUMENTHAL (for himself and Mr. COONS) submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1410. Mr. BLUMENTHAL (for himself and Mr. COONS) submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1411. Mr. BLUMENTHAL (for himself and Mr. COONS) submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1412. Mr. BLUMENTHAL (for himself and Mr. COONS) submitted an amendment in-

tended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1413. Mr. BLUMENTHAL (for himself and Mr. COONS) submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1414. Mr. BLUMENTHAL (for himself and Mr. COONS) submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1415. Mr. SULLIVAN submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1416. Mr. SULLIVAN submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1417. Mr. FRANKEN submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1418. Mr. FRANKEN (for himself and Mr. UDALL) submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1419. Ms. COLLINS (for herself and Mr. NELSON) submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1420. Mrs. MCCASKILL (for herself and Mr. WYDEN) submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1421. Mr. BROWN (for himself, Ms. WARREN, Ms. BALDWIN, Mr. REED, and Mr. DURBIN) submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1422. Mr. ENZI (for Mr. PORTMAN) proposed an amendment to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra.

SA 1423. Mr. DONNELLY submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1424. Mr. DONNELLY submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1425. Mr. NELSON submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1426. Mr. RUBIO submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1427. Mr. LEE submitted an amendment intended to be proposed to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra; which was ordered to lie on the table.

SA 1428. Mr. ENZI (for Mr. LEE) proposed an amendment to amendment SA 1116 proposed by Mr. ENZI to the concurrent resolution H. Con. Res. 71, supra.