

Whereas direct support professionals must build close, respectful, and trusted relationships with individuals with disabilities;

Whereas direct support professionals provide a broad range of individualized support to individuals with disabilities, including—

- (1) assisting with the preparation of meals;
- (2) helping with medication;
- (3) assisting with bathing, dressing, and other aspects of daily living;

(4) assisting with access to their environment;

(5) providing transportation to school, work, religious, and recreational activities; and

(6) helping with general daily affairs, such as assisting with financial matters, medical appointments, and personal interests;

Whereas the participation of direct support professionals in medical care planning is critical to the successful transition of individuals from medical events to post-acute care and long-term support and services;

Whereas there is a documented critical and increasing shortage of direct support professionals throughout the United States;

Whereas direct support professionals are a critical element in supporting individuals who are receiving health care services for severe chronic health conditions and individuals with functional limitations;

Whereas many direct support professionals are the primary financial providers for their families;

Whereas direct support professionals are hardworking, taxpaying citizens who provide an important service to people with disabilities in the United States, yet many continue to earn low wages, receive inadequate benefits, and have limited opportunities for advancement, resulting in high turnover and vacancy rates that adversely affect the quality of support, safety, and health of individuals with disabilities;

Whereas the Supreme Court of the United States, in *Olmstead v. L.C.* by Zimring, 527 U.S. 581 (June 22, 1999)—

(1) recognized the importance of the deinstitutionalization of, and community-based services for, individuals with disabilities; and

(2) held that, under the Americans with Disabilities Act of 1990 (42 U.S. 12101 et seq.), a State must provide community-based services to persons with intellectual and developmental disabilities if—

(A) the community-based services are appropriate;

(B) the affected person does not oppose receiving the community-based services; and

(C) the community-based services can be reasonably accommodated after the community has taken into account the resources available to the State and the needs of other individuals with disabilities in the State; and

Whereas, in 2017, the majority of direct support professionals are employed in home- and community-based settings and that trend will increase over the next decade: Now, therefore, be it

Resolved, That the Senate—

(1) designates the week beginning September 10, 2017, as “National Direct Support Professionals Recognition Week”;

(2) recognizes the dedication and vital role of direct support professionals in enhancing the lives of individuals with disabilities of all ages;

(3) appreciates the contribution of direct support professionals in supporting individuals with disabilities and their families in the United States;

(4) commends direct support professionals for being integral to the provision of long-term support and services for individuals with disabilities;

(5) encourages the Bureau of Labor Statistics of the Department of Labor to collect data specific to direct support professionals; and

(6) finds that the successful implementation of the public policies affecting individuals with disabilities in the United States depends on the dedication of direct support professionals.

Mr. CARDIN. Mr. President, I rise today with my colleagues Senators COLLINS, BROWN, BLUMENTHAL, MARKEY, PORTMAN, KING, WARREN, MENENDEZ, and KLOBUCHAR to recognize the week beginning September 10th, 2017—this week—as National Direct Support Professionals Recognition Week. The Senate has passed a similar resolution for the past nine years. Direct Support Professionals are an invaluable part of our Nation’s health care system, caring for the most vulnerable Americans, including the chronically ill, seniors, and those living with a disability. With the help of Direct Support Professionals, these individuals can perform daily activities that many people take for granted, such as eating, bathing, dressing, and leaving the house. The work of Direct Support Professionals ensures that these individuals can be active participants in their communities.

In our Country, we are incredibly fortunate to have millions of service-oriented Americans who are willing to rise to the task of becoming a Direct Support Professional. According to the Bureau of Labor Statistics, the employment of DSPs is projected to grow by an average of 26 percent from 2014 to 2024, compared to a 7 percent average growth rate for all occupations during that period. Unfortunately, direct support professionals are often forced to leave the jobs they love due to low wages and excessive, difficult, work hours. Many Direct Support Professionals rely on public benefits, and some must work multiple jobs in order to provide for themselves and their families. Now, more than ever, it is imperative that we work to ensure that these hard-working individuals have the income and emotional support they need and deserve.

I urge my colleagues to join me in expressing appreciation for the critically important work of our Country’s Direct Support Professionals, in thanking them for their commitment and dedication, and in supporting the resolution designating the week beginning September 10, 2017, as National Direct Support Professionals Recognition Week.

SENATE RESOLUTION 259—EXPRESSING SUPPORT FOR THE DESIGNATION OF THE WEEK OF SEPTEMBER 11 THROUGH SEPTEMBER 15, 2017, AS “NATIONAL FAMILY SERVICE LEARNING WEEK”

Mr. CORNYN (for himself, Mr. BOOKER, Mr. BROWN, Mr. PAUL, Mr. PORTMAN, Mr. REED, Ms. STABENOW, Mr. WHITEHOUSE, Mr. WICKER, and Mr. PETERS) submitted the following reso-

lution; which was considered and agreed to:

S. RES. 259

Whereas family service learning is a method under which children and families learn and solve problems together in a multi-generational approach with active participation in thoughtfully organized service that—

(1) is conducted in, and meets the needs of, their communities;

(2) is focused on children and families solving community issues together;

(3) requires the application of college and career readiness skills by children and relevant workforce training skills by adults; and

(4) is coordinated between the community and an elementary school, a secondary school, an institution of higher education, or a family community service program;

Whereas family service learning—

(1) is multi-generational learning that involves parents, children, caregivers, and extended family members in shared learning experiences in physical and digital environments;

(2) is integrated into and enhances the academic achievement of children or the educational components of a family service program in which families may be enrolled; and

(3) promotes skills (such as investigation, planning, and preparation), action, reflection, the demonstration of results, and sustainability;

Whereas family service learning has been shown to have positive 2-generational effects and encourages families to invest in their communities to improve economic and societal well-being;

Whereas, through family service learning, children and families have the opportunity to solve community issues and learn together, thereby enabling the development of life and career skills, such as flexibility and adaptability, initiative and self-direction, social and cross-cultural skills, productivity and accountability, and leadership and responsibility;

Whereas family service learning activities provide opportunities for families to improve essential skills, such as organization, research, planning, reading and writing, technological literacy, teamwork, and sharing;

Whereas families participating together in service are afforded quality time learning about their communities;

Whereas adults engaged in family service learning serve as positive role models for their children;

Whereas family service learning projects enable families to build substantive connections with their communities, develop a stronger sense of self-worth, experience a reduction in social isolation, and improve parenting skills;

Whereas family service learning has added benefits for English language learners by helping individuals and families to—

(1) feel more connected with their communities; and

(2) practice language skills;

Whereas family service learning is particularly important for at-risk families because family service learning—

(1) provides opportunities for leadership and civic engagement; and

(2) helps build the capacity to advocate for the needs of children and families; and

Whereas the value that parents place on civic engagement and relationships within the community has been shown to transfer to children who, in turn, replicate important values, such as responsibility, empathy, and caring for others: Now, therefore, be it

Resolved, That the Senate—

(1) supports the designation of the week of September 11 through September 15, 2017, as

"National Family Service Learning Week" to raise public awareness about the importance of family service learning, family literacy, community service, and 2-generational learning experiences;

(2) encourages people across the United States to support family service learning and community development programs;

(3) recognizes the importance that family service learning plays in cultivating family literacy, civic engagement, and community investment; and

(4) calls upon public, private, and nonprofit entities to support family service learning opportunities to aid in the advancement of families.

AMENDMENTS SUBMITTED AND PROPOSED

SA 1057. Mr. CARDIN submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, to authorize appropriations for fiscal year 2018 for military activities of the Department of Defense, for military construction, and for defense activities of the Department of Energy, to prescribe military personnel strengths for such fiscal year, and for other purposes; which was ordered to lie on the table.

SA 1058. Mr. CORKER submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1059. Mr. GRAHAM (for himself and Mr. WHITEHOUSE) submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1060. Mr. GRAHAM (for himself and Mr. WHITEHOUSE) submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1061. Mr. MCCAIN submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1062. Mr. VAN HOLLEN (for himself and Mr. TOOMEY) submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1063. Mr. TILLIS submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1064. Mr. WYDEN submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1065. Ms. CANTWELL (for herself, Mr. CASEY, and Mr. BENNET) submitted an amendment intended to be proposed by her to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1066. Mr. CRUZ (for himself, Mr. LEAHY, Mr. TILLIS, and Mr. MERKLEY) submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1067. Mr. CRUZ submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1068. Mr. CRUZ submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1069. Mr. CRUZ submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1070. Mr. INHOFE submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1071. Mr. STRANGE submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1072. Mr. BURR submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1073. Mr. SULLIVAN submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1074. Mr. FRANKEN submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1075. Mr. FRANKEN submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1076. Mr. INHOFE (for himself and Mr. KING) submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1077. Mr. DAINES submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1078. Mr. PORTMAN (for himself, Mr. BENNET, and Mrs. SHAHEEN) submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1079. Ms. BALDWIN submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1080. Mr. PERDUE (for himself, Mr. WYDEN, and Mr. SANDERS) submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1081. Mr. YOUNG (for himself, Mr. MURPHY, and Mr. HELLER) submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1082. Mr. STRANGE (for himself, Mr. PETERS, Ms. BALDWIN, and Ms. STABENOW) submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1083. Ms. DUCKWORTH submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1084. Mr. CORNYN submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1085. Mr. CORKER submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1086. Mr. STRANGE (for himself, Mr. PETERS, Ms. STABENOW, and Ms. BALDWIN) submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1087. Mr. BENNET (for himself and Mr. GARDNER) submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1088. Mr. WYDEN (for himself, Mr. MERKLEY, and Mrs. FEINSTEIN) submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1089. Mr. KAINE (for himself, Mr. WICKER, Mr. THUNE, Mr. NELSON, and Mrs. MURRAY) submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1090. Ms. CORTEZ MASTO submitted an amendment intended to be proposed by her to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 1091. Mr. MCCONNELL (for Mr. WICKER) proposed an amendment to the bill S. 129, to reauthorize and amend the National Sea Grant College Program Act, and for other purposes.

TEXT OF AMENDMENTS

SA 1057. Mr. CARDIN submitted an amendment intended to be proposed to amendment SA 1003 proposed by Mr. MCCAIN (for himself and Mr. REED) to the bill H.R. 2810, to authorize appropriations for fiscal year 2018 for military activities of the Department of Defense, for military construction, and for defense activities of the Department of Energy, to prescribe military personnel strengths for such fiscal year, and for other purposes; which was ordered to lie on the table; as follows:

Beginning in section 854, strike paragraph (3) and all that follows through the end of section 855 and insert the following:

(3) by adding at the end the following new paragraph:

"(2) When applying the preference for the acquisition of commercial items and nondevelopmental items under this section, priority shall be provided to small businesses for the acquisition of commercial items or nondevelopmental items."

SEC. 855. INAPPLICABLE LAWS AND REGULATIONS.

(a) REVIEW OF DETERMINATIONS NOT TO EXEMPT DEPARTMENT OF DEFENSE CONTRACTS FOR COMMERCIAL ITEMS AND COMMERCIALY AVAILABLE OFF-THE-SHELF ITEMS FROM CERTAIN LAWS AND REGULATIONS.—Not later than 180 days after the date of the enactment of this Act, the Secretary of Defense shall—

(1) review each determination of the Federal Acquisition Regulatory Council pursuant to section 1906(b)(2), section 1906(c)(3), or section 1907(a)(2) of title 41, United States Code, not to exempt contracts and subcontracts described in subsection (a) of section 2375 of title 10, United States Code, from laws such contracts and subcontracts would