

Comstock Johnson (OH)
 Conaway Johnson, Sam
 Cook Jordan
 Cramer Joyce (OH)
 Crawford Kelly (MS)
 Culberson Kelly (PA)
 Davidson King (IA)
 Davis, Rodney King (NY)
 Denham Kinzinger
 Dent Knight
 DesJarlais Kustoff (TN)
 Donovan Labrador
 Duffy LaHood
 Duncan (SC) LaMalfa
 Duncan (TN) Lamborn
 Emmer Lance
 Estes (KS) Latta
 Farenthold Lewis (MN)
 Ferguson LoBiondo
 Fleischmann Long
 Flores Loudermilk
 Fortenberry Love
 Foxx Lucas
 Franks (AZ) Luetkemeyer
 Frelinghuysen Lynch
 Gaetz MacArthur
 Gallagher Marchant
 Gianforte Marino
 Gibbs Marshall
 Gohmert Massie
 Goodlatte McCarthy
 Gosar McCaul
 Gowdy McClintock
 Granger McHenry
 Graves (GA) McKinley
 Graves (LA) McMorris
 Graves (MO) Rodgers
 Griffith McSally
 Grothman Meadows
 Guthrie Meehan
 Handel Messer
 Harper Mitchell
 Harris Moolenaar
 Hartzler Mooney (WV)
 Hensarling Mullin
 Herrera Beutler Newhouse
 Hice, Jody B. Noem
 Higgins (LA) Norman
 Hill Nunes
 Holding Olson
 Hollingsworth Palazzo
 Hudson Palmer
 Huizenga Paulsen
 Hultgren Pearce
 Hunter Perry
 Hurd Pittenger
 Issa Poe (TX)
 Jenkins (KS) Poliquin
 Jenkins (WV) Ratcliffe
 Johnson (LA) Reed

NOES—186

Adams Crowley
 Aguilar Cuellar
 Barragán Davis (CA)
 Bass DeFazio
 Beatty Delaney
 Bera DelBene
 Beyer Demings
 Blumenauer DeSaulnier
 Blunt Rochester Dingell
 Bonamici Doggett
 Boyle, Brendan Doyle, Michael
 F. F.
 Brady (PA) Ellison
 Brown (MD) Engel
 Brownley (CA) Eshoo
 Bustos Espaiilat
 Butterfield Esty (CT)
 Capuano Evans
 Carbajal Faso
 Cárdenas Fitzpatrick
 Carson (IN) Foster
 Cartwright Frankel (FL)
 Castor (FL) Fudge
 Castro (TX) Gabbard
 Chu, Judy Gallego
 Cicilline Garamendi
 Clark (MA) Gomez
 Clarke (NY) Gonzalez (TX)
 Clay Gottheimer
 Cleaver Green, Al
 Clyburn Green, Gene
 Cohen Grijalva
 Connolly Gutiérrez
 Conyers Hanabusa
 Cooper Hastings
 Correa Heck
 Costello (PA) Higgins (NY)

Renacci
 Rice (SC)
 Roby
 Roe (TN)
 Rogers (AL)
 Rogers (KY)
 Rohrabacher
 Rokita
 Rooney, Francis
 Rooney, Thomas J.
 Roskam
 Rothfus
 Rouzer
 Royce (CA)
 Russell
 Schweikert
 Scott, Austin
 Sensenbrenner
 Sessions
 Shimkus
 Shuster
 Simpson
 Smith (MO)
 Smith (NE)
 Smith (NJ)
 Smith (TX)
 Smucker
 Stewart
 Stivers
 Taylor
 Tenney
 Thompson (PA)
 Thornberry
 Tiberi
 Tipton
 Trott
 Turner
 Upton
 Valadao
 Wagner
 Walberg
 Walden
 Walker
 Walorski
 Walters, Mimi
 Weber (TX)
 Wenstrup
 Westerman
 Williams
 Wilson (SC)
 Wittman
 Womack
 Woodall
 Yoder
 Yoho
 Young (AK)
 Young (IA)
 Zeldin

Mast
 Matsui
 McCollum
 McEachin
 McGovern
 McNerney
 Meeks
 Meng
 Moore
 Moulton
 Nadler
 Napolitano
 Neal
 Nolan
 Norcross
 O'Halleran
 O'Rourke
 Pallone
 Panetta
 Pascrell
 Payne
 Pelosi
 Perlmutter
 Peters
 Peterson
 Pingree
 Pocan

NOT VOTING—31

Bilirakis
 Bridenstine
 Buchanan
 Collins (GA)
 Costa
 Courtney
 Crist
 Cummings
 Curbelo (FL)
 Davis, Danny
 DeGette

DeLauro
 DeSantis
 Deutch
 Diaz-Balart
 Dunn
 Garrett
 Jackson Lee
 Jones
 Larson (CT)
 Lawson (FL)
 Murphy (FL)

Slaughter
 Smith (WA)
 Soto
 Speier
 Stefanik
 Suozzi
 Swalwell (CA)
 Takano
 Thompson (CA)
 Thompson (MS)
 Titus
 Tonko
 Torres
 Tsongas
 Vargas
 Veasey
 Vela
 Velázquez
 Visclosky
 Walz
 Waters, Maxine
 Watson Coleman
 Welch
 Wilson (FL)
 Yarmuth

Murphy (PA)
 Posey
 Richmond
 Ros-Lehtinen
 Ross
 Rutherford
 Scalise
 Wasserman
 Schultz
 Webster (FL)

□ 1054

Mr. COFFMAN changed his vote from “no” to “aye.”

So the amendment was agreed to.

The result of the vote was announced as above recorded.

Mr. CALVERT. Mr. Chair, I move that the Committee do now rise.

The motion was agreed to.

Accordingly, the Committee rose; and the Speaker pro tempore (Mr. YOUNG of Iowa) having assumed the chair, Mr. RODNEY DAVIS of Illinois, Acting Chair of the Committee of the Whole House on the state of the Union, reported that that Committee, having had under consideration the bill (H.R. 3354) making appropriations for the Department of the Interior, environment, and related agencies for the fiscal year ending September 30, 2018, and for other purposes, had come to no resolution thereon.

ADJOURNMENT FROM FRIDAY, SEPTEMBER 8, 2017, TO MONDAY, SEPTEMBER 11, 2017

Mr. CALVERT. Mr. Speaker, I ask unanimous consent that when the House adjourns today, it adjourn to meet on Monday, September 11, 2017, when it shall convene at noon for morning-hour debate and 2 p.m. for legislative business.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from California?

There was no objection.

PROVIDING FOR A CORRECTION IN THE ENROLLMENT OF H.R. 601

Mr. CALVERT. Mr. Speaker, I ask unanimous consent to take from the

Speaker's table (S. Con. Res. 24) providing for a correction in the enrollment of H.R. 601, and ask for its immediate consideration in the House.

The Clerk read the title of the concurrent resolution.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from California?

There was no objection.

The text of the concurrent resolution is as follows:

S. CON. RES. 24

Resolved by the Senate (the House of Representatives concurring),

That in the enrollment of the bill H.R. 601, the Clerk of the House of Representatives shall make the following corrections:

(1) *Amend the long title so as to read:* “Making continuing appropriations for the fiscal year ending September 30, 2018, and for other purposes”.

(2) *Insert before the first section 1 immediately following the enacting clause the following:*

SECTION 1. SHORT TITLE.

This Act may be cited as the “Continuing Appropriations Act, 2018 and Supplemental Appropriations for Disaster Relief Requirements Act, 2017”.

SEC. 2. TABLE OF CONTENTS.

The table of contents for this Act is as follows:

Sec. 1. Short title.

Sec. 2. Table of contents.

Sec. 3. References.

DIVISION A—REINFORCING EDUCATION ACCOUNTABILITY IN DEVELOPMENT ACT

DIVISION B—SUPPLEMENTAL APPROPRIATIONS FOR DISASTER RELIEF REQUIREMENTS ACT, 2017

DIVISION C—TEMPORARY EXTENSION OF PUBLIC DEBT RELIEF

DIVISION D—CONTINUING APPROPRIATIONS ACT, 2018

SEC. 3. REFERENCES.

Except as expressly provided otherwise, any reference to “this Act” contained in any division of this Act shall be treated as referring only to the provisions of that division.

DIVISION A—REINFORCING EDUCATION ACCOUNTABILITY IN DEVELOPMENT ACT

(3) *In section 3, strike subparagraph (B) of section 105(c)(4) of the Foreign Assistance Act of 1961, as added by such section 3, and all that follows through the end of such section 3, and insert the following:*

“(B) such assistance can produce a substantial, measurable impact on children and educational systems; and

“(C) there is the greatest opportunity to reduce childhood and adolescence exposure to or engagement in violent extremism or extremist ideologies.”.

(4) *Insert after section 3 the following:*

SEC. 4. COMPREHENSIVE INTEGRATED UNITED STATES STRATEGY TO PROMOTE BASIC EDUCATION.

(a) STRATEGY REQUIRED.—Not later than one year after the date of the enactment of this Act, the President shall submit to the appropriate congressional committees a comprehensive United States strategy to be carried out during the following five fiscal years to promote quality basic education in partner countries by—

(1) seeking to equitably expand access to basic education for all children, particularly marginalized children and vulnerable groups; and

(2) measurably improving the quality of basic education and learning outcomes.

(b) REQUIREMENT TO CONSULT.—In developing the strategy required under subsection (a), the President shall consult with—

- (1) the appropriate congressional committees;
- (2) relevant Executive branch agencies and officials;
- (3) partner country governments; and
- (4) local and international nongovernmental organizations, including faith-based organizations and organizations representing students, teachers, and parents, and other development partners engaged in basic education assistance programs in developing countries.

(c) PUBLIC COMMENT.—The President shall provide an opportunity for public comment on the strategy required under subsection (a).

(d) ELEMENTS.—The strategy required under subsection (a)—

(1) shall be developed and implemented consistent with the principles set forth in section 105(c) of the Foreign Assistance Act of 1961, as added by section 3; and

(2) shall seek—

(A) to prioritize assistance provided under this subsection to countries that are partners of the United States and whose populations are most in need of improved basic education, as determined by indicators such as literacy and numeracy rates;

(B) to build the capacity of relevant actors in partner countries, including in government and in civil society, to develop and implement national education plans that measurably improve basic education;

(C) to identify and replicate successful interventions that improve access to and quality of basic education in conflict settings and in partner countries;

(D) to project general levels of resources needed to achieve stated program objectives;

(E) to develop means to track implementation in partner countries and ensure that such countries are expending appropriate domestic resources and instituting any relevant legal, regulatory, or institutional reforms needed to achieve stated program objectives;

(F) to leverage United States capabilities, including through technical assistance, training, and research; and

(G) to improve coordination and reduce duplication among relevant Executive branch agencies and officials, other donors, multilateral institutions, nongovernmental organizations, and governments in partner countries.

SEC. 5. IMPROVING COORDINATION AND OVERSIGHT.

(a) SENIOR COORDINATOR OF UNITED STATES INTERNATIONAL BASIC EDUCATION ASSISTANCE.—There is established within the United States Agency for International Development a Senior Coordinator of United States International Basic Education Assistance (referred to in this section as the “Senior Coordinator”). The Senior Coordinator shall be appointed by the President, shall be a current USAID employee serving in a career or noncareer position in the Senior Executive Service or at the level of a Deputy Assistant Administrator or higher, and shall serve concurrently as the Senior Coordinator.

(b) DUTIES.—

(1) IN GENERAL.—The Senior Coordinator shall have primary responsibility for the oversight and coordination of all resources and activities of the United States Government relating to the promotion of international basic education programs and activities.

(2) SPECIFIC DUTIES.—The Senior Coordinator shall—

(A) facilitate program and policy coordination of international basic education pro-

grams and activities among relevant Executive branch agencies and officials, partner governments, multilateral institutions, the private sector, and nongovernmental and civil society organizations;

(B) develop and revise the strategy required under section 4;

(C) monitor, evaluate, and report on activities undertaken pursuant to the strategy required under section 4; and

(D) establish due diligence criteria for all recipients of funds provided by the United States to carry out activities under this Act and the amendments made by this Act.

(c) OFFSET.—In order to eliminate duplication of effort and activities and to offset any costs incurred by the United States Agency for International Development in appointing the Senior Coordinator under subsection (a), the President shall, after consulting with appropriate congressional committees, eliminate a position within the United States Agency for International Development (unless otherwise authorized or required by law) that the President determines to be necessary to fully offset such costs and eliminate duplication.

SEC. 6. MONITORING AND EVALUATION OF PROGRAMS.

The President shall seek to ensure that programs carried out under the strategy required under section 4 shall—

(1) apply rigorous monitoring and evaluation methodologies to determine if programs and activities provided under this subsection accomplish measurable improvements in literacy, numeracy, or other basic skills development that prepare an individual to be an active, productive member of society and the workforce;

(2) include methodological guidance in the implementation plan and support systemic data collection using internationally comparable indicators, norms, and methodologies, to the extent practicable and appropriate;

(3) disaggregate all data collected and reported by age, gender, marital status, disability, and location, to the extent practicable and appropriate;

(4) include funding for both short- and long-term monitoring and evaluation to enable assessment of the sustainability and scalability of assistance programs; and

(5) support the increased use and public availability of education data for improved decision making, program effectiveness, and monitoring of global progress.

SEC. 7. TRANSPARENCY AND REPORTING TO CONGRESS.

(a) ANNUAL REPORT ON THE IMPLEMENTATION OF STRATEGY.—Not later than 180 days after the end of each fiscal year during which the strategy developed pursuant to section 4(a) is carried out, the President shall—

(1) submit a report to the appropriate congressional committees that describes the implementation of such strategy; and

(2) make the report described in paragraph (1) available to the public.

(b) MATTERS TO BE INCLUDED.—The report required under subsection (a) shall include—

(1) a description of the efforts made by relevant Executive branch agencies and officials to implement the strategy developed pursuant to section 4, with a particular focus on the activities carried out under the strategy;

(2) a description of the extent to which each partner country selected to receive assistance for basic education meets the priority criteria specified in section 105(c) of the Foreign Assistance Act, as added by section 3; and

(3) a description of the progress achieved over the reporting period toward meeting the goals, objectives, benchmarks, and time-

frames specified in the strategy developed pursuant to section 4 at the program level, as developed pursuant to monitoring and evaluation specified in section 6, with particular emphasis on whether there are demonstrable student improvements in literacy, numeracy, or other basic skills development that prepare an individual to be an active, productive member of society and the workforce.

(5) *In division B, under the heading “DISASTER RELIEF FUND”, strike the first “Provided further” and insert “Provided”.*

(6) *In section 101(c)(1) of division C, strike “under section 101(a)” and insert “under section 101(b)(1)”.*

(7) *Strike the final section 4 and all that follows through the end.*

The concurrent resolution was concurred in.

A motion to reconsider was laid on the table.

PRIVILEGED REPORT ON RESOLUTION OF INQUIRY TO THE PRESIDENT

Mr. GOODLATTE, from the Committee on Judiciary, submitted a privileged report (Rept. No. 115-300) on the resolution (H. Res. 446) of inquiry requesting the President and directing the Attorney General to transmit, respectively, certain documents to the House of Representatives relating to the removal of former Federal Bureau of Investigation Director James Comey, which was referred to the House Calendar and ordered to be printed.

DEPARTMENT OF THE INTERIOR, ENVIRONMENT, AND RELATED AGENCIES APPROPRIATIONS ACT, 2018

The SPEAKER pro tempore. Pursuant to House Resolution 504 and rule XVIII, the Chair declares the House in the Committee of the Whole House on the state of the Union for the further consideration of the bill, H.R. 3354.

Will the gentlewoman from California (Mrs. MIMI WALTERS) kindly take the chair.

□ 1059

IN THE COMMITTEE OF THE WHOLE

Accordingly, the House resolved itself into the Committee of the Whole House on the state of the Union for the further consideration of the bill (H.R. 3354) making appropriations for the Department of the Interior, environment, and related agencies for the fiscal year ending September 30, 2018, and for other purposes, with Mrs. MIMI WALTERS of California (Acting Chair) in the chair.

The Clerk read the title of the bill.

□ 1100

AMENDMENT NO. 69 OFFERED BY MR. KNIGHT

The Acting CHAIR. It is now in order to consider amendment No. 69 printed in House Report 115-297.

Mr. KNIGHT. Madam Chair, I have an amendment at the desk.

The Acting CHAIR. The Clerk will designate the amendment.