

went to a number of group homes before moving in with her parents who adopted her.

Foster care was hard because she was separated from her brothers, but she had her sister. But sometimes having that sister around made it tough as well because the sister didn't know how to read and had severe temper tantrums around her foster care parents, and they were usually taken away because of something her little sister did.

So Anabel liked to slide under the radar and focus on school, but she is resilient as well. Now at FSU and working in Tallahassee, she is an Unconquered Scholar. And Unconquered Scholars either have to have experienced homelessness, foster care, or group homes, but now she is on the path to graduate school. And as a lesson for all of us, she advises that: "I believe that to get the results you want, you must insert yourself into the conversation." That is right around here, Anabel, and we look forward to learning a lot from you here today and in the future.

Yves and Anabel are just two of more than 400,000 youth in foster care in America. It is important to recognize the programs, initiatives, and people who contribute to the success of children in the foster care system, but it is tough when they age out.

It is really an honor to have these young people here to shadow us on the Hill today, to share their life experiences directly with Congress, to help inform policy that will help them succeed. Their firsthand knowledge experience, and ultimate success, is a great resource, and the best evidence of our Nation's commitment to providing basic protections to make this the great country that it is.

Every child deserves a safe, supportive family, but when that doesn't happen, it is incumbent upon all of us to help them succeed. And I can't help but think, the day after President Trump submitted a budget, that really will take us backwards, in this case, and we are not going to let that happen. We are going to stand up and support our foster care kids and all children across America, but that budget is not going to be helpful.

In any event, I want to thank Yves and Anabel for joining us today and for having the strength to share their perspectives and insights. Their resiliency is moving, and I hope my colleagues can mirror their bravery and find the will to support capable, bright, young people like Yves and Anabel, and provide them with the tools they need to be successful.

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**RECOGNIZING 75TH ANNIVERSARY OF THE BATTLE OF THE CORAL SEA AND LIEUTENANT WILLIAM E. HALL**

The SPEAKER pro tempore. The Chair recognizes the gentleman from Texas (Mr. FARENTHOLD) for 5 minutes.

Mr. FARENTHOLD. Mr. Speaker, I rise today to recognize the 75th anni-

versary of the Battle of the Coral Sea, which took place in May 1942, and the heroic actions of sailors and naval aviators like William E. Hall. The Battle of the Coral Sea was the world's first battle in which aircraft carriers engaged each other; the first sea battle in which neither side could see each other; and the battle that paved the way for the American victory at the Battle of Midway.

With the Japanese fleet moving to strengthen its position in the South Pacific and capture Port Moresby, Papua New Guinea, the United States, using intercepted signal intelligence, moved to block the Japanese ships as they crossed the Coral Sea. U.S. Admiral Nimitz ordered two aircraft carriers, the USS *Yorktown* and the USS *Lexington* and a number of smaller warships into the area. For 4 days, the opposing navies deployed aircraft on bombing runs against enemy ships.

On May 7, 1942, Lieutenant Hall flew a SBD Dauntless dive bomber and attacked the Japanese aircraft carrier *Shoho* until it sank. On May 8, Lieutenant Hall defended the USS *Lexington* against a Japanese air force attack. Despite piloting a bomber ill-equipped for aerial combat, and dealing with numerous bullet wounds and shrapnel in his skull, Lieutenant Hall shot down three Japanese planes before landing safely back on the deck of the *Lady Lex*.

When the smoke lifted, more than 650 brave American sailors had died. The enemy destroyed 69 U.S. aircraft. The *Yorktown* was severely disabled, and the USS *Lexington* had to be scuttled after taking critical damage. However, the U.S. forces critically damaged many Japanese ships, forcing them to turn back without capturing Port Moresby.

Furthermore, the loss of two Japanese ships led to a smaller Japanese force at the Battle of Midway, which is considered a key factor for the United States' victory there, and turning the tide of World War II. It is considered by historians to be "the most stunning and decisive blow in the history of naval warfare."

For his "extreme courage, and conspicuous heroism in combat, above and beyond the call of duty as a pilot," Lieutenant Hall was presented the United States military's highest honor, the Medal of Honor.

While the original USS *Lexington* ended up on the ocean floor, its legacy lived on in a new aircraft carrier, also named the *Lexington*, which served the U.S. Navy from 1943 to 1991. The new *Lexington* now serves as a floating museum in Corpus Christi Bay where visitors can explore and learn about its storied past in conflict zones across the world.

Additionally, Lieutenant Hall's daughter Gwen, a Navy veteran herself, serves as a volunteer on the ship to share the history of its namesake in the Battle of the Coral Sea and her father's action. Now, 75 years later, we

remember the historic battle and, more importantly, those who served on the original *Lexington*, fought in the Battle of the Coral Sea, and helped ensure that the Japanese and Axis powers would never overtake the South Pacific.

**CONGRATULATIONS TO CALALLEN HIGH SCHOOL'S PHIL DANAHER**

Mr. FARENTHOLD. Mr. Speaker, I rise to recognize the incredible career of the winningest Texas high school football coach in history, Calallen High School's Phil Danaher.

Coach Danaher was born in Missouri, but his family quickly moved to south Texas. He played football at Harlingen High School before receiving a scholarship to play at Angelo State University.

After graduating in 1971, Coach Danaher became an assistant coach in San Antonio. In 1974, he landed his first head-coaching job in Dilley, Texas, and 4 years later, he moved on to become the head coach at Hamshire-Fannett High School.

In 1984, Coach Danaher took on the challenge of turning around the football program at Calallen High School, which had not reached the playoffs in 28 years. Thirty-three years later, Coach Danaher has led the Wildcats to 32 straight playoff appearances; 19 district championships; 11 trips to the State semifinals; and 2 State championships.

In Coach Danaher's 43 seasons of coaching, his overall record stands at 432 wins, 108 losses, and 4 ties. Coach Danaher's record-breaking success is a testament to his hard work and the thousands of lives he has touched while coaching the Wildcats.

Mr. Speaker, I offer my congratulations to Coach Danaher, his family, and everyone at Calallen High School.

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**NATIONAL FOSTER YOUTH MONTH**

The SPEAKER pro tempore. The Chair recognizes the gentlewoman from California (Ms. BASS) for 5 minutes.

Ms. BASS. Mr. Speaker, May is the month when people come together across the country to acknowledge the half million young people in the Nation's child welfare system. This is National Foster Youth Month.

The child welfare system is designed to protect children whose parents or caretakers have abused or neglected them.

I am proud to say that Members of the bipartisan Congressional Caucus on Foster Youth are hosting over 100 young adults from 98 different congressional districts from the National Foster Youth Institute. I thank all of the Members of Congress who are allowing a young adult to shadow them this morning. They are here today on the Hill shadowing Members of Congress to share their stories, their challenges, their successes, and to help us understand how to improve the child welfare system.

On Monday evening, the National Foster Youth Institute had a forum in which we were able to hear from many of the youth. They raised several issues. The young adults have already accomplished a lot in their life, and many are here to learn about the Capitol, their Members of Congress, the legislative process, but also to teach us.

Here are several of the issues that the young folks raised on Monday:

One individual raised the challenge of being raised in the system and being separated from his siblings. He said that he had six siblings, and even had a twin. It was very sad and upsetting to him when his twin was sent to one city and he had to live in another city. It took him many months to reestablish a relationship with his siblings.

Another individual told us about her parents having a drug problem. She didn't understand why she was removed and why her parents weren't helped. In fact, she felt as though the court system used her as leverage over her parents in a way, to tell her parents that they should sober up if they wanted to retain custody. She then told us that the result was both of her parents passed away. She believed that they passed away from their addiction, and that one of the things that made their addiction worse was the fact that she had to be removed from the parents.

Another individual raised the issue of sex trafficking. We have been discussing legislation in the House. We have passed several bills related to sex trafficking. But one of the things that many Members of Congress have grown to be aware of over the last few years is that a large percentage of underage girls, and some boys, who get caught up in sex trafficking are actually foster youth that have fallen through the cracks.

Any time a foster youth falls through the cracks, the government is responsible. When we remove children from their parents, we, meaning the government, become the parents and we are responsible for them. So we are working on legislation to improve that.

Another individual raised the issue that she was adopted, but the adoption didn't work out. She asked: Why don't social workers follow up after a child has been adopted, just to make sure that everything is okay? That adoption didn't work out, and she had a lot of challenges afterwards.

Another individual told us, in no uncertain terms, that, although many young people come to the Capitol and volunteer in internships, foster youth would love to be here and participate in internships as well, but when foster youth turn 18 and become an adult, we—essentially meaning the government again—wash our hands of them and put them out on the street. How can a young person volunteer? They need to be paid. She raised the issue that we should have interns at the Capitol, but they should be paid.

Those were very important issues and they all raise areas of policy that need to be addressed.

I am very honored and fortunate to have three outstanding young individuals with me. I want to tell you about them.

Doniesha Thomas is from Los Angeles. She was in foster care for 20 years. She aged out of the system, but during the time she was in foster care, she was moved seven different times.

She grew up in Los Angeles. She was in a foster home with her sister and brother. She was fortunate that her siblings were able to be kept together. She described her experience in the foster home wasn't the best. She said that, sadly, her foster mother was abusive mentally, physically, and emotionally.

She eventually left the home and then had to move from place to place, but she persevered and is currently a college student at Los Angeles Trade Tech. She is majoring in the administration of justice and minoring in paralegal studies. It is her dream to be a probation officer for juveniles. She also hopes to one day open up a group home so that, growing up in the system and knowing what the problems are, she can start a program where she addresses those problems.

The second individual, Leonardo Jimenez, is 21 years old. He is also from Los Angeles. He was recently aged out of foster care. He decided to participate in the program because, as he gets older, he wants to learn to be a part in helping foster youth in his community.

The last individual is Michael Rogalski. He is from Ohio. He was in foster care for 5 years and had 13 different placements, but he is succeeding in Ohio, working in the area of child support.

Mr. Speaker, I hope that we remember the foster youth in our country this month.

#### HONORING DR. TOD BURNETT ON HIS RETIREMENT

The SPEAKER pro tempore. The Chair recognizes the gentlewoman from California (Mrs. MIMI WALTERS) for 5 minutes.

Mrs. MIMI WALTERS of California. Mr. Speaker, I rise today in honor of Dr. Tod Burnett, who is retiring as president of Saddleback College in Mission Viejo, California.

Since 2008, when Dr. Burnett was named the ninth president of Saddleback, he has transformed the college into one of the top higher education institutions in California and the country.

Over the last 9 years, Dr. Burnett established partnerships with local school districts, supported adult education programs, and pioneered the development of comprehensive support services for veterans, Active-Duty military, and their families.

Prior to his time at Saddleback, Dr. Burnett was appointed to several gov-

ernment positions, serving in the administrations of a U.S. President, a Governor, and mayor. He also served as vice chancellor of the California Community Colleges, the largest higher education system in the Nation.

More importantly, Dr. Burnett's involvement in the community outside of work has left a lasting impression on those who know him. He has mentored veterans, personally funded student trips to Washington, and dedicated resources to various programs throughout the region.

Dr. Burnett's generosity and commitment to his community and career has transformed the lives of countless individuals at Saddleback College and throughout Orange County.

Mr. Speaker, I thank Dr. Burnett for his decades of work and dedication to service of the people of California, and I wish him well during his much-deserved retirement.

#### PRESIDENT'S PROPOSED BUDGET

The SPEAKER pro tempore. The Chair recognizes the gentlewoman from New Jersey (Mrs. WATSON COLEMAN) for 5 minutes.

Mrs. WATSON COLEMAN. Mr. Speaker, first of all, I want to announce that my foster shadow, Shaderra Riddick, who is a Rutgers student studying anthropology, is with me today in the gallery. I am delighted to have her with me, and I offer these remarks on her behalf.

Mr. Speaker, I rise today to ask a simple question to my colleagues here who support President Trump's budget proposal: What kind of America do you envision?

What kind of America do you envision when you support proposed tax plans that line the pockets of Wall Street investors, yet raise taxes for the working men and women struggling to make ends meet.

What kind of America do you envision when you support rewarding corporations that willfully and admittedly evade American tax laws by stashing profits overseas and, even with proposed tax amenities, still punish their rank-and-file employees that can't save because they are paid below a living wage?

What kind of America do you envision when you proudly support the elimination of Federal agencies that protect our workers from discrimination or subject our children to an environment that is unhealthy and harmful to their health?

The President's budget proposal released yesterday is built on heartless cuts to Medicaid; SNAP; Social Security disability insurance benefits; additional income for poor seniors, disabled adults, and children; and public assistance for needy families.

It threatens regular Americans' ability to buy a home and the ability for that home to even be an investment worth the risk.

Mr. Speaker, sadly, this budget is the latest in a series of actions that begs