

Over the last decade, the Oberlin community has benefited greatly from his outstanding management skills and willingness to engage with students, who hold him in the highest regard. Hundreds took advantage of his standing offer to meet personally with any graduating senior seeking career advice.

To fulfill his desire to make the college more inclusive and accessible to students from every economic background, Dr. Krislov created the Oberlin Access Initiative. This initiative helped alleviate the loan burden of many lower-income students.

Dr. Krislov has been hailed for his fundraising efforts—especially his leadership of the most successful comprehensive campaign in Oberlin's history, which came in well ahead of its goal and ahead of schedule. This campaign has allowed for significant campus expansions and renovations.

Mr. Speaker, Dr. Krislov will soon assume the presidency of Pace University in New York. On behalf of the people of Ohio's Fourth Congressional District, I offer him my thanks for his long and distinguished career at Oberlin. His legacy of innovative and earnest leadership will benefit Oberlin College for years to come. I wish him and his family every success as they move to this new chapter in their lives.

TRIBUTE TO DR. JOHN EDWARD HASSE

HON. JOHN CONYERS, JR.

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 29, 2017

Mr. CONYERS. Mr. Speaker, I rise today to offer congratulations to Dr. John Edward Hasse on his retirement as Curator of Music at the National Museum of American History, a position he has served in since 1984.

Dr. Hasse is a recognized leader in the field of jazz scholarship and education, distinguishing himself through publications, programming, lectures, and public service. Most notably, Dr. Hasse conceived and founded Jazz Appreciation Month, which was endorsed by the U.S. Congress in 2003. Today, Jazz Appreciation Month is celebrated each April in all 50 states and in over forty other countries.

Dr. Hasse also worked with me to found the Smithsonian Jazz Masterworks Orchestra, the jazz-ensemble-in-residence at the National Museum of American History, now in its 26th year of domestic concerts and international tours for the U.S. State Department.

In addition to his work at the Smithsonian, Dr. Hasse is an accomplished writer, contributing chapters to a number of books and articles in The Washington Post, The Wall Street Journal, eight academic journals, and eight encyclopedias. He has lectured on music, the arts, and leadership in 20 countries on six continents, advancing cultural diplomacy, often on behalf of the U.S. State Department. He has served on a number of boards, including the federal New Orleans Jazz Commission, the board of the International Association for Jazz Education, and as a founding member of the Jazz Educators Network. He has been a consultant with the U.S. Postal Service, the National Academy of Recording Arts and Sciences, and UNESCO.

Dr. Hasse earned a B.A. cum laude from Carleton College, M.A. and Ph.D. degrees

from Indiana University, and a Certificate in Business Administration from The Wharton School. His honors include appointment as Herb Alpert Scholar-in-Residence at the Berklee College of Music, two ASCAP-Deems Taylor Awards for excellence in writing about music, two Grammy Award nominations, and two honorary doctorates.

Mr. Speaker, I offer my sincerest thanks to John for many years of friendship, and I know I speak for the entire Smithsonian Institute when I say Dr. Hasse will be sorely missed in his current capacity at the Smithsonian. However, if there is one thing I know about John, it is that he will never be far from the musical community he has fostered for the past few decades. We cannot thank him enough for the many years of service he has offered, and we look forward to seeing what the next stage of life holds for him.

HONORING THE LIFE AND LEGACY OF FLORENTINO "TINO" DURAN

HON. JOAQUIN CASTRO

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 29, 2017

Mr. CASTRO of Texas. Mr. Speaker, I rise today to recognize and honor the life and legacy of Florentino "Tino" Duran, a publisher, veteran, and philanthropist who worked tirelessly to help San Antonians.

Born in San Antonio, Texas in 1934, Tino graduated from Lanier High School and went on to serve in the U.S. Air Force. He attended San Antonio College where he first flexed his journalism muscle while working on the school paper, The Ranger. After earning his bachelor's degree in political science, Tino continued his education and completed a master's degree in public administration at St. Mary's University.

Tino later became general manager of Dallas newspaper El Sol de Tejas and then served as president and CEO of Fort Worth's El Infomador Hispano. But his crowning professional achievement was his tenure as publisher of La Prensa De San Antonio, the first bilingual publication in Texas. According to his family, Tino strove to inform, educate, and inspire San Antonians, particularly the Hispanic community.

A compassionate, generous man who understood the power of education, Tino established the La Prensa Foundation in 1995 with his wife Amelia "Millie" Duran to award college scholarships to local students. Since its creation, the La Prensa Foundation has provided more than 200 students with over \$2 million of financial assistance to attend institutions throughout Texas.

Tino is survived by his beloved wife of 62 years, Millie; his three sons Tino Jr., David, and Steve, and their wives Susan, Norma and Virginia; his daughters Nina and Margie, and Margie's husband Kenneth; 13 grandchildren; and 18 great-grandchildren.

I offer my condolences to Tino's family and share the gratitude so many San Antonians have for Tino's tremendous service to our community.

IN APPRECIATION OF BRUCE NEWCOMB'S SERVICE TO IDAHO

HON. MICHAEL K. SIMPSON

OF IDAHO

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 29, 2017

Mr. SIMPSON. Mr. Speaker, Mark Twain once said, "Few things are harder to put up with than a good example." I can tell you there is no finer example of a greater man than my dear friend, Bruce Newcomb. I have had the distinct pleasure and opportunity to be part of Bruce's life for over 30 years and in that time I have known him in several capacities, an Idaho rancher, a state legislator, a majority leader, and the Speaker of the Idaho House. I have seen him as a husband; father, grandfather, uncle and brother. But, the role I know him best as, is friend, and not just to me, but to all he meets.

My friend is retiring for the second time. He retired from the Idaho State Legislature in 2006 where he served for 20 years, the last eight serving as Speaker of the Idaho House—making him the longest-serving speaker in state history. Bruce is the type of leader that defines America, a leader who has strong values and convictions, but is willing to listen and show compassion to all. A leader who isn't afraid to stand up for what is right or take the road that is more difficult, knowing in the end it will lead to a successful outcome.

When Bruce retired from the Idaho Legislature he could have sought any job he wanted in public office or in the private sector. His commitment to students led him to Boise State University where he pursued expanding higher education opportunities in Idaho. Bruce also established a scholarship program for Burley High School students to attend college.

Friday, June 30, 2017, my friend Bruce will retire from BSU where he served as the university's director of government relations. The University recognized Bruce earlier this year and presented him with the 'Commitment to Idaho' Award. There is no one more deserving of this award than Bruce Newcomb.

If you ask Bruce why he entered public service, he will tell you President John F. Kennedy inspired him with his famous quote, "Ask not what your country can do for you, ask what you can do for your country." But I know that Bruce always wanted to help others; it is simply part of his soul.

Bruce is loyal. That's a simple statement, but a trait that's not easy to achieve. He puts God and family first, and friends are so close to that line it is hard to decipher. I am beyond fortunate to be inside his circle and am forever grateful.

I congratulate Bruce, and look forward to seeing him more.

HONORING CIRCUS JUVENTAS

HON. BETTY McCOLLUM

OF MINNESOTA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 29, 2017

Ms. McCOLLUM. Mr. Speaker, I rise to celebrate St. Paul's own Circus Juventas, and to congratulate them on their performance in today's opening ceremony for the Smithsonian Folklife Festival.

This year the Folklife Festival marks its 50th Anniversary, and the youth performers of Circus Juventas will be sharing their artistry with hundreds of thousands of visitors in performances throughout the two weeks of the festival.

The founders of Circus Juventas, Dan and Betty Butler, not only build confidence and excellence in their students through a multicultural circus arts education, but also inspire more than 50,000 audience members every year with their professional-level performances. Circus Juventas is a key member of the vibrant arts community in Minnesota's 4th District.

Since its founding in 1994, Circus Juventas has grown into the largest performing arts circus school in North America. Over 2,500 students participate in their year round and summer camp programs. The students of Circus Juventas learn world-class skills in traditional and contemporary circus arts. As these young people come together to put on their collaborative cirque nouveau performances, they also learn the values of teamwork, self-confidence, discipline, dedication, leadership, and collaboration.

As their Member of Congress, I commend all the students of Circus Juventas and Dan and Betty Butler as they bring their renowned performances and community engagement to the National Mall as the Folklife Festival celebrates the Circus Arts.

The creativity that they inspire and the connections they build are a gift to our community, and we are all proud of their chance to share those gifts on a national stage.

IN TRIBUTE TO SISTER JOEL
READ

HON. GWEN MOORE
OF WISCONSIN

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 29, 2017

Ms. MOORE. Mr. Speaker, I rise today to recognize Sister Joel Read who has served as a mentor, teacher, college professor, a fierce advocate for women's rights and academic administrator. She was the longtime leader of Alverno College and her vision of placing abilities over grades put her among the nation's top college innovators. Sister Joel Read died, May 25, 2017 at the age of 91 years.

Sister Read led her alma mater for nearly 35 years. The women's college located on Milwaukee's south side reflected her trailblazing approach. The depth of her influence reached far beyond the Alverno campus because of her involvement not only in local and national academic issues, but also due to her international network of contacts. She oversaw multi-million dollar fund raising campaigns that expanded the campus footprint, as well as scholarship and academic offerings. Under her leadership, Alverno launched one of the first internship programs in the country and initiated Weekend College targeted at working women. Sister Read focused on students developing abilities, rather than making grades to demonstrate skills and knowledge. The distinctive ability-based, "assessment-as-learning" curriculum approach introduced in 1973, still draws educators from around the world to visit Alverno.

She was a member of the School Sisters of St. Francis since 1945. She was a fierce ad-

vocate for women's rights and was one of the founders of the National Organization for Women in 1966. President Gerald Ford appointed her to the National Commission on the Observance of International Women's Year in 1975. National leaders in political and education circles also sought her counsel. President Jimmy Carter appointed her to the National Council on the Humanities. Presidents George H.W. Bush, George W. Bush and Bill Clinton invited her to the White House to discuss educational policy. She was singled out as one of a handful of college presidents who broke educational ground in the past 100 years, in the book, "The Many Lives of Academic Presidents".

Alverno College has opened doors to those who did not see college in their future. Alverno's enrollment is roughly 2,200. Forty-five percent of the undergrad population comes from the city of Milwaukee, and 44 percent are women of color. Nearly seven in 10 are first-generation college students. Alverno consistently receives high ratings in US News & World Report. A 2015 report by The Education Trust found Alverno had both the highest percentage (36.2 percent) of federal Pell Grant recipients and minority undergrads (35.7 percent) among Wisconsin colleges and universities. Pell Grants provide need-based grants to low-income students.

She retired as President of Alverno College in 2003 having served as one of the nation's longest serving college presidents and remained an energetic force in retirement. Mr. Speaker, I am proud to recognize Sister Joel Read. She has left a legacy of advocacy and compassion. She was a true trailblazer. The citizens of the Fourth Congressional District, the State of Wisconsin and the nation have benefited tremendously from her dedicated service. I am honored for these reasons to pay tribute to Sister Joel Read.

INTRODUCTION OF THE TRANSFORM STUDENT DEBT TO HOME EQUITY ACT

HON. MARCY KAPTUR

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 29, 2017

Ms. KAPTUR. Mr. Speaker, today I introduce the Transform Student Debt to Home Equity Act of 2017—a bill that enables graduates to transform their student debt into an opportunity to purchase and own a home.

With an estimated \$1.3 trillion student debt owed to the federal government, plunging homeownership rates among young people, and 17.2 million habitable homes sitting vacant in the United States, our nation must find a way to address the student debt vs. housing conundrum. Luckily, there is a popular lending instrument already in widespread use that could serve as a significant bridge to the future: the home mortgage. This common lending tool, overtime, has the power to transform student loan repayments into a financial instrument for building equity: the home.

Creating a path for credit worthy student debt holders to convert their debt payment stream into home equity would require many federal departments to collaborate. However, an initial effort to test the concept can take the form of a pilot program through the Depart-

ment of Housing and Urban Development (HUD) and Federal Housing Finance Agency (FHFA).

This is what the Transform Student Debt to Home Equity Act achieves. The bill authorizes HUD and FHFA to establish a pilot that connects creditworthy federal student debt holders with housing properties for sale but held by the federal government. By arranging financing that recalculates terms, debt-to-income ratios, interest rates, and other factors, short-term student debt could transition into longer-term home ownership. Eventually, participants would help restore neighborhoods, and buoy property values locally and on the federal ledger simply by maintaining and investing in a home mortgage.

The status quo has created a permanent class of millions of student debtors without the opportunity for equity homeownership. We have the resources, the power, and a compelling economic interest to do something about it.

Let's get started. I encourage my colleagues to support this measure and unleash this debt stranglehold on the next generation.

CONGRATULATING NEW YORK CITY MIDDLE SCHOOL DEBATE CHAMPIONS FOR 2016 AND 2017—MIDDLE SCHOOL 50

HON. NYDIA M. VELÁZQUEZ

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 29, 2017

Ms. VELÁZQUEZ. Mr. Speaker, it is with great pride and honor that I rise to congratulate the students, and teachers from Middle School 50 (MS 50)—the John D. Wells School on its successful reign as New York City Middle School Debate Champions for 2016 and 2017.

MS 50 is located in the Southside of Williamsburg, Brooklyn of my district. It serves students from 6th thru 8th grade and has an enrollment that is 82 percent Latino with 21 percent of the students being English Language Learners. Despite personal challenges, these students have persevered and are competitive debaters. The school's debate program has helped students develop lifelong skills like critical thinking, verbal and written communication, leadership, teamwork, and determination. They understand that debate is an art form that requires the tactful ability to argue or refute a policy while maintaining proper decorum.

Today, debate remains the bedrock of our constitution and political system. It is uplifting to know that these students recognize the power of words and understand the art of debate. I am extremely proud of them. I also want to recognize and commend Principal Ben Honoreff, Debate Coaches Jason Warren, Matthew Mason, Thuy-An Vo, Andrew Geathers, and Carolina Hidalgo, and teachers for their support of this program and working with the Middle School Quality Initiative, a New York City Department of Education program focused on preparing middle school students for college. Please join me in saluting the MS 50 Debate New York City Champion Debate Team of 2016 and 2017.

Kevin Ascension, Jusue Canatero Nixon, Brandy Flores, Anthony Imbert, Kelvin Imbert,