

S. 3056

At the request of Mr. LEAHY, the names of the Senator from Illinois (Mr. DURBIN) and the Senator from Arkansas (Mr. COTTON) were added as cosponsors of S. 3056, a bill to provide for certain causes of action relating to delays of generic drugs and biosimilar biological products.

S. 3130

At the request of Mr. MARKEY, the name of the Senator from New York (Mrs. GILLIBRAND) was added as a cosponsor of S. 3130, a bill to amend title XVIII of the Social Security Act to provide for a permanent independence at Home medical practice program under the Medicare program.

S. 3179

At the request of Ms. HEITKAMP, the name of the Senator from Illinois (Mr. DURBIN) was added as a cosponsor of S. 3179, a bill to amend the Internal Revenue Code of 1986 to improve and extend the credit for carbon dioxide sequestration.

S. 3223

At the request of Mrs. MURRAY, the name of the Senator from Wisconsin (Ms. BALDWIN) was added as a cosponsor of S. 3223, a bill to increase funding to reduce opioid use disorders and overdose, and for other purposes.

S. 3242

At the request of Ms. AYOTTE, the name of the Senator from Missouri (Mr. BLUNT) was added as a cosponsor of S. 3242, a bill to amend the Internal Revenue Code of 1986 to provide the opportunity for responsible health savings to all American families.

S. 3260

At the request of Mr. INHOFE, the name of the Senator from South Dakota (Mr. ROUNDS) was added as a cosponsor of S. 3260, a bill to provide liability protection for volunteer pilots who fly for the public benefit, and for other purposes.

S. 3308

At the request of Mrs. CAPITO, the name of the Senator from Kansas (Mr. MORAN) was added as a cosponsor of S. 3308, a bill to amend title XVIII of the Social Security Act to prohibit prescription drug plan sponsors and MA-PD organizations under the Medicare program from retroactively reducing payment on clean claims submitted by pharmacies.

S. 3367

At the request of Mr. RUBIO, his name was added as a cosponsor of S. 3367, a bill to authorize the Secretary of Veterans Affairs to carry out certain major medical facility leases of the Department of Veterans Affairs.

S. 3379

At the request of Mr. THUNE, the name of the Senator from Connecticut (Mr. BLUMENTHAL) was added as a cosponsor of S. 3379, a bill to improve surface transportation and maritime security.

S.J. RES. 32

At the request of Mr. MURPHY, the name of the Senator from Ohio (Mr.

BROWN) was added as a cosponsor of S.J. Res. 32, a joint resolution to provide limitations on the transfer of certain United States munitions from the United States to Saudi Arabia.

STATEMENTS ON INTRODUCED BILLS AND JOINT RESOLUTIONS

By Mr. PETERS:

S. 3381. A bill to establish a program to accurately document vehicles that were significant in the history of the United States, and for other purposes; to the Committee on Energy and Natural Resources.

Mr. PETERS. Mr. President, few American innovations have changed the modern world like the automobile. Cars and trucks are now woven into the very fabric of American life and culture. As a Senator from the State of Michigan, as well as a car and motorcycle enthusiast, I am especially proud of our State's leading role in the American auto industry.

The history of the automobile is really a history of American workers, innovators, and entrepreneurs, and it must be preserved. Right before me are two pictures of two really iconic vehicles, vehicles such as the 1964 Shelby Cobra at the top and a 1967 Chevrolet Camaro. These two cars helped spark a lifelong love of cars for millions of Americans. Fifty years later, these vehicles still inspire today's innovators and engineers as they work to develop cars and trucks of the future to be smarter, safer, more reliable, and more efficient than ever before. However, there is currently no dedicated Federal register to document historically significant automobiles, motorcycles, trucks, and commercial vehicles for future generations of Americans to appreciate and to enjoy.

Today I am introducing the National Historic Vehicle Register Act, which will establish a Federal register of historic vehicles and document and preserve records of these vehicles for our Nation's history. This legislation will ensure that the engineering drawings, photos, and stories of historically important vehicles will be available to inspire Americans and celebrate the accomplishments of the American auto industry.

The National Historic Vehicle Register Act would build on efforts of the Historic Vehicle Association to help document and preserve the legacy of some of our most historic vehicles. I recently had the opportunity to see two of the autos that have already been documented by the Historic Vehicle Association. I saw this vehicle right here at the bottom. This is President Taft's 1909 White Steam Car. It was the very first Presidential limousine. It is a beautiful and fascinating example of steam car technology from the early days of the automobile and could reach astonishing speeds up to 60 miles an hour. In addition to being a pleasant way to get around, President Taft's use of automobiles helped encourage other

Americans to adopt the new technology as their favorite mode of transportation.

I also had the honor to see the Jeep up on the top photo, which is President Reagan's 1962 Willys Jeep CJ-6. It was a Christmas gift from his wife Nancy. Standing next to the Jeep, I could not help but have a vivid picture of President Reagan driving it on his ranch in California, often accompanied by his dogs Lucky, Freebo, and Victory. The register would work to preserve these memories, with members of the historic vehicles community selecting automobiles and motorcycles to include in the register and establishing collaborative partnerships to carry out the register's activities.

Our Nation's rich automotive history belongs to the American people, and it is worthy of its own dedicated register. I look forward to working with my Senate colleagues, the historic vehicle community, and car enthusiasts across the country to preserve our motor heritage.

By Mr. DURBIN (for himself and Mr. WICKER):

S. 3390. A bill to ensure that significantly more students graduate college with the international knowledge and experience essential for success in today's global economy through the establishment of the Senator Paul Simon Study Abroad Program in the Department of Education; to the Committee on Health, Education, Labor, and Pensions.

Mr. DURBIN. Mr. President, throughout his life, the late Senator Paul Simon believed that for the United States to be a true world leader, our country and its citizens needed to strengthen our international understanding. In a 1995 floor speech, he posed the question "Can someone really be considered educated if, upon graduation as an engineer or physician or teacher or journalist or accountant or architect, he or she does not have the most minimal understanding of the rest of the world?" At the heart of this question was his aspiration for our country to become more internationally aware.

Following the horrific attacks of September 11, 2001—an event that is now 15 years in our past, Senator Simon shared his vision of a world in which peace and security is fostered through mutual understanding and global awareness. He believed the best way to develop this understanding and awareness was through fulfilling submerge oneself in another culture. Senator Simon saw that the opportunity for this already existed on college campuses through study abroad programs. Study abroad helps students make a connection with another part of the world and begin to develop insight into the perspectives of other nations. By exposing young adults to study abroad, today's students will become more globally aware future leaders.

Unfortunately, as a country, we are falling short of achieving the great vision set forth by Senator Simon. Currently, less than 2 percent of enrolled post-secondary students in the United States study abroad. Furthermore, the students who do study abroad are not reflective of post-secondary enrollment in the United States. Minority students, first generation college students, and community college students are significantly underrepresented among those who do study abroad. These groups of students disproportionately lose out on the remarkable educational opportunities that come along with studying abroad—engaging with other cultures, enhancing foreign language skills, and expanding international knowledge through firsthand experience.

Further, the students who study abroad do so overwhelmingly in just one part of the world. Of all students who study abroad, 40 percent study in just four countries: the United Kingdom, Italy, Spain, and France. An additional 13 percent study in other European countries, meaning that over half of all U.S. students who study abroad do so in Europe. Europe has many valuable and important educational experiences to offer American students. But, increasing the diversity of study abroad destinations allows students to expand their horizons and make connections that will help them develop a global perspective and deeper understanding of the challenges we face in the 21st Century.

In 2004, Congress took the first step towards expanding study abroad when it authorized the Commission on Abraham Lincoln Study Abroad Fellowship Program to provide recommendations to Congress and the President on expanding study abroad programs.

Today, I am honored to carry on the vision laid out by Senator Simon as Senator WICKER and I introduce the Senator Paul Simon Study Abroad Program Act. This legislation takes an important step towards making the vision of Senator Simon a reality based on the recommendations made by the Abraham Lincoln Study Abroad Commission.

It establishes a competitive grant program for institutions of higher education to encourage the sustainable expansion of study abroad opportunities for students in the United States. Over the next 10 years, this grant program aims to increase the overall number of undergraduate students studying abroad each year to one million students. It will place a special emphasis on increasing opportunities for nontraditional and minority students, so that the demographics of students who study abroad more closely reflect the population of current undergraduate students.

This bill will also emphasize getting students to study abroad in nontraditional destinations particularly in developing countries. We need to send more students to developing nations

because these are the places that America needs to better understand—countries in Africa, Asia, Latin America, South America, and the Middle East. This legislation takes important steps toward expanding and diversifying participation in study abroad.

I am pleased that several organizations have endorsed this bill including the American Public and Land-grant Universities, Association of International Educators, Partners of the Americas, American Council on Education, the American Association of Community Colleges, the Forum on Education Abroad, the Hispanic Association of Colleges and Universities, and the Association of American Universities.

In today's global society, an undergraduate education that includes a meaningful study abroad experience is more important than ever. Expanded participation in study abroad is necessary to prepare the next generation of Americans with the global knowledge and skills needed for success in an increasingly interconnected world. I thank Senator WICKER for standing with me in this effort and I hope my colleagues will join us.

Mr. President, I ask unanimous consent that the text of the bill be printed in the RECORD.

There being no objection, the text of the bill was ordered to be printed in the RECORD, as follows:

S. 3390

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the “Senator Paul Simon Study Abroad Program Act of 2016”.

SEC. 2. FINDINGS.

Congress makes the following findings:

(1) To prepare students for success in the modern global economy, opportunities for study abroad should be included as part of a well-rounded education.

(2) Study abroad programs provide students with unparalleled access to international knowledge, an unmatched opportunity to learn foreign languages, and a unique environment for developing cultural understanding, all of which are knowledge and skills needed in today's global economy.

(3) Less than 2 percent of all enrolled post-secondary students in the United States study abroad for credit in any given year, and minority students, first generation college students, and community college students are significantly underrepresented in study abroad participation.

(4) Congress authorized the establishment of the Commission on the Abraham Lincoln Study Abroad Fellowship Program pursuant to section 104 of the Miscellaneous Appropriations and Offsets Act, 2004 (division H of Public Law 108-199). Pursuant to its mandate, the Lincoln Commission submitted to Congress and the President a report of its recommendations for greatly expanding the opportunity for students at institutions of higher education in the United States to study abroad, with special emphasis on studying in developing nations.

(5) According to the Lincoln Commission, “[e]xperience shows that leadership from administrators and faculty will drive the number of study abroad participants higher and

improve the quality of programs. Such leadership is the only way that study abroad will become an integral part of the undergraduate experience.”. A competitive grant program is necessary to encourage and support such leadership.

SEC. 3. PURPOSES.

The purposes of this Act are—

(1) to ensure that significantly more students have access to quality study abroad opportunities;

(2) to ensure that the diversity of students studying abroad reflects the diversity of students and institutions of higher education in the United States;

(3) to encourage greater diversity in study abroad destinations by increasing the portion of study abroad that takes place in nontraditional study abroad destinations, especially in developing countries; and

(4) to encourage a greater commitment by institutions of higher education to expand study abroad opportunities.

SEC. 4. SENATOR PAUL SIMON STUDY ABROAD PROGRAM.

Section 741 of the Higher Education Act of 1965 (20 U.S.C. 1138) is amended—

(1) in subsection (a)—

(A) by redesignating paragraphs (12) and (13) as paragraphs (13) and (14), respectively; and

(B) by inserting after paragraph (11) the following:

“(12) awarding grants under the Senator Paul Simon Study Abroad Program described in subsection (g);” and

(2) by adding at the end the following:

“(g) SENATOR PAUL SIMON STUDY ABROAD PROGRAM.—

“(1) DEFINITIONS.—In this subsection:

“(A) INSTITUTION OF HIGHER EDUCATION.—The term ‘institution of higher education’ has the meaning given the term in section 101(a).

“(B) NATIONAL OF THE UNITED STATES.—The term ‘national of the United States’ means a national of the United States or an alien lawfully admitted for permanent residence (as those terms are defined in section 101 of the Immigration and Nationality Act (8 U.S.C. 1101)).

“(C) NONTRADITIONAL STUDY ABROAD DESTINATION.—The term ‘nontraditional study abroad destination’ means a location that is determined by the Secretary to be a less common destination for students who study abroad.

“(D) STUDENT.—The term ‘student’ means a national of the United States who is enrolled at an institution of higher education located within the United States.

“(E) STUDY ABROAD.—The term ‘study abroad’ means an educational program of study, work, research, internship, or combination thereof that is conducted outside the United States and that carries academic credit.

“(2) SENATOR PAUL SIMON STUDY ABROAD PROGRAM.—

“(A) ESTABLISHMENT.—There is established in the Department a program to be called the ‘Senator Paul Simon Study Abroad Program’.

“(B) OBJECTIVES.—The objectives of the program established under subparagraph (A) are, that not later than 10 years after the date of enactment of the Senator Paul Simon Study Abroad Program Act of 2016—

“(i) not less than 1,000,000 undergraduate students will study abroad annually;

“(ii) the demographics of study abroad participation will reflect the demographics of the United States undergraduate population; and

“(iii) an increasing portion of study abroad will take place in nontraditional study

abroad destinations, with a substantial portion of such increases in developing countries.

“(C) COMPETITIVE GRANTS TO INSTITUTIONS OF HIGHER EDUCATION.—In order to accomplish the objectives set forth in subparagraph (B), the Secretary shall award grants on a competitive basis to institutions of higher education, individually or in a consortium, based on applications by the institutions that—

“(i) set forth detailed plans for using grant funds to further such objectives;

“(ii) include an institutional commitment to expanding access to study abroad;

“(iii) include plans for evaluating progress made in increasing access to study abroad;

“(iv) describe how increases in study abroad participation achieved through the grant will be sustained in subsequent years; and

“(v) demonstrate that the programs have established health and safety guidelines and procedures.

“(D) NONGOVERNMENTAL INSTITUTIONS.—Consortia of institutions of higher education applying for grants described in subparagraph (C) may include nongovernmental institutions that provide and promote study abroad opportunities for students.

“(E) COMMISSION ON THE ABRAHAM LINCOLN STUDY ABROAD FELLOWSHIP PROGRAM.—In administering the program, the Secretary shall take fully into account the recommendations of the Commission on the Abraham Lincoln Study Abroad Fellowship Program, established pursuant to section 104 of the Miscellaneous Appropriations and Offsets Act, 2004 (division H of Public Law 108–199).

“(F) CONSULTATION.—In carrying out this paragraph, the Secretary shall consult with representatives of diverse institutions of higher education, educational policy organizations, and others with appropriate expertise.

“(3) ANNUAL REPORT.—Not later than December 31 of each year following the date of enactment of the Senator Paul Simon Study Abroad Program Act of 2016, the Secretary shall submit to the Committee on Health, Education, Labor, and Pensions of the Senate and the Committee on Education and the Workforce of the House of Representatives a report on the implementation of this subsection during the prior fiscal year.

“(4) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated to carry out this subsection such sums as may be necessary for fiscal year 2017 and each subsequent fiscal year.”.

By Mr. REED (for himself, Ms. COLLINS, Mr. COCHRAN, and Mrs. GILLIBRAND):

S. 3391. A bill to reauthorize the Museum and Library Services Act; to the Committee on Health, Education, Labor, and Pensions.

Mr. REED. Mr. President, I am pleased to be joined by Senators COLLINS, COCHRAN, and GILLIBRAND in introducing legislation to renew the law that expands the reach of libraries and museums and enables them to better serve their communities. These vital institutions educate, inform, engage, and connect people from all walks of life.

This year marks several milestones for library and museum programs at the Federal level. Sixty years ago, in 1956, Congress passed legislation to establish the first Federal program of direct support to public libraries, with the goal of expanding access. Forty

years ago, in 1976, Congress established the Institute of Museum Services to provide assistance to museums, including for exhibits and conservation, educational programs, and professional curatorial training. In the following years, the programs were updated and renewed many times to addressing evolving needs for library and museum services. Twenty years ago, in 1996, Congress passed the Museum and Library Services Act, establishing the Institute of Museum and Library Services, IMLS, to house the library and museum programs together for the first time. My predecessor, the late Senator Claiborne Pell, a great champion for expanding educational and cultural opportunities to all communities, was instrumental in passage of this law. The Senate Committee report for this bill noted the “great potential in an Institute that is focused on the combined roles that libraries and museums play in our community life, in support of research, learning, and entertainment, and in support of American culture and history.”

We have seen this borne out over the last 20 years. Through a relatively modest Federal investment, IMLS has helped build capacity to support and expand access to library and museum services at the State and local levels. IMLS has been the source of major Federal support for the full range of libraries, including public, academic, research, special, and tribal libraries—123,000 across the country—and the full range of museums, including art, history, science and technology, children’s, historical societies, tribal, planetariums, botanic gardens, and zoos—35,000 across the country. We have seen access to libraries and museums increase all the while these institutions have striven to meet the ever-evolving needs of their communities.

In Rhode Island, IMLS funding for the grants to States program under the Library Services and Technology Act, LSTA, has supported improved online resources; literacy initiatives, including a summer reading program; and the provision of talking books to residents with visual impairments and disabilities. This year, Providence Public Library was awarded a nearly \$530,000 National Leadership Grant to provide underserved teens with learning opportunities, leading to digital credentials, academic credit, exposure to work, and entry into education and career pathways. IMLS has also supported and elevated the work of Rhode Island museums. I was so pleased that the Tomaquag Museum in Exeter was one of ten recipients nationally to be recognized with a 2016 National Medal for Museum and Library Service. The Providence Children’s Museum and the Preservation Society of Newport County also received grants to support their work this year.

I have been proud to continue the work of Senator Pell in supporting robust funding for libraries and museums and authoring the last two renewals of

the Museum and Library Services Act. I have seen firsthand the impact libraries and museums have had on our communities in Rhode Island and the residents and visitors they serve, making our State stronger because of the services and experiences that these institutions provide.

The museum and library communities have provided invaluable input in helping us craft this bipartisan legislation. I would especially like to thank the Rhode Island library community for hosting me at libraries across the state and convening a roundtable discussion in June to delve deeper into the programs libraries are providing and ways to improve how they serve their communities.

In response to the input and insight offered by the library and museum communities, the bill we are introducing today, the Museum and Library Services Act of 2016, requires the use of data-driven tools to measure the impact and maximize the effectiveness of library and museum services and better tailor services to address and meet community needs. The legislation provides for technical support and assistance to help the library and museum fields with their data collection responsibilities. It also enhances IMLS’s collaborative efforts with an expanded number of Federal agencies in order to fully leverage the benefits libraries and museums provide to Americans.

This legislation also amends LSTA to highlight the role of libraries as community hubs, through services and programming in such areas as literacy, education, lifelong learning, workforce development, economic and business development, digital literacy skills, critical thinking, financial literacy skills, and new and emerging technology. The bill provides greater emphasis on recruiting and training of the next generation of library and information science professionals from diverse and underrepresented backgrounds. Additionally, it seeks to focus leadership grant funds on activities that serve a range of library types and geographically diverse areas; have evaluation, analysis, and dissemination components; and involve, impact, or have future applicability in libraries.

In 1964, when signing an expansion of library programs into law, President Lyndon Baines Johnson remarked, “Libraries are not just for the young and the curious about an exciting world. They are not just for our youth preparing for their careers. They are not just for busy people looking for information to do their jobs. Libraries are for everyone and therein lies their real value.” The changes we are contemplating in this reauthorization bill are designed to continue fulfilling this promise and update the law not only to account for activities that are currently underway but also to look ahead and provide flexibility for libraries to constantly respond to changing demands and missions.

The Museum and Library Services Act of 2016 also builds on the 40-year

legacy of Federal support for improving and expanding access to museum services. It addresses the critical need for professional development and recruiting and preparing the next generation of museum professionals, emphasizing diversity so that museums better reflect the communities they serve. The legislation also highlights the educational role of museums and the diverse ways that museums engage their communities, and it encourages partnerships with other agencies, professional networks, and community-based organizations to expand and enhance access to museum services.

At this year's National Medal for Museum and Library Service ceremony, First Lady Michelle Obama captured why it is so vital that we continue to support libraries and museums on a national level: "Day after day, year after year, our nation's libraries and museums are here for our communities. And at the end of the day, you all don't measure your impact by the number of books on your shelves or pieces in your exhibits, but by the young people you inspire, the lives you transform, and the impact you have every single day on your communities."

The Museum and Library Services Act of 2016 will continue our tradition of supporting our communities through their museums and libraries. It has the support of the American Library Association and the American Alliance of Museums and many of their affiliated associations. I thank my colleagues for supporting this endeavor and look forward to more joining us as we work together to urge swift action to adopt this important legislation.

SUBMITTED RESOLUTIONS

SENATE CONCURRENT RESOLUTION 51—EXPRESSING THE SENSE OF CONGRESS THAT THOSE WHO SERVED IN THE BAYS, HARBORS, AND TERRITORIAL SEAS OF THE REPUBLIC OF VIETNAM DURING THE PERIOD BEGINNING ON JANUARY 9, 1962, AND ENDING ON MAY 7, 1975, SHOULD BE PRESUMED TO HAVE BEEN EXPOSED TO THE TOXIN AGENT ORANGE AND SHOULD BE ELIGIBLE FOR ALL RELATED FEDERAL BENEFITS THAT COME WITH SUCH PRESUMPTION UNDER THE AGENT ORANGE ACT OF 1991

Mr. GRASSLEY (for himself, Mrs. GILLIBRAND, and Mr. DAINES) submitted the following concurrent resolution; which was referred to the Committee on Veterans' Affairs:

S. CON. RES. 51

Whereas section 1116(f) of title 38, United States Code, states that "For the purposes of establishing service connection for a disability or death resulting from exposure to a herbicide agent, including a presumption of service-connection under this section, a veteran who, during active military, naval, or

air service, served in the Republic of Vietnam during the period beginning on January 9, 1962, and ending on May 7, 1975, shall be presumed to have been exposed during such service to an herbicide agent containing dioxin or 2,4 dichlorophenoxyacetic acid, and may be presumed to have been exposed during such service to any other chemical compound in an herbicide agent, unless there is affirmative evidence to establish that the veteran was not exposed to any such agent during that service.";

Whereas the international definition and United States-recognized borders of the Republic of Vietnam includes the bays, harbors, and territorial seas of that Republic;

Whereas multiple scientific and medical sources, including studies done by the government of Australia, have shown evidence of exposure to herbicide agents such as Agent Orange by those serving in the bays, harbors, and territorial seas of the Republic of Vietnam;

Whereas veterans who served in the Armed Forces in the bays, harbors, and territorial seas of the Republic of Vietnam during the period beginning on January 9, 1962, and ending on May 7, 1975, were exposed to this toxin through their ships' distillation processes, air and water currents, and the use of exposed water from inland sources, such as water from near heavily-sprayed Monkey Mountain, delivered by exposed water barges;

Whereas such veterans experience and significantly higher percentage of medical conditions associated with Agent Orange exposure compared to those in the regular populace;

Whereas when passing the Agent Orange Act of 1991 (Public Law 102-4), Congress did not differentiate between those who served on the inland waterways and on land versus those who served in the bays, harbors, and territorial seas of that Republic;

Whereas the purpose behind providing presumptive coverage for medical conditions associated with exposure to Agent Orange is because proving such exposure decades after its occurrence is not scientifically or medically possible; and

Whereas thousands of veterans who served in the Armed Forces in the bays, harbors, and territorial seas of the Republic of Vietnam during the period beginning on January 9, 1962, and ending on May 7, 1975, die at increasing rates every year; Now, therefore, be it

Resolved by the Senate (the House of Representatives concurring), That Congress—

(1) recognizes the intent of the Agent Orange Act of 1991 (Public Law 102-4) included the presumption that those veterans who served in the Armed Forces in the bays, harbors, and territorial seas of the Republic of Vietnam during the period beginning on January 9, 1962, and ending on May 7, 1975, were exposed to the Agent Orange dioxin;

(2) intends for those veterans who served in the Armed Forces during the period beginning on January 9, 1962, and ending on May 7, 1975, in the bays, harbors, territorial seas, inland waterways, on the ground in the Republic of Vietnam, and other areas exposed to Agent Orange, and having been diagnosed with connected medical conditions to be equally recognized for such exposure through equitable benefits and coverage; and

(3) calls on the Department of Veterans' Affairs to acknowledge this intent of Congress, rescind the VA Adjudication Procedure Manual M21-1, Part IV, Subpart II, Chapter 1, Section H, Topic 28.h, and reissue guidance extending presumptive coverage for exposure to agent orange to veterans described in paragraph (1).

AMENDMENTS SUBMITTED AND PROPOSED

SA 5082. Mr. MCCONNELL (for Mr. COCHRAN) proposed an amendment to the bill H.R. 5325, making appropriations for the Legislative Branch for the fiscal year ending September 30, 2017, and for other purposes.

SA 5083. Mr. MCCONNELL proposed an amendment to amendment SA 5082 proposed by Mr. MCCONNELL (for Mr. COCHRAN) to the bill H.R. 5325, supra.

SA 5084. Mr. MCCONNELL proposed an amendment to amendment SA 5083 proposed by Mr. MCCONNELL to the amendment SA 5082 proposed by Mr. MCCONNELL (for Mr. COCHRAN) to the bill H.R. 5325, supra.

SA 5085. Mr. MCCONNELL proposed an amendment to the bill H.R. 5325, supra.

SA 5086. Mr. MCCONNELL proposed an amendment to amendment SA 5085 proposed by Mr. MCCONNELL to the bill H.R. 5325, supra.

SA 5087. Mr. MCCONNELL proposed an amendment to the bill H.R. 5325, supra.

SA 5088. Mr. MCCONNELL proposed an amendment to amendment SA 5087 proposed by Mr. MCCONNELL to the bill H.R. 5325, supra.

SA 5089. Mr. MCCONNELL proposed an amendment to amendment SA 5088 proposed by Mr. MCCONNELL to the amendment SA 5087 proposed by Mr. MCCONNELL to the bill H.R. 5325, supra.

SA 5090. Mr. COATS (for Mr. SANDERS) proposed an amendment to the bill S. 1878, to extend the pediatric priority review voucher program.

SA 5091. Mr. COATS (for Ms. HIRONO) proposed an amendment to the bill S. 2683, to include disabled veteran leave in the personnel management system of the Federal Aviation Administration.

TEXT OF AMENDMENTS

SA 5082. Mr. MCCONNELL (for Mr. COCHRAN) proposed an amendment to the bill H.R. 5325, making appropriations for the Legislative Branch for the fiscal year ending September 30, 2017, and for other purposes; as follows:

Strike all after the enacting clause, and insert in lieu thereof:

SECTION 1. SHORT TITLE.

This Act may be cited as the "Continuing Appropriations and Military Construction, Veterans Affairs, and Related Agencies Appropriations Act, 2017, and Zika Response and Preparedness Act".

SEC. 2. TABLE OF CONTENTS.

- Sec. 1. Short title.
- Sec. 2. Table of contents.
- Sec. 3. References.
- Sec. 4. Statement of appropriations.
- Sec. 5. Availability of funds.
- Sec. 6. Explanatory statement.

DIVISION A—MILITARY CONSTRUCTION, VETERANS AFFAIRS, AND RELATED AGENCIES APPROPRIATIONS ACT, 2017

- Title I—Department of Defense
- Title II—Department of Veterans Affairs
- Title III—Related agencies
- Title IV—Overseas contingency operations
- Title V—General provisions

DIVISION B—ZIKA RESPONSE AND PREPAREDNESS APPROPRIATIONS ACT, 2016

DIVISION C—CONTINUING APPROPRIATIONS ACT, 2017

DIVISION D—RESCISSIONS OF FUNDS

SEC. 3. REFERENCES.

Except as expressly provided otherwise, any reference to "this Act" contained in any