

Whereas these and other industrial accidents have occurred in facilities that were monitored and certified as safe and decent workplaces by private, voluntary corporate social responsibility initiatives invested in by global brands from the United States and Europe;

Whereas female workers are often knowingly exposed to dangerous and life-threatening machinery or toxic substances that are no longer used in developed nations due to their reproductive or general health effects, without even simple safety measures like gloves or face masks; and

Whereas research shows that—

(1) workers who are well-informed about health and safety facilitate safer workplaces; and

(2) legal protections that allow elected labor union representatives of workers to raise safety and other concerns without fear of reprisals are essential for worker safety: Now, therefore, be it

*Resolved*, That it is the sense of the Senate that the United States should—

(1) support policies that create safe and decent jobs in developing countries, which are critical to ensuring peaceful and sustainable economic growth and development in a globalized world;

(2) support policies that reduce gender-based violence, and other forms of discrimination, at work, and that improve the ability of women workers to speak out in defense of their rights without fear of reprisals;

(3) encourage the development of an International Labour Conference Convention to address gender-based violence at work;

(4) promote labor rights in trade agreements and enforce the right of women and other workers to join a labor union to defend their other rights and safety;

(5) use diplomatic means and international aid—

(A) to end violence against women in the workplace; and

(B) to empower women and other workers to participate fully in their economies and to protect their safety; and

(6) encourage United States companies with international supply chains, and Federal agencies involved in procurement, to increase transparency and accountability in order to ensure that products are produced in workplaces that—

(A) work aggressively to end gender-based workplace violence; and

(B) respect the rights of women workers.

#### SENATE RESOLUTION 427—DESIGNATING APRIL 2016 AS “FINANCIAL LITERACY MONTH”

Mr. REED (for himself, Mr. SCOTT, Mr. DONNELLY, Mr. KIRK, Mr. DURBIN, Mr. COTTON, Mr. COCHRAN, Mr. ENZI, Ms. KLOBUCHAR, Mr. BLUNT, Mr. BARRASSO, Mr. BROWN, Mr. FRANKEN, Mr. CARDIN, Mr. CARPER, Mr. CRAPO, Mr. MORAN, Mrs. MURRAY, Mrs. FEINSTEIN, Mr. BOOZMAN, Mrs. BOXER, Ms. HEITKAMP, Mr. PETERS, Mr. DAINES, Mr. INHOFE, Mr. SCHATZ, Mr. MENENDEZ, Mr. WICKER, and Mr. COONS) submitted the following resolution; which was considered and agreed to:

S. RES. 427

Whereas according to the Federal Deposit Insurance Corporation (referred to in this preamble as the “FDIC”), at least 27.7 percent of households in the United States, or nearly 34,400,000 households with approximately 67,600,000 adults, are unbanked or underbanked and therefore have not had an opportunity to access savings, lending, and other basic financial services;

Whereas according to the FDIC, approximately 30 percent of banks reported in 2011 that consumers lacked an understanding of the financial products and services banks offered;

Whereas according to the 2015 Consumer Financial Literacy Survey final report of the National Foundation for Credit Counseling—

(1) approximately 41 percent of adults in the United States gave themselves a grade of “C”, “D”, or “F” on their knowledge of personal finance;

(2) 75 percent of adults in the United States acknowledged that they could benefit from additional advice and answers to everyday financial questions from a professional;

(3) 24 percent of adults in the United States, or approximately 56,300,000 individuals, admitted to not paying bills on time;

(4) 1 in 3 households reported carrying credit card debt from month to month;

(5) only 39 percent of adults in the United States reported keeping close track of their spending, a percentage that held steady since 2007; and

(6) 13 percent of adults in the United States identified not having enough “rainy day” savings for an emergency, and 15 percent of adults in the United States identified not having enough money set aside for retirement, as the most worrisome area of personal finance;

Whereas the 2015 Retirement Confidence Survey conducted by the Employee Benefit Research Institute found that 24 percent of workers were “not at all confident” that they had enough money to retire;

Whereas according to the statistical release of the Board of Governors of the Federal Reserve System for the fourth quarter of 2015 entitled “Financial Accounts of the United States: Flow of Funds, Balance Sheets, and Integrated Macroeconomic Accounts”, outstanding household debt in the United States was \$14,200,000,000,000 at the end of the fourth quarter of 2015;

Whereas according to the 2016 Survey of the States: Economic and Personal Finance Education in Our Nation’s Schools, a biennial report by the Council for Economic Education—

(1) only 20 States require students to take an economics course as a high school graduation requirement; and

(2) only 17 States require students to take a personal finance course as a high school graduation requirement, either independently or as part of an economics course;

Whereas according to the Gallup-HOPE Index, only 52 percent of students in the United States have money in a bank or credit union account;

Whereas expanding access to the safe, mainstream financial system will provide individuals with less expensive and more secure options for managing finances and building wealth;

Whereas quality personal financial education is essential to ensure that individuals are prepared—

(1) to manage money, credit, and debt; and

(2) to become responsible workers, heads of household, investors, entrepreneurs, business leaders, and citizens;

Whereas increased financial literacy empowers individuals to make wise financial decisions and reduces the confusion caused by an increasingly complex economy;

Whereas a greater understanding of, and familiarity with, financial markets and institutions will lead to increased economic activity and growth; and

Whereas, in 2003, Congress—

(1) determined that coordinating Federal financial literacy efforts and formulating a national strategy is important; and

(2) in light of that determination, passed the Financial Literacy and Education Im-

provement Act (20 U.S.C. 9701 et seq.), establishing the Financial Literacy and Education Commission: Now, therefore, be it

*Resolved*, That the Senate—

(1) designates April 2016 as “Financial Literacy Month” to raise public awareness about—

(A) the importance of personal financial education in the United States; and

(B) the serious consequences that may result from a lack of understanding about personal finances; and

(2) calls on the Federal Government, States, localities, schools, nonprofit organizations, businesses, and the people of the United States to observe Financial Literacy Month with appropriate programs and activities.

#### SENATE RESOLUTION 428—CONGRATULATING THE 2016 NATIONAL CHAMPIONS, THE UNIVERSITY OF SOUTH DAKOTA COYOTES, FOR WINNING THE 2016 WOMEN’S NATIONAL INVITATION TOURNAMENT

Mr. ROUNDS (for himself and Mr. THUNE) submitted the following resolution; which was considered and agreed to:

S. RES. 428

Whereas, on April 2, 2016, the University of South Dakota Coyotes defeated the Florida Gulf Coast University Eagles by a score of 71 to 65 in the final game of the Women’s National Invitation Tournament (referred to in this preamble as the “WNIT”) in Vermillion, South Dakota;

Whereas this is the first national title for the University of South Dakota Coyotes since the transition of the University of South Dakota to Division I athletics;

Whereas the Dakota Dome of the University of South Dakota, soon to be replaced with a new complex, hosted its final basketball game before a crowd of 7,415 fans;

Whereas the University of South Dakota Coyotes shot 71.4 percent from beyond the 3-point line and 54 percent overall from the field in their 34-point win in the semifinal of the WNIT;

Whereas senior guard Nicole Seekamp was named most valuable player of the WNIT and averaged 14 points per game throughout the WNIT;

Whereas seniors Tia Hemiller and Nicole Seekamp were each named to the WNIT all-tournament team;

Whereas the 2015–16 season was the fourth season for head coach Amy Williams, during which she won her first national title;

Whereas the University of South Dakota Coyotes finished the 2015–16 season with a record of 32–6; and

Whereas the presence of 5 seniors and 4 juniors on the roster of the University of South Dakota Coyotes represents the commitment of the seniors and juniors to the University of South Dakota and its work to enshrine the ideal of the student-athlete into the ethos of the University of South Dakota: Now, therefore, be it

*Resolved*, That the Senate—

(1) congratulates and honors the University of South Dakota women’s basketball team and its loyal fans on the performance of the team in the 2016 Women’s National Invitation Tournament; and

(2) recognizes and commends the hard work, dedication, determination, and commitment to excellence of the players, parents, families, coaches, and managers of the University of South Dakota women’s basketball team.

**SENATE RESOLUTION 429—EX-PRESSING SUPPORT FOR THE DESIGNATION OF THE WEEK OF APRIL 11 THROUGH APRIL 15, 2016, AS “NATIONAL ASSISTANT PRINCIPALS WEEK”**

Mr. PERDUE (for himself and Mr. CARPER) submitted the following resolution; which was considered and agreed to:

**S. RES. 429**

Whereas the National Association of Secondary School Principals (NAASP), the National Association of Elementary School Principals (NAESP), and the American Federation of School Administrators (AFSA) have designated the week of April 11 through April 15, 2016, as “National Assistant Principals Week”;

Whereas an assistant principal, as a member of the school administration, interacts with many sectors of the school community, including support staff, instructional staff, students, and parents;

Whereas assistant principals are responsible for establishing a positive learning environment and building strong relationships between school and community;

Whereas assistant principals play a pivotal role in the instructional leadership of their schools by supervising student instruction, mentoring teachers, recognizing the achievements of staff, encouraging collaboration among staff, ensuring the implementation of best practices, monitoring student achievement and progress, facilitating and modeling data-driven decision-making to inform instruction, and guiding the direction of targeted intervention and school improvement;

Whereas the day-to-day logistical operations of schools require assistant principals to monitor and address facility needs, attendance, transportation issues, and scheduling challenges, as well as supervise extra- and co-curricular events;

Whereas assistant principals are entrusted with maintaining an inviting, safe, and orderly school environment that supports the growth and achievement of each and every student by nurturing positive peer relationships, recognizing student achievement, mediating conflicts, analyzing behavior patterns, providing interventions, and, when necessary, taking disciplinary actions;

Whereas since its establishment in 2004, the NAASP National Assistant Principal of the Year Program recognizes outstanding middle and high school assistant principals who demonstrate success in leadership, curriculum, and personalization; and

Whereas the week of April 11 through April 15, 2016, is an appropriate week to designate as National Assistant Principals Week: Now, therefore, be it

*Resolved*, That the Senate—

(1) supports the designation of April 11 through April 15, 2016, as “National Assistant Principals Week”;

(2) honors the contributions of assistant principals to the success of students in the United States; and

(3) encourages the people of the United States to observe National Assistant Principals Week with appropriate ceremonies and activities that promote awareness of the role played by assistant principals in school leadership and ensuring that every child has access to a high-quality education.

**SENATE RESOLUTION 430—SUPPORTING THE DESIGNATION OF APRIL 20, 2016, AS “CHEYENNE MOUNTAIN DAY”**

Mr. GARDNER (for himself and Mr. BENNET) submitted the following resolution; which was considered and agreed to:

**S. RES. 430**

Whereas, since 1966, Cheyenne Mountain Air Force Station (in this preamble referred to as “Cheyenne Mountain”) in Colorado Springs, Colorado, has been a synergistic hub for tracking security threats worldwide, serving as an essential component to the defense of North America and to global security;

Whereas countless space and ground sensor data collections are synthesized at Cheyenne Mountain, providing vital information for the key threat assessments needed to ensure the safety and security of millions of people throughout North America;

Whereas the 21st Space Wing at Peterson Air Force Base in Colorado Springs, Colorado, provides operational support and infrastructure sustainability;

Whereas the 721st Mission Support Group at Cheyenne Mountain provides dedicated daily sustainment to more than 13 mission partners performing the national security mission inside of the Cheyenne Mountain Complex;

Whereas, every day, more than 1,000 military and civilian personnel of the United States and Canada, residing in Colorado and working at Cheyenne Mountain, are ever vigilant in ensuring the collective common defense of North America;

Whereas Cheyenne Mountain is—

- (1) a valuable national security asset;
- (2) seen as one of the greatest engineering marvels of its time; and
- (3) relevant both now and in the future;

Whereas Colorado is proud to be a nexus of capabilities that provide for the defense of North America, which is critical to global security not only today but also in the future; and

Whereas April 20, 2016, is the 50th anniversary of Cheyenne Mountain achieving full operational capability and would be an appropriate date to designate as “Cheyenne Mountain Day”: Now, therefore, be it

*Resolved*, That the Senate—

(1) supports the designation of April 20, 2016, as “Cheyenne Mountain Day”;

(2) recognizes the strategic importance of Cheyenne Mountain Air Force Station to the defense of North America; and

(3) commends the efforts of the 21st Space Wing, the 721st Mission Support Group, and the 1,000 military and civilian personnel of the United States and Canada working at the Cheyenne Mountain Complex to support the collective common defense of North America.

**AMENDMENTS SUBMITTED AND PROPOSED**

SA 3789. Mr. RUBIO submitted an amendment intended to be proposed to amendment SA 3725 submitted by Mr. FLAKE and intended to be proposed to the amendment SA 3679 proposed by Mr. MCCONNELL (for Mr. THUNE (for himself and Mr. NELSON)) to the bill H.R. 636, to amend the Internal Revenue Code of 1986 to permanently extend increased expensing limitations, and for other purposes; which was ordered to lie on the table.

SA 3790. Mr. RUBIO submitted an amendment intended to be proposed to amendment SA 3557 submitted by Mr. FLAKE (for himself, Mr. LEAHY, Mr. DURBIN, Mr. ENZI, Ms. COL-

LINS, Mr. HELLER, and Mr. WHITEHOUSE) and intended to be proposed to the bill H.R. 636, supra; which was ordered to lie on the table.

SA 3791. Mr. RUBIO submitted an amendment intended to be proposed to amendment SA 3568 submitted by Ms. COLLINS (for herself and Mr. KING) and intended to be proposed to the amendment SA 3464 proposed by Mr. THUNE (for himself and Mr. NELSON) to the bill H.R. 636, supra; which was ordered to lie on the table.

SA 3792. Mr. CORNYN submitted an amendment intended to be proposed to amendment SA 3754 submitted by Mr. HATCH and intended to be proposed to the amendment SA 3679 proposed by Mr. MCCONNELL (for Mr. THUNE (for himself and Mr. NELSON)) to the bill H.R. 636, supra; which was ordered to lie on the table.

SA 3793. Mr. SASSE submitted an amendment intended to be proposed to amendment SA 3464 submitted by Mr. THUNE (for himself and Mr. NELSON) to the bill H.R. 636, supra; which was ordered to lie on the table.

SA 3794. Mr. SASSE submitted an amendment intended to be proposed to amendment SA 3464 submitted by Mr. THUNE (for himself and Mr. NELSON) to the bill H.R. 636, supra; which was ordered to lie on the table.

SA 3795. Mr. SASSE submitted an amendment intended to be proposed to amendment SA 3464 submitted by Mr. THUNE (for himself and Mr. NELSON) to the bill H.R. 636, supra; which was ordered to lie on the table.

SA 3796. Mr. SASSE submitted an amendment intended to be proposed to amendment SA 3464 submitted by Mr. THUNE (for himself and Mr. NELSON) to the bill H.R. 636, supra; which was ordered to lie on the table.

SA 3797. Mr. SASSE submitted an amendment intended to be proposed to amendment SA 3464 submitted by Mr. THUNE (for himself and Mr. NELSON) to the bill H.R. 636, supra; which was ordered to lie on the table.

**TEXT OF AMENDMENTS**

**SA 3789.** Mr. RUBIO submitted an amendment intended to be proposed to amendment SA 3725 submitted by Mr. FLAKE and intended to be proposed to the amendment SA 3679 proposed by Mr. MCCONNELL (for Mr. THUNE (for himself and Mr. NELSON)) to the bill H.R. 636, to amend the Internal Revenue Code of 1986 to permanently extend increased expensing limitations, and for other purposes; which was ordered to lie on the table; as follows:

At the end, add the following:

(d) **LIMITATION ON EFFECT UNTIL CRIMINALS EXTRADITED.**—This section shall not apply until the President certifies to Congress that the Government of Cuba has extradited or otherwise rendered to the United States all individuals in Cuba who are sought by the Department of Justice for crimes committed in the United States, including—

(1) General Ruben Martinez Puente, Colonel Lorenzo Alberto Perez-Perez, and Colonel Francisco Perez-Perez; and

(2) fugitive hijackers residing in Cuba, including Charlie Hill.

(e) **LIMITATION ON EFFECT UNTIL COMPENSATION PROVIDED FOR CONFISCATED PROPERTY.**—This section shall not apply until the President certifies to Congress that the Government of Cuba has—

(1) returned to all United States citizens, and entities for which United States citizens have an ownership interest of 50 percent or more, property confiscated from those citizens and entities by the Government of Cuba on or after January 1, 1959; or

(2) provided equitable compensation to those citizens and entities for such confiscated property.