

orientation of the member, and for other purposes.

S. 1833

At the request of Mr. CASEY, the name of the Senator from New Jersey (Mr. MENENDEZ) was added as a cosponsor of S. 1833, a bill to amend the Richard B. Russell National School Lunch Act to improve the child and adult care food program.

S. 1870

At the request of Mr. MORAN, the names of the Senator from West Virginia (Mrs. CAPITO) and the Senator from Delaware (Mr. COONS) were added as cosponsors of S. 1870, a bill to amend the Small Business Act to require the Administrator of the Small Business Administration to carry out a pilot program on issuing grants to eligible veterans to start or acquire qualifying businesses, and for other purposes.

S. 1890

At the request of Mr. HATCH, the names of the Senator from Idaho (Mr. RISCH), the Senator from Idaho (Mr. CRAPO) and the Senator from Missouri (Mr. BLUNT) were added as cosponsors of S. 1890, a bill to amend chapter 90 of title 18, United States Code, to provide Federal jurisdiction for the theft of trade secrets, and for other purposes.

S. 1913

At the request of Mr. TOOMEY, the name of the Senator from Pennsylvania (Mr. CASEY) was added as a cosponsor of S. 1913, a bill to amend title XVIII of the Social Security Act to establish programs to prevent prescription drug abuse under the Medicare program, and for other purposes.

S. 2013

At the request of Mrs. FEINSTEIN, the name of the Senator from Connecticut (Mr. BLUMENTHAL) was added as a cosponsor of S. 2013, a bill to authorize the Secretary of Veterans Affairs to enter into certain leases at the Department of Veterans Affairs West Los Angeles Campus in Los Angeles, California, and for other purposes.

S. 2021

At the request of Mr. BOOKER, the names of the Senator from Washington (Mrs. MURRAY) and the Senator from Virginia (Mr. KAINE) were added as cosponsors of S. 2021, a bill to prohibit Federal agencies and Federal contractors from requesting that an applicant for employment disclose criminal history record information before the applicant has received a conditional offer, and for other purposes.

S. 2066

At the request of Mr. SASSE, the names of the Senator from Idaho (Mr. RISCH) and the Senator from South Carolina (Mr. SCOTT) were added as cosponsors of S. 2066, a bill to amend title 18, United States Code, to prohibit a health care practitioner from failing to exercise the proper degree of care in the case of a child who survives an abortion or attempted abortion.

S. 2067

At the request of Mr. WICKER, the name of the Senator from Maryland

(Mr. CARDIN) was added as a cosponsor of S. 2067, a bill to establish EUREKA Prize Competitions to accelerate discovery and development of disease-modifying, preventive, or curative treatments for Alzheimer's disease and related dementia, to encourage efforts to enhance detection and diagnosis of such diseases, or to enhance the quality and efficiency of care of individuals with such diseases.

S. 2123

At the request of Mr. GRASSLEY, the names of the Senator from North Carolina (Mr. TILLIS) and the Senator from Delaware (Mr. COONS) were added as cosponsors of S. 2123, a bill to reform sentencing laws and correctional institutions, and for other purposes.

S. 2142

At the request of Mr. SANDERS, the name of the Senator from Connecticut (Mr. MURPHY) was added as a cosponsor of S. 2142, a bill to amend the National Labor Relations Act to establish an efficient system to enable employees to form, join, or assist labor organizations, and for other purposes.

S. 2146

At the request of Mr. VITTER, the names of the Senator from Mississippi (Mr. WICKER) and the Senator from Arkansas (Mr. BOOZMAN) were added as cosponsors of S. 2146, a bill to hold sanctuary jurisdictions accountable for defying Federal law, to increase penalties for individuals who illegally re-enter the United States after being removed, and to provide liability protection for State and local law enforcement who cooperate with Federal law enforcement and for other purposes.

S. 2148

At the request of Mr. WYDEN, the names of the Senator from Rhode Island (Mr. WHITEHOUSE) and the Senator from Rhode Island (Mr. REED) were added as cosponsors of S. 2148, a bill to amend title XVIII of the Social Security Act to prevent an increase in the Medicare part B premium and deductible in 2016.

S. 2152

At the request of Mr. CORKER, the names of the Senator from Alaska (Ms. MURKOWSKI), the Senator from Arizona (Mr. FLAKE), the Senator from Georgia (Mr. ISAKSON) and the Senator from Massachusetts (Mr. MARKEY) were added as cosponsors of S. 2152, a bill to establish a comprehensive United States Government policy to encourage the efforts of countries in sub-Saharan Africa to develop and appropriate mix of power solutions, including renewable energy, for more broadly distributed electricity access in order to support poverty reduction, promote development outcomes, and drive economic growth, and for other purposes.

S. 2161

At the request of Mr. REED, the name of the Senator from Maryland (Mr. CARDIN) was added as a cosponsor of S. 2161, a bill to provide for the adjustment of status of certain nationals of Liberia to that of lawful permanent residents and for other purposes.

S. RES. 148

At the request of Mr. KIRK, the names of the Senator from New Hampshire (Ms. AYOTTE), the Senator from Delaware (Mr. COONS), the Senator from Utah (Mr. HATCH) and the Senator from Maryland (Mr. CARDIN) were added as cosponsors of S. Res. 148, a resolution condemning the Government of Iran's state-sponsored persecution of its Baha'i minority and its continued violation of the International Covenants on Human Rights.

S. RES. 261

At the request of Mr. BOOZMAN, the name of the Senator from California (Mrs. FEINSTEIN) was added as a cosponsor of S. Res. 261, a resolution designating the week of October 11 through October 17, 2015, as "National Case Management Week" to recognize the role of case management in improving health care outcomes for patients.

S. RES. 274

At the request of Mrs. SHAHEEN, the name of the Senator from Idaho (Mr. RISCH) was added as a cosponsor of S. Res. 274, a resolution commemorating the 25th anniversary of the peaceful and democratic reunification of Germany.

At the request of Mr. CORKER, the name of the Senator from Florida (Mr. RUBIO) was added as a cosponsor of S. Res. 274, supra.

AMENDMENT NO. 2626

At the request of Mr. WHITEHOUSE, the name of the Senator from South Carolina (Mr. GRAHAM) was added as a cosponsor of amendment No. 2626 intended to be proposed to S. 754, an original bill to improve cybersecurity in the United States through enhanced sharing of information about cybersecurity threats, and for other purposes.

STATEMENTS ON INTRODUCED BILLS AND JOINT RESOLUTIONS

By Mrs. FEINSTEIN (for herself, Mr. SCOTT, Mr. JOHNSON, and Mr. BOOKER):

S. 2171. A bill to reauthorize the Scholarships for Opportunity and Results Act, and for other purposes; to the Committee on Homeland Security and Governmental Affairs.

Mrs. FEINSTEIN. Mr. President, I rise today with my colleagues Senator RON JOHNSON, Senator TIM SCOTT, and Senator CORY BOOKER to introduce the Scholarships for Opportunity and Results Act, bipartisan legislation to extend the D.C. Opportunity Scholarship Program.

I am a long-time supporter of this important program, which provides low-income students residing in the District of Columbia the opportunity to improve academically by attending a private school of their choice.

Without this platform, D.C.'s most disadvantaged students would not have access to a high-quality education, including smaller class sizes and effective curriculum. That is not right. All

students should have the same opportunity to learn and thrive.

The Opportunity Scholarship is a successful and transformative program. It has shown promising results in raising student achievement. According to data released by the program administrator for the 2014-2015 school year, 90 percent of scholarship students graduated from high school and 88 percent of those graduates are enrolled in a 2- or 4-year college or university. The Opportunity Scholarship Program's graduation rate is more than 30 percentage points higher than D.C. Public Schools' rate, which stands at only 58 percent, well below the national average of 81 percent.

For the 2015-2016 school year, there were more than 8,500 names on waiting lists at D.C. charter schools, an 18 percent increase over last year. This shows the demand for high-quality education in this city and unfortunately, the shortage to meet that demand.

I have worked on this legislation with my House colleague, Speaker JOHN BOEHNER, for many years. I also had my staff visit schools and talk to administrators and parents about ways to improve the program so that it can fully meet the goal of providing a better education to low-income families in the District's lowest-performing schools.

I am pleased that this legislation strengthens the program by requiring participating schools to acquire and maintain accreditation, and by ensuring that an evaluation study truly assess the effectiveness of the scholarship, including how it affects academic achievement for scholarship recipients.

I am pleased that Senators JOHNSON, SCOTT and BOOKER have joined me as original cosponsors of this bill. I remain fully committed to the success of the program, and I believe this reauthorization bill makes critical improvements to ensure that scholarships continue to transform the lives of the District's most vulnerable students.

By Mrs. FEINSTEIN (for herself, Mrs. BOXER, Mr. TESTER, and Mr. WHITEHOUSE):

S. 2172. A bill to amend the Public Health Service Act to provide protections for consumers against excessive, unjustified, or unfairly discriminatory increases in premium rates; to the Committee on Health, Education, Labor, and Pensions.

Mrs. FEINSTEIN. Mr. President, great progress has been made in improving oversight of health insurance companies, holding them accountable for how premium dollars are spent, and increasing access to affordable health insurance. Even so, there is still work to be done to protect consumers from unreasonable and excessive health insurance rate increases.

Through the Affordable Care Act, health insurance rate increases greater than 10 percent must be publicly posted and include an explanation for the increase. The increases are reviewed by

States, and the Federal Government steps in when States opt out from participating in the review process.

This is a good first step, which has helped reduce increases, but it isn't enough. The enforcement authority to block or modify unreasonable rate increases is key to providing strong consumer protection.

In 2011, 43 percent of requested rate increases for health insurance rates on the individual market were larger than 10 percent. In 2013, 25 percent of plans had an increase greater than 10 percent.

This shows progress, but not enough. Health insurance companies can still get away with putting profits before patients. Affordability of health insurance is vital in continuing to decrease the number of uninsured Americans, and to ensure that families can access coverage.

Currently, 13 States still have little or no authority to block or modify excessive rate increases in the individual and small group markets. Even when regulators in these States find an increase to be unreasonable and unjustified, they have no ability to block or modify the increase.

The Protecting Consumers from Unreasonable Rates Act creates a Federal fallback option for States currently lacking this authority. This will protect consumers regardless of the State they live in, and improve accountability for insurance companies attempting to raise premium prices without adequate justification.

This solution is simple: in States where the insurance regulator does not have or use authority to block unreasonable rate increases, the Secretary of Health and Human Services can do so.

In some States, like California, companies are not required to get prior authorization for rate increases to go into effect. California insurance regulators with the Department of Insurance and Department of Managed Care review rates, but when they find rate increases to be unjustified and unreasonable, they have no authority to stop or adjust the price increases.

Just a few months ago, Aetna raised rates for a small business plan that, on average, was an increase of 21 percent and affected approximately 13,000 people. The California Department of Managed Care had found the increase to be unreasonable, but couldn't stop it from going into effect.

In many States we can already see that this type of authority is working, and this bill doesn't interfere at all with what they are doing.

For example, in New York, insurers requested an average of a 13.5 percent increase for 2016 premiums. Regulators disagreed and reduced the increase by nearly half, so consumers in that State will see a 7.1 percent increase instead.

In Connecticut, a UnitedHealthcare plan wanted to raise rates by 12.4 percent for 2016. After regulators reviewed the request, they approved a 5.5 per-

cent increase instead. For one plan in the State offered by ConnectiCare, a small increase was denied and consumers will actually see a reduction in their premiums for 2016.

Regulators in Vermont reduced the increase that 65,000 residents of the State would have faced in 2016—the proposed hike was 8.6 percent and the approved rate increase was 5.9 percent.

Any unreasonable rate increase that perpetuates year after year is unacceptable, and makes a big impact on a family's budget.

All consumers deserve to have fully effective health insurance rate review and enforcement. This bill closes the final gap in this process and ensures that these protections are available for the entire country.

I urge my colleagues to join me in supporting the Protecting Consumers from Unreasonable Rates Act.

By Mr. KAINE (for himself, Ms. BALDWIN, Mr. PORTMAN, and Mrs. CAPITO):

S. 2174. A bill to amend the Higher Education Act of 1965 to provide for the preparation of career and technical education teachers; to the Committee on Health, Education, Labor, and Pensions.

Mr. KAINE. Mr. President, in today's increasingly competitive global economy, America's success will depend on the talent of its workforce. In cultivating the workforce necessary to succeed, we need to look at ways to expand opportunities for students, and refocus our Nation's education strategy to meet the demands of the industry in the 21st century. Career and technical education, CTE, programs play a vital role in increasing student engagement, continuing our nation's economic competitiveness, and building the skills of our country's workforce.

We are beginning to see a renaissance of student interest in career and technical education, but school districts across the Nation are facing critical shortages in high-quality CTE teachers. While the Higher Education and Opportunity Act of 2008 provides grants for teacher residency partnership programs to colleges and universities who work with high-needs school districts to train prospective teachers, no CTE-focused partnerships exist.

That is why I am introducing with my colleagues, Senator BALDWIN, Senator PORTMAN and Senator CAPITO the Creating Quality Technical Educators Act, which would create a CTE teacher-training grant partnership to give aspiring CTE teachers the experience necessary to mirror their success in the business world with that in the classroom. This legislation would foster teacher training partnerships between high-needs secondary schools and post-secondary institutions to create a 1-year residency initiative for teachers and includes teacher mentorship for a minimum of 2 years. When CTE teachers have work experience in a related industry before entering the classroom, students not only

benefit from their hands-on knowledge, but also look to them as career models.

The Creating Quality Technical Educators Act would amend the Higher Education and Opportunity Act to give aspiring CTE teachers real-world experience and develop credible skills to apply in the classroom. This bipartisan bill takes a proactive approach to recruiting and training more high-quality CTE teachers. In addition to mid-career professionals in related technical fields, CTE teacher residencies would target teacher candidates who are recent college graduates, veterans, and currently licensed teachers with a need for technical skills training who seek to become transition into CTE fields.

As co-chair of the Senate CTE Caucus, I am proud to introduce this commonsense, bipartisan legislation to recruit and train talented teachers to meet the rising need for CTE. The Creating Quality Technical Educators Act takes an important step to ensure students in communities of all sizes have access to high-quality CTE teachers and career-training programs.

By Mr. DURBIN (for himself, Mr. FRANKEN, and Mr. KING):

S. 2176. A bill to expand the use of open textbooks in order to achieve savings for students; to the Committee on Health, Education, Labor, and Pensions.

Mr. DURBIN. Mr. President, I ask unanimous consent that the text of the bill be printed in the RECORD.

There being no objection, the text of the bill was ordered to be printed in the RECORD, as follows:

S. 2176

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the “Affordable College Textbook Act”.

SEC. 2. FINDINGS.

Congress finds the following:

(1) The high cost of college textbooks continues to be a barrier for many students in achieving higher education.

(2) According to the College Board, during the 2014-2015 academic year, the average student budget for college books and supplies at 4-year public institutions of higher education was \$1,225.

(3) The Government Accountability Office found that new textbook prices increased 82 percent between 2002 and 2012 and that although Federal efforts to increase price transparency have provided students and families with more and better information, more must be done to address rising costs.

(4) The growth of the Internet has enabled the creation and sharing of digital content, including open educational resources that can be freely used by students, teachers, and members of the public.

(5) Using open educational resources in place of traditional materials in large-enrollment college courses can reduce textbook costs by 80 to 100 percent.

(6) Federal investment in expanding the use of open educational resources could significantly lower college textbook costs and reduce financial barriers to higher education, while making efficient use of taxpayer funds.

SEC. 3. DEFINITIONS.

In this Act:

(1) **EDUCATIONAL RESOURCE.**—The term “educational resource” means an educational material that can be used in postsecondary instruction, including textbooks and other written or audiovisual works.

(2) **INSTITUTION OF HIGHER EDUCATION.**—The term “institution of higher education” has the meaning given the term in section 101 of the Higher Education Act of 1965 (20 U.S.C. 1001).

(3) **OPEN EDUCATIONAL RESOURCE.**—The term “open educational resource” means an educational resource that either is in the public domain or is made available under a permanent copyright license to the public to freely adapt, distribute, and otherwise use the work with attribution to the author as designated.

(4) **OPEN TEXTBOOK.**—The term “open textbook” means an open educational resource or set of open educational resources that either is a textbook or can be used in place of a textbook for a postsecondary course at an institution of higher education.

(5) **RELEVANT FACULTY.**—The term “relevant faculty” means both tenure track and contingent faculty members who may be involved in the creation of open educational resources or the use of open educational resources created as part of the grant application.

(6) **SECRETARY.**—The term “Secretary” means the Secretary of Education.

SEC. 4. GRANT PROGRAM.

(a) **GRANTS AUTHORIZED.**—From the amounts appropriated under subsection (i), the Secretary shall make grants, on a competitive basis, to eligible entities to support pilot programs that expand the use of open textbooks in order to achieve savings for students.

(b) **ELIGIBLE ENTITY.**—In this section, the term “eligible entity” means an institution of higher education or group of institutions of higher education.

(c) **APPLICATIONS.**—

(1) **IN GENERAL.**—Each eligible entity desiring a grant under this section, after consultation with relevant faculty, shall submit an application to the Secretary at such time, in such manner, and accompanied by such information as the Secretary may reasonably require.

(2) **CONTENTS.**—Each application submitted under paragraph (1) shall include a description of the project to be completed with grant funds and—

(A) a plan for promoting and tracking the use of open textbooks in postsecondary courses offered by the eligible entity, including an estimate of the projected savings that will be achieved for students;

(B) a plan for evaluating, before creating new open educational resources, whether existing open educational resources could be used or adapted for the same purpose;

(C) a plan for quality review and review of accuracy of any open educational resources to be created or adapted through the grant;

(D) a plan for disseminating information about the results of the project to institutions of higher education outside of the eligible entity, including promoting the adoption of any open textbooks created or adapted through the grant; and

(E) a statement on consultation with relevant faculty, including those engaged in the creation of open educational resources, in the development of the application.

(d) **SPECIAL CONSIDERATION.**—In awarding grants under this section, the Secretary shall give special consideration to applications that demonstrate the greatest potential to—

(1) achieve the highest level of savings for students through sustainable expanded use

of open textbooks in postsecondary courses offered by the eligible entity;

(2) expand the use of open textbooks at institutions of higher education outside of the eligible entity; and

(3) produce—

(A) the highest quality open textbooks;

(B) open textbooks that can be most easily utilized and adapted by faculty members at institutions of higher education;

(C) open textbooks that correspond to the highest enrollment courses at institutions of higher education; and

(D) open textbooks created or adapted in partnership with entities, including campus bookstores, that will assist in marketing and distribution of the open textbook.

(e) **USE OF FUNDS.**—An eligible entity that receives a grant under this section shall use the grant funds to carry out any of the following activities to expand the use of open textbooks:

(1) Professional development for any faculty and staff members at institutions of higher education, including the search for and review of open textbooks.

(2) Creation or adaptation of open educational resources, especially open textbooks.

(3) Development or improvement of tools and informational resources that support the use of open textbooks.

(4) Research evaluating the efficacy of the use of open textbooks for achieving savings for students.

(5) Partnerships with other entities, including other institutions of higher education, for-profit organizations, or nonprofit organizations, to carry out any of the activities described in paragraphs (1) through (4).

(f) **LICENSE.**—Educational resources created under subsection (e) shall be licensed under a non-exclusive, permanent license to the public to exercise any of the rights under copyright conditioned only on the requirement that attribution be given as directed by the copyright owner.

(g) **ACCESS AND DISTRIBUTION.**—The full and complete digital content of each educational resource created or adapted under subsection (e) shall be made available free of charge to the public—

(1) on an easily accessible and interoperable website, which shall be identified to the Secretary by the eligible entity; and

(2) in a machine readable, digital format that anyone can directly download, edit with attribution, and redistribute.

(h) **REPORT.**—Upon an eligible entity's completion of a project supported under this section, the eligible entity shall prepare and submit a report to the Secretary regarding—

(1) the effectiveness of the pilot program in expanding the use of open textbooks and in achieving savings for students;

(2) the impact of the pilot program on expanding the use of open textbooks at institutions of higher education outside of the eligible entity;

(3) educational resources created or adapted under the grant, including instructions on where the public can access each educational resource under the terms of subsection (g); and

(4) all project costs, including the value of any volunteer labor and institutional capital used for the project.

(i) **AUTHORIZATION OF APPROPRIATIONS.**—There are authorized to be appropriated such sums as are necessary to carry out this section for each of the 5 succeeding fiscal years after the enactment of this Act.

SEC. 5. PRICE INFORMATION.

Section 133(b) of the Higher Education Act of 1965 (20 U.S.C. 1015b(b)) is amended—

(1) by striking paragraph (6); and

(2) in paragraph (9);

(A) by striking subparagraphs (A) and (B); and

(B) by striking “a college textbook that—” and inserting “a college textbook that may include printed materials, computer disks, website access, and electronically distributed materials.”.

SEC. 6. SENSE OF CONGRESS.

It is the sense of Congress that institutions of higher education should encourage the consideration of open textbooks by faculty within the generally accepted principles of academic freedom that establishes the right and responsibility of faculty members, individually and collectively, to select course materials that are pedagogically most appropriate for their classes.

SEC. 7. REPORT TO CONGRESS.

Not later than 2 years after the date of enactment of this Act, the Secretary shall prepare and submit a report to the Committee on Health, Education, Labor, and Pensions of the Senate and the Committee on Education and the Workforce of the House of Representatives detailing—

- (1) the open textbooks created or adapted under this Act;
- (2) the adoption of such open textbooks; and
- (3) the savings generated for students, States, and the Federal Government through the use of open textbooks.

SEC. 8. GAO REPORT.

Not later than 3 years after the date of enactment of this Act, the Comptroller General of the United States shall prepare and submit a report to the Committee on Health, Education, Labor, and Pensions of the Senate and the Committee on Education and the Workforce of the House of Representatives on the cost of textbooks to students at institutions of higher education. The report shall particularly examine—

- (1) the change of the cost of textbooks;
- (2) the factors that have contributed to the change of the cost of textbooks;
- (3) the extent to which open textbooks are used at institutions of higher education; and
- (4) the impact of open textbooks on the cost of textbooks.

SUBMITTED RESOLUTIONS

SENATE RESOLUTION 282—SUPPORTING THE GOALS AND IDEALS OF AMERICAN DIABETES MONTH

Mrs. SHAHEEN submitted the following resolution; which was referred to the Committee on Health, Education, Labor, and Pensions:

S. RES. 282

Whereas according to the Centers for Disease Control and Prevention (referred to in this preamble as the “CDC”), in the United States—

- (1) nearly 30,000,000 individuals have diabetes; and
- (2) an estimated 86,000,000 individuals aged 20 years and older have prediabetes;

Whereas diabetes is a serious chronic condition that affects individuals of every age, race, ethnicity, and income level;

Whereas the CDC reports that Hispanics, African Americans, Asian Americans, and Native Americans are disproportionately affected by diabetes and suffer from the disease at rates that are much higher than the general population of the United States;

Whereas according to the CDC, an individual aged 20 years or older is diagnosed with diabetes every 19 seconds;

Whereas approximately 4,660 individuals in the United States aged 20 years or older are diagnosed with diabetes each day;

Whereas the CDC estimates that approximately 1,700,000 individuals in the United States aged 20 years and older were newly diagnosed with diabetes in 2012;

Whereas a joint study carried out by the National Institutes of Health and the CDC found that in the United States during 2008 and 2009, an estimated 18,436 youth were newly diagnosed with type 1 diabetes and 5,089 youth were newly diagnosed with type 2 diabetes;

Whereas according to the CDC, the prevalence of diabetes in the United States increased by more than 300 percent between 1980 and 2010;

Whereas the CDC reports that 27.8 percent of individuals with diabetes in the United States have not been diagnosed with the disease;

Whereas in the United States, more than 12 percent of adults aged 20 years or older and 25.9 percent of individuals aged 65 years or older have diabetes;

Whereas as many as 1 in 3 adults in the United States will have diabetes in 2050 if the present trend continues;

Whereas after accounting for the difference of the average age of each population, data surveying individuals aged 20 years or older in the United States between 2010 and 2012 indicates that 7.6 percent of non-Hispanic whites, 13.2 percent of non-Hispanic blacks, 12.8 percent of Hispanics, and 9.0 percent of Asian Americans suffered from diagnosed diabetes;

Whereas after accounting for the difference of the average age of each population, data surveying Hispanic individuals aged 20 years or older in the United States between 2010 and 2012 indicates that 8.5 percent of individuals of Central and South American descent, 9.3 percent of individuals of Cuban descent, 13.9 percent of individuals of Mexican descent, and 14.8 percent of individuals of Puerto Rican descent suffered from diagnosed diabetes;

Whereas according to the American Diabetes Association, in 2012, the United States spent an estimated \$245,000,000,000 on cases of diagnosed diabetes;

Whereas the American Diabetes Association reports that 20 percent of the funds that the United States spent on health care in 2012 went towards caring for individuals with diabetes;

Whereas a study carried out by Mathematica Policy Research found that total expenditures for individuals with diabetes receiving benefits under the Medicare program under title XVIII of the Social Security Act (42 U.S.C. 1395 et seq.) in fiscal year 2005 comprised 32.7 percent of the budget for the Medicare program in that fiscal year;

Whereas according to the CDC, in the United States in 2010, diabetes—

- (1) was the seventh leading cause of death; and
- (2) contributed to the death of more than 234,051 individuals;

Whereas as of November 2015, a cure for diabetes does not exist;

Whereas there are successful means to reduce the incidence and delay the onset of type 2 diabetes;

Whereas with proper management and treatment, individuals with diabetes live healthy, productive lives; and

Whereas individuals in the United States celebrate American Diabetes Month in November: Now, therefore, be it

Resolved, That the Senate—

(1) supports the goals and ideals of American Diabetes Month, including—

(A) encouraging individuals in the United States to fight diabetes through public awareness of prevention and treatment options; and

(B) enhancing diabetes education;

(2) recognizes the importance of early detection, awareness of the symptoms, and understanding the risk factors of diabetes, including—

(A) being over the age of 45 years;

(B) having a specific racial and ethnic background;

(C) being overweight;

(D) having a low level of physical activity;

(E) having high blood pressure; and

(F) having a family history of diabetes or a history of diabetes during pregnancy; and

(3) supports decreasing the prevalence of type 1, type 2, and gestational diabetes in the United States through increased research, treatment, and prevention.

SENATE RESOLUTION 283—DESIGNATING OCTOBER 2015 AS “FILIPINO AMERICAN HISTORY MONTH”

Ms. HIRONO (for herself, Ms. MURKOWSKI, Mr. REID of Nevada, Mr. SCHUMER, Mrs. MURRAY, Mr. Kaine, Mr. BLUMENTHAL, Mrs. BOXER, Ms. CANTWELL, Mr. HELLER, Mr. FRANKEN, Mr. MENENDEZ, Mr. DURBIN, and Mr. KIRK) submitted the following resolution; which was referred to the Committee on the Judiciary:

S. RES. 283

Whereas the earliest documented Filipino presence in the continental United States was October 18, 1587, when the first “Luzones Indios” arrived in Morro Bay, California, on board the *Nuestra Senora de Esperanza*, a Manila-built galleon ship;

Whereas the Filipino American National Historical Society recognizes 1763 as the year in which the first permanent Filipino settlement in the United States was established in St. Malo, Louisiana;

Whereas the recognition of the first permanent Filipino settlement in the United States adds a new perspective to United States history by bringing attention to the economic, cultural, social, and other notable contributions made by Filipino Americans to the development of the United States;

Whereas, with a population of approximately 3,416,840 individuals, the Filipino American community is the second largest Asian American and Pacific Islander group in the United States;

Whereas from the Civil War to the Iraq and Afghanistan conflicts, Filipino American servicemen and servicewomen have a longstanding history of serving in the Armed Forces;

Whereas 250,000 Filipinos fought under the United States flag during World War II to protect and defend the United States in the Pacific theater;

Whereas Filipino Americans continue to demonstrate a commendable sense of patriotism and honor;

Whereas 9 Filipino Americans have received the Congressional Medal of Honor, the highest award for valor in action against an enemy force that can be bestowed on an individual serving in the Armed Forces;

Whereas the late Thelma Garcia Buchholdt, born in Claveria, Cagayan on the island of Luzon in the Philippines—

(1) moved with her family to Alaska in 1965;

(2) was elected to the House of Representatives of Alaska in 1974;

(3) was the first Filipino woman elected to a State legislature; and

(4) authored a comprehensive history book entitled “Filipinos in Alaska: 1788-1958”;

Whereas Filipino American farmworkers and labor leaders such as Philip Vera Cruz