

lenders in the pilot program, which has approved over \$214 million in over 1,650 loans.

Small businesses eligible for loans under the program include small businesses located in areas of high poverty and unemployment; small businesses that have more than 50 percent of employees living in low- or moderate-income communities; and Small businesses owned by veterans.

Second, this bill would expand the ability of Community Development Financial Institutions to access funding from the Federal Home Loan Bank System, which in turn allows them to provide more loans to low-income communities.

These are two simple actions that can have a significant impact on small businesses and communities in California and across the country.

I am proud to say that the Opportunity Finance Network, which is an association of community development financial institutions, supports this bill.

I strongly urge my colleagues to support this legislation and am hopeful that this Congress will move it forward.

#### SUBMITTED RESOLUTIONS

#### SENATE RESOLUTION 273—EX-PRESSING THE SENSE OF THE SENATE REGARDING THE NEED FOR RECONCILIATION IN INDONESIA AND DISCLOSURE BY THE UNITED STATES GOVERNMENT OF EVENTS SURROUNDING THE MASS KILLINGS DURING 1965 AND 1966

Mr. UDALL submitted the following resolution; which was referred to the Committee on Foreign Relations:

S. RES. 273

Whereas, on October 1, 1965, 6 Indonesian Army generals were killed by military personnel, including members of Indonesia's Presidential Guard, and these killings were blamed on the Indonesian Communist Party and labeled an "attempted Communist coup d'état";

Whereas this alleged coup was used to justify the mass killing of alleged supporters of the Indonesian Communist Party, with estimates of the number of dead ranging from 500,000 to 1,000,000 killed;

Whereas the targeted individuals were predominantly unarmed civilians, and often included members of trade unions, intellectuals, teachers, ethnic Chinese, and those involved in the women's movement;

Whereas these killings and the imprisonment of up to 1,000,000 targeted individuals were done without due process of law;

Whereas the targeted individuals were subject to extrajudicial execution, torture, rape, forced disappearance, forced labor, and forced eviction;

Whereas the United States Central Intelligence Agency, in a 1968 research study, described the period as one of the worst mass murders of the twentieth century;

Whereas the United States Government provided the Indonesian Army with financial, military, and intelligence support during the period of the mass killings, and did

so aware that such killings were taking place as recorded in partially declassified documents in the Department of State history, "Foreign Relations of the United States", pertaining to this period;

Whereas, within months of military leader Suharto's assumption of the Presidency following the mass killing, the United States Government began sending economic and military support to Suharto's military regime, and played an indispensable role in its consolidation of power;

Whereas aid to the Suharto government continued for more than 3 decades, despite on-going crimes against humanity committed by the Suharto government, including mass killing and other gross violations of human rights during the invasion and subsequent 24-year occupation of East Timor;

Whereas perpetrators of the 1965 and 1966 mass killings have largely lived with impunity, and the survivors and descendants of the victims suffer continuing economic discrimination and had limited civil and political rights for decades, as noted in the 2012 report by the Indonesian National Commission on Human Rights;

Whereas the United States Government has not yet fully declassified all relevant documents concerning this time period, and full disclosure could help bring historical clarity to atrocities committed in Indonesia during 1965 and 1966;

Whereas the United States Government has recently supported the declassification and release of documents in support of truth and reconciliation efforts following periods of violence in countries such as Chile and Brazil;

Whereas open dialogue about alleged past crimes against humanity and past human rights violations is important for continued efforts to reconcile populations of Indonesia and to ensure a stable, sustainable peace that will benefit the region and beyond;

Whereas, Indonesia has undergone a remarkable democratic transition over the last 2 decades, and is the world's third largest democracy with the largest Muslim population in the world;

Whereas through free and fair elections, the people of Indonesia have elected new leaders who now have the opportunity to establish a culture of accountability in partnership with the country's vibrant civil society, press, academia, and human rights activists;

Whereas the relationship between the United States and Indonesia is strong and involves many shared interests, as reflected in the 2010 United States-Indonesia Comprehensive Partnership, including democracy and civil society, education, security, climate and environment, energy, and trade and investment;

Whereas the economic relationship between the United States and Indonesia is strong, with bilateral goods trade exceeding \$27,000,000,000 and with major United States companies making significant long-term investments in Indonesia; and

Whereas strong relations between the United States and Indonesia are mutually beneficial to both countries: Now, therefore, be it

*Resolved*, That the Senate—

(1) condemns the mass murder in Indonesia during 1965 and 1966;

(2) expresses great concern about the lack of accountability enjoyed by those who carried out crimes during this period;

(3) urges political leaders in Indonesia—

(A) to consider a truth, justice, and reconciliation commission to address alleged crimes against humanity and other human rights violations; and

(B) to work to mend differences and animosity that remain after the mass killings during 1965 and 1966; and

(4) calls on the Department of State, the Department of Defense, the Central Intelligence Agency, and others involved in developing and implementing policy towards Indonesia during this time period to establish an interagency working group—

(A) to locate, identify, inventory, recommend for declassification, and make available to the public all classified records and documents concerning the mass killings of 1965 and 1966, including records and documents pertaining to covert operations in Indonesia from January 1, 1964, through March 30, 1966;

(B) to coordinate with Federal agencies and take such actions as necessary to expedite the release of such records to the public; and

(C) to submit a report to Congress that describes all such records, the disposition of such records, and the activities of the Interagency Group.

#### SENATE RESOLUTION 274—COMMEMORATING THE 25TH ANNIVERSARY OF THE PEACEFUL AND DEMOCRATIC REUNIFICATION OF GERMANY

Mrs. SHAHEEN (for herself and Mr. JOHNSON) submitted the following resolution; which was referred to the Committee on Foreign Relations:

S. RES. 274

Whereas more than 22,000,000 people of the United States served in the Cold War by supporting the efforts to bring military, economic, and diplomatic pressure to bear in the defense of Germany and the West, and ultimately helping more than 400,000,000 people gain freedom from the bondage of communism in the Soviet Bloc;

Whereas the United States supported the promulgation of the Basic Law for the Federal Republic of Germany, under which Germany was eventually reunited;

Whereas the United States created the Reconstruction Loan Corporation, which, under West German leadership, became the Kreditanstalt für Wiederaufbau that invested in the reconstruction of West Germany and lay the economic groundwork for the reunification of Germany;

Whereas on November 4, 1989, more than 1,000,000 people gathered in Alexanderplatz in East Berlin and 40 other cities and towns in East Germany to demand free elections and basic civil rights, such as freedom of opinion, movement, press, and assembly;

Whereas on November 9, 1989, East German politbureau member Guenter Schabowski announced that the Government of East Germany would allow "every citizen of the German Democratic Republic to leave the GDR through any of the border crossings" and East German leader Egon Krenz promised "free, general, democratic, and secret elections";

Whereas thousands of people in East Berlin immediately flooded the border checkpoints at the Berlin Wall and demanded entry into West Berlin, causing the overwhelmed border guards of East Germany to open the checkpoints to allow people to cross into West Berlin;

Whereas in the days following the fall of the Berlin Wall on November 9, 1989, hundreds of thousands of people from East Germany freely crossed the border into West Berlin and West Germany for the first time in more than 28 years;

Whereas German Chancellor Helmut Kohl demonstrated leadership and vision when he

announced a 10-point program calling for the 2 Germanys to expand mutual cooperation with the view toward eventual reunification on November 28, 1989;

Whereas in March 1990, East Germany held free elections for the first time and those elections led to the defeat of the Party of Democratic Socialism and demonstrated the desire of the East German people to reunify Germany and rejoin the world community, which led to the May 1990 treaty on monetary, economic, and social issues and the signing of the Unification Treaty on August 31, 1990;

Whereas on October 2, 1990, President George Herbert Walker Bush told the German people: "The United States is proud to have built with you the foundations of freedom, proud to have been a steady partner in the quest for 1 Germany, whole and free. America is proud to count itself among the friends and allies of free Germany, now and in the future.";

Whereas on October 3, 2015, the people of Germany will celebrate in Frankfurt and across Germany, the 25th anniversary of the reunification of Germany; and

Whereas the reunification of Germany demonstrated the end of the division of Europe and the triumph of democracy over communism: Now, therefore, be it

*Resolved*, That the Senate—

(1) with the people of the former communist countries and Western Europe, celebrates 25 years of a united Germany, free from the oppression of communism;

(2) honors the courage and sacrifice of the people of Germany, the United States, and other countries who served in the Cold War to bring freedom to Central and Eastern Europe;

(3) recognizes the importance of the alliance between the United States and Germany in—

(A) common defense;

(B) an enduring shared commitment to the free and unified Europe; and

(C) an expanding and deepening economic prosperity under the rule of law throughout Europe;

(4) expresses to the people of Germany an appreciation for the commitment of the people of Germany to the promotion of freedom through leadership in providing international assistance, support for peacekeeping and international security efforts, and acceptance of refugees, including efforts by the people of Germany in Afghanistan, Bosnia and Herzegovina, Kosovo, Lebanon, Sudan, and Ukraine; and

(5) reaffirms the deep and historical friendship between the Government and people of the United States and the Government and people of Germany.

**SENATE RESOLUTION 275—CALLING ON CONGRESS, SCHOOLS, AND STATE AND LOCAL EDUCATIONAL AGENCIES TO RECOGNIZE THE SIGNIFICANT EDUCATIONAL IMPLICATIONS OF DYSLEXIA THAT MUST BE ADDRESSED AND DESIGNATING OCTOBER 2015 AS "NATIONAL DYSLEXIA AWARENESS MONTH"**

Mr. CASSIDY (for himself and Ms. MIKULSKI) submitted the following resolution; which was referred to the Committee on the Judiciary:

S. RES. 275

Whereas dyslexia is—

(1) defined as an unexpected difficulty in reading for an individual who has the intelligence to be a much better reader; and

(2) due to a difficulty in getting to the individual sounds of spoken language, which affects the ability of an individual to speak, read, spell, and often, learn a language;

Whereas dyslexia is the most common learning disability and affects 80 percent to 90 percent of all individuals with a learning disability;

Whereas an individual with dyslexia may have weakness in decoding or reading fluency and strength in higher level cognitive functions, such as reasoning, critical thinking, concept formation, or problem solving;

Whereas great progress has been made in understanding dyslexia on a scientific level, including the epidemiology and cognitive and neurobiological bases of dyslexia; and

Whereas early diagnosis of dyslexia is critical for ensuring that individuals with dyslexia receive focused, evidence-based intervention that leads to the promotion of self-awareness and self-empowerment and the provision of necessary accommodations so as to ensure school and life success: Now, therefore, be it

*Resolved*, That the Senate—

(1) calls on Congress, schools, and State and local educational agencies to recognize that dyslexia has significant educational implications that must be addressed; and

(2) designates October 2015 as "National Dyslexia Awareness Month".

**SENATE RESOLUTION 276—DESIGNATING THE WEEK BEGINNING OCTOBER 18, 2015, AS "NATIONAL CHARACTER COUNTS WEEK"**

Mr. GRASSLEY (for himself, Ms. STABENOW, Mr. ENZI, Mr. DONNELLY, Mr. ALEXANDER, Mr. COCHRAN, and Mrs. FEINSTEIN) submitted the following resolution; which was considered and agreed to:

S. RES. 276

Whereas the well-being of the United States requires that the young people of the United States become an involved, caring citizenry of good character;

Whereas the character education of children has become more urgent, as violence by and against youth increasingly threatens the physical and psychological well-being of the people of the United States;

Whereas, more than ever, children need strong and constructive guidance from their families and their communities, including schools, youth organizations, religious institutions, and civic groups;

Whereas the character of a nation is only as strong as the character of its individual citizens;

Whereas the public good is advanced when young people are taught the importance of good character and the positive effects that good character can have in personal relationships, in school, and in the workplace;

Whereas scholars and educators agree that people do not automatically develop good character and that, therefore, conscientious efforts must be made by institutions and individuals that influence youth to help young people develop the essential traits and characteristics that comprise good character;

Whereas, although character development is, first and foremost, an obligation of families, the efforts of faith communities, schools, and youth, civic, and human service organizations also play an important role in fostering and promoting good character;

Whereas Congress encourages students, teachers, parents, youth, and community leaders to recognize the importance of character education in preparing young people to play a role in determining the future of the United States;

Whereas effective character education is based on core ethical values, which form the foundation of a democratic society;

Whereas examples of character are trustworthiness, respect, responsibility, fairness, caring, citizenship, and honesty;

Whereas elements of character transcend cultural, religious, and socioeconomic differences;

Whereas the character and conduct of youth reflect the character and conduct of society, and, therefore, every adult has the responsibility to teach and model ethical values and every social institution has the responsibility to promote the development of good character;

Whereas Congress encourages individuals and organizations, especially those that have an interest in the education and training of the young people of the United States, to adopt the elements of character as intrinsic to the well-being of individuals, communities, and society;

Whereas many schools in the United States recognize the need, and have taken steps, to integrate the values of their communities into teaching activities; and

Whereas the establishment of "National Character Counts Week", during which individuals, families, schools, youth organizations, religious institutions, civic groups, and other organizations focus on character education, is of great benefit to the United States: Now, therefore, be it

*Resolved*, That the Senate—

(1) designates the week beginning October 18, 2015, as "National Character Counts Week"; and

(2) calls upon the people of the United States and interested groups—

(A) to embrace the elements of character identified by local schools and communities, such as trustworthiness, respect, responsibility, fairness, caring, and citizenship; and

(B) to observe the week with appropriate ceremonies, programs, and activities.

**AUTHORITY FOR COMMITTEES TO MEET**

**COMMITTEE ON ARMED SERVICES**

Mr. BLUNT. Mr. President, I ask unanimous consent that the Committee on Armed Services be authorized to meet during the session of the Senate on October 1, 2015, at 9:30 a.m.

The PRESIDING OFFICER. Without objection, it is so ordered.

**COMMITTEE ON BANKING, HOUSING, AND URBAN AFFAIRS**

Mr. BLUNT. Mr. President, I ask unanimous consent that the Committee on Banking, Housing, and Urban Affairs be authorized to meet during the session of the Senate on October 1, 2015, at 10 a.m., to conduct a hearing entitled "American Crude Oil Export Equality Act."

The PRESIDING OFFICER. Without objection, it is so ordered.

**COMMITTEE ON FINANCE**

Mr. BLUNT. Mr. President, I ask unanimous consent that the Committee on Finance be authorized to meet during the session of the Senate on October 1, 2015, at 10 a.m., in room SD-215 of the Dirksen Senate Office Building, to conduct a hearing entitled "Improper Payments in Federal Programs."

The PRESIDING OFFICER. Without objection, it is so ordered.