

permission of the chairman and ranking member.

(7) In addition to restrictions resulting from the inclusion of any classified information in the transcript of a committee meeting or hearing, members and staff shall not discuss with anyone the proceedings of the committee in closed session or reveal information conveyed or discussed in such a session unless that person would have been permitted to attend the session itself or is a member or staff of a relevant committee or executive branch agency and possess an appropriate security clearance, or unless such communication is specifically authorized by the chairman, the ranking member, or in the case of staff, by the staff director or minority staff director. A record shall be kept of all such authorizations.

(c) *Declassification.*—

(1) All noncurrent records of the committee are governed by Rule XI of the Standing Rules of the Senate and by S. Res. 474 (96th Congress). Any classified transcripts or materials transferred to the National Archives and Records Administration under Rule XI may not be made available for public use unless they have been subject to declassification review in accordance with applicable laws or Executive orders.

(2) Any transcript or classified committee report, or any portion thereof, may be declassified, in accordance with applicable laws or Executive orders, sooner than the time period provided for under S. Res. 474 if:

(A) the chairman originates such action, with the concurrence of the ranking member;

(B) the other current members of the committee who participated in such meeting or report have been notified of the proposed declassification, and have not objected thereto, except that the committee by majority vote may overrule any objections thereby raised to early declassification; and

(C) the executive departments that participated in the meeting or originated the classified information have been consulted regarding the declassification.

RULE 13—CLASSIFIED INFORMATION

(a) *General.*—The handling of classified information in the Senate is governed by S. Res. 243 (100th Congress), which established the Office of Senate Security. All handling of classified information by the committee shall be consistent with the procedures set forth in the United States Senate Security Manual issued by the Office of Senate Security.

(b) *Security Manager.*—The chief clerk is the security manager for the committee. The chief clerk shall be responsible for implementing the provisions of the Senate Security Manual and for serving as the committee liaison to the Office of Senate Security. The staff director, in consultation with the minority staff director, may appoint an alternate security manager as circumstances warrant.

(c) *Transportation of Classified Material.*—Classified material may only be transported between Senate offices by appropriately cleared staff members who have been specifically authorized to do so by the security manager.

(d) *Access to Classified Material.*—In general, Senators and staff undertake to confine their access to classified information on the basis of a “need to know” such information related to their committee responsibilities.

(e) *Staff Clearances.*—The chairman, or, in the case of minority staff, the ranking member, shall designate the members of the committee staff whose assignments require access to classified and compartmented information and shall seek to obtain the requisite security clearances pursuant to Office of Senate Security procedures.

(f) *PRM Clearances.*—For the purposes of this rule regarding security clearances and access to compartmented information, the officially-designated personal representative of the member (PRM) pursuant to rule 14(b), shall be deemed to have the same rights, duties, and responsibilities as members of the staff of the Committee on Foreign Relations.

(g) *Regulations.*—The staff director is authorized to make such administrative regulations as may be necessary to carry out the provisions of this rule.

RULE 14—STAFF

(a) *Responsibilities.*—

(1) The staff works for the committee as a whole, under the general supervision of the chairman of the committee, and the immediate direction of the staff director, except that such part of the staff as is designated minority staff shall be under the general supervision of the ranking member and under the immediate direction of the minority staff director.

(2) Any member of the committee should feel free to call upon the staff at any time for assistance in connection with committee business. Members of the Senate not members of the committee who call upon the staff for assistance from time to time should be given assistance subject to the overriding responsibility of the staff to the committee.

(3) The staff's primary responsibility is with respect to bills, resolutions, treaties, and nominations and other matters within the jurisdiction of the committee. In addition to carrying out assignments from the committee and its individual members, the staff has a responsibility to originate suggestions for committee or subcommittee consideration. The staff also has a responsibility to make suggestions to individual members regarding matters of special interest to such members.

(4) It is part of the staff's duty to keep itself as well informed as possible in regard to developments affecting foreign relations and national security and in regard to the administration of foreign programs of the United States. Significant trends or developments which might otherwise escape notice should be called to the attention of the committee, or of individual Senators with particular interests.

(5) The staff shall pay due regard to the constitutional separation of powers between the Senate and the executive branch. It therefore has a responsibility to help the committee bring to bear an independent, objective judgment of proposals by the executive branch and when appropriate to originate sound proposals of its own. At the same time, the staff shall avoid impinging upon the day-to-day conduct of foreign affairs.

(6) In those instances when committee action requires the expression of minority views, the staff shall assist the minority as fully as the majority to the end that all points of view may be fully considered by members of the committee and of the Senate. The staff shall bear in mind that under our constitutional system it is the responsibility of the elected members of the Senate to determine legislative issues in the light of as full and fair a presentation of the facts as the staff may be able to obtain.

(b) *Personal Representatives of the Member (PRM).*—Each Senator on the committee shall be authorized to designate one personal staff member as the member's personal representative of the member and designee to the committee (PRM) that shall be deemed to have the same rights, duties, and responsibilities as members of the staff of the Committee on Foreign Relations where specifically provided for in these rules.

(c) *Restrictions.*—

(1) The staff shall regard its relationship to the committee as a privileged one, in the

nature of the relationship of a lawyer to a client. In order to protect this relationship and the mutual confidence which must prevail if the committee-staff relationship is to be a satisfactory and fruitful one, the following criteria shall apply, unless staff has consulted with and obtained, as appropriate, the approval of the Senate Ethics Committee and advance permission from the staff director (or the minority staff director in the case of minority staff):

(A) members of the staff shall not be identified with any special interest group in the field of foreign relations or allow their names to be used by any such group; and

(B) members of the staff shall not accept public speaking engagements or write for publication in the field of foreign relations.

(2) The staff shall not discuss their private conversations with members of the committee without specific advance permission from the Senator or Senators concerned.

(3) The staff shall not discuss with anyone the proceedings of the committee in closed session or reveal information conveyed or discussed in such a session unless that person would have been permitted to attend the session itself or is a member or staff of a relevant committee or executive branch agency and possesses an appropriate security clearance, or unless such communication is specifically authorized by the staff director or minority staff director. Unauthorized disclosure of information from a closed session or of classified information shall be cause for immediate dismissal and may, in certain cases, be grounds for criminal prosecution.

RULE 15—STATUS AND AMENDMENT OF RULES

(a) *Status.*—In addition to the foregoing, the Committee on Foreign Relations is governed by the Standing Rules of the Senate, which shall take precedence in the event of a clear inconsistency. In addition, the jurisdiction and responsibilities of the committee with respect to certain matters, as well as the timing and procedure for their consideration in committee, may be governed by statute.

(b) *Amendment.*—These rules may be modified, amended, or repealed by a majority of the committee, provided that a notice in writing (including by electronic mail) of the proposed change has been given to each member at least 72 hours prior to the meeting at which action thereon is to be taken. However, rules of the committee which are based upon Senate rules may not be superseded by committee vote alone.

ADDITIONAL STATEMENTS

TRIBUTE TO ODELL LUMONT PRICE

• Mr. SCOTT. Mr. President, I am humbled to recognize Mr. Odell Lumont Price, and especially during Black History Month. As a constituent, I can say he has encouraged all who are familiar with his story. Mr. Price exemplifies the words of the late Dr. Martin Luther King, Jr.—he has truly lived a life in which he has been “judged by the content of his character rather than the color of his skin.”

He grew up in Liberty Hill, a small part of North Charleston, and was among the first to graduate from all-white North Charleston High in 1967. Upon graduation, he volunteered to join the U.S. Marines at the age of 17 because he lacked the finances to attend college. He also served to show his

love and respect for his country and family.

He saw much during his time in battle, and quickly became a squad leader of the 3rd Marine Division. After leaving the military, he used the GI Bill to further his education. Mr. Price believes that the opportunity to further his education played a huge part in his success working at the Charleston Naval Shipyard.

Mr. Price is an example of everything that has allowed me to stand before you today. His values of faith, family and freedom have granted me the chance to stand on his shoulders and continue helping our beloved country march forward.

Please join me in a heartfelt "Thanks" to not only a fellow South Carolinian but someone who deserves the title of "Hero" for his service to our country.●

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#### REMEMBERING PRIVATE NATHAN WHITE, JR.

● Mr. SCOTT. Mr. President, I rise today to honor another of our Lowcountry Vietnam Veterans, Nathan White, Jr. He grew up in the area known as Liberty Hill, SC. As a young boy growing up, he embedded in his heart a desire to be a U.S. Marine. His mother gave her final blessing upon his graduation from Bonds-Wilson High School, and Nathan went to training at Parris Island before being deployed to Vietnam.

Private White gave his life while saving a fellow Marine at the age of 19 years old. His influence continues today in the lives of his family members who have extended his love of serving our country. His oldest nephew Alfred Green serves in Germany and his niece Lt. Col. Antoinette Sheppard proudly serves at Joint Base Charleston.

We are also honored to recognize his sister Alfreda Levaine, who not only helped raise her brother but also took a stand and marched with Mrs. Coretta Scott King in 1969. As she passionately puts it, "you have to stand for something during your life to make a difference."

It is with pride and honor we recognize Private Nathan White, Jr. and his family. We will never forget his sacrifice.●

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#### BUDGET OF THE UNITED STATES GOVERNMENT FOR FISCAL YEAR 2016—PM 3

The PRESIDING OFFICER laid before the Senate the following message from the President of the United States, together with an accompanying report; which was referred jointly, pursuant to the order of January 30, 1975 as modified by the order of April 11, 1986; to the Committees on Appropriations; and the Budget:

*To the Congress of the United States:*

After a breakthrough year for America, our economy is growing and creating jobs at the fastest pace since 1999, and in 58 months we have created

over 11 million jobs. Our unemployment rate is now lower than it was before the financial crisis. More of our kids are graduating than ever before. More of our people are insured than ever before. We are as free from the grip of foreign oil as we've been in almost 30 years. Thanks to the hard work, resilience, and determination of the American people over the last six years, the shadow of crisis has passed.

With a growing economy, shrinking deficits, bustling industry, and booming energy production, we have risen from recession freer to write our own future than any other Nation on Earth. It's now up to us to choose what kind of country we want to be over the next 15 years, and for decades to come. Will we accept an economy where prosperity belongs to a few and opportunity remains out of reach for too many? Or will we commit ourselves to an economy that generates rising incomes and chances for everyone who makes the effort?

Over the last six years, we've seen that middle-class economic works. We've reaffirmed one of our most fundamental values as Americans: that this country does best when everyone gets their fair shot, does their fair share, and plays by the same set of rules.

The ideas I offer in this Budget are designed to bring middle-class economic into the 21st Century. These proposals are practical, not partisan. They'll help working families feel more secure with paychecks that go further, help American workers upgrade their skills, so they can compete for higher-paying jobs, and help create the conditions for our businesses to keep generating good new jobs for our workers to fill. The Budget will do these things while fulfilling our most basic responsibility to keep Americans safe. We will make these investments and end the harmful spending cuts known as sequestration, by cutting inefficient spending, and closing tax loopholes. We will also put our Nation on a more sustainable fiscal path by achieving \$1.8 trillion in deficit reduction, primarily from reforms in health programs, our tax code, and immigration.

First, middle-class economics means helping working families afford the cornerstones of economic security: child care, college, health care, a home, and retirement. We will help working families tackle the high costs of child care and make ends meet by tripling the maximum child care credit for middle-class families with young children, increasing it to up to \$3,000 per child, expanding child care assistance to all eligible low-income families with children under four by the end of 10 years, and making preschool available to all four-year-olds.

The Budget also provides middle-class families more flexibility at work by encouraging States to develop paid family leave programs. Today, we're the only advanced country on Earth that doesn't guarantee paid sick leave or paid maternity leave to our workers. Forty-three million workers have no

paid sick leave, which forces too many parents to make the gut-wrenching choice between a paycheck and a sick kid at home. It's time to change that. For many families in today's economy, having both parents in the workforce isn't a luxury, it's an economic necessity.

Second, middle-class economics means making sure more Americans have the chance to learn the skills and education they need to keep earning higher wages down the road. The Budget calls for new investments and innovation that will expand preschool and invest in high-quality early education for America's youngest learners, provide more help to disadvantaged students and the schools that serve them, better prepare and support teachers, and transform our high schools so they help all students graduate prepared for college and career.

In a 21st Century economy that rewards knowledge more than ever, our efforts must reach higher than high school. By the end of this decade, two-thirds of job openings will require some higher education, and no American should be priced out of the education they need. Over the course of my Administration, we have increased Pell Grants, and the Budget continues to ensure that they will keep pace with inflation over time. The Budget also includes a bold new plan to bring down the cost of community college tuition for responsible students, to zero. Forty percent of college students attend community college; some to learn a particular skill, others as a path to a four-year degree. It is time for two years of college to become as free and universal in America as high school is today.

Even as we help give our students the chance to succeed, we also must work together to give our workers the chance to retool. Last year, the Congress came together and passed important improvements to the Nation's job training system with the bipartisan Workforce Innovation and Opportunity Act. To build on this progress, the proposals in this Budget support more in-person career counseling for unemployed workers and double the number of workers receiving training through the workforce development system. My plan would also expand the successful "learn-as-you-earn" approaches that our European counterparts use successfully by investing in the expansion of registered apprenticeships that allow workers to learn new skills while they are earning a paycheck. The Budget would also ensure that training leads to high-quality jobs by investing in projects that feature strong employer partnerships, include work-based learning, and develop new employer-validated credentials.

As we welcome home a new generation of returning heroes, the Budget makes sure they have the chance to live the American Dream they helped defend. It invests in the five pillars I have outlined to support our Nation's