AMENDMENT NO. 2135

At the request of Mrs. GILLIBRAND, the name of the Senator from Maryland (Mr. CARDIN) was added as a cosponsor of amendment No. 2135 intended to be proposed to S. 1177, an original bill to reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves.

#### AMENDMENT NO. 2152

At the request of Mr. CASEY, the names of the Senator from Montana (Mr. TESTER), the Senator from Rhode Island (Mr. REED), the Senator from Minnesota (Ms. Klobuchar) and the Senator from Oregon (Mr. Merkley) were added as cosponsors of amendment No. 2152 intended to be proposed to S. 1177, an original bill to reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves.

### AMENDMENT NO. 2162

At the request of Mr. LEE, the name of the Senator from Kentucky (Mr. PAUL) was added as a cosponsor of amendment No. 2162 proposed to S. 1177, an original bill to reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves.

#### AMENDMENT NO. 2179

At the request of Mr. CRAPO, the name of the Senator from Georgia (Mr. PERDUE) was added as a cosponsor of amendment No. 2179 intended to be proposed to S. 1177, an original bill to reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves.

## AMENDMENT NO. 2180

At the request of Mr. CRUZ, the names of the Senator from Georgia (Mr. PERDUE) and the Senator from Louisiana (Mr. VITTER) were added as cosponsors of amendment No. 2180 intended to be proposed to S. 1177, an original bill to reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves.

# AMENDMENT NO. 2227

At the request of Mr. CORNYN, the name of the Senator from Virginia (Mr. WARNER) was added as a cosponsor of amendment No. 2227 intended to be proposed to S. 1177, an original bill to reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves.

# STATEMENTS ON INTRODUCED BILLS AND JOINT RESOLUTIONS

By Mr. DURBIN (for himself and Mr. Peters):

S. 1763. A bill to require a study on the public health and environmental impacts of the production, transportation, storage, and use of petroleum coke, and for other purposes; to the Committee on Environment and Public Works.

Mr. DURBIN. Mr. President, I ask unanimous consent that the text of the bill be printed in the RECORD.

There being no objection, the text of the bill was ordered to be printed in the RECORD, as follows:

#### S. 1763

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

#### SECTION 1. SHORT TITLE.

This Act may be cited as the "Petroleum Coke Transparency and Public Health Protection Act".

#### SEC. 2. FINDINGS.

Congress finds the following:

- (1) In the past several years, United States crude oil refineries have grown their coking capacity to accommodate the conversion of heavy crude oils into refined petroleum products.
- (2) As coking capacity has grown, the domestic production of petroleum coke is expected to grow, leading to increases in the storage, transportation, and use of the material
- (3) In Detroit, piles of petroleum coke have been stored in the open air on the banks of the Detroit River.
- (4) Uncovered piles of petroleum coke have also been stored in Southeast Chicago near homes and local baseball fields.
- (5) State regulators, communities, and industry stakeholders would benefit from a complete understanding of petroleum coke and the potential impact on public health and the environment related to the production, transportation, storage, and use of petroleum coke.

# SEC. 3. STUDY OF PETROLEUM COKE PUBLIC HEALTH AND ENVIRONMENTAL IMPACTS.

- (a) IN GENERAL.—Not later than 180 days after the date of enactment of this Act, the Secretary of Health and Human Services, in consultation with the Administrator of the Environmental Protection Agency, the Secretary of Transportation, and the Secretary of Energy, shall submit to Congress a report containing the results of a study concerning petroleum coke that includes the following:
- (1) An analysis of the public health and environmental impacts of the production, transportation, storage, and use of petroleum coke.
- (2) An assessment of potential approaches and best practices for storing, transporting, and managing petroleum coke.
- (3) A quantitative analysis of current and projected domestic petroleum coke production and utilization locations.
- (b) BEST AVAILABLE SCIENCE.—The study under subsection (a) shall be carried out using the best available science, including readily available information from appropriate State agencies, nonprofit entities, academic entities, and industry.
- (c) PUBLICATION OF REPORT.—Not later than 180 days after the date of enactment of this Act, the Secretary of Health and Human Services shall publish on the Internet website of the Department of Health and Human Service the report described in subsection (a).

# SEC. 4. IMPLEMENTATION OF STANDARDS.

Not later than one year after the date of enactment of this Act, the Administrator of the Environmental Protection Agency, in consultation with the Secretary of Transportation, shall promulgate rules concerning the storage and transportation of petroleum coke that ensure the protection of public and ecological health based upon the findings of the study conducted under section 3.

### SUBMITTED RESOLUTIONS

SENATE RESOLUTION 223—DESIG-NATING SEPTEMBER 2015 AS "NATIONAL CHILD AWARENESS MONTH" TO PROMOTE AWARE-NESS OF CHARITIES BENEFIT-CHILDREN AND YOUTH-TING SERVING ORGANIZATIONS THETHROUGHOUT UNITED STATES AND RECOGNIZING THE MADE BY THOSE EFFORTS CHARITIES AND ORGANIZATIONS ON BEHALF OF CHILDREN AND YOUTH AS CRITICAL CONTRIBU-TIONS TO THE FUTURE OF THE UNITED STATES

Mrs. FEINSTEIN (for herself and Mr. Lankford) submitted the following resolution; which was considered and agreed to:

### S. RES. 223

Whereas millions of children and youth in the United States represent the hopes and future of the United States;

Whereas numerous individuals, charities benefitting children, and youth-serving organizations that work with children and youth collaborate to provide invaluable services to enrich and better the lives of children and youth throughout the United States;

Whereas raising awareness of, and increasing support for, organizations that provide access to health care, social services, education, the arts, sports, and other services will result in the development of character and the future success of the children and youth of the United States;

Whereas the month of September, as the school year begins, is a time when parents, families, teachers, school administrators, and communities increase focus on children and youth throughout the United States;

Whereas the month of September is a time for the people of the United States to high-light and be mindful of the needs of children and youth:

Whereas private corporations and businesses have joined with hundreds of national and local charitable organizations throughout the United States in support of a monthlong focus on children and youth; and

Whereas designating September 2015 as "National Child Awareness Month" would recognize that a long-term commitment to children and youth is in the public interest and will encourage widespread support for charities and organizations that seek to provide a better future for the children and youth of the United States: Now, therefore, be it

Resolved, That the Senate designates September 2015 as "National Child Awareness Month"—

- (1) to promote awareness of charities benefitting children and youth-serving organizations throughout the United States; and
- (2) to recognize the efforts made by the charities and organizations on behalf of children and youth as critical contributions to the future of the United States.

# AMENDMENTS SUBMITTED AND PROPOSED

SA 2229. Mr. BLUMENTHAL (for himself, Mr. MURPHY, and Ms. CANTWELL) submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, to reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves; which was ordered to lie on the table.

SA 2230. Mr. MARKEY submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2231. Mr. BOOZMAN (for himself and Mrs. GILLIBRAND) submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, supra: which was ordered to lie on the table.

SA 2232. Mr. THUNE submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, supra; which was ordered to lie on the table.

\$A\ 2233. Ms. BALDWIN submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEX-ANDER (for himself and Mrs. MURRAY) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2234. Mr. LEE submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. Murray) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2235. Ms. HEITKAMP submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2236. Ms. WARREN (for herself, Mr. BOOKER, Mr. DURBIN, Ms. BALDWIN, Mr. BROWN, Ms. HIRONO, Mr. MARKEY, Mr. HEINGICH, Mr. SANDERS, Mr. WYDEN, Mr. CASEY, Mr. FRANKEN, and Mr. COONS) submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2237. Mr. WYDEN submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2238. Ms. WARREN submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2239. Ms. WARREN submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2240. Mr. SCHATZ (for himself, Ms. Murkowski, and Mr. Daines) submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. Murray) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2241. Mr. MURPHY (for himself, Mr. BOOKER, Mr. COONS, Ms. WARREN, and Mr. DURBIN) submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2242. Mr. CASEY (for himself, Mrs. Murray, Ms. Hirono, Mr. Durbin, Mr. Murphy, Mr. Heinrich, Ms. Baldwin, Mr. Udall, Mr. Schatz, Ms. Mikulski, Mr. Franken, Mr. Markey, Mr. Whitehouse, Mrs. Gillibrand, Mr. Wyden, Mr. Coons, Ms. Warren, Ms. Cantwell, Mrs. Shaheen, Mr. Schumer, Mr. Sanders, Mr. Booker, Mr. Tester, Mr. Reed, Ms. Klobuchar, and Mr. Merkley) submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. Alexander (for himself and Mrs. Murray) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2243. Mr. COONS (for himself and Mr. RUBIO) submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2244. Mr. CASSIDY submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2245. Mrs. SHAHEEN submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2246. Mr. McCAIN (for himself and Mr. Flake) submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. Alexander (for himself and Mrs. Murray) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2247. Mr. BURR (for himself and Mr. BENNET) submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. Murray) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2248. Mr. BURR (for himself and Mr. BENNET) submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. Murray) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2249. Ms. WARREN (for herself, Mr. GARDNER, and Ms. HIRONO) submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2250. Mr. BENNET (for himself and Mr. CARPER) submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2251. Mr. BENNET submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2252. Mr. BENNET submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2253. Mr. BENNET submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2254. Mr. KING (for himself and Mrs. CAPITO) submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. Murray) to the bill S. 1177, supra; which was ordered to lie on the table.

SA 2255. Mr. MERKLEY submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, supra; which was ordered to lie on the table.

# TEXT OF AMENDMENTS

SA 2229. Mr. BLUMENTHAL (for himself, Mr. Murphy, and Ms. Cantwell) submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. Alexander

(for himself and Mrs. Murray) to the bill S. 1177, to reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves; which was ordered to lie on the table; as follows:

On page 281, between lines 9 and 10, insert the following:

"(IV) programs that supplement, not supplant, training for teachers, principals, other school leaders, or specialized instructional support personnel in practices that have demonstrated effectiveness in improving student achievement, attainment, behavior, and school climate through addressing the social and emotional development needs of students, such as through social and emotional learning programming.

On page 302, between lines 17 and 18, insert the following:

"(vi) address the social and emotional development needs of students to improve student achievement, attainment, behavior, and school climate such as through social and emotional learning programming:

SA 2230. Mr. MARKEY submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, to reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves; which was ordered to lie on the table: as follows:

# At the end of title V, add the following: SEC. 5011. CLIMATE CHANGE EDUCATION.

- (a) SHORT TITLE.—This section may be cited as the "Climate Change Education Act".
  - (b) FINDINGS.—Congress finds that—
- (1) carbon pollution is accumulating in the atmosphere, causing global temperatures to rise at a rate that poses a significant threat to the economy and security of the United States, to public health and welfare, and to the global environment;
- (2) climate change is already impacting the United States with sea level rise, ocean acidification, and more frequent or intense extreme weather events such as heat waves, heavy rainfalls, droughts, floods, and wildfires;
- (3) the scientific evidence for human-induced climate change is overwhelming and undeniable as demonstrated by statements from the National Academy of Sciences, the National Climate Assessment, and numerous other science professional organizations in the United States:
- (4) the United States has a responsibility to children and future generations of the United States to address the harmful effects of climate change:
- (5) providing clear information about climate change, in a variety of forms, can encourage individuals and communities to take action;
- (6) the actions of a single nation cannot solve the climate crisis, so solutions that address both mitigation and adaptation must involve developed and developing nations around the world:
- (7) investing in the development of innovative clean energy and energy efficiency technologies will—
- (A) enhance the global leadership and competitiveness of the United States; and
- (B) create and sustain short and long term job growth;
- (8) implementation of measures that promote energy efficiency, conservation, renewable energy, and low-carbon fossil energy will greatly reduce human impact on the environment: and