

I look at these young people from Mississippi, Senator, we have overcome so much. [Applause] And we thank you, and we thank all of you, and we thank God. May we pray:

Be with us dear Father, as we take on the challenges of life, not just as government but as business, as private sector and nonprofit sector, as religious leaders, as community leaders, as volunteers, as fathers and mothers, as brothers and sisters, as mothers and sons, and fathers and daughters, bind us together, heal our wounds, calm our spirits and make us always mindful that you came into the world to say you would make all things new, but that you would be with us always. So as we go through many dangers, toils, and snares by your amazing grace, make us always mindful that your presence is in the midst of us. That each of us, because of you, know that we too are your children and that our Father loves us, forgives us, saves us by the mercy that we must share with each other and with the world in which we live. In the name of Jesus we pray, Amen. [Applause]

Senator WICKER: Thank you, Ambassador Young. And as we conclude this, the 63rd Annual National Prayer Breakfast—depart with these words of God from the Book of Numbers: “The Lord bless you and keep you; the Lord make His face shine upon you and be gracious to you. The Lord lift up His countenance upon you and give you peace.” Amen.

RECOGNIZING THE FIFTH AMERICAN PRISONER OF WAR FRIENDSHIP DELEGATION TO JAPAN

Mrs. BOXER. Mr. President, I wish to honor veterans from America's “greatest generation” who were held captive as prisoners of war, POWs, by Japan during World War II and to recognize seven veterans—including three from California—who recently participated in a historic trip to Japan to promote reconciliation and remembrance.

At the invitation of the Japanese Government, the veterans were joined by their family members to become the 5th delegation of American POWs to visit Japan as part of the official Japanese-American POW Friendship Program that began in 2010.

These brave men fought in the historic first battles of World War II and endured years of hardship as POWs. This year, as we commemorate the 70th anniversary of the end of World War II, I want to recognize them and honor their service and sacrifice.

Anthony Costa, 95, from Concord, CA, was a private first class in the famed 4th Marine Regiment, also known as the China Marines, which arrived in the Philippines days before the Japanese invasion. He fought to defend the island of Corregidor in the Philippines from December 1941 to May 1942 before he was captured by the Japanese. As a POW, Private Costa was force-marched through Manila and taken to the Cabanatuan prison camp, where thousands of POWs died from starvation, dehydration and abuse. He was then moved to Japan to work as a slave dockworker in the freight yards in and around Osaka before being liberated in September 1945. He was awarded the Bronze Star and the Purple Heart.

William Sanchez, 96, from Monterey Park, CA, was an Army sergeant with

the 59th Coast Artillery assigned to the island of Corregidor in the Philippines where he helped defend the harbor against the Japanese invasion. In May 1942, Sergeant Sanchez and the rest of his division were captured and paraded through the streets of Manila to Bilibid Prison. He was later transported to Japan in the hold of a Japanese hell ship, where he endured a 33-day oceanic journey plagued by dysentery, malaria and malnutrition before reaching Camp Omori. At the POW camp, he was forced to work as a slave laborer and dockworker at the railway yards in Tokyo prior to his liberation in August 1945.

Jack Schwartz, 100, from Hanford, CA, was a Navy lieutenant junior grade serving on Guam when the Japanese Navy attacked the island on December 8, 1941. When Guam fell to the Japanese, Lieutenant Schwartz was taken to a POW camp in Japan where he was repeatedly beaten, starved and provided insufficient clothing to endure the harsh winters. He was sent to several POW camps before being moved to Camp Rokuroshi, which was hidden in the Japanese Alps. After being liberated on September 8, 1945, he remained in the Navy and retired after a distinguished career in 1962.

My constituents were joined on their trip by Daniel Crowley, 92, of Connecticut, an Army Air Corps infantryman who participated in the defense of Bataan and Corregidor; Oral Nichols, 93, of New Mexico, who served as a civilian medic in the historic defense of Wake Island; Warren Jorgenson, 93, of Nebraska, a marine who defended Corregidor; and Darrell Stark, 91, of Connecticut, who served as an Army infantryman on the Bataan Peninsula.

This trip was part of a reconciliation process that, while undoubtedly painful, is critical to help provide closure to POWs and their families and continue building stronger relations between the U.S. and Japan. It is important that this reconciliation program continue so that this history is remembered and the families can continue to heal.

REMEMBERING PETTY OFFICER SECOND CLASS HEIDI FRIEDMAN

Mrs. SHAHEEN. Mr. President, today I have the solemn duty of memorializing U.S. Navy PO2 Heidi Jo Friedman, a New Hampshire native who was tragically killed on April 12 at the age of 33. Petty Officer Friedman was serving aboard the aircraft carrier USS *George H. W. Bush* as an engineman, having transferred from Navy Operation Support Center Manchester in January. She entered the Navy in 2002, and previously served on the guided-missile destroyer USS *Ross* and in the Navy Reserve with Amphibious Construction Battalion Two Detachment 101.

Heidi was born on June 28, 1981 to her father Robert, a retired Navy chief petty officer, and her mother Shari

Murray. She graduated from Ledyard High School, in Ledyard, CT, and enjoyed volunteering as a mentor to children and with the U.S. Marine Corps Reserve Toys for Tots Foundation. Heidi was also a lifetime Girl Scout with a passion for rugby and traveling. To those who knew her, Heidi was a loving and caring friend—someone who touched people in a positive way. I know there are many who feel her absence deeply.

Petty Officer Friedman is survived by her mother Shari L. Murray, her father and stepmother Robert B. and Laurie E. Friedman, her grandmother Arlene Canin, her brother Michael L. and wife Erin Friedman, three step-sisters: Jaime and wife Rochelle, Kara and Maria and fiancée Chris; three stepbrothers, Cito and fiancée Lyne, Quique and wife Amanda and Nolan; two nephews, Alexander and Ashton; and many aunts, uncles and cousins.

On behalf of the people of New Hampshire, I ask my colleagues and all Americans to join me in honoring the life and service of PO2 Heidi Jo Friedman.

ADDITIONAL STATEMENTS

CONGRATULATING SALLY WAGNER

- Mr. CARDIN. Mr. President, too often we forget or take for granted just how important teachers are. I try not to do that because I married one. But the positive impact teachers have on our youth and on society is incalculable. Today, I would like to take a moment to acknowledge one outstanding teacher who is retiring after a distinguished 40-year career—the last 34 years of which have been spent at Eleanor Roosevelt High School, ERHS, in Greenbelt, MD—Ms. Sally S. Wagner. Ms. Wagner is the chair of the Instrumental Music Department at ERHS. In 2005, a Washington Post article took note of Ms. Wagner's extraordinary achievements as an educator noting, “The school [ERHS] has several legendary teachers, including band director Sally Wagner . . . and a 750-student musical juggernaut with so many ensembles and bands that one can barely keep count.”

For the past several years, we have been properly involved in an effort to improve so-called STEM education in this country. That acronym stands for science, technology, engineering, and mathematics. Bolstering STEM education is important for economic competitiveness, national security, and keeping America at the forefront of the technological changes that will make life better for all of humanity. But too many schools, grappling with budget cuts, have scaled back or even eliminated their arts and music curricula. Fortunately, there is burgeoning awareness of the importance of these courses, too. And now people are talking about STEAM, where the “A”

stands for arts and music. All of these subjects are interrelated and complementary. After all, it was Albert Einstein who said, “The greatest scientists are artists as well” and who would play the violin or piano for intuition or inspiration when he became “stuck” on one of his formulas or equations.

Fortunately for the students at ERHS, which is an outstanding science and technology school, by the way, the music program has always been robust, too, and Ms. Wagner has been in charge. Her career in music began when she was a child, with piano lessons. In the sixth grade, she started learning how to play the trombone. She ultimately earned her degrees from Michigan State University and the University of Delaware. Teaching and bands are her passion. In 2001, Ms. Wagner was cited in School Band and Orchestra Magazine as one of “50 Directors Who Make a Difference” and she received the Maryland Music Educators Association Outstanding Music Teacher Award. In 2006, Ms. Wagner received the National Honor Society Outstanding Teacher Award and the Claes Nobel Educator of Distinction Award. Claes Nobel—the grand-nephew of Alfred Nobel—established the National Society of High School Scholars, which made the award.

Ms. Wagner is a Music Educators National Conference, MENC—now known as the National Association for Music Education, or NAfME, Nationally Registered Music Educator. She received the Prince George’s County Chamber of Commerce Outstanding Educator Award, Excellence in Teaching Awards from Prince George’s County Public Schools, the County Council, the Maryland House of Delegates and the Governor of Maryland, and was recognized in 1994 by the University of Maryland Center for Teaching Excellence.

Ms. Wagner is a member of MENC/NAfME, the Women Band Directors International, the Maryland Music Educators Association, and the Maryland Band Directors Association. She is active as an adjudicator, clinician, and guest conductor, and she writes articles for The Woman Conductor and BandWorld Magazine.

These are numerous accolades and tremendous accomplishments, to be sure. But what is most important is the love that Ms. Wagner has for her students—at least one of whom is a second generation ERHS band musician—and the love and respect and admiration they have for her in return. She built the ERHS instrumental music program with incomparable care for every one of her students. Her love of music, teaching, and performing is evident in each and every interaction she has with her students, their parents, colleagues, and others in the community. She has touched and inspired thousands of students over her career with her talent, hard work, joy, dedication, sense of humor, intellect, leadership, kindness, and—above all—love. She has

taught her students about responsibility, dedication, teamwork, and the pursuit of excellence. Of course, these lessons aren’t just about music; they are important lessons about life.

Just a couple of comments posted by students on the ERHS Facebook page tell the story. One student wrote, “She is totally awesome. I swear, she is the most amazing teacher ever. She makes my day, every day. I’m just crossing my fingers and praying that she won’t retire before I graduate!” Another student wrote, “Ms. Wagner inspired me to do my absolute best in music and helped me discover how important music is in my life. She is my hero.” Another wrote, “Instrument rentals: \$25. Uniform fee: \$20. Being in her class: priceless.” Another student wrote, “She always encouraged me to excel. She pushed me and believed in me. I learned more from her than anyone. She was the greatest teacher! Her love for music shines through.” Finally, from an alumnus, “I had Ms. Wagner way back in 1985—she was great back then, and it is great to see that she is still well-loved.”

In 2004, the ERHS band community of students, parents, and alumni commissioned the score “Under the Magical Wing” as a tribute to Ms. Wagner in appreciation and recognition of her dedication to the ERHS music program. Now the ERHS community has established the “Sally Wagner Performing Arts Space,” a new black box theatre at ERHS.

U2’s Bono has said, “Music can change the world because it can change people.” If that is true, and I believe it is, think of the world-changing impact Ms. Wagner has had over the course of her career. Think of the joy she has brought to so many people. I would ask my colleagues here in the Senate to join me in thanking Ms. Sally Wagner for her extraordinary contributions and congratulate her on her retirement. Strike up the band.●

REMEMBERING SANDRA WISECAVER

• Mr. CRAPO. Mr. President, today I honor the life and legacy of Sandra Wisecaver, owner and operator of the Buhl Herald in Buhl, ID. Sandra leaves an enduring legacy of dedication to her community and deep personal strength.

Sandra is remembered as a remarkable journalist, who led the Buhl Herald as owner and operator since 2005 after working at the newspaper for many years. She started working at the paper as a senior at Buhl High School and worked for the paper while attending the College of Southern Idaho. After working in other fields, she became the Castleford correspondent for the paper in 1987, and returned to the Herald in 1992. She worked as reporter and editor before purchasing the newspaper 10 years ago. Sandra’s commitment to providing an outlet for stories about the achievements of area youth and a sound chron-

icle of community events will not be forgotten. She worked hard to ensure that the stories that mattered to her community reached her readership.

A native of Buhl, Sandra’s roots were firmly planted in the community she loved. She was born on August 30, 1949, to Jess and Vina Wilson of Buhl. In 1967, she graduated from Buhl High School and married Joe Wisecaver in 1969. In addition to her work at the newspaper, she also worked in Green Giant’s payroll department, worked at the Corner Merc in Castleford, and Sandra and Joe maintained the contract for the mail delivery to Roseworth. She was a community leader also, dedicating considerable time as a 4-H leader, Cub Scout den mother, and baseball and softball cheer mom and driver.

Sandra’s personal strength cannot be overstated. Beyond her role at the newspaper and in the community, Sandra was an example of fortitude. She overcame a stroke and persevered through stage IV kidney cancer to continue to publish the newspaper that had a central role in Buhl for more than a century. Her grit and determination was inspiring. She is an exceptional example of staying power and commitment to her community.

I extend my condolences to her husband Joe; her children, Angela and Joe Jr.; their families, including her three grandchildren; her many friends and the Buhl community. Sandra Wisecaver was an amazing woman who leaves behind a legacy of thoughtful and determined leadership.●

RECOGNIZING TANNER ARCHULETA, JACOB JAVORSKY, AND AMANDA BUXTON

• Mr. DAINES. Mr. President, I wish to recognize three outstanding Montana students who exemplified true bravery and heroism last week.

Tanner Archuleta and Jacob Javorsky from Flathead High School in Kalispell, MT, rushed to help when they saw smoke billowing from a house down the street from school. Tanner raced into the house and awoke Ryan Murray, who escaped the burning house safely with his dog. Separately, Amanda Buxton took action on her way to school and alerted authorities to the fire, providing fire crews much needed timely information.

Tanner, Jacob and Amanda deserve much recognition for their ability to act quickly and selflessly in an emergency. Their quick thinking saved the life of a fellow Montanan. They are admirable young Montanans and deserve endless thanks.●

MILITARY ACADEMY APPOINTMENTS

• Mr. LEE. Mr. President, each year members of Congress are authorized, under title 10 of the U.S. Code, to nominate a number of young men and women from their district or State to