

municipal encumbrance, right-of-way, restriction, easement of record, or utility service agreement in effect on the date of enactment of this Act.

(f) BUREAU OF INDIAN AFFAIRS USE.—

(1) IN GENERAL.—The 19 Pueblos shall allow the Bureau of Indian Affairs to continue to use the land taken into trust under subsection (a) for the facilities and purposes as in existence on the date of enactment of this Act, in accordance with paragraph (2).

(2) REQUIREMENTS.—The use by the Bureau of Indian Affairs under paragraph (1) shall—

(A) be free of any rental charge; and

(B) continue until such time as the Secretary determines there is no further need for the existing Bureau of Indian Affairs facilities.

SEC. 4. EFFECT OF OTHER LAWS.

(a) IN GENERAL.—Subject to subsection (b), Federal land taken into trust under section 3(a) shall be subject to Federal laws relating to Indian land.

(b) GAMING.—No class I gaming, class II gaming, or class III gaming (as defined in section 4 of the Indian Gaming Regulatory Act (25 U.S.C. 2703)) shall be carried out on the Federal land taken into trust under section 3(a).

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from Washington (Mr. NEWHOUSE) and the gentleman from Northern Mariana Islands (Mr. SABLAN) each will control 20 minutes.

The Chair recognizes the gentleman from Washington.

GENERAL LEAVE

Mr. NEWHOUSE. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days to revise and extend their remarks and include extraneous materials on the bill under consideration.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Washington?

There was no objection.

Mr. NEWHOUSE. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise today in support of S. 986, which would direct the Secretary of the Interior to place 11 acres of Federal land into trust for the collective benefit of 19 Pueblos in the State of New Mexico.

These 11 acres were historically part of the Albuquerque Indian School site, which are culturally and historically significant to the Pueblos. Upon transfer, the lands may be used by the 19 Pueblos for the educational, health, cultural, business, and economic development purposes by these Pueblo tribes. One important thing to note is this land may not be used for gaming purposes under this bill.

Since 1976, the 19 Pueblos have used the lands of the former Albuquerque Indian School for the cultural and economic benefit of the 19 Pueblos. This is the last portion of Federal lands of the former school site, which has not been conveyed to the 19 Pueblos.

This bill is supported by the entire New Mexico congressional delegation. Recognizing the support of the local delegation, the House companion bill, H.R. 1880, sponsored by Congresswoman LUJAN GRISHAM, was favorably reported by the Natural Resources Committee on September 30 of 2015.

I urge passage of this bill.

I reserve the balance of my time.

Mr. SABLAN. Mr. Speaker, I yield myself as much time as I may consume.

Mr. Speaker, Senate bill S. 986 would direct the Secretary of the Interior to convey approximately 11 acres of land to the United States to be held in trust for the 19 Pueblos of New Mexico.

The land taken into trust shall be used for the educational, health, cultural, business, and economic development of the 19 Pueblos.

Passage of this bill will finally complete the process started in 1969 when the United States began converting the Albuquerque Indian School Reserve into land under the jurisdiction and control of the 19 Pueblos.

I would like to thank our colleague, Ms. LUJAN GRISHAM, for introducing and championing the House version of the act and to Chairman BISHOP and Ranking Member GRIJALVA for moving it swiftly through committee.

I would also like to thank my colleague, the gentleman from Washington, for joining me tonight in managing this bill.

Just as Mr. NEWHOUSE stated, this legislation is supported by the entire New Mexico delegation. I urge its quick adoption.

I reserve the balance of my time.

Mr. NEWHOUSE. I reserve the balance of my time.

Mr. SABLAN. Mr. Speaker, I yield as much time as she may consume to the gentlewoman from New Mexico (Ms. MICHELLE LUJAN GRISHAM), the sponsor of the House version of the bill.

Ms. MICHELLE LUJAN GRISHAM of New Mexico. Mr. Speaker, I thank Representative SABLAN and Representative NEWHOUSE for their support. I also thank Chairman BISHOP and Ranking Member GRIJALVA for their help in bringing this legislation to the floor. Of course, I extend my gratitude to our Senator TOM UDALL for working with me on this important piece of legislation.

I am the proud sponsor of the House companion to the Albuquerque Indian School Land Transfer Act, which, as you have heard, directs the Secretary of the Interior to take into trust four tracts of land for the New Mexico 19 Pueblos.

The land taken into the trust would be used for educational, health, cultural, business, and economic development of the New Mexico Pueblos. The four parcels are located within a former Federal Indian boarding school site called the 1884 Albuquerque Indian School Reserve in Albuquerque, New Mexico.

In 1969, the United States started the long process of converting the Reserve into land under the jurisdiction and control of the New Mexico Pueblos. Since then, Congress has enacted legislation in 1978, 2001, and 2008 to convey additional land from the Reserve in trust for the New Mexico Pueblos.

Pursuant to the 2008 legislation, the Bureau of Land Management conducted

a new survey of the former school properties and identified minor discrepancies in the previous trust deeds and, also, identified the correct boundaries of two additional tracts of land within the Reserve that the Bureau of Indian Affairs no longer needed for its administrative functions.

This legislation addresses those technical discrepancies identified by BLM's survey, and it would complete the process of transferring BIA's portion of the Reserve to New Mexico's Pueblos.

This transfer allows the Pueblos to expand their current economic development plan for the region, which creates jobs, expands educational and cultural opportunities, while continuing to generate revenue for the New Mexico Pueblos.

I urge my colleagues to support this noncontroversial legislation, which, as you have heard, has the support of the entire New Mexico delegation and would benefit the New Mexico 19 Pueblos.

Mr. SABLAN. We have no further speakers.

I yield back the balance of my time.

Mr. NEWHOUSE. Mr. Speaker, I would urge my colleagues to support S. 986.

I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Washington (Mr. NEWHOUSE) that the House suspend the rules and pass the bill, S. 986.

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the bill was passed.

A motion to reconsider was laid on the table.

NEW ENGLAND FISHERMAN PRESERVATION ACT

(Mr. GUINTA asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. GUINTA. Mr. Speaker, heavy new fines the National Oceanic and Atmospheric Administration is proposing could destroy New Hampshire's remaining fishermen who are carrying on a proud New England tradition.

That is why I recently introduced legislation to stop the Federal agency from shifting its funding responsibility to our struggling Granite State fishermen.

NOAA mandates that at-sea contractors monitor their daily catch, but will cease to pay for this government mandate in December, forcing fishermen to pick up the more than \$700 per day tab.

These small family businesses will be on the hook for thousands of dollars in new fees each month. That is a figure that would simply eradicate the industry in my home State.

This is not a partisan issue. The New England Fisherman Preservation Act simply asks the Federal agency to continue paying for a program it has funded for years rather than forcing hard-working, middle-class families to pay for it.

I am asking colleagues on both sides of the aisle to join me in support of this bill, so important to hardworking fishermen who put food on our tables so that they can continue with their task.

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AMERICAN VETERANS DISABLED FOR LIFE MEMORIAL

(Ms. FRANKEL of Florida asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. FRANKEL of Florida. Mr. Speaker, I am the proud mother of a United States Marine war veteran, and our family is blessed he returned home with sound body and mind, but too many of our courageous heroes did not.

October 5 marks the 1-year anniversary of the dedication of the American Veterans Disabled for Life Memorial. It is a beautiful tribute to the brave men and women who suffered permanent injuries on the battlefield. This memorial sits just south of our Capitol, and it reminds us every day of the selflessness of those who fought for our freedom and returned home with the scars of duty.

I offer my great thanks and appreciation to the 4 million veterans who are living today with service-related disabilities and the friends and the family who take care of them. The American Veterans Disabled for Life Memorial celebrates your lives every day, as we all do in our hearts and our minds.

HONORING THE DEDICATION OF THE TOTI MENDEZ CARDIOPULMONARY DIAGNOSTIC SUITE

(Ms. ROS-LEHTINEN asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. ROS-LEHTINEN. Mr. Speaker, I rise today to recognize the tragically short life of Ramiro "Toti" Mendez and to honor the dedication of the Toti Mendez Cardiopulmonary Diagnostic Suite at Florida International University, my alma mater, in Miami.

Toti was an accomplished 20-year-old FIU student baseball player who passed away, sadly, on April 2, 2000, as a result of an undetected heart problem. Florida International University will celebrate the dedication of this important health resource on Monday, October 19. Parents of student athletes may now find the peace of mind that their sons or daughters are clear of any underlying heart issues before they ever hit the field.

Through the Toti Mendez Cardiopulmonary Diagnostic Suite, Toti's legacy will continue to live on at FIU in support of other student athletes throughout south Florida, indeed, throughout our great State.

I congratulate Toti's mom and the entire family for helping keep his leg-

acy alive and for saving so many student athletes' lives.

THE ROBOGALS ARE AN INSPIRATION TO YOUNG WOMEN

(Mr. FOSTER asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. FOSTER. Mr. Speaker, I rise today in honor of the triumph of the RoboGals, a student robotics team from the 11th Congressional District of Illinois.

The RoboGals are Kaiya Hollister, a fifth grader at the John C. Dunham STEM Partnership School, and Jensie Coonradt, a fourth grader at The Wheatlands Elementary School, both in Aurora, Illinois. They met at an after-school robotics club hosted by Chasewood Learning, an educational organization that uses Lego robots to teach students how to build and program their machines for competition.

After winning the regional competition at SciTech Hands On Museum in Aurora, Illinois, the RoboGals went on to win the national championship of the World Robotic Olympiad in Michigan. Now they advance to the world championship round in Qatar, taking on over 50 countries from all over the globe. I, together with all Americans, wish them the best of luck.

The RoboGals are an inspiration to young women across our country who are enthusiastic about science and engineering, and the 11th Congressional District is proud to have such bright young women representing our country on the global stage.

NUMBERS NEVER LIE—UNLESS THEY DO

(Mr. FITZPATRICK asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. FITZPATRICK. Mr. Speaker, the numbers never lie—unless they do.

Each month we all react to the release of the employment report as the supposed indicator of economic health around our country. The most recent jobs numbers show an unemployment rate of 5.1 percent, but that headline number paints a picture that simply doesn't exist. It distorts the economic outlook and distracts this Chamber from working toward the creation of better jobs and more opportunities for millions of Americans.

Economists of all persuasions have criticized this method as overstating job market strength, noting that the Bureau of Labor Statistics only considers limited factors when reporting the unemployment rate and ignoring things like underemployment or the number of workers who have left the labor force. What we are left with is a flawed view of labor market strength.

With that in mind, I have joined with colleagues in introducing the Labor Statistics Improvement Act, which

would clear the way for changes in methodology that could help the unemployment rate more accurately reflect the strength of the labor market.

If the jobs report dictates how this Congress addresses real economic challenges, we can't afford to get it wrong.

HONORING THE LIFE OF ERMA JOHNSON HADLEY

(Mr. VEASEY asked and was given permission to address the House for 1 minute.)

Mr. VEASEY. Mr. Speaker, I rise today to honor the life of a dedicated Fort Worth community leader, Erma Johnson Hadley, who passed away last week after a very long battle with cancer.

Mrs. Hadley was born in Leggett, Texas, where she graduated from high school in 1959 and became the first Black woman from Leggett to attend college. Mrs. Hadley attended Prairie View A&M University.

When she finished her career teaching in high school, she came to Tarrant County College, where she served in a variety of different roles, including vice chancellor, and was ultimately named the interim chancellor and chancellor in 2010 of the Tarrant County College system.

Chancellor Hadley was known for her passion for ensuring accessible and affordable education for students in Tarrant County. I will never forget Mrs. Erma Johnson Hadley telling me a story about how while all kids are not necessarily gifted equally, all kids that put their mind to it, if their parents work with them, can get a good education and make something of themselves.

Mrs. Hadley believed in each and every student that attended Tarrant County College, and I know that the campus and the students are going to continue to benefit from her legacy and her belief in them.

She is survived by her husband, Bill Hadley; Ardenia Johnson Gould, who is her daughter; and Spencer Gould, her son-in-law; and a grandchild.

IT IS TIME FOR CONGRESS TO ACT

(Ms. JACKSON LEE asked and was given permission to address the House for 1 minute.)

Ms. JACKSON LEE. Mr. Speaker, this is a very difficult time for Americans as we mourn with our fellow citizens in Oregon. I offer my deepest sympathy to the congressional delegation here in the Congress, as we join them in their expression of deep sympathy to those who were injured and those who lost their lives, to the families of those individuals.

I spoke to a member of the United States military, and he indicated that in battle he had two guns. We understand that the perpetrator of this horrible act had at least 14 guns, or double-digit guns.

I have heard the refrain: "What else will have to happen before we address