

reaching this incredible milestone, and wishing her even more health and happiness in the years to come.

21ST CENTURY STEM FOR GIRLS AND UNDERREPRESENTED MINORITIES ACT OF 2015

HON. JOYCE BEATTY

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Monday, June 15, 2015

Mrs. BEATTY. Mr. Speaker, today, I introduced the 21st Century STEM for Girls and Underrepresented Minorities Act because I strongly believe that we need more girls and minorities represented in science, technology, engineering, and mathematics (STEM) careers and professions.

Large segments of our population are underrepresented in those academic and professional areas, which means that our nation is leaving a significant amount of talent on the table—not engaging with or being exposed to tools for tomorrow.

Mr. Speaker, here is the problem.

According to a 2014 National Science Board annual report, African Americans, Hispanics, American Indians, and Alaska Natives accounted for only 10 percent of U.S. workers in science and engineering in 2010.

This is a far smaller proportion than their share of the general population, which was 26 percent.

Women are also underrepresented in the science and engineering workforce.

While women represent half of all college-educated workers in the United States, they made up just 28 percent of science and engineering workers in 2010.

These statistics make clear we are ignoring an untapped opportunity to expand STEM employment in the United States, employment which leads to good jobs, steady wages, and the ability to join the middle class.

The development of world-class talent in the STEM fields here at home is critical to America's global leadership.

Supporting women and minorities in STEM is not only an essential part of America's strategy to out-innovate, out-educate, and out-build the rest of the world, it is also important to students themselves.

STEM careers offer women and minorities the opportunity to engage in some of the most exciting fields of discovery and technological innovation.

A highly-skilled STEM educated workforce is essential to ensuring the United States' ability to succeed in the 21st century global economy.

By broadening the STEM pipeline to include those who have been historically underrepresented in STEM fields, we will create a larger, more diverse STEM talent pool of problem solvers and inventors.

We can increase the number of girls and underrepresented minorities in the STEM fields by getting these groups interested in STEM early and keeping them engaged.

Students from historically disadvantaged groups such as African Americans and Hispanics, both female and male, are less likely to have access to advanced courses in math and science in high school, which negatively affects their ability to enter and successfully complete STEM majors in college.

That is why I am introducing the 21st Century STEM for Girls and Underrepresented Minorities Act.

This bill would provide funding to local school districts to carry out activities designed to better engage girls and underrepresented minorities in STEM.

This way we can be sure to tap into these vast talent pools of students, while they are young.

Allowable activities under the legislation include improving professional development for teachers and other school personnel, strengthening outreach to parents, providing mentoring and tutoring programs, improving access to afterschool and summer programs that provide additional enrichment opportunities in STEM, and providing academic advice and assistance in high school course selection that encourages girls and underrepresented minorities to take advanced STEM classes.

Diversity is key for the United States to continue to prosper and compete: We must do more to recruit women and underrepresented minorities into the science, technology, engineering and math fields.

Diversity drives innovation, and its absence imperils our creativity and our productivity.

By training our nation's underserved talent in STEM fields, we will ensure that we have the intellectual capital essential to enhance our position as the world's strongest economy, passing American greatness to the next generation.

I encourage my colleagues to join me in this effort my co-sponsoring.

A TRIBUTE TO DR. GARY HOLLANDER

HON. GWEN MOORE

OF WISCONSIN

IN THE HOUSE OF REPRESENTATIVES

Monday, June 15, 2015

Ms. MOORE. Mr. Speaker, I rise today to recognize Gary Hollander who has served as a mentor, teacher, union leader, college instructor, consultant, and academic administrator. Gary Hollander is the first and only President of Diverse & Resilient, Inc. He founded this nonprofit organization to become a voice for the healthy development of Lesbian, Gay, Bisexual and Transgendered (LGBT) people in Wisconsin during his 20 years with the agency. He officially steps down as President and CEO of Diverse & Resilient, Inc. in July, 2015.

The agency's name serves to remind us that LGBT people are everywhere, engage in interesting and meaningful lives, and contribute to the welfare of each other and the broader community. Diverse & Resilient serves over 5,000 LGBT people every year. The agency has built the capacity of LGBT groups in Wisconsin and provided direct-service work to address the health disparities experienced by LGBT people in Wisconsin. The agency has focused on six priority areas: Acceptance, Cultivating Leaders, Mental Health, Sexual Health, Partner & Community Violence, and Substance Use.

Gary Hollander is a life-long resident of Wisconsin. He earned a doctorate in educational psychology from the University of Wisconsin—Milwaukee where he earned both graduate and undergraduate honors. Gary has both

taught and served as a school psychologist in Milwaukee Public Schools. He worked at Planned Parenthood of Wisconsin and was also a national consultant for Planned Parenthood Federation of America. Gary has worked in health care heading up educational and research programs, starting and managing an HIV clinic, and held clinical positions in family medicine, psychiatry, and psychology. He is also a very active volunteer serving on boards of directors of agencies and other leadership roles.

Hollander is an outspoken proponent for LGBT people across Wisconsin. He has used his platform to build strong relationships with other community agencies in order to educate people on the impact of HIV/AIDS in our community and to look at LGBT issues as part of a broader public health agenda. Under his leadership, the agency has increased its visibility and expanded the number of age groups it attracts and serves.

Although he will no longer be at the helm of Diverse & Resilient, Hollander will continue to advocate and empower people who remain marginalized based on their race, gender or sexual orientation. He also will continue to honor his late husband of 32 years, Paul Mandracchia, an artist and dancer who died December 24, 2014 after a long battle with multiple sclerosis.

Mr. Speaker, I am proud to recognize Dr. Gary Hollander. He has left a legacy of advocacy and compassion. He is a true trailblazer who has labored to increase acceptance and tolerance for not just gay people but for all of us. The citizens of the Fourth Congressional District, the State of Wisconsin and the nation have benefited tremendously from his dedicated service. I am honored for these reasons to pay tribute to Dr. Gary Hollander.

TRIBUTE TO REBEKAH TOPHAM

HON. DAVID YOUNG

OF IOWA

IN THE HOUSE OF REPRESENTATIVES

Monday, June 15, 2015

Mr. YOUNG of Iowa. Mr. Speaker, I rise today to honor and congratulate Rebekah Topham of Griswold, Iowa, for her extraordinary accomplishment as one of Iowa's most decorated track athletes. In May, Rebekah ended her brilliant high school track career at Griswold High School, winning her 11th state championship gold medal.

Rebekah's love for running began at a young age. As a freshman, Rebekah rocketed onto the scene by winning three state titles along with a runner-up medal. But that was only a glimpse of what was to come. Rebekah won eight more gold medals in the next three years, rounding out one of the best track seasons in Iowa high school history. Rebekah's success on the track demonstrates the rewards of hard work, dedication, and perseverance.

It is with great honor that I recognize Rebekah for her outstanding achievements. I am proud to represent her, and her family in the United States Congress. I know that my colleagues will join me in congratulating Rebekah and wishing her nothing but the best as she continues working towards her dreams as a collegiate track athlete.

RECOGNIZING THE APPOINTMENT
OF STUDENTS FROM FLORIDA'S
NINTH CONGRESSIONAL DIS-
TRICT TO THE U.S. SERVICE
ACADEMIES

HON. ALAN GRAYSON

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Monday, June 15, 2015

Mr. GRAYSON. Mr. Speaker, I rise today to recognize the students of Florida's Ninth Congressional District who received an appointment to one of the United States Service Academies for 2015. One of my favorite duties as a Member of Congress is to nominate the best and brightest young men and women of my district to our nation's Service Academies.

This year, my district received a total of 13 offers of appointment, the highest number my office has ever received. Additionally, one student received an appointment to the Naval Academy Preparatory School. It is my honor to publicly recognize these students for their accomplishments and service to our country.

The following students were appointed to the U.S. Military Academy: Jeremy Beesley of St. Cloud, FL; Carla Figueroa of Kissimmee, FL; Lily McDonough of Celebration, FL; John Roche of Orlando, FL; and Elizabeth Rodriguez of St. Cloud, FL. Ms. Rodriguez also received an offer of appointment to the U.S. Merchant Marine Academy.

The following students were appointed to the U.S. Air Force Academy: Ashley Gooden of St. Cloud, FL; Kevin Mendez of Kissimmee, FL; and Joshua Rice of Orlando, FL.

The following students were appointed to the U.S. Naval Academy: Christina Potts of Orlando, FL; Joshua Volpert of Orlando, FL; Andrew Abdelnour of Orlando, FL; and Mason Hooten of Orlando, FL.

Joel Oviedo of Orlando, FL received an appointment to the Naval Academy Preparatory School.

I congratulate them all and wish them much success in their military careers.

THANKING VIRGIL JULIOT FOR
HIS SERVICE IN WORLD WAR II

HON. CHERI BUSTOS

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Monday, June 15, 2015

Mrs. BUSTOS. Mr. Speaker, I rise today to thank Reverend Virgil Juliot of Geneseo for his brave service in the United States Army Air Corps during World War II.

At 18 years old, Mr. Juliot enlisted in the U.S. Army Air Corps. He served the Army Air Corps for three years during World War II, from 1943 to 1946, as a navigator on a B-29 aircraft with the 313th Wing of the 9th Bomb Group in the Pacific Theater. He was stationed on the Island of Tinian, which is part of the Mariana Islands and home to the world's largest air field. Mr. Juliot completed his service with the rank of First Lieutenant.

In May, Mr. Juliot celebrated his 60th wedding anniversary with his wife, Marilyn. He has been blessed with five children, 12 grandchildren, and 16 great-grandchildren and active in a wide range of church and community organizations across the country. Additionally,

Mr. Juliot has had the distinction of receiving a master Gardener Certificate.

Mr. Speaker, I would like to recognize Mr. Juliot once again for his outstanding service to our nation during World War II and his dedicated service to communities across the country over the past decades. I wish him, and his family, nothing but the very best going forward.

OUR UNCONSCIONABLE NATIONAL
DEBT

HON. MIKE COFFMAN

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

Monday, June 15, 2015

Mr. COFFMAN. Mr. Speaker, on January 20, 2009, the day President Obama took office, the national debt was \$10,626,877,048,913.08.

Today, it is \$18,152,758,771,144.62. We've added \$7,525,881,722,231.54 to our debt in 6 years. This is over \$7.5 trillion in debt our nation, our economy, and our children could have avoided with a balanced budget amendment.

TRIBUTE TO RUSSELE SLEEP

HON. DAVID YOUNG

OF IOWA

IN THE HOUSE OF REPRESENTATIVES

Monday, June 15, 2015

Mr. YOUNG of Iowa. Mr. Speaker, I rise today to recognize and congratulate Mr. Russele Sleep, of Bedford, Iowa. Russele participated in the 52nd annual World Livestock Auctioneer Championship in Clifton, Texas, from June 10th to the 14th as part of the Livestock Marketing Association's annual convention.

Each year over 100 auctioneers attempt to qualify for the event and as one of the 31 semi-finalists, Russele will compete in a live interview and auctioneering contest. Russele is an accomplished auctioneer having competed in this competition multiple times. As one of the top auctioneers in the U.S., Russele carries on the rich tradition of competitive livestock marketing through hard-work and dedication to his craft.

I applaud and congratulate Russele for this achievement and for representing Iowa at this year's World Livestock Auctioneer Championship. I am proud to represent him in the U.S. Congress and I know that my colleagues join me in congratulating Russele and wishing him nothing but continued success in his career.

RECOGNIZING KATHLEEN MILLETT
ON HER CAREER

HON. KATHERINE M. CLARK

OF MASSACHUSETTS

IN THE HOUSE OF REPRESENTATIVES

Monday, June 15, 2015

Ms. CLARK of Massachusetts. Mr. Speaker, it is my privilege today to congratulate Ms. Kathleen Millett on more than three decades of service to the great Commonwealth of Massachusetts.

For more than 37 years, "Katie" has played a vital role in overseeing and administering the U.S. Department of Agriculture's (USDA) nutrition programs in the Commonwealth of Massachusetts.

As the Executive Director for the Office of Nutrition, Health and Safety Programs at the Massachusetts Department of Elementary and Secondary Education, Katie oversaw the policy and training development, fiscal and operational work of the office for all federal child nutrition programs including the National School Lunch Program, NSLP, USDA Foods, Child and Adult Care Food Program, CACFP, and the Summer Food Service Program, SFSP. Collectively, these programs annually totaled more than \$300 million in federal nutrition funding.

To ensure that Massachusetts held its spot as a leader in child nutrition programming and outreach, Katie served on many national and state committees. She was State Agency Representative for the national School Nutrition Association's Board of Directors and an advisor to the Massachusetts School Nutrition Association. She was also founding co-chair of the Massachusetts' Action for Healthy Kids State Team, Mass AFHK. Katie also served in numerous leadership positions with national child nutrition groups such as the National Food Service Management Institute, NFSMI, and the Food Research and Action Center, FRAC.

With Katie's help, Massachusetts has always been on the cutting edge of new funding opportunities and practices, including USDA pilot grant programming. Katie has funded and supported The Child Nutrition Outreach Program, CNOP, since 1994, which works to increase participation in NSLP and SFSP. Katie has also funded and supported the John C. Stalker Institute of Food and Nutrition at Framingham State University since May of 1988 when it was dedicated as a source of education for food service directors, managers, and workers. Since 1988 a variety of workshops have been provided for both educators and food service staff.

Under Katie's leadership, Massachusetts has received multiple Direct Certification Performance Awards from USDA for improving direct certification rates. Massachusetts now has almost 95% of their eligible children living in households receiving benefits under the Supplemental Nutrition Assistance Program, SNAP, directly certified for free school meals.

With Katie's help, Massachusetts school districts have also dramatically increased school breakfast participation, which is proven to positively impact students' academic success. For example, Katie spearheaded an initiative to increase statewide breakfast participation by 35% and was instrumental in the recent state regulation change, February 2015, allowing Breakfast in the Classroom to count towards instructional time.

Ahead of the USDA Smart Snacks regulations, Katie also helped lead Massachusetts' implementation of nutrition standards for all foods and drinks sold or provided during the school day.

As you can see from these accomplishments, Katie's tireless efforts have significantly advanced the quality of and access to healthy meals for infants, toddlers, adolescents and seniors across the Commonwealth.

Mr. Speaker, it is with great pride that I salute my constituent Katie Millett, on a job well done.