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## Senate

The Senate met at 10 a.m. and was called to order by the President pro tempore (Mr. LEAHY).

### PRAYER

The guest chaplain, Reverend Gloria Chaney-Robinson, Senior Pastor of Shiloh Baptist Church in Scranton, PA, offered the following prayer:

Let us pray.

Eternal Lord God, we pause in these revered halls to give thanks and to offer petition. We acknowledge in this place You have called humankind to exhibit righteousness and justice. You desire harmony, accord, peace, and wholeness. Bless now the representatives who gather in this place of policy and procedure.

We ask, O God, that You would impart the gift of now vision and future sights. We pray for Your gifts of vision, discernment, sensitivity, and perceptiveness. For those assembled present and those to come, grant the posture of patience and of cooperation. To those in debate, discussion, discourse, and duty, allow calm clarity.

Allow truth to reign, justice to reside, and mercy to resonate. Keep ever before us the broken, the disappointed, those in despair, and the destitute. Set ears to hear the cries of the poor, the needs of the sick, and the afflicted. Please allow hearts assembled to do that which is best for all.

In advance, for what You will do, we say thank You. We pray in Your holy Name. Amen.

### PLEDGE OF ALLEGIANCE

The President pro tempore led the Pledge of Allegiance, as follows:

I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

### RECOGNITION OF THE MAJORITY LEADER

The PRESIDENT pro tempore. The majority leader is recognized.

### BIPARTISAN SPORTSMEN'S ACT OF 2014—MOTION TO PROCEED

Mr. REID. Mr. President, I move to proceed to Calendar No. 384, S. 2363, the Hagan Sportsmen's Act.

The PRESIDENT pro tempore. The clerk will report the motion.

The legislative clerk read as follows:

Motion to proceed to Calendar No. 384, S. 2363, a bill to protect and enhance opportunities for recreational hunting, fishing, shooting, and for other purposes.

### SCHEDULE

Mr. REID. Mr. President, following my remarks and those of the Republican leader, the Senate will be in a period of morning business until 11 a.m. this morning, with the time equally divided and controlled between the two leaders or their designees.

At 11 a.m. the Senate will proceed to executive session, and we will have five rollcall votes which will be to confirm three judges from Florida, one from Vermont, and also a very important cloture vote on the Rodriguez nomination, to be the Director of U.S. Citizenship and Immigration Services at the Department of Homeland Security.

### NOMINATIONS

Mr. President, it is unfortunate that we still have scores and scores of good men and women on the Executive Calendar waiting to be confirmed. The delay by the Republicans is untoward. It has never happened before, and we are working through these as quickly as we can. The judges only take an hour of postcloture time, but the nominations take 8 hours of postcloture time. We can yield back 4 hours, which we do almost every time, but these stalling tactics by the Republicans have added to our doing nothing here in the Senate not by hours or days or weeks but by months. It is so unfortu-

nate. We have never had a situation such as this before.

As everyone knows, we changed the rules as they related to judges, and thank goodness we did that. Justice can move forward in our country without the delay and obstruction that has taken place over the last number of years with Republicans holding up judges. We, through the chairman of the committee, have moved lots of judges. We now have four circuit court judges we have to move toward, and we will do that, even though each one of those takes 30 hours. We are nearly caught up with district court judges, which speaks well for the Judiciary Committee and the Senators who are forwarding names to the President for submission to the committee.

### WORKFORCE INVESTMENT ACT

Mr. President, tomorrow we are going to turn to the Workforce Investment Act—a nice, important piece of legislation. It is a picture of what we should be doing here on legislation in general. The Workforce Investment Act is a very complicated piece of legislation. We are not going to spend a lot of time on it, but that should not in any way take away from the importance of this legislation. It is very important legislation. It is an example of how we should be able to get done in the Senate.

I commend Senators MURRAY, HARKIN, and ALEXANDER for working to get this bill to us. They have spent untoward hours and hours of time to get us here. Everyone knows LAMAR ALEXANDER is a peacemaker, and I appreciate his work. I was told a few minutes ago that he came to the floor and said: Why don't we go ahead on the appropriations bills and on amendments that appear to be controversial, and we can have a 60-vote threshold on those? I suggested the same thing yesterday.

We voted here approximately 50 times. I have been forced to have, because of the McConnell rule, 60 votes

● This "bullet" symbol identifies statements or insertions which are not spoken by a Member of the Senate on the floor.



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on anything that is the least bit controversial. Let's move through the appropriations bills. People on my side of the aisle want to do this, and I don't know why the Republicans would prevent us from doing that, but that is where we are now.

## VOTING RIGHTS

I will talk to the press about the next issue in more detail at a subsequent time, but I wish to congratulate RAND PAUL, the junior Senator from Kentucky.

About 15 years ago, I offered an amendment on the Senate floor that said if someone has been convicted of a crime or felony and completed their sentence, if they go to jail, and their probation, if they got probation, they should be able to vote, and that is what RAND PAUL said.

RAND PAUL offered legislation that said if it is a nonviolent crime, they should be able to vote when they have completed their time. I went a little farther than that with my legislation, but I appreciate his suggestion. I will have more to say about that later, and I hope I don't get him in trouble with the Republican caucus for congratulating him.

This is something that is long overdue. As a country, we should allow people who have served their time and penance, or however you want to state it, the ability to vote. I have said it before, and I now have said it for a third time. I will have a lot more to say about it later today.

## RESERVATION OF LEADER TIME

Will the Chair announce the business of the day?

The PRESIDING OFFICER (Mr. BOOKER). Under the previous order, the leadership time is reserved.

## MORNING BUSINESS

The PRESIDING OFFICER. Under the previous order, there will be a period of morning business until 11 a.m. with Senators permitted to speak therein for up to 10 minutes each, with the time equally divided and controlled between the two leaders or their designees.

The assistant majority leader.

## FOR-PROFIT SCHOOLS AND UNIVERSITIES

Mr. DURBIN. Mr. President, for a number of years I have come to this floor to talk about an issue I wish to bring up again this morning, and the issue is for-profit colleges and universities.

Many people, when they hear me describe this, don't understand which schools I am talking about. It is not the public and private universities that you would think of automatically, such as the University of Illinois and Northwestern University and others. It is the for-profit world of higher education.

The for-profit colleges and universities are led by the Apollo Group,

which owns the University of Phoenix, and is the largest; DeVry University, which is based out of Chicago; Kaplan and Corinthian, and many others.

They bring about 10 to 12 percent of all the high school graduates into their for-profit colleges. They receive from the Federal Government 20 percent of all the Federal aid to education because the tuition they charge is very high, and these for-profit colleges have another distinction—their students account for 46 percent of all college student loan defaults. They enroll 10 percent of the students and account for 46 percent of the student loan defaults.

What is going on here? What is going on here is they are charging these students a high tuition for these for-profit schools, and they are not preparing them to go to work or at least not to work at jobs where they can pay off those student loans. As a result students will drop out before they finish or they will finish with a diploma that is worthless. They can't find a job, they can't pay back their student loans, and now they are in the worst of all possible worlds—deep in debt with no education to speak of.

The reason I am raising the point about the for-profit colleges and universities is because there have been several significant developments. Education Management Corporation owns a group of schools called the Art Institutes. I have run into them in the Chicagoland area. Argosy is another one of these for-profit schools, as is ITT Tech, and I mentioned Kaplan and Apollo.

Career Education Corporation has schools such as the American International University and the Harrington College of Design. They sound very appealing.

I met one of the students who attended Harrington. Her name is Hannah Moore. She is a young woman from Chicago. She went to community college for 2 years, and then she transferred into the Harrington College of Design in the suburbs of Chicago to get a degree in design. When it was all over, after she received her degree, she could not find a job—not in that field. It turned out the degree was basically worthless.

When she left Harrington College of Design, she had a college debt of \$125,000. She could not find a job, and she could not make the payments. She had to move back in with her parents because that is all she could do, and because she could not keep up with the payments, her college loan debt grew to \$150,000. Her father came out of retirement to help her pay for it.

Think about it. She did what she thought was a good thing in going to college, went to one of these worthless for-profit schools, and now her life has literally changed forever because of this mountain of debt.

Then there is a group called Corinthian College, which I want to focus on here. Corinthian College is based out of California. The local college's name,

you may recognize, is Everest Colleges. We have 6 in Illinois, about 10 in Michigan, a dozen in California, and they are across the United States.

It turned out that last year evidence surfaced that Everest Colleges were falsifying the information they provided to the Federal Government. In some cases it turns out they even paid employers to hire Everest graduates for a short period of time so they could report to the government that their graduates had found jobs, and then after the report was made, the people were let go. They didn't have a job.

Everest was asked to send additional information to the Federal Government about this fraudulent practice, and for 5 months they failed to do it. Then last week the U.S. Department of Education said: Because Everest won't provide us with the data they are supposed to under the law, we are going to suspend new student loan money to them for 21 days. Everest Colleges—or Corinthian, their parent corporation—announced that because of this, they will not have enough money and may not be able to continue their operations. The value of stock in this corporation, Corinthian Corporation, went down to the range of 28 cents last week. Nobody would loan them money.

Right now some 75,000 students across America are enrolled in Everest Colleges with student loans, and there is a very good chance that Everest Colleges—Corinthian as we know it—will not survive.

My obvious question is: What will happen to these students? They have the debt to go to this worthless school that appears to be going out of business.

We are working with the U.S. Department of Education right now. I am concerned about where these students are going to end up. I contacted the community colleges in my State and said: Reach out to the Everest College students and see if you can rescue these kids.

But when we look at this and put it in perspective, we see this is only one of many for-profit colleges and universities. Most parents and most students don't know this whole brand of higher education is out there. They think it is just like every other college. It is not, and we are not doing a good enough job at the Federal level to regulate these for-profit colleges and universities that are exploiting these students.

Let me tell my colleagues one story that was reported recently that I think is horrible, involving Corinthian Colleges. It is an article written by David Halperin entitled "For-profit College Enrolls 'Exploits' Student Who Reads at Third-grade Level."

A 37-year-old man with what appeared to be a developmental disability—he was described as shaking, speaking haltingly, reading at an elementary school level—37-years-old—was allowed to enroll in Everest College's criminal justice program.